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# U C M S NEWS Week of January 22



Commitment: Making a plan and putting it into practice.

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Mon Activity Pictures taken

Wed SOM lunch

#### Menu

Mon Breakfast pizza, hash brown, warm apple slices, oranges

Tues Corndogs, French fries, carrots, pineapple

Wed Chicken tetrazzini, mashed potatoes, broccoli, roll, peaches

Thurs Grilled cheese, tomato soup, cottage cheese, mixed veggies,

applesauce

Fri Pizza, salad, corn, fruit cups

## FROM THE ADMINISTRATION

Student Council News: Our next school social will be on Friday, February 9<sup>th</sup> from 6-8p.m. If you are interested in chaperoning, please let Mrs. Plemons know and she will run a basic background check. You can call the office at 458-7438 or e-mail at <a href="mailto:bplemons@uc.k12.in.us">bplemons@uc.k12.in.us</a> to give your date of birth. We need chaperones to make this event for the students happen. All help is GREATLY appreciated!

**Yearbooks** – UCMS Yearbooks for the 2017-2018 school year are now on sale. The cost is \$21.00 with checks payable to UCMS. Order deadline is March 9, 2018. Order forms were handed out to students or you may order online at YBPay.lifetouch.com with the yearbook ID Code: 8785218

### **Classroom News:**

<u>Mrs. Reece - 6<sup>th</sup> LA</u> – I think we are finally back on track after NWEA testing, snow days, and delays! We are really digging in to our nonfiction unit, focusing on text structure and how it connects to author's purpose and main idea. Period three, look for a quiz over text structure later next week and all other classes the week following.

Mrs. Reister – 6<sup>th</sup> Social Studies – We have been learning about the Middle Ages!! Student have examined "feudalism" and how well it established order in Europe during the Middle Ages. We also analyzed the role of the Catholic Church and the influence it had during the Middle Ages. Next week, students will be creating a "Medieval Times" Newspaper and will be writing their own stories!!!

Mrs. Persinger – 6<sup>th</sup> Art - Due to our delays and closures, we've got a late start on our painting unit. We will finish the painting of the winter birch tree project and begin our fiber project. We will discover the art of yarn painting from the Huichol people of Mexico. Sketchbook assignment #3 will be due on Friday, January 26<sup>th</sup>!

<u>Mrs. Fields – 6<sup>th</sup> Math</u> – Jumping back into the school routine has been really nice!! We have been tackling constructed response questions. Our math journals are coming in handy as we begin to review skills we worked on earlier in the year. We also learned how to solve one-step addition and subtraction equations with a little help from Roscoe=Boscoe this week!!

<u>Mrs. Dannaker – 6<sup>th</sup> Science</u> - We will continue with Life Science this week with several activities on food chains and webs. Due date number three for the science project is this week.

<u>Miss Severance – 7<sup>th</sup> Language Arts</u> – Students this week finished up the NWEA on Tuesday and Wednesday after our Monday snow day. On Thursday and Friday, we reviewed pronouns, and we began our nonfiction unit. We will be working on both pronouns, direct and indirect objects, predicate nouns and adjectives, and nonfiction as we go forward into next week. Don't forget to be reading for your book reports, due Tuesday, April 3<sup>rd</sup>. It will be here before you know it!

Mr. Bruns – 7<sup>th</sup> Social Studies – With the snow days we have had to push back the Middle Eastern water crisis activity to this week and that is what we have been working on Tuesday and Wednesday. Our next activity will be a research project where students will be put into pairs and will have to find out some of the major facts about the different countries of the Middle East. They will then create a PowerPoint in order to share with the class what they have found. We will also continue to hit the world religions table frequently as well as continuing to practice how to figure out which century a given year is in.

Mrs. Beiser – 7<sup>th</sup> Science – Students are identifying simple machines and how their input force is changed as an output force by the machine. Students will go on a treasure hunt around the school to find a machine that makes doing work easier. After identifying their machine students will draw a diagram of the machine and write a description using concepts from class. One of the simple machines that has come in handy as of late is a snow shovel!

Mrs. Graham - 7<sup>th</sup> & 8th Math - We have finished our winter NWEA testing! I am very proud of the growth that many students have made. Students are aware of their scores and their growth from the fall. We have discussed growth goals and ways to take control of working toward that goal. All classes are moving SLOWLY through our unit on slope/rate of change. We have quizzed over calculating slope based on a graph and graphing a line given a point and slope. We are moving on to calculating slope given 2 points and writing/graphing functions based on a story problem.

All classes are also working with solving equations. The Math-RED, YELLOW and BLUE groups are writing equations based on a word problem. All other classes are learning to solve 2-step equations.

