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## UCMSNEWS Week of October 15, 2018



#### Calendar

Mon. Book Fair, 6th grade

**Tues.** Book Fair 8<sup>th</sup> grade, Choir concert @ UCHS, 6:30pm. Picture re-takes

Wed.

Thurs. Book Fair 7th grade

Fri. Book Fair 7th grade

#### Menu

Mon. Tenderloin, tater tots, broccoli w/cheese, applesauce

Tues. Sloppy joe, mac & cheese, carrots, baked beans, pears

Wed. Chicken strips, mashed potatoes, green beans, roll, peaches

**Thurs.** Grilled cheese, tomato soup, cottage cheese, mixed veggies, mixed fruit

Fri. Pizza, corn, salad, fruit cup

#### FROM THE ADMINISTRATION:

# Our first school social will be Friday, November 9<sup>th</sup> from 6-8!

### Classroom News:

## Congratulations to our September 6<sup>th</sup> grade student of the month!



6th: Devan Hill

Devan Hill has been a model student since he stepped foot into UCMS. He is creative, hardworking and is always striving to excel, not just get by. He's not only a vocal participant but a leader by example in the classroom.

<u>Mrs. Snyder – 6<sup>th</sup> LA – Six</u> grade English Language Arts class finished the writing process for their narrative writing, by publishing it this week. Students are currently reading a book of their choice;

picked from the library. We will use this book to illustrate what they have learned about literary elements. The Book Report will be due November 21<sup>st</sup>. Ask your student what book they are reading. Students need to bring their library book and a charged laptop with them to class each day.

<u>Mr. Taylor – 6<sup>th</sup> Social Studies – 6</u>th Grade S.S. Students completed their cereal box projects and presented! Awesome job! We are now getting ready to put our geographer skills to practice and begin talking about the United States.

## Congratulations to our 7th grade student of the month!



7th: Payden Cramer

Payden is a student who takes school seriously. He is very good about asking questions, getting clarification, and making sure his work is complete. He works hard and does what needs to be done without complaint.

Mr. Taylor-7th LA-7th ELA. Students have completed their first unit quiz and we are now moving on to a grammar unit as students enter the second quarter of 7th grade year!

Mr. Gulley – PE/Health - Starting with 6th grade, Physical Education and Health Syllabus Chapter 1 – Lesson 1 – Identifies the three parts of the Health triangle, explains the relationship between Health and wellness, and explains how to balance physical, mental/emotional, and social health. Lesson – Identifies factors that influence health and explains the role of behavior choices, And attitudes in health.

Mrs. Fields – 6<sup>th</sup> Math – If you have not returned your parent/teacher conference form, please send it back in on Monday letting us know if you plan on attending. If your child did not get that form to you, please email me, and I can email you the form. We look forward to meeting with many of you to discuss your child soon. Period 2 – We extended our % of a number idea to discounts, sales tax and tips this week. It is a real life application of math. When out and about this weekend, ask your child if they can figure out a discount, tax or tip for you. Period 3, 4, 6 – We have been working on adding and subtracting mixed numbers as a warm-up this week. By the end of the week, we became pretty good at borrowing from a whole number and getting a new numerator. We also worked with exponents and order of operations! Look for an order of operations quiz next week!

<u>Mr. Hofmann- 6<sup>th</sup> Science –</u> As the grading period is winding down, we will be moving on to exciting new Science topics. We will finish putting our Indiana Science Initiative kits back together and send them off. As they are sent out, we will be getting new kits to explore in the coming months.

<u>Miss Severance – 7<sup>th</sup> Language Arts –</u> Student took their unit test over short fiction and the elements of fiction this week. We are currently taking a break from vocabulary for the next few weeks. Our current focus will be on much-needed grammar lessons prior to our writing unit.

<u>Mr. Bruns – 7<sup>th</sup> Social Studies – Students finished learning about Ancient Egypt this week. We were focusing on some of the most famous Pharaohs like Ramses the Great, King Tut and Hatshepsut. Study guides were distributed Wednesday in preparation for our test next week. Next up we head to Ancient China!</u>

<u>Mrs. Dannaker - 7<sup>th</sup> Science -</u> We will begin the second unit of life science this week, focusing on cells. We will be working on this unit until November 9<sup>th</sup>. Students can still use quizlet.com to study vocabulary words for this unit.

<u>Mrs. Persinger – Art -</u> Welcome to  $8^{th}$  Grade Art! This first week we will construct our sketchbook to be used throughout the  $2^{nd}$  quarter. We'll search for a photograph of an artwork in our textbook and use that as inspiration for the design of the front cover of our sketchbook. Just as last year we will bind our book together with needle and thread. Our first sketchbook assignment will be due on Friday, October  $12^{th}$ !

Mrs. Graham - 7<sup>th</sup> Math - The end of our first quarter is upon us!! I can't hardly believe how fast this first 9 weeks has gone! Please encourage your student to focus and use the new 9 weeks to set new goals!

All classes will start a warm up over circles next week. We will be discussing the concepts of circumference and area and calculating both using a formula. We will recognize an exact answer vs an estimated answer. We will also be applying these concepts to real-world examples.

The **Math-RED**, **GREEN**, and **ORANGE** classes have been working with complex fractions and solving proportions. We will practice these concepts in stations next week.

