Nineveh-Hensley-Jackson United School Corporation 802 S. Indian Creek Drive Trafalgar, IN 46181 (317) 878-2100 (Phone) (317) 878-5765 (FAX)

#### RELEASE OF INFORMATION FORM

For the purpose of providing the most appropriate instruction and assistance in school. I do hereby give permission for a mutual exchange of psychoeducational evaluation, psychosocial evaluations, and medical evaluations concerning:

NAME OF STUDENT:	BIRTHDATE:
SCHOOL WHERE ENROLLED:	GRADE:
Between the and the foll	
(Hospital, Clinic, Physician, Insti	tution, Association of School)
(address o	f above)
Name of Contact Person:	_Phone No:
Relative	
(Signature of person giving consent and relationship)	
Address:	Phone No:
Date Signed:	
Bato digitod.	
Release all information	
Release the checked information	
1 General identifying data (Name, Ad	dress, Birthdate, Grade Level Completed,
Grades, Class Standing, Attenda	nce Record)
2 Standardized Achievement and Apt	itude Test Scores
3 Personality and Interest Scores	
4 Teacher Ratings	
5 Record of Extra-Curricular Activites	
6 Individualized Education Programs	
7. Psychological Reports	
8 Medical Reports	



## Special Services, Johnson County and Surrounding Schools

#### **Release of Information Consent Form**

For the purpose of providing the appropriate instruction	and assistance in school,	I do hereby give permission f	for release of the confidential
nformation identified below concerning:			

Name of Student:		Birth	date:
School Where Enrolled:			
Purpose of Disclosure:			
Information is to be released FRO	M:	(Please	<b>V</b> )
Special Services, Johnson County S 500 Earlywood Drive Franklin, IN 46131 (317) 736-8495 Attn:		Person/Agency _ Address _ Phone _	
Information is to be released <b>TO</b> :		(Please 🗸	)
Special Services, Johnson County S 500 Earlywood Drive Franklin, IN 46131 (317) 736-8495 Attn:		Person/Agency _ Address _ Phone _	
Confidential information to be released:		(Please ✔)	
Psychological Testing Psychoeducational Testing Psychosocial Assessment Psychiatric Reports Educational Assessment Individualized Education Plan/ Case Conference Committee Report	Medical Cons Education Tra Health Record Speech and H Intellectual an Individual Tra	learing Reports nd Academic Information	Discharge Summary Discharge Instruction Recovery Plan Acknowledgement of patient admission and diagnosis Verbal exchange of information to review status of treatment and/or refer for service
Other (Please Specify:)	he date signed as	and that it is subject to reversition	n at any time except to the extent that any Specia
Services employee has already taken action i	_		rat any time except to the extent that any specia
Consent Valid From:		to	
Parent/Guardian Signature:~ ~OR~			Date Signed:
Student Signature: (If 18 or older)			_ Date Signed:
Action Taken: Date	Records Were Relea	ased	Date Records Were Requested

Cc: Student File

STUDENT DEMOGRAPHIC INFORMATION	OFFICE USE ONLY	
Name of Person completing form:  STUDENT'S FULL LEGAL NAME (as it appears on birth certificate or ot	Today's Date:	
Last Name:First Name:		
		tc.
Gender: M or IF Birth Date: / / Social S	ecurity #: Nickname:	
STUDENT'S PRIMARY HOUSEHOLD INFORMAT	ION	
Physical Address:	IN ( ) -	
Number Street Apt/Lot	City State Zip Code Home Phone	und
Mailing Address:	IN (Home Phone is required in the control of the co	
(if different) Number Street Apt/Lot	City State Zip Code #2 PARENT/LEGAL GUARDIAN IN HOUSEHOLD (if applicable)	
#1 PARENT/LEGAL GUARDIAN IN HOUSEHOLD	OR SPOUSE of #1 living in Student's Household (if applicable)	
Emergency Contact #1 Legal Last Name	Emergency Contact #2 if Legal Guardian or #3 if Stepparent Legal Last Name	
Legal First Name	Legal First Name	_
Legal Middle Name	Legal Middle Name	
Suffix e.g.: Jr., II, III, etc.	Suffix e.g.: Jr., II, III, etc.	
Gender M or F	Gender M or F	_
Birth Date (mm/dd/yyyy)//	Birth Date (mm/dd/yyyy)//	
Social Security #	Social Security #	
Nickname	Nickname	
Relationship to Student Mother, Father, Grandparent, Foster, etc	Relationship to Student Mother, Father, Grandparent, Foster, Stepmother, Stepfather, etc	
Cell Phone # ( ) - Private	Cell Phone ( ) - Priva	ite
Other Cell or Other ( ) - Ext Private	Other Cell or Other ( ) - Ext Priva	ıte
Email Private	Email Priva	ite
Work Phone ( ) - Ext Private	Work Phone ( ) - Ext Priva	ite
Pager ( ) - Code Private	Pager ( ) - Code Priva	ite
OTHER ADULT HOUSEHOLD MEMBER (if applicable)	OTHER ADULT HOUSEHOLD MEMBER (if applicable)	
If an Emergency Contact (circle one) 5 or 6 or 7 or 8  Legal Last Name	If an Emergency Contact (circle one) 5 or 6 or 7 or 8  Legal Last Name	
Legal First Name	Legal First Name	
Legal Middle Name	Legal Middle Name	
Suffix e.g.: Jr., II, III, etc.	Suffix e.g.: Jr., II, III, etc.	_
	Gender M or F  Relationship to Student Sibling, Grandparent,	
Mother/Father's Friend, etc.  If an Emergency Contact include phone info	Mother/Father's Friend, etc.  If an Emergency Contact include phone info	
	Cell Phone ( ) - Priva	ite
Other Cell or Other ( ) - Ext Private	Other Cell or Other ( ) - Ext Priva	ite
Work Phone ( ) - Ext Private	Work Phone ( ) - Ext Priva	ite

