

# Special Education Update

East Central Special Services.....August 21, 2020

## A Note from Lisa about IEPs

THANK YOU, THANK YOU, THANK YOU to all of those working diligently to get your IEP's revised to reflect either the virtual school choice, or the service times 'menu' for the school year! Those I've seen have done a great job. Remember...I want to see them for a quick review. Just a couple of additional updates to share!

- Be specific- Please don't combine 'push-in' and 'pull-out' service in the same service time block. These take place in different environments. Push-in is a gen-ed setting. Pull-out is a special ed setting.
- Be clear with regards to how services will take place if the student is out for a day, a quarantine, or a long term school closure. Start the narrative with the paragraph given, then individualize. Add discussion to the notes.
- Move towards calculating services times 'Per Reporting Period' as opposed to times per day, week, or month. This will hopefully allow for you to build in a small buffer in case of a single day closure or occasional SHORT interruption.
- Send ALL mail for ECISS to your corporation's central office. They have a mailbox for ECISS. We will work to get it from there.
- IIEP Change! Surprise....there was another quick change over the weekend. See the guidance posted here for how to answer the **Graduation Pathways** question on the Accommodations tab.
- Continue to send IEP's for review. This is an audit year! My goal is 100% pass rate for our co-op corporations. We are VERY capable of achieving this goal, as you all have worked SO hard to develop quality IEP's. Please, stay current with your dates. Expired IEP's can get us into ALL kinds of time consuming trouble.
- Don't forget those little blue envelopes! Get those IEP's accepted.

Have a great weekend. Thanks for ALL you have done to support your students, their families, and fellow peers during this unique start to our school year. It CAN be a great year, if WE CHOOSE for it to be! You all are the BEST!!

Lisa

## NEW Graduation Pathways Guidance

On the **accommodations tab**, there is a new heading and drop-down box. It's for the **Graduation Pathways** decision. This seems to be showing up on EVERY IEP, even for revisions. Currently, for HS

students, this is determined by what Graduation Cohort they are a part of.

- **PK-8th grade:** Select the first choice: Student is not yet in grade 9.
- **9th and 10th graders:** Select the last choice: Student will participate in a pathway with additional assessments and requires accommodations on those assessments where allowable.
- **11th and 12th graders-** Those who have passed ISTEP+, choose the second choice- Student will not pursue a pathway with additional assessments. For those who aren't able to pass ISTEP+, and are opting into the pathways program, choose the LAST option- Student will participate in a pathway with additional assessments and requires accommodations on those assessments where allowable.

Please, DO NOT LEAVE THIS BLANK!

## Changes to OT and PT Dismissal Process

A new procedure for dismissal from OT and PT is being implemented this year. The OT and PT will use existing data to recommend dismissal in lieu of a formal evaluation. Input from the teacher of record as well as the classroom teacher will be obtained as part of this process, so please make sure to share any fine/gross motor concerns you may have for the student. The OT/PT will contact the parent to discuss the fine/gross motor data obtained at the most recent therapy session and indicate to the parent that they are recommending dismissal. The parent will be informed of their right to request an evaluation if they would prefer to formalize this process. If the parent is in support of dismissal without an evaluation, the OT/PT will revise the IEP without a meeting, and include the most recent fine/gross motor data and whether or not the parent is in agreement with the recommendation for dismissal or requests a formal evaluation under the present levels sections as well as in the case conference notes. The OT/PT will then contact the TOR to finalize the revised IEP and distribute the new document as they do not have rights within the system to do so. Please let Jenny, Beth, or Liza know of any issues or concerns with this new process.

## New Form to Distribute at High School Case Conferences

Please provide this Indicator 14 letter to students and their parents at the ACR meeting during their junior and senior year (or last two years of high school).



Indicator 14 letter to students and families.pdf  
For students in last two years of high school

Download  
184.1 KB

## Tuesday's Transition Tips

Tuesday's Transition Tips for Teachers is a weekly email for teachers, administrators, parents, counselors, and vocational rehabilitation staff. "Tip" topics include quality and compliant Transition IEPs, transition assessments, drop-out prevention strategies, work-based learning, academic and life skill instruction, family involvement, working with Indiana Vocational Rehabilitation, and much, much more. This week's tip is the video below about working with Indiana VR that you can share with your students and their families. Here is the link to sign up for these weekly tips:

<https://instrc.indiana.edu/transition-resources/tuesday-tips.html>

## Working with Indiana VR



## Friday Lunch Bunch

We are holding a virtual meeting each Friday at noon for one hour for new and newer teachers to discuss various topics related to their roles. Please do your best to participate if you are in your first or second year in your role!



## Project Success

Project Success Indiana offers webinars as well as resources for those who work with students with significant intellectual disabilities.

<https://projectsuccessindiana.com/>



## Hands In Autism

HANDS in Autism has many free online modules available that cover topics related to autism spectrum disorder (ASD) and the implementation of evidence-based practices for this population. Topics range from Autism 101, training for paraprofessionals, and more.

<https://handsinautism.iupui.edu/services/learning-online/>

Indiana IEP Resource Center  
Working For You



Supporting all educators...Supporting all students.

## Indiana IEP Resource Center Training Catalog

Take a look at what Indiana IEP Resource Center has to offer this year for training purposes. Topics include a step-by-step IEP walkthrough, functional behavior assessment and behavior plans, and much more. Most trainings are free of charge and being held virtually.

<https://www.indianaieprc.org/images/TRNCAT/2020-21/2020-21TrainingCatalog.pdf>