# **HISTORY FORM**



(Note: This form is to be filled out by the patient and parent prior to examination. The examiner should keep a copy of this form in the chart.)

		Date of birth					
Sex Age Grade	School	Sport(s)					
Medicines and Altergies: Please list all of the prescription and of	ver-the-co	unter n	nedicines and supplements (herbal and nutritional) that you are currently	taking			
·		<del>, ,</del>		• '			
			:				
Do you have any allergies? ☐ Yes ☐ No If yes, please ☐ Medicines ☐ Pollens	identify sp	ecific al	lergy below.   □ Food  □ Stinging Insects				
explain "Yes" answers below. Circle questions you don't know the	answers 1	lo.					
GENERAL QUESTIONS	Yes	No	MEDICAL QUESTIONS	Yes	N		
Has a doctor ever denied or restricted your participation in sports for any reason?			26. Do you cough, wheeze, or have difficulty breathing during or after exercise?				
2. Do you have any ongoing medical conditions? If so, please identity		ļ	27. Have you ever used an inhaler or taken asthma medicine?				
below: 🗆 Asthma 📋 Anemia 📋 Diabetes 🗀 Infections Other:			28. Is there anyone in your family who has asthma?		ļ		
3. Have you ever spent the night in the hospital?	<del></del>		29. Were you born without or are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?				
4. Have you ever had surgery?			30. Do you have groin pain or a painful bulge or hernia in the groin area?		┢┈		
HEART HEALTH QUESTIONS ABOUT YOU	Yes	No	31. Have you had infectious mononucleosis (mono) within the last month?				
5. Have you ever passed out or nearly passed out DURING or			32. Do you have any rashes, pressure sores, or other skin problems?				
AFTER exercise?		<u> </u>	33. Have you had a herpes or MRSA skin infection?				
<ol><li>Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?</li></ol>			34. Have you ever had a head injury or concussion?				
Does your heart ever race or skip beats (irregular beats) during exercise	e?		35. Have you ever had a hit or blow to the head that caused confusion,				
8. Has a doctor ever told you that you have any heart problems? If so,			prolonged headache, or memory problems?  36. Do you have a history of selzure disorder?		-		
check all that apply:			37. Do you have headaches with exercise?		-		
☐ High blood pressure ☐ A heart murmur ☐ High cholesterol ☐ A heart infection			38. Have you ever had numbness, tingling, or weakness in your arms or				
☐ Kawasaki disease Other:	_		legs after being hit or falling?				
Has a doctor ever ordered a test for your heart? (For example, ECG/EKG echocardiogram)	,		39. Have you ever been unable to move your arms or legs after being hit or falling?				
10. Do you get lightheaded or feel more short of breath than expected			40. Have you ever become ill while exercising in the heat?		<u> </u>		
during exercise?  11. Have you ever had an unexplained seizure?			41. Do you get frequent muscle cramps when exercising?		-		
12. Do you get more tired or short of breath more quickly than your friends			42. Do you or someone in your family have sickle cell trait or disease?  43. Have you had any problems with your eyes or vision?		H		
during exercise?			44. Have you had any eye injuries?				
HEART HEALTH QUESTIONS ABOUT YOUR FAMILY	Yes	Ho	45. Do you wear glasses or contact lenses?				
13. Has any family member or relative died of heart problems or had an			46. Do you wear protective eyewear, such as goggles or a face shield?				
unexpacted or unexplained sudden death before age 50 (including drowning, unexplained car accident, or sudden infant death syndrome)?			47. Do you worry about your weight?				
Does anyone in your family have hypertrophic cardiomyopathy, Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy, long QT syndrome, short QT syndrome, Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia?  15. Does anyone in your family have a heart problem, pacemaker, or			48. Are you trying to or has anyone recommended that you gain or lose weight?				
			49. Are you on a special diet or do you avoid certain types of foods?		,		
			50. Have you ever had an ealing disorder?				
Implanted defibrillator?			51. Do you have any concerns that you would like to discuss with a doctor?				
16. Has anyone in your family had unexplained fainting, unexplained			FEMALES ONLY		群集		
seizures, or near drowning? Bone and Joint Questions	Yes	No	52. Have you ever had a menstrual period?  53. How old were you when you had your first menstrual period?	i	<b>.</b>		
17. Have you eyer had an injury to a bone, muscle, ligament, or tendon	a ales	NVIII N	54. How many periods have you had in the last 12 months?				
that caused you to miss a practice or a game?			Explain "yes" answers here	L			
18. Have you ever had any broken or fractured bones or dislocated joints?			rybiani yes alisweis note				
<ol> <li>Have you ever had an injury that required x-rays, MRI, CT scan, injections, therapy, a brace, a cast, or crutches?</li> </ol>							
20. Have you ever had a stress fracture?			·				
<ol> <li>Have you ever been told that you have or have you had an x-ray for nei Instability or attantoaxial Instability? (Down syndrome or dwarlism)</li> </ol>	k						
22. Do you regularly use a brace, orthotics, or other assistive device?							
23. Do you have a bone, muscle, or joint injury that bothers you?			<del> </del>				
24. Do any of your joints become painful, swollen, feet warm, or took red?							
<ol> <li>Do you have any history of juvenile arthritis or connective tissue diseas</li> </ol>	97						