## Nineveh-Hensley-Jackson United School Corporation (4255)

STUDENT NON-	HOUSE	HOI	<b>D</b> INFORMA	TION (if a	applicable)				
Physical Address:								IN	
Numb	ber		Street		Apt/Lot	City		State Zip	Code
NON-HOUSEHOLD I	PARENT/	LEG	AL GUARDIAN		SPOUSE OF NON-HO GUARDIAN (if applicab	OUSEHO	LD PARE	ENT/LEGAL	
Emergency Contact #2 if	f Legal Gua	rdian	or #3 if Non-Guard	lian*	Emergency Contact #4 N		hold Stepp	arent	
Legal Last Name					Legal Last Name				
Legal First Name					Legal First Name				
Legal Middle Name					Legal Middle Name				
Suffix e.g.: Jr., II, III, etc.					Suffix e.g.: Jr., II, III, etc.				
Gender			M oı F		Gender	1		M or F	
Birth Date (mm/dd/yyyy)					Birth Date (mm/dd/yyyy)		/_		
Social Security #									
Nickname					Nickname	2000 2000	20 TO 50 W 11 C 11 C 200		
Relationship to Student Mother, Father					Relationship to Student Stepmother, Stepfather				
Home Phone	( )	-		☐ Private					
Cell Phone	( )	-	Ext	☐ Private	Cell Phone	( )	-	Ext	☐ Private
Email				☐ Private	Email				☐ Private
Other Phone	( )	-	Ext	☐ Private	Other Phone	( )	2. <del></del> .	Ext.	☐ Private
Work Phone	( )	-	Ext	☐ Private	Work Phone	( )	-	Ext	☐ Private
ADDITIONAL E	MERGE	NC	Y CONTACTS	FOR TE	IE STUDENT				
EMERGENCY CONT					EMERGENCY CONT	TACT NO	T LISTE	D PREVIOUS	LY -
Optional Contact # (circle one)		5 (	or 6 or 7 or 8		Optional Contact # (circle one)		5 or (	6 or 7 or 8	
Legal Last Name			<i>J</i> 1 0 01 7 01 0		Legal Last Name		3 01 .	J 01 7 01 C	
Legal First Name					Legal First Name				
Legal Middle Name					Legal Middle Name				
Suffix e.g.: Jr., II, III, etc.			0		Suffix e.g.: Jr., II, III, etc.				
Gender			M or F		Gender			M or F	
Relationship to Student Sibling, Grandparent, Family Friend, Sitter, etc.			None Proc		Relationship to Student Sibling, Grandparent, Family Friend, Sitter, etc.				
Cell Phone	( )	-		☐ Private	Cell Phone	( )	-		☐ Private
Other Cell or Other	( )	-	Ext	☐ Private	Other Cell or Other	( )	-	Ext	☐ Private
EMERGENCY CONT Optional	'ACT NOT	T LIS	TED PREVIOUS	LY -	EMERGENCY CONT Optional	FACT NO	T LISTE	D PREVIOUS	LY -
Contact # (circle one)		5 (	or 6 or 7 or 8		Contact # (circle one)		5 or 6	6 or 7 or 8	
Legal Last Name					Legal Last Name				
Legal First Name					Legal First Name				
Legal Middle Name					Legal Middle Name				
Suffix e.g.: Jr., II, III, etc.					Suffix e.g.: Jr., II, III, etc.				
Gender			M or F		Gender			M or F	
Relationship to Student Sibling, Grandparent, Family Friend, Sitter, etc.					Relationship to Student Sibling, Grandparent, Family Friend, Sitter, etc.				
Cell Phone	( )	-		☐ Private	Cell Phone	( )	-		☐ Private
Other Cell or Other	( )	-	Ext	☐ Private	Other Cell or Other	( )	-	Ext	☐ Private

