



# Maximizing Interprofessional Practice in the Management of the Athlete with Diabetes

John Mucovich, MA, ATC

Katie Knappenberger, MS, RD, ATC

Northwestern University Sports Medicine

# Presenter Conflicts/Disclosures

## No Conflict or Disclosures

- The views expressed in these slides and today's discussion are our own
- Participants must use discretion when using the information contained in this presentation



# Objectives

- Identify individuals crucial to the Diabetes Interprofessional Practice Team
- Summarize research in the area of type 1 diabetes management of elite athletes
- Explain ways to manage the relationship with and expectations of the diabetic athlete and Diabetes Interprofessional Practice Team
- Assist the diabetic athlete by making practical nutrition recommendations to reduce incidence of hyper- and hypoglycemia
- Build a Diabetes Management protocol that fits the needs of their diabetic athlete and performance environment



# The Athlete with Type 1 Diabetes



## Youth

- Newly diagnosed
- Parental oversight in treatment
- Most opportunity for education



## Adolescent

- Athlete taking on more responsibility
- Parents still involved
- Hormones kick in



## Collegiate

- Athlete managing treatment for years
- Medical care is in transition
- Environment completely changed (schedule, sleep, training, academics, social, travel)



## Professional

- Athlete management
- Navigating Collective Bargaining Agreement
- High stress environments

# Ultimate Goal

“Allow [the athlete with type 1 diabetes] to compete on equal ground with their teammates and competitors without diabetes.”

*National Athletic Trainer's Association Position Statement:  
Management of the Athlete With Type 1 Diabetes (2007)*



Diabetes care should be managed by a multidisciplinary team (ADA Standards of Care, 2019)

Team-approach leads to improvements in HgbA1c and glycemic targets (Powel et al., 2015)

Why build a Diabetes Interprofessional Practice Team?

Multidisciplinary health care teams rely on the skills and expertise of individual providers from a range of disciplines (Powell et al., 2015)

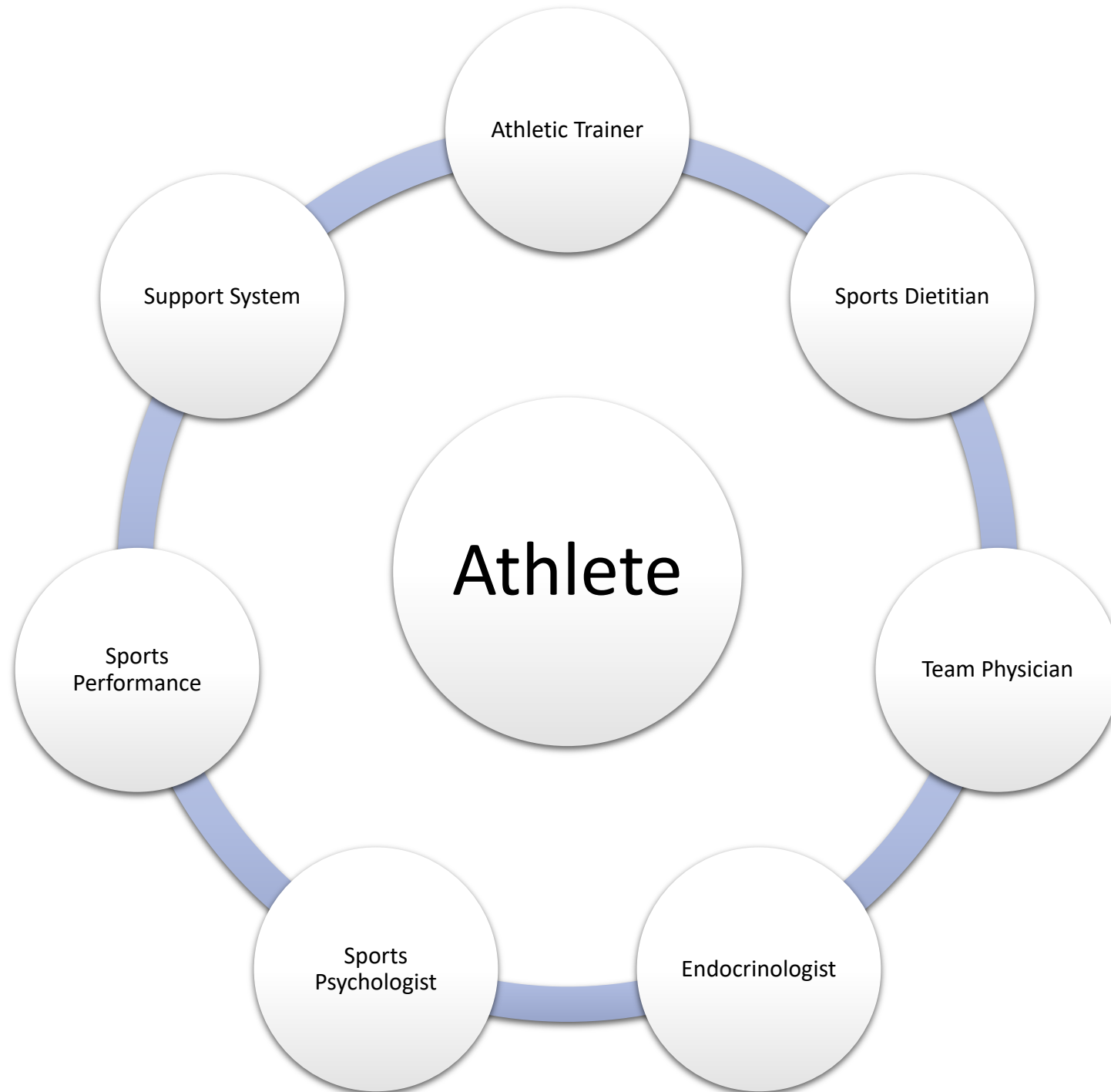
Elite athletes with Type 1 Diabetes face unique challenges that have not yet been extensively reviewed in the literature



