

# THE CREEK

INDIAN CREEK SCHOOLS

## 3rd Grade Writing

### Quarter 1

**Mastered:**

**3.W.2** Write persuasive compositions in a variety of forms that:

- a. State the opinion in an introductory statement or section.
- b. Support the opinion with reasons in an organized way.
- c. Connect opinion and reasons using words and phrases.
- d. Provide a concluding statement or section. (E)

**Exposure:**

**3.W.7** Demonstrate command of English grammar and usage, focusing on:

- a. Nouns/Pronouns – Writing sentences using abstract nouns (e.g., hope, thought).
- b. Verbs – Writing sentences that use regular and irregular verbs and simple verb tenses to convey various times, sequences, states, and conditions.

### Quarter 2

**Mastered:**

**3.W.3** Write informative compositions on a variety of topics that:

- a. State the topic, develop a main idea for the introductory paragraph, and group related information together.
- b. Develop the topic with facts and details.
- c. Connect ideas within categories of information using words and phrases.
- d. Use text features (e.g., photographs, maps) when useful to aid comprehension.
- e. Provide a concluding statement or section. (E)

**3.W.7** Demonstrate command of English grammar and usage, focusing on:

- a. Nouns/Pronouns – Writing sentences using abstract nouns (e.g., hope, thought).
- b. Verbs – Writing sentences that use regular and irregular verbs and simple verb tenses to convey various times, sequences, states, and conditions.
- d. Usage – Writing complete simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using coordinating and subordinating conjunctions (e.g., and, for, but, or) correctly. (E)

**Exposure:**

**3.W.6** Conduct research on a topic.

- a. Identify a specific topic or question of interest (e.g., where did Benjamin Harrison grow up?).
- b. Locate information in reference texts, electronic resources, or through interviews.
- c. Recognize that some sources may be more reliable than others.
- d. Record relevant information in their own words.
- e. Present the information, choosing from a variety of formats. (E)

### Quarter 3

**Mastered:**

**3.W.4** Write narrative compositions in a variety of forms that:

- a. Establish an introduction (e.g., situation, narrator, characters).
- b. Include specific descriptive details and clear event sequences.
- c. Include dialogue.
- d. Connect ideas and events using introduction and transition words.
- e. Provide an ending. (E)

**3.W.6** Conduct research on a topic.

- a. Identify a specific topic or question of interest (e.g., where did Benjamin Harrison grow up?).
- b. Locate information in reference texts, electronic resources, or through interviews.

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- c. Recognize that some sources may be more reliable than others.
- d. Record relevant information in their own words.
- e. Present the information, choosing from a variety of formats. (E)

## Quarter 4

### **Mastered:**

**3.W.3** Write informative compositions on a variety of topics that:

- a. State the topic, develop a main idea for the introductory paragraph, and group related information together.
- b. Develop the topic with facts and details.
- c. Connect ideas within categories of information using words and phrases.
- d. Use text features (e.g., photographs, maps) when useful to aid comprehension.
- e. Provide a concluding statement or section. (E)