OTHER HOUSEHOL	LD MEMBER (if applicable)	OTHER HOUSEHOL	D MEMBER (if applicable)
Legal Last Name	19-72	Legal Last Name	
Legal First Name		Legal First Name	
Legal Middle Name		Legal Middle Name	
Suffix e.g.: Jr., II, III, etc.		Suffix e.g.: Jr., II, III, etc.	
Gender	M or F	Gender	M or F
Birth Date (if child)	, , ,	Birth Date (if child)	/ /
Relationship to Student		Relationship to Student	
Sibling, Grandparent, Mother/Father's Friend, etc		Sibling, Grandparent, Mother/Father's Friend, etc	
	D MEMBER (if applicable)		D MEMBER (if applicable)
Legal Last Name		Legal Last Name	
Legal First Name		Legal First Name	
Legal Middle Name		Legal Middle Name	
Suffix e.g.: Jr., II, III, etc.		Suffix e.g.: Jr., II, III, etc.	
Gender	M or F	Gender	M or F
Birth Date (if child)		Birth Date (if child)	
Relationship to Student Sibling, Grandparent, Mother/Father's Friend, etc		Relationship to Student Sibling, Grandparent, Mother/Father's Friend, etc	
	D MEMBER (if applicable)		D MEMBER (if applicable)
Legal Last Name		Legal Last Name	
Legal First Name		Legal First Name	
Legal Middle Name		Legal Middle Name	
Suffix e.g.: Jr., II, III, etc.		Suffix e.g.: Jr., II, III, etc.	
Gender	M or F	Gender	M or F
Birth Date (if child)		Birth Date (if child)	
Relationship to Student Sibling, Grandparent, Mother/Father's Friend, etc		Relationship to Student Sibling, Grandparent, Mother/Father's Friend, etc	
	D MEMBER (if applicable)		D MEMBER (if applicable)
Legal Last Name		Legal Last Name	
Legal First Name		Legal First Name	
Legal Middle Name		Legal Middle Name	
Suffix e.g.: Jr., II, III, etc.		Suffix e.g.: Jr., II, III, etc.	
Gender	M or F	Gender	M or F
Birth Date (if child)		Birth Date (if child)	
Relationship to Student Sibling, Grandparent, Mother/Father's Friend, etc		Relationship to Student Sibling, Grandparent, Mother/Father's Friend, etc	
	D MEMBER (if applicable)		D MEMBER (if applicable)
Legal Last Name		Legal Last Name	
Legal First Name		Legal First Name	
Legal Middle Name		Legal Middle Name	
Suffix e.g.: Jr., II, III, etc.		Suffix e.g.: Jr., II, III, etc.	
Gender	M or F	Gender	M or F
Birth Date (if child)		Birth Date (if child)	
Relationship to Student Sibling, Grandparent, Mother/Eather's Friend, etc.		Relationship to Student Sibling, Grandparent, Mother/Eather's Evigend, atc.	

#### STUDENT RECORDS AND ADDITIONAL STUDENT INFORMATION

OTOBERT RECORDS AND ADDI	ITOTAL OTOBETTI ITA OTTAL	7111011			
Previous School		Address	( )		
City, State	Zip Code		Telephone		
Has the student ever attended NH.	J Schools? Yes No	If yes, school a	nd year(s)		and the second as a second
Is the student currently under susp	ension or expulsion?		, ,	Yes	No
Did the student withdraw from prev	ious school due to possible e	xpulsion?		Yes	No
Does the student have any special	learning needs?			Yes	No
Does the student have an IEP? (Ir	dividual Education Plan)			Yes	No
Has the student ever been enrolled	l in a special needs program?			Yes	No
**************************************		**************************************	*******	*****	
Arts? Has student successfully complete		Tor Language		Yes	No
for Math?				Yes	No
Is Athletic Transfer Required? If yes, what sport(s)?	and the latest and th	18894 FALOR		Yes -	No
Is student emancipated?				Yes	No