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Name

PHYSICIAN REMINDERS

1. Consider additional questions on more sensitive issues

# PHYSICAL EXAMINATION FORM



Date of birth

(The physical examination must be performed on or after April 1 by a physician holding an unlimited license to practice medicine, a nurse practitioner or a physician assistant to be valid for the following school year.) — IHSAA By-Law 3-10

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# **IHSAA ELIGIBILITY RULES**



#### INDIVIDUAL ELIGIBILITY RULES (Grades 9 through 12)

ATTENTION ATHLETE: Your school is a member of the IHSAA and follows established rules. To be eligible to represent your school in interschool athletics, you:

- 1. must be a regular bona fide student in good standing in the school you represent; must have enrolled not later than the fifteenth day of the current semester.
- 2. must have completed 10 separate days of organized practice in said sport under the direct supervision of the high school coaching staff preceding date of participation in interschool contests. (Excluding Girls Golf ~ SeeRule 101)
- 3. must have received passing grades at the end of their last grading period in school in at least seventy percent (70%) of the maximum number of full credit subjects (or the equivalent) that a student can take and must be currently enrolled in at least seventy percent (70%) of the maximum number of full credit subjects (or the equivalent) that a student can take. Semester grades take precedence.
- 4. must not have reached your twentieth birthday prior to or on the scheduled date of the IHSAA State Finals in a sport.
- must have been enrolled in your present high school last semester or at a junior high school from which your high school receives its students...
  - ... unless you are entering the ninth grade for the first time.
  - ... unless you are transferring from a school district or territory with a corresponding bona fide move on the part of your parents.
  - ... unless you are a ward of a court; you are an orphan, you reside with a parent, your former school closed, your former school is not accredited by the state accrediting agency in the state where the school is located, your transfer was pursuant to school board mandate, you attended in error a wrong school, you transferred from a correctional school, you are emancipated, you are a foreign exchange student under an approved CSIET program. You must have been eligible from the school from which you transferred.
- 6. must not have been enrolled in more than eight consecutive semesters beginning with grade 9.
- 7. must be an amateur (have not participated under an assumed name, have not accepted money or merchandise directly or indirectly for athletic participation, have not accepted awards, gifts, or honors from colleges or their alumni, have not signed a professional contract).
- 8. must have had a physical examination between April 1 and your first practice and filed with your principal your completed Consent and Release Certificate.
- 9. must not have transferred from one school to another for athletic reasons as a result of undue influence or persuasion by any person or group.
- 10. must not have received in recognition of your athletic ability, any award not approved by your principal or the IHSAA.
- 11. must not accept awards in the form of merchandise, meals, cash, etc.
- 12. must not participate in an athletic contest during the IHSAA authorized contest season for that sport as an individual or on any team other than your school team. (See Rule 15-1a) (Exception for outstanding student-athlete See Rule 15-1b)
- must not reflect discredit upon your school nor create a disruptive influence on the discipline, good order, moral or educational environment in your school.
- 14. students with remaining eligibility must not participate in tryouts or demonstrations of athletic ability in that sport as a prospective post-secondary school student-athlete. Graduates should refer to college rules and regulations before participating.
- 15. must not participate with a student enrolled below grade 9.
- 16. must not, while on a grade 9 junior high team, participate with or against a student enrolled in grade 11 or 12.
- 17. must, if absent five or more days due to illness or injury, present to your principal a written verification from a physician licensed to practice medicine, stating you may participate again. (See Rule 3-11 and 9-14.)
- 18. must not participate in camps, clinics or schools during the IHSAA authorized contest season. Consult your high school principal for regulations regarding out-of-season and summer.
- 19. girls shall not be permitted to participate in an IHSAA tournament program for boys where there is an IHSAA tournament program for girls in that sport in which they can qualify as a girls tournament entrant.

