TEACHER EXTERNSHIP APPLICATION



Applicant name:	
School:	
Cell phone:	Work email:
Current teaching assignmen	nt and/job title (include levels/grades if applicable):
1. Why are you applying for	the Teacher Externship Program?
2. What do you hope to gain	n from the externship experience and how will you share what ur colleagues and students?
3. Briefly describe the follow A. Experience as a Te	ving: vacher/Educator:
B. Previous Non-Teac	hing Work Experience:

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4. In what type of business/industry	would you prefer to do an externship?
☐ Manufacturing	☐ Music
☐ Healthcare	☐ Communications
☐ Engineering	☐ Food Services
☐ Construction/ Trades	☐ Hospitality
☐ Marketing	☐ Higher Ed
☐ Logistics/ Distribution	☐ Social Work/ Human Services
☐ Human Resources	☐ Design
☐ Sales	☐ Fashion
Business	☐ Non-profit
☐ Financial/ Banking	Government
☐ Life Sciences	☐ Police/Fire/EMT
☐ Art	☐ Cosmetology
☐ Theater	☐ Other
5. Do you have a specific location v	where you would prefer to do an externship?
☐ Yes ☐ No	
If ves, please provide the name of t	he organization:

Please submit completed application to Jennifer Hollingshead jhollingshead@aspirejohnsoncounty.com by January 24, 2025 by 11:59 p.m.

TEACHER EXTERNSHIP MEDIA RELEASE



Taking photos or videos of the worksite and employees during a Teacher Externship can provide valuable evidence of the experience for teachers to share with their colleagues and students. We ask that you consider granting permission (or partial permission) to use these photographs and/or videos in teacher created curriculum, on the school website, in school newsletters or school sponsored social media, in brochures, in presentations, or in any other way the school uses to promote Industry Partnerships, and the Teacher Externship Experience. The photographs will never be sold and will be used exclusively for educational purposes.

YES. I grant you permission to use photos taker	n during the teacher externship.
NO. Please do NOT take or use any photos.	
YES, with the following conditions:	
Organization (Name, Address, Phone):	
Company Representative (Name & Job Title):	
Company Representative Signature	Date
Teacher (Name & Contact):	
 Teacher Signature	 Date

TEACHER EXTERNSHIP AGREEMENT



School staff:	
School name:	
 and notify the employer prior to any abset 2. Show honesty, punctuality, a cooperative appropriate to the organization culture, a 3. Consult the employer regarding any work 4. Conform to the rules and regulations of th 5. Complete and return 2 presentation slide by 11am on day 2 of externship (February 6. Must be present in person on day 2 of extern to present what you have learned to will have 5-10 minutes max to present the -1st slide should include: Education growth projections, average salary. 	g site, follow all rules concerning the program ances during the 2-day externship period. attitude, proper grooming and dress and a willingness to learn. c-related problems. The training site and maintain confidentiality. It is to jhollingshead@aspirejohnsoncounty.com (18th). The training at noon for networking lunch and Teacher Externship cohort. Each presenter
7. After completion of the externship a \$33 Economic Development + Chamber Allia	0.00 stipend will be provided through Aspire ince.
Signature	
 Employer partner/ externship site agrees to 1. Provide a safe work environment, includir safety procedures and hazards, etc. 2. Provide an orientation to the job and train supervised experience. 3. Provide contact person, location, parking leader via phone or email prior to externs hours on site with the employer partner. 	ng necessary safety equipment, explanation of ning site as well as a meaningful, well- & dress code information, etc. with school
Employer:	
Representative name:	
Signature	Date

TEACHER EXTERNSHIP SELECTION RUBRIC



CATEGORY	1 POINT	2 POINTS	3 POINTS	4 POINTS	POINTS
Reason for interest	Familiarize self with in- dustries in the area	Network opportunity	Apply to current classes	Starting new job, curriculum, learn, identify career opportunities for undecided students	
Learning stretch	Identify industry trends	Making connections for speakers/ fieldtrips	Familiarize with workplace concepts	Learning new skills and practical application of classroom concepts	
Sharing what is learned	Will present to administration	Wil present at staff meetings, committee meetings	Will coordinate/ host workshops with colleagues	Will share lesson plans and activities created with other educators	
Participated in Teacher Fieldtrips with Aspire		1 date	2 dates	3 dates	
Nomination from administration			Recommended to participate by administration	Highly recommended by administration	
Participated in school-to-work activities with Aspire	1 additional activity	2 additional activities			

TEACHER EXTERNSHIP TASK-BASED SCHEDULE (EXAMPLE PLAN)



DAY 1			
Time	Department/position	Task/Content	
8-9 a.m.	Human Resources	Recruiting and onboarding new employees	
9-10 a.m.	Customer Service	Addressing customer concerns and communicating with customers	
10-11:30 a.m.	Creative Director	Developing new projects / Managing teams	
11:30 a.m 12:30 p.m.	LUNCH WITH TEAM OR MENTOR		
12:30-1 p.m.	Web Developer	Designing content to publish online	
1-2 p.m.	Digital Media Specialist	Current trends in media design	
2-4 p.m.	Account Manager	Cost analysis of products/services	

DAY 2	
Time	Teacher Cohort Schedule
8-11 a.m.	Complete a minimum of two PowerPoint slides on experience/lesson plan and submit to Jennifer by 11 a.m. using google drive link.
Noon-1 p.m.	Teacher networking lunch (location TBD)
1-4 p.m.	Teacher presentations