

BIG R & LITTLE R:

Facilitator: Director of Member Development, Guide, or Chapter Advisor

Time Needed: 60 minutes

Supplies:

(1 per member) – Big R – Little r column worksheet

(1 per member) – Big R – Little r brainstorming worksheet

(1 per member) – slip of paper

(1 per member) – pen or pencil

WELCOME		
FACILITATOR TALKING POINTS	<ul style="list-style-type: none">• Start with a warm-up activity to get the group connected and energized.• Set up any ground rules (i.e. no cell phones) and expectations (i.e. everyone joins in the discussion).• Review the schedule or timeline with the group.• Review the course descriptions and learning outcomes with the group found in the guide.• Start with a personal story that links this topic to your audience.	TIME: 10/10
TRANSITION	<ul style="list-style-type: none">• Now that we are familiar with one another and understand what we'll be covering today, let's get started.	1/11

OPENING SECTION

<p>FACILITATOR TALKING POINT</p>	<ul style="list-style-type: none"> • Fraternities and sororities are often faced with difficult decisions to make. If you look at the news headlines today across the country, we are faced with many examples of men and women who are not making decisions that case fraternities and sororities in a positive light. These examples highlight fraternity men and sorority women who are not living our ritual. • What do we have as an organization that should guide the decisions we make as individuals or as an organization? (Ask questions here to guide the participants towards the concept of our Ritual). • How can we possibly live our Ritual without giving away our secrets as members of Delta Tau Delta? • If you really think about our Ritual, what resonates with each of you? Are there specific words or phrases that help you understand what it means to be a member of Delta Tau Delta? 	<p>TIME: 4/15</p>
<p>ACTIVITY INSTRUCTIONS</p> <p>-use values inventory worksheet -everyone will need a pen/pencil</p>	<ul style="list-style-type: none"> • As you are reading through selections of the Ritual with members, ask them to flag specific phrases or parts of the Ritual that are meaningful to them. Talk through the Ritual step-by-step, even if you paraphrase rather than reading it in its entirety. • Ask members for their interpretations or thoughts about the Ritual. • Now, make the distinction between Big R Ritual and little r ritual. Big R Ritual includes the rituals we perform as a chapter. Little r ritual includes the actions and behaviors we display every day as men of Delta Tau Delta. 	<p>TIME: 15/30 GUIDE MATCH</p>
<p>DEBRIEF</p>	<ul style="list-style-type: none"> • Why is this topic important to the work we are doing? • How does knowing our Big R ritual help us guide our daily actions (little r). • How does that impact our organization on campus? • How does that impact Delta Tau Delta nationally? 	<p>TIME: 5/35</p>
<p>TRANSITION</p>	<ul style="list-style-type: none"> • Now that we understand the difference between Big R and little r, and we've reviewed our Big R ritual, let's talk about how our daily actions and chapter traditions align or don't align with our Big R ritual. 	<p>TIME: 1/36</p>

<p>FACILITATOR TALKING POINTS -put this list of activities on a flipchart and provide each member with their own worksheet to take notes on.</p>	<ul style="list-style-type: none"> • Let's make a short list of some of our annual events, including parties, formals, philanthropies, service projects, etc. • These are our little r activities. Do they each align with our Big R? If so, how? If not, why? What might we want to consider as a result of this discussion? • Now, let's think about the way we might each be living our ritual in our everyday lives. 	<p>TIME: 9/45</p>
<p>ACTIVITY INSTRUCTIONS -Big R/Little R worksheet reflection</p>	<ul style="list-style-type: none"> • Have the chapter or members break up into groups of 2 or 3. The group should brainstorm together some chapter member behaviors to do and do not align with the Big R of the chapter. They should be able to explain why or why not. You may want to set some ground rules around using names of specific members. • Once they have brainstormed chapter member behaviors and talked about this, ask everyone to work individually to brainstorm behaviors or actions that they have taken as individuals that both do and do not align with the chapter Big R. • Once everyone has had a chance to complete their worksheets, bring the whole group back together and ask individuals who are willing to share, to share with the large group. 	<p>TIME: 15/50</p>
<p>CLOSING ACTIVITY</p>	<ul style="list-style-type: none"> • Let's circle back to a question asked earlier. How can we live our Big R without giving away our ritual secrets. Guide the conversation toward the following: • -If we live our Big R through our little r daily actions, people who are unaffiliated should have a good understanding of what we stand for as men of Delta Tau Delta. • From the outside looking in, it should be no secret what Delta Tau Delta is all about • Close with the following questions: • What is your biggest take-a-way from the course, today? • What are you going to start or stop doing as a result of thinking about this session? • What are your final thoughts? 	<p>10/60</p>