This is only a brief summary of the eligibility rules.

You may access the IHSAA Eligibility Rules (By-Laws) at <u>www.ihsaa.orq</u>
Please contact your school officials for further information and before participating outside your school.

# **CONSENT & RELEASE CERTIFICATE**



#### I. STUDENT ACKNOWLEDGMENT AND RELEASE CERTIFICATE

- I have read the IHSAA Eligibility Rules (next page or on back) and know of no reason why I am not eligible to represent my school in athletic com-A.
- В. If accepted as a representative, I agree to follow the rules and abide by the decisions of my school and the IHSAA.
- I know that athletic participation is a privilege. I know of the risks involved in athletic participation, understand that serious injury, and even C. death, is possible in such participation, and choose to accept such risks. I voluntarily accept any and all responsibility for my own safety and welfare while participating in athletics, with full understanding of the risks involved, and agree to release and hold harmless my school, the schools involved and the IHSAA of and from any and all responsibility and liability, including any from their own negligence, for any injury or claim resulting from such athletic participation and agree to take no legal action against my school, the schools involved or the IHSAA because of any accident or mishap involving my athletic participation.
- D. I consent to the exclusive jurisdiction and venue of courts in Marion County, Indiana for all claims and disputes between and among the IHSAA and me, including but not limited to any claims or disputes involving injury, eligibility or rule violation.
- E. I give the IHSAA and its assigns, licensees and legal representatives the irrevocable right to use my picture or image and any sound recording of me, in all forms and media and in all manners, for any lawful purposes.

	Date:	Student Signature: $(X)$		
		Printed:		
li. P.	ARENT/GUARDIAN/E	MANCIPATED STUDENT CONSENT, AC	KNOWL	EDGMENT AND RELEASE CERTIFICATE
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CON

India 9150 North Meridian St., P.O. Box 40650 Indianapolis, IN 46240-0650

File In Office of the Principal Separate Form Required for Each School Year

#### **Concussion facts:**

- A concussion is a brain injury that affects how your brain works.
- A concussion is caused by a bump, blow, or jolt to the head or body.
- A concussion can happen even if you haven't been knocked out.
- If you think you have a concussion, you should not return to play on the day of the injury and not until a health care professional says you are OK to return to play.

# What are the symptoms of a concussion?

Concussion symptoms differ with each person and with each injury, and they may not be noticeable for hours or days. Common symptoms include:

- Headache
- Confusion
- · Difficulty remembering or paying attention
- Balance problems or dizziness
- · Feeling sluggish, hazy, foggy, or groggy
- Feeling irritable, more emotional, or "down"
- Nausea or vomiting
- Bothered by light or noise
- · Double or blurry vision
- Slowed reaction time
- Sleep problems
- Loss of consciousness

During recovery, exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse.