# The Challenges

- Creating a deliberate, well-designed plan
  - What are the glycemic targets during training and competition?
  - When and how frequently are we testing blood glucose and ketones
  - Who holds all this data?
- Defining the role of each member of the IPT
  - **DO NOT FORGET ABOUT THE ATHLETE**
    - Patient empowerment linked with adherence to treatment and glycemic control (Powell et al., 2015)
    - Majority of diabetes care occurs outside of contact with clinicians (Powell et al., 2015)
    - Young adults prefer shared-decision making in their treatment (Wiley et al., 2014)







# Athlete

- How long have they had diabetes?
- Who is a part of their support system?
- What is their normal routine?
  - Food
  - Insulin
  - BG Check
  - Sleep
  - Training
- What does hyper- and hypoglycemia feel like to them?
- What is their knowledge of diabetes?



# Our athlete...

- Denial about disease
  - Didn't understand connection between performance
  - Didn't want anyone to know he had diabetes
- Celiac Disease
- Confident in his knowledge of carb counting, insulin corrections, and managing around exercises
  - Underestimating carb intake
  - Comfortable with training at BGs 300+
- Technology
  - Continuous Glucose Monitor (Dexcom)
- Insulin treatment
  - Multiple daily injections (MDIs) – Lantus and Humalog
- Support system included himself



# Staff Athletic Trainer

- Has more contact with the diabetic athlete than most members of the Diabetes IPT
- Plays a critical role in (NATA, 2007):
  - Prevention, recognition, and immediate care of hypoglycemia and hyperglycemia
  - Facilitating communication among the other members of the Diabetes IPT
  - Reinforcing nutrition concepts
  - Counseling on hydration
  - Helping athlete identify barriers



# Staff Athletic Trainer

- Daily interactions with student-athlete
  - Treatments
  - Rehab
  - Practice/trainings
- Helped with monitoring
- Managed critical situations and modification of play based on BG levels
- “Middle Person ”
  - Able to provide insight on what is going on with the athlete outside of diabetes



# Sports Dietitian

- Board Certified Sports Dietitian (CSSD)
  - Uniquely qualified to help diabetic athletes manage their nutrition around diabetes and training
- Fueling for performance and training
  - While incorporating strategies to optimize glycemic control and promote long-term health