## NINEVEH-HENSLEY-JACKSON UNITED SCHOOL CORPORATION

#### Indian Creek Schools

Student's	s Legal Name ( <i>please print</i> )	Grade			
Name of	Parent/Guardian completing this form (please print)	Date			
1	ity and Race: oth Part 1 and Part 2 of the question must be answ	ered.)			
Part 1:	Is this individual Hispanic/Latino? (Choose only one)				
Ethnicity	□ No, not Hispanic/Latino				
	☐ Yes, Hispanic/Latino (A person of Cuban, Mexican, Pue Cuban, South or Central American, or other Spanish culturegardless of race.)				
Part 2:	What is the individual's race? (Choose one or more)				
Race	☐ American Indian or Alaska Native: A person having origins in any of the original peoples of North America and maintaining cultural identification through tribal affiliation or community recognition.				
	☐ Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.				
	☐ Black or African American: A person having origins in any of the black racial groups of Africa.				
Native Hawaiian or Other Pacific Islander: A person having of in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.					
	☐ White: A person having origins in any of the original person, the Middle East, or North Africa.	eoples of			

The federal government has developed these new categories in order to provide a more accurate picture of the nation's ethnic and racial diversity. This will enable individuals to be identified in ethnic and racial classifications and in more than one racial category. In the past, forms allowed individuals to be identified in only one racial category.

The new ethnicity and race categories data will be used in the same manner as such information is currently used. For example, the federal government uses race and ethnic data in reporting and analyzing test results, such as ISTEP+ and the End of Course Assessments. These new categories will replace all existing categories for use in state and federal data collections.

Information regarding the collection of race and ethnic data is available on the U.S. Department of Education website: <a href="http://www.ed.gov/policy/rschstat/guid/raceethnicity/index.html">http://www.ed.gov/policy/rschstat/guid/raceethnicity/index.html</a>.



### NINEVEH-HENSLEY-JACKSON UNITED SCHOOL CORPORATION

Indian Creek Schools

# Indiana Department of Education Office of English Language Learning and Migrant Education www.doe.state.in.us/englishlanguagelearning

#### HOME LANGUAGE SURVEY

Student's Name		Date	
Date of Birth	Grade	School Year	
To be completed by parents status as language minority	*	enrollment to deter	mine student's
1. What is the native lan	guage of the stu	ıdent?	
2. What is the predomin	ant language of	the student?	
3. What language is mos	t often spoken	by the student at h	nome?

The purpose of this form is to identify students in need of English language development services. Based on the results of this survey, students will be tested for their level of English proficiency and provided services as needed. If a language other than English is indicated for any of the questions, the student is considered to be a language minority student. Once this determination has been made, the following must occur:

• English proficiency assessment, upon enrollment and annually thereafter, to assess level (1-5) of English proficiency and measure growth annually.

### Indian Creek Schools Student Health Record

Student Name		Date	of Birth	Grade
Parent/Guardian			Student   Male	☐ Female
To my knowledge, my child does <u>not</u> have a	health pro	blem		
Allergies (physician note required)  ☐ Medication	☐Bee Stings	s – des	cribe reaction	
□Food – list	□Other Alle	ergy		
What medication, if any, is needed at school to treat the	ne above allerg	gy?		
Has your child ever had a severe "anaphylactic" reacti	ion requiring e	emerge	ency care?	
Past Health Problem/Illness -				
Current Health Problem/Illness –	15	7		
Daily Medication (at home and/or at school:)				
NOTE: TAKE MEDICATIONS TO THE OFFICE OR Medications taken at school (prescription or over-the-coun the school. A doctor's note must be on file for a student to	ter) <u>must have</u>	a sign	ed medication permi	
Physician's Name			Phone Number	
My child has had chickenpox disease – yes - no - c	ircle one. Da	te of o	chickenpox disease	·
Medical care needed at school (describe in d	etail)			
	Attention			
Health concerns such as diabetes, seizures, asthma as health care plans. Please contact your school nurse a				
Specific Conc			o complete this injoi	manon.
Hearing				
Speech	Movement			_
To ensure the care of my child, I read and agree that pertine staff. I agree that the school nurse may consult with my child agree to alert the school nurse of any change in medications a a current telephone number and address in case of an emerge	's family physic and/or health sta	ian abo	out the above medical	condition (s). I
Signature of Parent/Guardian:			Date:	



## NINEVEH-HENSLEY-JACKSON UNITED SCHOOL CORPORATION

#### Indian Creek Schools

I give Indian Creek Schools/Nineveh-Hensley-Jackson School Corporation permission to release the following information concerning my child to the Indiana State Department of Health's Children and Hoosiers Immunization Registry Program (CHIRP):

NAME, IMMUNIZATION DATA, DATE OF BIRTH, AND SCHOOL WHERE CHILD IS ENROLLED

I understand that the information in the registry may be used to verify that my child has received proper immunizations and to inform me or my child of my child's immunization status or that an immunization is due according to recommended immunization schedules.