# What should I do if I think I have a concussion?

**DON'T HIDE IT. REPORT IT.** Ignoring your symptoms and trying to "tough it out" often makes symptoms worse. Tell your coach, parent, and athletic trainer if you think you or one of your teammates may have a concussion. Don't let anyone pressure you into continuing to practice or play with a concussion.

GET CHECKED OUT. Only a health care professional can tell if you have a concussion and when it's OK to return to play. Sports have injury timeouts and player substitutions so that you can get checked out and the team can perform at its best. The sooner you get checked out, the sooner you may be able to safely return to play.

TAKE CARE OF YOUR BRAIN. A concussion can affect your ability to do schoolwork and other activities. Most athletes with a concussion get better and return to sports, but it is important to rest and give your brain time to heal. A repeat concussion that occurs while your brain is still healing can cause long-term problems that may change your life forever.

# How can I help prevent a concussion?

Every sport is different, but there are steps you can take to protect yourself.

- Follow your coach's rules for safety and the rules of the sport.
- Practice good sportsmanship at all times.

If you think you have a concussion: Don't hide it. Report it. Take time to recover.

It's better to miss one game than the whole season.

For more information, visit www.cdc.gov/Concussion.





#### What is a concussion?

A concussion is a type of traumatic brain injury. Concussions are caused by a bump or blow to the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious.

You can't see a concussion. Signs and symptoms of concussion can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If your child reports any symptoms of concussion, or if you notice the symptoms yourself, seek medical attention right away.

### What are the signs and symptoms of a concussion?

If your child has experienced a bump or blow to the head during a game or practice, look for any of the following signs of a concussion:

#### SYMPTOMS REPORTED BY ATHLETE

- · Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Sensitivity to light
- Sensitivity to noise
- Feeling sluggish, hazy, foggy, or groggy
- Concentration or memory problems
- Confusion
- Just "not feeling right" or "feeling down"

#### SIGNS OBSERVED BY PARENTS/GUARDIANS

- Appears dazed or stunned
- Is confused about assignment or position
- · Forgets an instruction
- · Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- · Shows mood. behavior, or personality changes.

# How can you help your child prevent a concussion or other serious brain injury?

- · Ensure that they follow their coach's rules for safety and the rules of the sport.
- Encourage them to practice good sportsmanship at all times.
- Make sure they wear the right protective equipment for their activity. Protective equipment should fit properly and be well maintained.
- Wearing a helmet is a must to reduce the risk of a serious brain injury or skull fracture.
  - However, helmets are not designed to prevent concussions. There is no "concussion-proof" helmet. So, even with a helmet, it is important for kids and teens to avoid hits to the head.

# What should you do if you think your child has a concussion?

SEEK MEDICAL ATTENTION RIGHT AWAY. A health care professional will be able to decide how serious the concussion is and when it is safe for your child to return to regular activities, including sports.

KEEP YOUR CHILD OUT OF PLAY. Concussions take time to heal. Don't let your child return to play the day of the injury and until a health care professional says it's OK. Children who return to play too soon—while the brain is still healing risk a greater chance of having a repeat concussion. Repeat or later concussions can be very serious. They can cause permanent brain damage, affecting your child for a lifetime.

TELL YOUR CHILD'S COACH ABOUT ANY PREVIOUS CONCUSSION. Coaches should know if your child had a previous concussion. Your child's coach may not know about a concussion your child received in another sport or activity unless you tell the coach.

If you think your teen has a concussion: Don't assess it yourself. Take him/her out of play. Seek the advice of a health care professional.

It's better to miss one game than the whole season.

For more information, visit www.cdc.gov/Concussion.



## SUDDEN CARDIAC ARREST

A Fact Sheet for Student Athletes

#### **FACTS**

Sudden cardiac arrest can occur even in athletes who are in peak shape. Approximately 500 deaths are attributed to sudden cardiac arrest in athletes each year in the United States. Sudden cardiac arrest can affect all levels of athletes, in all sports, and in all age levels. The majority of cardiac arrests are due to congenital (inherited) heart defects. However, sudden cardiac arrest can also occur after a person experiences an illness which has caused an inflammation to the heart or after a direct blow to the chest. Once a cardiac arrest occurs, there is very little time to save the athlete, so identifying those at risk before the arrest occurs is a key factor in prevention.