# Sports Dietitians



- Asset on the field/court during practices and competition
- Navigating fueling around and during training
  - Fuel available from the Fueling Station or team meals
  - Fueling when traveling
- Assist with translation of insulin therapy to practical recommendations
  - Ratios for meals/snacks
  - Carb content of meals/snacks
- Motivational interviewing to assess knowledge and barriers

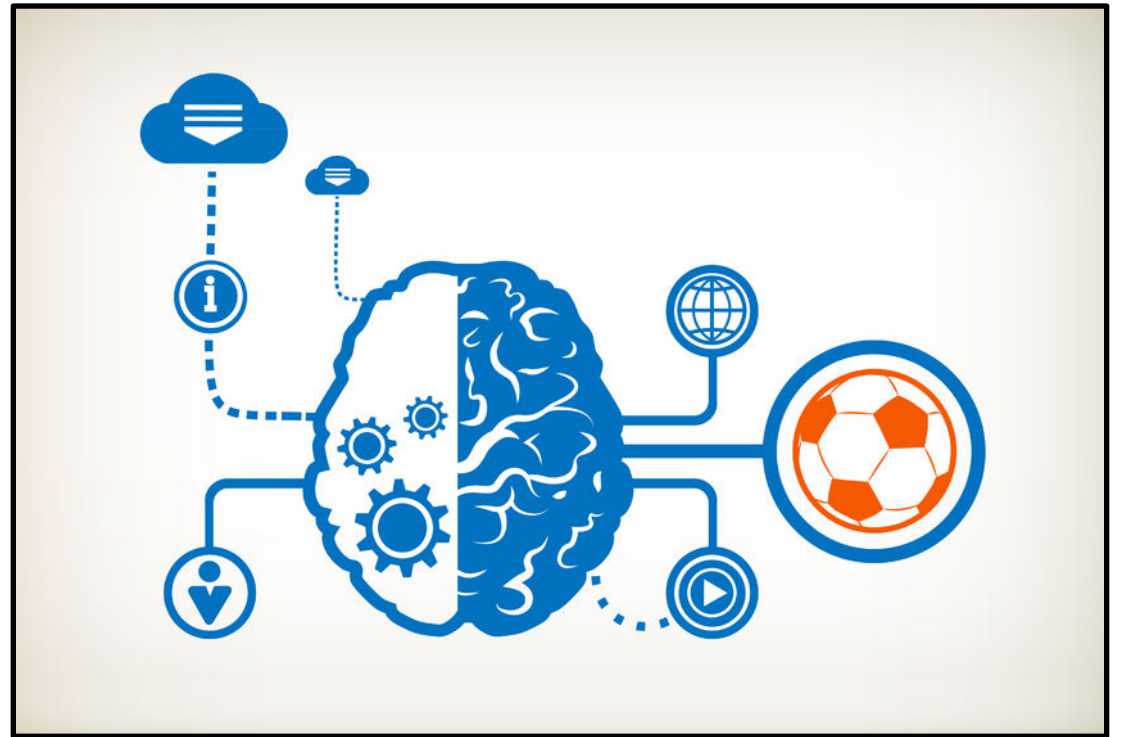
# Team Physician/Endocrinologist

- Medical Management
  - Insulin (How? Type? Dosage? Adjustments during activity?)
  - Long-Term Health (Eye health? Wound Care? Comorbidities?)
- Set Parameters and Expectations of Protocol
  - For the IPT
    - Communication on treatment
    - Guidelines
  - For the Student Athlete
    - Communication on barriers and changes



# Sports Psychologist

- ~50% of diabetes treatment teams have a mental health provider (Powell et al., 2015)
- Can assess for (ADA Standards of Care, 2019)
  - Diabetes distress
  - Depression
  - Anxiety
  - Disordered eating
  - Cognitive capacities
  - Affect or mood
  - Attitudes about diabetes
  - Stress management





# Sports Psychologist

- Identify that athlete was battling anxiety, perception of being different, and increased stress
- Working with our Sports Psychologist:
  - Athlete
    - Better management of school and sport stress
    - Navigating the feeling of being different around teammates
    - Increased awareness that diabetes needed to be managed
  - IPT
    - Perspective on the athletes struggles outside of diabetes
    - How to approach athlete on the management plan
    - How to better include the athlete in decision-making