The **Math-YELLOW and BLUE** classes have finished up our review of integers and are working in stations to practice. We will quiz next week. Our next unit will be solving equations.

<u>Mrs. Goodwin – 7<sup>th</sup> Business -</u>7<sup>th</sup> grade students will begin Business class this week. Students will be learning about methods of researching for information, business communication, marketing, and entrepreneurship. In addition, students will review keyboarding skills and work with Microsoft Word, Excel, and PowerPoint.

## Congratulations to our 8<sup>th</sup> grade student of the month!



8th: Drake Walton

This young man is a leader and positive role model for his peers. He is kind to others and shows compassion and respect. He displays honesty and good character and has a positive attitude each day. Additionally, he is respectful and cheerful to his teachers and compliant to classroom and school rules. He completes his work in a timely fashion, and he self-motivated. He works hard to achieve academic excellence!

Mrs. Sutter – 8<sup>th</sup> Language Arts – 10/15 Students will continue working on their genre bingo and reading strategy assignment due 10/19. They will be finishing vocabulary Unit 3- Students will have a test on the short story "Checkouts" by Cynthia Rylant and the poem "Oranges" by Gary Soto.

Ms. Estep – 8<sup>th</sup> Math – I'm so pleased with this group of 8th graders as most of them have finished the first 9 weeks very strong. The start of the new 9 weeks gives opportunity for those who have not to start fresh and improve their work ethic and take advantage of resources available. As always, I'm available before and after school by arrangement if students would like to work one on one.

All math students are working on solving multi-step equations in one variable with rational coefficients. We are representing real world situations with algebraic equations to see how this math skill is applicable.

<u>Mrs. Crumley – 8<sup>th</sup> Science –</u>Students have wrapped up our study of atoms. Start this new quarter off with a fresh start! We are working with states of matter and state changes ☺

Mr. Gutzwiller – 8<sup>th</sup> Social Studies – This week started with a reenactment of the "Midnight Ride of Paul Revere" and the Battles of Lexington and Concord! We are officially in the American Revolutionary War! Students were assigned as delegates to the Continental Congress and had to make some very difficult decisions as to whether or not pursue peaceful attempts with England or head to war. A lot of predictions were made along with higher-ordered thinking analysis. We also included various scenes from the HBO Series, *John Adams*, to see the emotion, body language, and decisions made with the Congress! Continue to collect information for the Wall of Honor! We will be constructing the Wall on October 22<sup>nd</sup> and 23<sup>rd</sup>!

Mr.Nash-8<sup>th</sup> AG-In 8th grade Ag we are finalizing learning the FFA creed and going to get starting on parliamentary procedure. I have also given students a form from the high school guidance that parents will need to sign to help with their accreditation that they are enrolled in the Agriculture class. Please have those completed and turned back into me before Wednesday 10/17/18. Thank you

<u>Mrs. Allbright - Choir</u> — Choir Kids are working on music for the concert **October 16th** at 6:30 pm. This will be held at the high school in the auditorium. Students will wear their choir t-shirts and jeans. Shirts have been ordered for those who requested them and will arrive next week.

Arrival time for the concert is **6:15** in the high school band room. Students may enter door 29 or at the auditorium doors and make their way to the music hallway.

They will be dismissed from the stage and there will be a short break before the high school concert in which students may meet up with parent and depart. We should be finished by 7:00- 7:15.

Trash bag sales have concluded and pick up times will be posted in the newsletter when they arrive.

Drama Club will break until the high school musical is finished in the spring. A new calendar will be sent as we get close to meeting again.

<u>Mr. Vogele – Band –</u> 8th Grade has just about finished their method book! Students are doing especially good work with warm-ups and weekly pass-offs. They are picking up on the challenging swing style of our second concert piece quickly.

7th Grade is culminating our "beginning band" unit with the quarter. Next week, we will begin to introduce a new warm-up routine. IPad playing tests and in-class weekly pass-offs will continue to be important, along with new literacy targets on their iPad 'Tenuto' practice.

6th Grade completed F clef Upper Ledgers and began trying the trombone. They learned a new game with the rhythm cards.

<u>Ms. Bryant</u> –We are continuing to work on social behavior mapping with the Zones of Regulation curriculum. With this, we have been talking a lot about how our behavior effects those around us. We have been having some really great discussions. Next week, we will start to talk about "Me in my zones" and what we look and feel like in each of the zones. As always, for specifics on your child and their classes, please check their communication notebook and/or canvas and PowerSchool.

<u>Mrs. Lathery</u> – This week we have been reviewing important information that was learned in our Math and Language Arts classrooms. We are continuing to work on our individual goals and striving to do our best on IXL lessons. Everyone is making great progress! Please let me know if you have any questions or concerns.

#### Mrs. Weaver-Library-SCHOLASTIC BOOK FAIR

The Scholastic Book Fair will be held in the library Monday the 15<sup>th</sup> through Monday the 22<sup>nd</sup>. Students will visit the book fair with their Language Arts classes.

The schedule is as follows: Monday, 10-15 6<sup>th</sup> grade

Tuesday, 10-16 8<sup>th</sup> grade Wednesday, 10-17 Closed Thursday, 10-18 7<sup>th</sup> grade Friday, 10-19 7<sup>th</sup> grade Monday, 10-22 6<sup>th</sup> grade

Students may also make purchases during lunch, study hall and at others times with teacher permission.