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Starting in the 2026–2027 school year, Indian Creek Elementary School will be making a thoughtful shift in how technology is integrated into Kindergarten through Second Grade classrooms.

After meaningful conversations with staff and families, along with a comprehensive review of current research on early childhood development and learning, the school will move away from daily 1:1 device use for its youngest students. While technology will continue to play a role in supporting instruction, its use will be more intentional, purposeful, and strategically aligned with learning objectives.

Why This Matters

This transition reflects a commitment to best practices in early childhood education. Research consistently shows that young learners develop critical foundational skills most effectively through:

- Hands-on, manipulative-based learning that engages multiple senses
- Collaborative play and problem-solving with peers
- Strong, explicit literacy instruction with teacher guidance and feedback
- Meaningful, sustained interactions between students and teachers
- Unstructured time for creativity, imagination, and social-emotional development

The early elementary years are a crucial window for building communication skills, confidence, resilience, and a genuine love of learning—experiences that are best fostered through active engagement, personal connection, and responsive teaching.

What This Looks Like in Practice

Technology (Chromebooks) will still be used strategically to:

- Enhance specific lessons and concepts
- Support differentiated learning needs
- Provide targeted skill practice when appropriate
- Foster digital citizenship and responsible tech use

We want our classrooms to be full of conversation, creativity, and connection. This is about making sure our youngest students are learning in ways that truly support their growth and development each day.

Indian Creek Elementary School appreciates the continued partnership and support of its families and community as it implements this important change.