# Sports Performance (Strength and Conditioning)

- Understanding critical situations
  - How to respond for the health and safety of SA
- Potential to help bridge the gap between optimal management of diabetes and its correlation to optimal performance
  - Periodization of training



# Identifying the Support System

- Coaches
- Family Members
- Teammates
- Friends



# Building Policies and Procedures

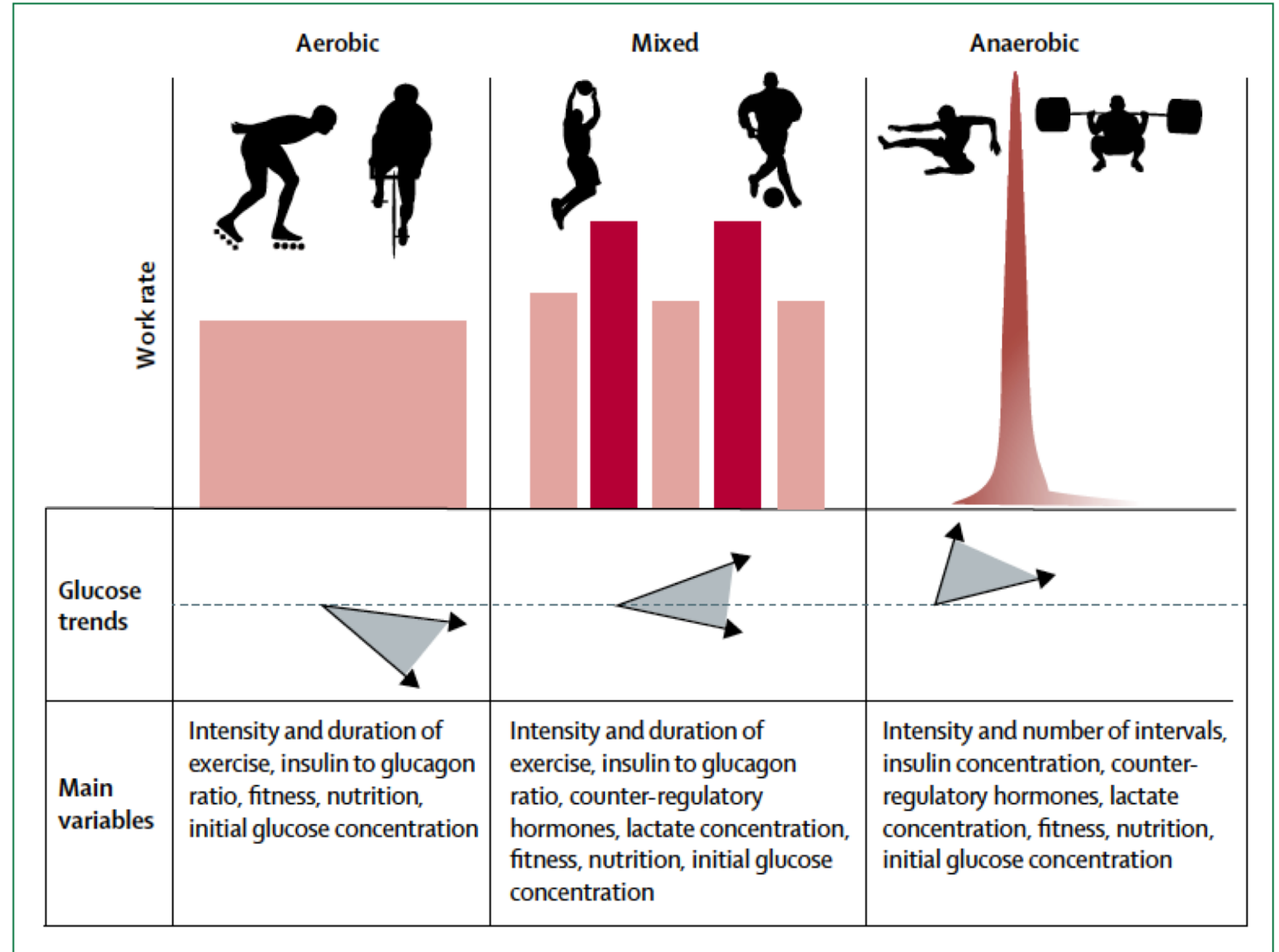
- Goals
  - Keep athlete safe during athletic activity
  - Help athlete navigate hyper- and hypoglycemia around activity
  - Educate athlete in ways to manage their diabetes
- Challenges
  - Needed structure to allow for multiple clinicians to follow and provide the same recommendations
  - Flexible enough to allow for the unpredictable nature of diabetes and team sports
  - Needed to navigate the increased nutritional needs of a D1 athlete
  - Literature is lacking in sound research on Type 1 Diabetes in Elite Athletes