From the 8<sup>th</sup> Grade Team: This is a BIG year for eighth grade students as they start the transition into preparing for high school. Over the next few months students will be exposed to many opportunities to help them (and you) with this transition. The high school guidance department will be visiting our business classes to discuss diploma tracks and course options for next year. There will also be a parent information night. On February 22nd, students will be visiting the Whitewater Technical Career Center in Connersville. On March 9th, students will be visiting IU-East, Ivy Tech, and the Purdue Extension Campus sites. On March 23rd, students will be given the opportunity to actually job shadow a profession of interest! Of course, additional information will be forthcoming for all of these events.

Mrs. Harvey – 8<sup>th</sup> Business - We have taken several inventories with the aim to discover some of our interests and strengths; we are starting to align these with career possibilities! A letter about job shadowing is coming home today. If you haven't started the conversation at home about where job shadowing might take place for your 8<sup>th</sup> grader, please do so! This is a great opportunity for our 8<sup>th</sup> grade students! We have been reviewing reliable internet sites, as well, in preparation for a visit from Mrs. Lang from the Union County Public Library. She will be with us next Tuesday to talk about some of the online resources that the Indiana State Library provides for us!

<u>Mr. Whalbring – 8<sup>th</sup> Language Arts</u> – In eighth Grade English we're working on finishing up Act 1 of *The Diary of Anne Frank* and are reading some excerpts as wall from the actual Diary. Students will be doing some outside reading as well of other historical events that relate to The Holocaust, such as the Civil Rights movement. In terms of Grammar, students are refining their understanding of prepositions and commonly misspelled words to prevent moments of confusion in the future.

<u>Ms. Estep – 8<sup>th</sup> Math</u> – 8<sup>th</sup> Grade Math: Students are learning about the Pythagorean Theorem and it's converse. Algebra: Students are learning the methods for solving systems of equations.

Mrs. Crumley – 8<sup>th</sup> Science – Science was put on hold while students completed second round of NWEA math testing. We will continue with sexual reproduction (chapter 10) with looking closer at asexual reproduction and doing compare and contrast of sexual and asexual reproduction. Look for a chapter 10 test next week. Date to be announced. I will be sending out an email and students will also know the test date!

Mr. Gutzwiller – 8<sup>th</sup> Social Studies – Now that you have received your child's report card, praise the accomplishments and set some goals on the areas of improvement. As you know, we strongly encourage you to monitor your child's academic status by utilizing Parent Connect. It is a great tool to use in monitoring missing assignments and achievement scores. Unit five came to a close this week with our test today. Next week, we begin to open up the door to the presidency of Thomas Jefferson! This will be an action-packed presidency—and we will experience some "growing pains" as a nation.

<u>Mrs. Allbright - Choir</u> - All choir students should mark February 28<sup>th</sup> on their calendar for a concert. Band starts at 6:30, choir at 7:00 Report time is 6:45 for choir kids in the choir room at the high school.

Butter Braid fundraiser will start in February.

<u>Mr. Vogele – Band</u> – 8th grade progressed on their first concert piece and began a new technical warm-up, which they selected by vote. Students also received their new, "professional" concert folders, which they earned through achievement in the first semester and will keep through high school.

7th grade worked in their books on lessons 16-17. We are progressing a little bit slowly as we get back into the swing of things and try to establish new classroom routines, but I am confident the end result will be something we will all come to appreciate.

6th grade began learning fingerings for the instruments they will begin playing as soon as we all have one. Please ensure you send in the OPTION form and SUPPLY ORDER FORM as soon as possible.

Ms. Bryant - Math: We will continue reviewing order of operations and other skills learned so far this school year.

**Language:**We will continue reading "Because of Winn Dixie" and working in our reading groups. We will continue to have Vocab/spelling words. They will have a test of Friday.

**Lifeskills:** The ISTAR window opened 1/15. We will be pulling students to get that done. Students who are not testing will continue to work on their individual goals.

Reading 8: Due to the snow days and delays unit 10 test will be 1/19. We will begin unit 11 after the test.

**Enrichment 7:** We will continue to work in our PLATO courses

<u>Mrs. Wiebe</u> - 6th Grade Math: This week has been all about solving equations. We will keep working with equations next week as well as practice some constructed responses.

7th Grade Math: This week we will start learning about the slope of a graph. We will also keep working on solving equations especially two step equations.

### **ATHLETICS**

Mon 7/8BB @ Centerville 6:00

5/6GB – home – Seton 6:00 5/6BB @ E Hancock 6:00

Tues 7/8GB @ Test 6:00

Thurs 7/8BB – home – Northeastern 6:00

7/8GB @ Brookville 5:30 W @ Brookville 5:30