



Delta Lambda Academic Support Program

This document includes documentation of the academic support program of the Delta Lambda chapter. First, we include the document that defines our member support program. Our chapter's support program is tiered in two ways (600 level). First, members are tiered by their GPA's from the previous quarter. Each tier has different requirements that they must complete. When members fall below our minimum GPA of 2.7, they will be put on the strictest possible plan. The second way that our academic plan is tiered is that members who fall below the minimum GPA for multiple terms will have even stricter requirements, until they are eventually automatically expelled from the chapter. This component will be highlighted in the plan. Members who fall into this category even for one term are required to develop a personalized academic success plan (800 level) during a 1-on-1 meeting with an approved external academic advisor (1000 level). This requirement will be highlighted as well. We allow members to meet with the advisors available at the Academic Success Center on Campus, or with Jason

Dorsette, our chapters own faculty advisor. A bio of Jason will be included after the academic success plan document. Following Jason's bio, a roster of all the men who were on academic probation in spring term will be included. Finally, the forms that they filled out during their required meeting with their academic advisor of choice will be appended to the document.



Summary:

This document contains the current Delta Lambda chapter of Delta Tau Delta Academic Support plan. The following tier list will be implemented for members of our chapter.

All lower tiers are required to follow the Guidelines of those above

*** Director of Academic Affairs (DAA) ***

*** Director of Academic Affairs or Approved Proxy (DAA*) ***

Exemplary:3.5 and above. Only required to submit grades at the halfway point.

Satisfactory:3.2 to 3.5. Required to submit grades at the halfway point of term, and inform current

Director of Academic Affairs of minimal information about study plans before midterms and finals.

At-Risk: 3.0 to 3.2. Required to inform the current DAA of study plans, as above and plans for weekly study, during the duration of the term.

Endangered: 2.9-3.0: Required to inform the current DAA of in depth study plans before midterms and Finals. Required to attend at-least TA hours in any class they are struggling with prepared questions that have been approved by the DAA* the week of or before there midterms and finals.Weekly check-ins with DAA*.

Unsatisfactory: Below a 2.9: Placed on academic Probation, required meetings with DAA*

Here is a link to a Template containing the what information each level must submit

<https://docs.google.com/spreadsheets/d/1GyZwyl2AOiGSpaY2TtWM4QwsvDp7alzj8JNi3pAvw20/edit?usp=sharing>

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Page 2: Exemplary Required Actions, and Perks (grade Submissions guidelines)

Satisfactory Required Actions, and Perks

Page 3: At-Risk required Actions

Page 4: Endangered Required Actions

Page 5: Unsatisfactory Required Action

Exemplary (3.5 and above):

Required Actions: Submit grades by wednesday week 5.

Perks: You do not have to attend any academic success seminars

Grades Submission guidelines: One on One Meeting with DAA or Another member of the Academic committee showing the sources of your grades, and a brief discussion of how you are doing.

Satisfactory (3.2 through 3.5):

Required Actions: Submit grades by wednesday week 5, following the guidelines stated on page 2. Submit minimal information about study plans the week before

Information required:

Class	Date of Exam	How you plan to study
example	11-05-2018	Flash cards Go-over notes

At-Risk: (3.0 to 3.2):

Required Actions: Submit grades by wednesday week 5, following the guidelines stated on page 2. Submit minimal information about study plans the week before an exam.

Information required:

Class	Date of Exam	How you plan to study	When do you plan to study (frequency)
example	11-05-2018	Flash cards Go-over notes	The week before exam. An hour a day. 3 hours night before.

Required to inform the current DAA of weekly study plans for the duration of the term by friday week 3.

Class	How you plan to study	When do you plan to study (frequency)
example	Flash cards Go-over notes	1 hour on wednesdays 1 hour on fridays Go over the flashcards from the given week nightly

The DAA can request changes to the above plans such as more study time or or an alternate approach on how to study. People at this level and those above will be trusted on the honor system to fulfil their submitted study hours unless they were below this level the prior term or expressed concern for this terms classes, in which case the DAA or an authorized proxy will check in at least weekly to confirm the person has completed their studies and provide additional support if necessary.

Endangered: (2.9 to 3.0):

Required Actions: Submit grades by wednesday week 5, following the guidelines stated on page 2. Submit information about study plans.

Information required:

Class	Date of Exam	How you plan to study	When do you plan to study (frequency)
example	11-05-2018	Flash cards Go-over notes	The week before exam. An hour a day. 3 hours night before.

Required to inform the current DAA of weekly study plans for the duration of the term by friday week 3.

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Unsatisfactory (2.9 and Below):

Required Actions: Submit grades by wednesday week 5, following the guidelines stated on page 2. Submit information about study plans.

Information required:

Class	Date of Exam	How you plan to study	When do you plan to study (frequency)
example	11-05-2018	Flash cards Go-over notes	The week before exam. An hour a day. 3 hours night before.

Required to inform the current DAA of weekly study plans for the duration of the term by friday week 3.

Class	How you plan to study	When do you plan to study (frequency)
example	Flash cards Go-over notes	1 hour on wednesdays 1 hour on fridays Go over the flashcards from the given week nightly

The DAA can request changes to the above plans such as more study time or or an alternate approach on how to study. The DAA or an authorized proxy will check in in person at least weekly to confirm the person has completed their studies and provide additional support if necessary. This person must also have a mandatory meeting with the DAA and an academic coach from the university Academic Success Center, or the faculty academic advisor for the fraternity at the beginning of the term to set up a personal success plan.

