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# U C M S NEWS Week of August 20, 2018



#### Calendar

Mon. NWEA testing/ Math and LA

Tues. NWEA testing/ Math and LA

Wed. NWEA testing/ Math and LA

Thurs. NWEA testing/ Math and LA

Fri. NWEA testing/ Math and LA

#### Menu

Mon. Tenderloin, French Fries, Baked beans, Peaches

Tues. Taco wedges, Mexican rice, Carrots, Fruit cup

Wed. CFS, Mashed potatoes, Green beans, Roll, Pears

Thurs. Hot dog/Coney, Tater tots, baked beans, Peaches

Fri. Tony's pizza, Corn, Salad, Mixed fruit

#### FROM THE ADMINISTRATION

Coach Eversole is looking for 3 football managers (7<sup>th</sup> or 8<sup>th</sup> grade boys or girls). If interested see Mr. Ross or Mrs. Hofmann.

#### **Classroom News:**

<u>Mrs. Snyder – 6<sup>th</sup> LA – 6</u>th grade Language Arts began with a library visit. The students were introduced to their middle school library and checked out a book of their choice. Students use the five finger rule when choosing books, ask your student about the five finger rule! Library is every Monday for 6th grade. In class, we will be reviewing fiction and nonfiction story elements. Lastly, students set up their Language Arts notebook and will be working in it daily.

<u>Mr. Taylor – 6<sup>th</sup> Social Studies –</u> We have spent the past week getting comfortable with each other and preparing for a great school year! We passed laptops out and are getting acquainted with our new piece of technology! Within the next week, we will begin our study of geography and introduce our future Geographers to some key terms and ideas from the field of study.

 $\underline{\text{Mr. Gulley}} - 6^{\text{th}} \, \underline{\text{PE/Health}} - \text{Explains the relationship between narcotics abuse and drug tolerance, and identifies specific stimulants}$ 

And depressants. I will also have Officer Alvin Day for one day next week.

<u>Mrs. Fields – 6<sup>th</sup> Math – Welcome</u> to UCMS! It has been a pleasure to get to know all of the new 6<sup>th</sup> graders!! We spent this week getting to know each other a little better and began reviewing prime and composite numbers, factors and multiples. After a little review, it came back quickly for most of us! We will begin adding, subtracting, multiplying and dividing fractions next week. It may be a little challenging for some, but we will take notes in our Math Journals and take it one step at a time. Bring a positive mindset and be ready to tackle fractions!!

#### Mr. Hofmann-6th Science -

Last week students set up a Science Notebook. This fundamental material will allow the students to record important observations through the year. The notebook will be a valuable tool that can also be used on some assessments. Upcoming events will include a problem solving lab that rewards teamwork and allows the students to see how activities are ran in a middle school science setting.

<u>Miss Severance – 7<sup>th</sup> Language Arts – This week, we are beginning to dive into our short fiction unit.</u> We set up our composition notebooks for note-taking, and began foldables notes even the Plot Diagram and basis elements of plot. We will continue weeking on this unit

foldables notes over the Plot Diagram and basic elements of plot. We will continue working on this unit after we are finished with NWEA testing next week.

Mr. Bruns – 7<sup>th</sup> Social Studies – This week we have been doing a lot of review in seventh grade social studies. We have been focusing on the basic concepts of geography as well as the continents and oceans. The students began their first project on Friday and this will continue on into next week. The students will have a test over the geography concepts that we have been reviewing on August 28<sup>th</sup>.

#### Mrs. Dannaker $-7^{th}$ Science — Welcome back! We are starting out the year with life science!

<u>Mrs. Persinger – 7<sup>th</sup> Art -</u> We will begin this week with the introduction/review of using one point perspective and then building on with two point perspective. There will be a lot of practice and then a final project showing our understanding of two point perspective. Don't forget sketchbook assignment #2 is due on Friday, August 24<sup>th</sup>!

Mrs. Graham - 7<sup>th</sup> & 8th Math - Mrs. Graham (7<sup>th</sup> Grade Math): We are off to a good start! The 7<sup>th</sup> graders have been really embracing my "get to know you" activity. We have combined math with art and have discussed positive vs negative space. ALL STUDENTS SHOULD HAVE BROUGHT BACK THEIR SIGNED BLUE PARENT LETTER FOR MATH AND THEIR SIGNED YELLOW STUDY HALL EXPECTATIONS LETTER!! If you haven't seen these, PLEASE ASK FOR THEM!!

Next week we will dive in to our curriculum. The Math-RED, GREEN and ORANGE classes will be taking a quiz over order of operations. We will also begin discussing unit rates. The Math-YELLOW and BLUE classes will continue working with the # system. We will also begin a review of percents.