I understand that my child's information may be available to the immunization data registry of another state, a healthcare provider or a provider's designee, a local health department, an elementary or secondary school, a child care center, the office of Medicaid policy and planning, a contractor of the office of Medicaid policy and planning, a licensed child placing agency, and a college or university. I also understand that other entities may be added to this list through amendment to I.C. 16-38-5-3.

I hereby consent to the release of such information.			
Parent/Legal Guardian Signature		Date	
Printed Name of Parent/Legal Guardian		() Telephone Nu	mber
Address	City		Zip
Child's Full Legal Name		Grade Level	

## DENIAL OF PERMISSION TO RELEASE STUDENT DIRECTORY INFORMATION TO RECRUITING REPRESENTATIVES OF THE MILITARY SERVICES AND MILITARY ACADEMIES

Dear Parent and Student:

Student directory information, as defined below, must be released to any recruiting representative of any military service or academy who requests it unless the parent or student provides a written request stating no student directory information is to be given to a military recruiting representative.

stati	ng no student directory information	n is to be given to a military recr	uiting representative.				
Stud	ent Directory Information is define	e as follows:					
1.	Name of student .						
2.	Address						
3.	Telephone number(s), if listed or published						
	The release of Student Directory	nformation to all military recrui	ting representatives is denied.				
	form must be completed and re omore year.	sturned to the school principal	before the end of the student's				
Nam	e of Student	School	Grade				
Parei	nt's Signature	Date					
Stude	ent's Signature	Date					

Student Name	Date	Grad Yr

#### NETWORK AND INTERNET STUDENT ACCEPTABLE USE POLICY AND PARENT PERMISSION FORM

#### PARENTS AND STUDENTS: PLEASE READ THE FOLLOWING CAREFULLY.

Students should sign at the bottom of the form to acknowledge understanding of Acceptable Use Policies at Indian Creek Schools. Parents should sign at the bottom to approve use of the INTERNET and acknowledge understanding of the policies.

Welcome to the Indian Creek Information Network (NETWORK). The technology and information system at Indian Creek Schools are provided as a privilege to all members of our educational community for the purpose of enhancing learning, improving communication and increasing productivity. The NETWORK provides access to local educational software, access to research information, access to productivity software, access to local library catalogs, access to the INTERNET, and access to the electronic storage to save the information you create. All access to the INTERNET is supervised by Indian Creek teachers and staff and protected by filters to ensure safe use of these outside resources. Parents must approve INTERNET use for their children. The use of this NETWORK is important to your success as a student. However, remember that is it s a privilege. Your continued use of this NETWORK is dependent on following the guidelines below:

#### MISSION

The use of the district computer network (NETWORK) and district provided internet access (INTERNET) by students, staff, and community of the Nineveh-Hensley-Jackson United School Corporation is to promote educational excellence by facilitating resource sharing, access to information, and communication.

#### ACCEPTABLE USE

The purpose of the INTERNET use by Nineveh-Hensley-Jackson United School Corporation (NHJ) students, staff, and community is to assist in the exchange of information for the purposes of education and research. The INTERNET must be used in a positive manner to benefit children, family, education, business, and the community. NHJ does not accept responsibility for a user's participation in activities involving money. Acceptable use of the INTERNET includes:

- Connecting into other organization's networks or computing resources must comply with the rules appropriate
  for that network or the host network.
- Transmitting of any material in violation of federal or state regulations is prohibited. This includes, but is not
  limited to the plagiarizing of materials, infringement upon copyrighted material, threatening or obscene
  material, or material protected by trade secrets.
- Using INTERNET resources to access, upload, download, or distribute pornographic, obscene, or sexually explicit material is strictly prohibited.
- Using the INTERNET requires supervision by NHJ professional staff.
- NHJ does not accept responsibility for a user's participation in activities involving money.