# Activity & Blood Glucose levels

- Location of insulin delivery
- Amount of insulin in circulation
- BG before exercise
- Composition of last meal or snack
- Intensity and duration of activity

(Riddell et al., 2017)



# Monitoring Blood Glucose During Activity

Starting BG	Recommended glucose management
<b>Urgent Low</b> ( <b>&lt;80 mg/dL</b> )	<ul style="list-style-type: none"><li>✓ Must be held from activity or removed from participation until BG is &gt;80 and trending up</li><li>✓ Use a finger stick to confirm blood glucose level if CGM is being used</li><li>✓ Ingest 10-20 g of glucose before starting exercise</li><li>✓ Monitor closely for hypoglycemia during exercise</li></ul>
<b>Below target</b> ( <b>80-99 mg/dL</b> )	<ul style="list-style-type: none"><li>✓ Ingest 10-20 g of glucose before starting exercise</li><li>✓ If in exercise, should be removed from participation</li><li>✓ Use a finger stick to confirm blood glucose level if CGM is being used</li><li>✓ BG should continue to trend up prior to entering activity</li><li>✓ Monitor closely for hypoglycemia during exercise</li></ul>
<b>Near target</b> ( <b>100-119 mg/dL</b> )	<ul style="list-style-type: none"><li>✓ Ingest 10 g of glucose</li><li>✓ Can continue anaerobic exercise and high intensity interval training sessions</li></ul>



# Monitoring Blood Glucose During Activity

Starting BG	Recommended glucose management
At target (120-250 mg/dL)	<ul style="list-style-type: none"><li>✓ Can continue aerobic exercise</li><li>✓ Can continue anaerobic exercise and high intensity interval training sessions, but BG could rise</li><li>✓ Consider insulin bolus</li></ul>
Above target (251-300 mg/dL)	<ul style="list-style-type: none"><li>✓ Can continue anaerobic and aerobic exercise</li><li>✓ Consider insulin bolus</li></ul>
Urgent high ( $\geq$ 300 mg/dL)	<ul style="list-style-type: none"><li>✓ Check for ketones at the next natural break in activity if BG has been <math>&gt;300</math> mg/dL for approximately 30 minutes or more</li><li>✓ If BG is <math>\geq 350</math> mg/dL, activity should be immediately halted to check ketones</li><li>✓ Check ketones as specified below</li></ul>



# Monitoring During Activity

- Checking BG every 30-45 minutes
  - Glucometer vs Continuous Glucose Monitoring (CGM)
  - Communicating those numbers with the team
- Checking for signs and symptoms of hyper- or hypoglycemia
  - Rapid blinking
  - Dropped balls
- Ensuring enough supplies
  - Insulin
  - Glucometer strips
  - Gloves
  - Alcohol wipes





# Scenario 1: Continuous Glucose Monitoring vs Finger Stick



- Wireless
- Able to identify trends
- Needs to be calibrated every 12 hours
  - Can be used for treatment decisions
- Sensors can pop off easily
  - Do you have finger sticks in place to cover?
  - New sensors take 2 hours to calibrate
- Who (if anyone) is managing this data?