<u>Mrs. Goodwin – 8<sup>th</sup> Business -</u> BUSINESS: Students began the year creating their passwords and learning how to log in and out of computers and the keyboarding program. Students will use the keyboarding program to practice daily to increase their keyboarding skills. Students will have vocabulary words each week that they will be quizzed over beginning with the first quiz on August 17.

<u>Mrs. Sutter – 8<sup>th</sup> Language Arts –</u>8/13 This week in Language Arts, we're discussing categories of fiction. (Short stories and novels, types of popular fiction and literary fiction.) We are also reviewing elements of fiction. (Plot, characters, setting, point of view and theme.) Students will read "Charles" by Shirley Jackson. We will be discussing and analyzing the plot. <u>Grammar and Style</u>: Students will be identifying subject-verb agreement and learning strategies for sentence improvement.

Additionally, HA will be creating an expository writing piece. The week of 8/20 -NWEA Testing

<u>Ms. Estep - 8<sup>th</sup> Math -</u>We had such a great start to the year! I am so enthusiastic about this group and eager to see what the year will hold. Most everyone has turned in the signed portion of the parent letter.

Please check to see that your student has all the expected materials for class. Communicate with me if there is a need. I have some extras!

8<sup>th</sup> Grade Math- We are starting the year with review to brush up on computational skills. Then, we will start learning about the real number system unit.

Algebra- We are starting the year with the foundations of algebra unit. Students will learn to express mathematics using variables and expressions. They will also review the real number system.

<u>Mrs. Crumley – 8<sup>th</sup> Science –</u>Students have started studies on matter. Science notebooks have notes and resources to review nightly. Look for the first quiz of the year next week. Codes for online textbooks will be distributed. Students will have access to a classroom set of textbooks. We will start learning our new science kits curriculum. Please be patient as we learn the flow of the new system!

Mr. Gutzwiller – 8<sup>th</sup> Social Studies – Welcome to the 2018-2019 school year! We are already off to a great start getting familiar with our classroom, textbook, and more importantly, each other! Students received a letter about me along with a class syllabus. Have you seen them? Know that all assignments, ETC, will be posted on Canvas. Students have the expectation of accessing work from an absence on Canvas. Lastly, know that once we have the the ability, I will be sending weekly class emails to update you on quizzes, tests, and other class announcements. Here's to a GREAT year!

<u>Mrs. Allbright - Choir</u> – Choir has been working on reading musical notation and following our musical score. We have practiced with sight reading exercises that I am sure they love.

1st Semester drama club will be starting next Thursday from 3:15-4:30. This semester we will be playing acting and drama games. If someone wants to be in drama club but cannot attend all of the sessions, this is not a problem. A calendar with Thursday club dates will be sent on our first day, or students can see Mrs. Allbright to get one.

<u>Mr. Vogele – Band –</u> 7-8th grade brought instruments back and completed a deep clean, along with start-of-year logistics.

6th Grade got reintroduced to the music staff and created their own music clef in an art project ahead of learning the names of the lines and spaces in bass clef.

<u>Mr. Bryant</u> – We have been working to get to know each other and the classroom rules and expectations. We have also been working on dealing with anxiety due to the unknown. Our Zones of Regulation curriculum just came in so we will begin digging into that to help us learn to cope with daily stress. Please make sure that you are checking your child's communication notebook for specific information for your child and their classes.

<u>Mrs. Lathery</u> – Our class has been getting to know one another and telling me all about themselves. We've talked about all the fun things we did this summer and what we are going to miss most about summer. We have been learning the classroom expectations and rules. We are looking forward to a great year together.

<u>Mrs. Weaver-Library-</u> The library has been preparing and distributing laptops and iPads for students. That will be accomplished by the end of the week.

Classes have also begun visiting the library to check out books. Students will come to the library with their Language Arts teachers each week.

#### **ATHLETICS**

Tues. 7/8 VB- Winchester 6pm Tues. FB- Connersville 6pm Wed. 7/8 VB- @ Dennis 6pm



## ATTENTION: GRANDPARENTS OF UCCCJSD STUDENTS (K-12)

#### **GRANDPARENT SUPPORT GROUP**

### You are invited to our First Gathering!

When: August 30, 2018 [Thursday] at 6:00 P.M.

Where: UCHS Cafeteria

Childcare and Homework Help will be provided by UCHS students. RSVP @ UCHS – 765-458-5136 or karla.barnhizer@uc.k12.in.us

#### **Purpose**

Provide feedback to respond to unique questions and concerns of grandparents as parents of children attending UCCCJSD. Support group is a place for grandparents to share ideas and talk about anything related to raising kids: school procedures and support resources. Parent Advocates investigate topics, lead the discussions and are involved in all levels of decision-making. Facilitators provide additional information and support as needed.