#### **PRIVILEGES**

The use of the INTERNET is a privilege, not a right, and inappropriate use can result in a cancellation of those privileges. Individuals using INTERNET accounts must abide by the rules and regulations stated in this policy in order to receive the privilege of accessing the network.

The system administrators:

- Will deem what is appropriate use and their decision is final.
- Will require a student and parent signed Acceptable Use Policy (AUP) agreement form.
- May close an account at any time as required.
- May deny, revoke, or suspend a student's account.

#### **ETIQUETTE**

All communications and information accessible via the NETWORK should be assumed to be private property (which includes but is not limited to copyrighted material.) Users accessing the NETWORK are expected to abide by the generally accepted rules of network etiquette but are not limited to the following:

- Be polite.
- Use appropriate language.
- Illegal activities are strictly forbidden.
- Do not reveal your personal information such as address, phone numbers, credit card numbers, etc.

- Do not reveal the personal addresses or phone numbers of students, friends, colleagues, etc.
- Do not assume that e-mail is private. System operators have access to all e-mail files.
- Limit the storage of e-mail by routinely deleting previously read messages, Sent Items, and Trash.
- Do not use the network in such a way that you would disrupt the use of the network by other users.
- Be courteous to other users wanting to use the INTERNET.
- Do not tie up the INTERNET for non-academic activities when academic users are in need of the computer resources.

#### SERVICE

NHJ makes no warranties of any kind, whether expressed or implied, for the service it is providing. We will not be responsible for any damages the user suffers, including loss of data resulting from delays, non-deliveries, misdeliveries, or service interruptions caused by its own negligence or user errors or omissions. Use of any information obtained is at your own risk. NHJ specifically denies any responsibility for the accuracy or quality of information obtained through its services.

#### SECURITY

Security on any computer system is a high priority, especially when the system involves many users. If you feel you can identify a security problem:

- Notify the system administrator or the school technology coordinator.
- Do not demonstrate the problem to other users.
- Do not use another individual's materials, information, or files without permission from that individual.
- Do not attempt to log on to the system as a system administrator or user privileges will be revoked.
- Being identified as a security risk may eliminate your access.

#### CONTROVERSIAL MATERIAL

Users may encounter controversial material and which may be considered offensive or inappropriate to some users, parents, teachers, or administrators. On a global network it is impossible to control effectively the content of data. NHJ shall not be held responsible for the content of any material found on the INTERNET. It is the user's responsibility not to initiate access to inappropriate material. NHJ abides by federal law by making a best-case attempt to filter student access to Adult/Pornographic material, and monitoring student usage. INTERNET usage is monitored and reports are made available upon request to School Administrators.

#### VANDALISM AND HARASSMENT

Vandalism or Harassment will result in appropriate discipline as determined by the School Administrator. Vandalism is defined as any malicious attempt to harm or destroy data of another user or another system or network. This includes, but is not limited to, the uploading or creation of computer viruses. Harassment is defined as the persistent annoyance of another user or the interference of another user's work. Harassment includes, but is not limited to the sending of unwanted emails, social media postings, etc.

#### REVISION OF POLICY

The above-mentioned policies are subject to revision as determined by the NHJ Director of Technology, the Superintendent, and the School Board. NHJ's INTERNET-related policies and procedures are available for review by all parents/guardians, school employees, and other community members at the office of the superintendent or the office of each building principal.

Failure to follow any of the above guidelines may result in any of the following consequences depending on the severity of the violation:

- A warning followed by clarification of the appropriate use guidelines.
- Loss of all access privileges to the NETWORK for not less than a week and not more than the student's career at Indian Creek.
- Notification of administrators and parents by phone or personal conference to jointly determine consequences.
- Referral to proper authorities for disciplinary and/or legal action.

I have read and agree to the Acceptable Use Policies for use of the NETWORK. I give my child permission to use the NETWORK.

Stud	ant	Sian	ature
201110	E-111	OIVII	ature

## Parent/Guardian Access to Infinite Campus Parent Portal

The Parent Portal allows parents and guardians the opportunity to access student grades, homework status, attendance, book rental, and lunch accounts. The portal also gives you the ability to pay book rental and add money to lunch accounts. Parents may have individual or joint access. When your account has been set up, your Login & Password will be emailed back to you as confirmation. The subject line will read "Portal Account Access."

Parent/Guardian Name	
Parent/Guardian Email	
Login:	Password:
Passwords must be at least 8 cl	haracters long and include at least 1 upper case
letter, 1 lower case letter, and :	1 number.
Names of children:	