

Other Health Impairment Eligibility Criteria

Definition: (a) "Other health impairment" means having limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment that:

- (1) is due to chronic or acute health problems, such as
 - (A) Asthma;
 - (B) Attention deficit disorder or attention deficit hyperactivity disorder;
 - (C) Diabetes;
 - (D) Epilepsy;
 - (E) A heart condition;
 - (F) Hemophilia;
 - (G) Lead poisoning;
 - (H) Leukemia;
 - (I) Nephritis;
 - (J) Rheumatic fever;
 - (K) Sickle cell anemia; and
 - (L) Tourette syndrome; and
- (2) adversely affects a student's educational performance.

Eligibility Requirements: (b) Eligibility for special education as a student as other health impaired shall be determined by the student's CCC. This determination shall be based on the multidisciplinary team's educational evaluation report described in 511 IAC 7-40-5(e), which includes the following:

- (1) An assessment of the following:
 - (A) Current academic achievement as defined at 511 IAC 7-32-2.
 - (B) Functional skills or adaptive behavior across various environments from multiple sources.
- (2) A social and developmental history that may include, but is not limited to, the following:
 - (A) Communication skills.
 - (B) Social interaction skills.
 - (C) Motor skills.
 - (D) Responses to sensory experiences.
 - (E) Relevant family and environmental information.
- (3) A systematic observation of the student across various environments.
- (4) Available medical information that is educationally relevant.
- (5) Any other assessments and information, collected prior to referral or during the educational evaluation, necessary to:
 - (A) determine eligibility for special education and related services; and
 - (B) inform the student's CCC of the student's special education and related services needs.