- Requires more equipment and “hands-on” approach
- Glucometer needs to be charged
- Sharps container
- Can eliminate human error seen with CGM

Photo: <http://flickrhivemind.net>



# Scenario 2: Extreme Weather

- Glucometers like to be warm and dry
  - Reading won't work in the cold
  - How will you keep the equipment dry?
    - Medical tent
    - Waterproof cases
- Drying off and warming up the athlete's fingers
  - Cold hands = No blood



# Scenario 3: The Kickoff Effect



- Adrenaline spike (epinephrine)
  - 100 point spike in BG in one hour
  - Anticipation of the event or the event itself
- Can take a good trending pre-game and throw it out the window
  - Athlete may want to “stack” insulin to prevent spike → can lead to an extreme low
  - Understand the athlete’s response in high stress environments
    - Work with Endo to adjust insulin appropriately

# Scenario 4: The Athlete Wants to be at Target Now

## Too High

- Stacking of Insulin
  - Need 1.5-2 hours to see if working
  - Total insulin action time is 3-4 hours
- Leads to extreme lows during activity or recovery period

## Too Low

- Over consumption of carbohydrates
  - Recommendation is 10-20 g, wait 15 minutes
  - Avoid using batch made sports drinks
- Can lead to a quick rebound
  - If doing mixed/anaerobic training, BG can go even higher



# Take Home Points

- Get to know your athlete
- Don't be an island
  - Build your Interprofessional Practice Team
- Understand patient goals
- Be flexible
- Develop and continually review policies and procedures
- Value communication
- Celebrate successes



# Resources

- Academy of Nutrition and Dietetics Find an Expert
  - <https://www.eatright.org/find-an-expert>
- American Psychological Association Psychologist Locator
  - <https://locator.apa.org>
- [Different Types of Insulin](#)
- [Comprehensive List of Carb Foods](#)
- [Signs of Hyperglycemia](#)
- [Signs of Hypoglycemia](#)



# References

American Diabetes Association. (2019, January). Standards of Medical Care in Diabetes - 2019. *Diabetes Care*, 42.

Franz, M. J., MacLeod, J., Evert, A., Brown, C., Gradwell, E., Handu, D., & Robinson, M.. (2017). Academy of Nutrition and Dietetics Nutrition Practice Guideline for Type 1 and Type 2 Diabetes in Adults: Systematic Review of Evidence for Medical Nutrition Therapy Effectiveness and Recommendations for Integration into the Nutrition Care Process. *Journal of the Academy of Nutrition and Dietetics*, 1659-1679.

Gallen, I. W., Hume, C., & Lumb, A. (2011, October 4). Fueling the athlete with type 1 diabetes. *Diabetes, Obesity and Metabolism*, 13, 130-36.

Jimenez, C. C., Corcoran, M. H., Crawley, J. T., Hornsby, W. G., Peer, K. S., Philbin, R. D., & Riddell, M. C. (2007, December). National Athletic Trainers' Association Position Statement: Management of the Athlete With Type 1 Diabetes Mellitus. *Journal of Athletic Training*, 42(4), 536-45.

Powell, P. W., Corathers, S. D., Raymond, J., & Streisand, R. (2015). New Approaches to Providing Individualized Diabetes Care in the 21st Century. *Curr Diabetes Rev*, 11(4), 222-230.

Riddell, M. C., Gallen, I. W., Smart, C. E., Taplin, C. E., Adolfsson, P., Lumb, A. N., & Laffel, L. M. (2017, May). Exercise management in type 1 diabetes: a consensus statement. *The Lancet Diabetes & Endocrinology*, 5, 377-90.

Shugart, C., Jackson, J., & Fields, K. B. (2009, December 30). Diabetes in Sports. *Sports Health*, 2(1), 29-38.

Thomas, D., Erdman, K. A., & Burke, L. M. (2016). Nutrition and Athletic Performance. *Official Journal of the American College of Sports Medicine*, 543-68.

Wiley, J., Westbrook, M., Greenfield, J. R., Day, R. O., & Braithwaite, J. (2014, April 2). Shared decision-making: the perspectives of young adults with type 1 diabetes mellitus. *Patient Preference and Adherence*, 423-435.

Yardley, J. E., & Colberg, S. R. (2017, January/February). Update on Management of Type 1 Diabetes and Type 2 Diabetes in Athletes. *Current Sports Medicine Reports*, 16(1), 38-44.



# Questions?

[christina.weidman1@northwestern.edu](mailto:christina.weidman1@northwestern.edu)

[john.mucovich@northwestern.edu](mailto:john.mucovich@northwestern.edu)