#### **WARNING SIGNS**

There may not be any noticeable symptoms before a person experiences loss of consciousness and a full cardiac arrest (no pulse and no breathing).

Warning signs can include a complaint of:

- Chest Discomfort
- Unusual Shortness of Breath
- Racing or Irregular Heartbeat
- Fainting or Passing Out

#### EMERGENCY SIGNS - Call EMS (911)

If a person experiences any of the following signs, call EMS (911) immediately:

- If an athlete collapses suddenly during competition
- If a blow to the chest from a ball, puck or another player precedes an athlete's complaints of any of the warning signs of sudden cardiac arrest
- If an athlete does not look or feel right and you are just not sure

# How can I help prevent a sudden cardiac arrest?

Daily physical activity, proper nutrition, and adequate sleep are all important aspects of lifelong health. Additionally, you can assist by:

- Knowing if you have a family history of sudden cardiac arrest (onset of heart disease in a family member before the age of 50 or a sudden, unexplained death at an early age)
- Telling your health care provider during your pre-season physical about any unusual symptoms of chest discomfort, shortness of breath, racing or irregular heartbeat, or feeling faint, especially if you feel these symptoms with physical activity
- Taking only prescription drugs that are prescribed to you by your health care provider
- Being aware that the inappropriate use of prescription medications or energy drinks can increase your risk
- Being honest and reporting symptoms of chest discomfort, unusual shortness of breath, racing or irregular heartheat, or feeling faint

# What should I do if I think I am developing warning signs that may lead to sudden cardiac arrest?

- Tell an adult your parent or guardian, your coach, your athletic trainer or your school nurse
- Get checked out by your health care provider
- 3. Take care of your heart
- 4. Remember that the most dangerous thing you can do is to do nothing

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# CONCUSSION and SUDDEN CARDIAC ARREST ACKNOWLEDGEMENT AND SIGNATURE FORM FOR PARENTS AND STUDENT ATHLETES

Student Athlete's Name (Please Print):	
Sport Participating In (Current and Potential):	
School:	Grade:
IC 20-34-7 and IC 20-34-8 require schools to distribu student athletes and their parents on the nature and arrest to student athletes, including the risks of cont These laws require that each year, before beginning athlete and the student athlete's parents must be given the form acknowledging receipt of the informate.	d risk of concussion, head injury and sudden cardiac inuing to play after concussion or head injury. practice for an interscholastic sport, a student wen an information sheet, and both must sign and
IC 20-34-7 states that an interscholastic student athle concussion or head injury in a practice or game, shal may not return to play until the student athlete has n care provider trained in the evaluation and managen twenty-four hours have passed since the injury occun	be removed from play at the time of injury and received a written clearance from a licensed health nent of concussions and head injuries, and at least
C 20-34-8 states that a student athlete who is suspen arrest shall be removed from play and may not return permission from a parent or legal guardian for the st mours, this verbal permission must be replaced by a v	n to play until the coach has received verbal udent athlete to return to play. Within twenty-four
Parent/Guardian - please read the attached fact shee and ensure that your student athlete has also receive act sheets, please ensure that you and your student athlete return this form to his/her coach.	d and read these fact sheets. After reading these
As a student athlete, I have received and read both of cardiac arrest. I understand the nature and risk of concluding the risks of continuing to play after concluss ardiac arrest.	ncussion and head injury to student athletes,
(Signature of Student Athlete)	(Date)
as the parent or legal guardian of the above named heets regarding concussion and sudden cardiac arres nd head injury to student athletes, including the risk njury, and the symptoms of sudden cardiac arrest.	st. I understand the nature and risk of concussion
(Signature of Parent or Guardian)	(Date)

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