Academic Suspension (2.7 and below):

All above requirements and suspended from social activities.

Repeat Offenses (of 2.7 and below):

All restrictions only apply to those who fail to meet a 2.7 consecutively.

Twice: Suspension from both brotherhood and Social activities.

Thrice: Member expelled from fraternity.

Jason J. Dorsette brief bio:

Jason J. Dorsette is a native of North Carolina who transitioned to Corvallis, Oregon back in January of 2014. He received his BA degree in History and Education and MS degree in Public Policy and Administration from North Carolina Central University.

At Oregon State University he serves as the Director for the office of Advancing Academic Equity for Students Success (AAESS) and serves as an adjunct instructor for our College Student Services and Administration (CSSA) program and a frequent guest lecture for the Adventure Leadership Institute (ALI) at OSU. In addition, he is a PhD student in the College of Education Language, Educational Policy, and Equity program (LEEP) at OSU. His research interest includes issues of access and equity in the context of higher education informed by race, gender, and the interconnectedness of other social identities. He has worked in higher education for over a decade and have made positive impacts on the lives of students, faculty, staff, and community members that he interacts with. He is a fraternity man so he understands the culture and finds value in the fraternal structure. He is an active member of Alpha Phi Alpha Fraternity, Incorporated which is the first and the oldest fraternity created for African American men, founded on December 4, 1906 at Cornell University in Ithaca, NY. Lastly, he is involved civically in Corvallis, as he serves as one of the advisors to the Mayor of Corvallis.



Probationary Roster: Spring 2019

Paul Van Gent: First term of academic suspension

Francis "Mikey" Fletcher: First term of academic suspension

Kaelan Fisher: First term of academic suspension

Faculty Member Title: Academic Coach

DTD Student and Faculty Academic Meeting Minutes

Goals of Meeting:

The goal of this meeting is for the student to understand the resources available to him, and to develop a personalized plan for success.

Description of Topics covered :

Engineering 212 Homework
how to make use of campus resources

Personal Plan for Success:

- ENGR 212 HW from 5:30-7 + 8-12 ^(finished) in dorm
- Before the end of the week attend a tutoring session
- Figure out a tutoring time that works by 6pm 5/28
- Completely fill out "Finals Survival Guide" by Thursday
- Start studying for ENGR 212 on Saturday for 3 hrs
- Study Physics + 212 on Sunday + HW time
- Ask profs + TA's about due dates + schedule

Student Signature: Paul Van Gest

Date: 5/28

Faculty Signature: [Signature]

Date: 5/28

Director of Academics Signature: Reese Benson

Date: 5/30

Student: Kaelen Fisher
OSU Faculty Member: Hana
Faculty Member Title: Strategist

DTD Student and Faculty Academic Meeting Minutes

Goals of Meeting:

The goal of this meeting is for the student to understand the resources available to him, and to develop a personalized plan for success.

Description of Topics covered :

- Planning for finals week
- How to schedule out my time
- Where resources are available on campus

Personal Plan for Success:

- Don't cram
- get sleep
- Plan out week back wards
- go to → • Kidder 108 math learning center
- worm hole Sun-mon 6pm-10pm tues 6-8 w-th 6am-10am libra

Student Signature: Kaelen Fisher

Date: 5/30/19

Faculty Signature: Hana Kimmelner

Date: 5/30/19

Director of Academics Signature: RECE Benson

Date: 5/30/19

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goalsetting...

SMART GOALS

Specific, Measurable, Actionable,
Relevant, Time-oriented

PART ONE: Write down four goals (and *challenge yourself!* Studies show that the challenging goals are ultimately achieved at a higher rate than easy goals!):

1. Raise my GPA
2. Stay up to date on HW.
3. Don't turn in assignments late
4. Pass my classes.

PART TWO: Pick one goal from above and break it into smaller steps. Remember: these should be *specific*, *measurable* and *attainable* steps (think mini goals).

STEP	TIME NEEDED	DEADLINE
1. read the syllabus	30 mins.	Friday of week 1
2. create a term calendar	1 hr.	Saturday week 1
3.		
4.		
5.		

PART THREE: MENTAL CONTRASTING*: Picture achieving your goal—what will that look or feel like? How will you know when it's complete? Now, think of an obstacle to achieving your goal. Contrast like this several times, and record the following:

I'LL KNOW I'VE ACHIEVED MY GOAL WHEN...	A THING THAT COULD GET IN MY WAY IS...
1. I have read all syllabus	Fraternity obligations
2. created a term calendar	
3.	
4.	

PART FOUR: Revise the language of your goal to take into account what you learned from your mental contrasting:

PART FIVE: Identify two resources (people, places or things) that could help you achieve your goal and explain how these resources can support you:

1. Academic Success Center
2. Academic Advisors.

*Mental Contrasting information drawn from the work of Oettingen, Gabriele. (2014). *Rethinking positive thinking: Inside the new science of motivation*. New York, NY: Penguin Random House.



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Advisor Signature x B. Thomson

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Fill in the term and appropriate dates in each box. Refer to each of your syllabi for important due dates. All examinations and due dates of major assignments, projects, and papers can be entered on the calendar to assist you in planning your course of study each week throughout the term. Additional copies are available in Waldo 125.

19
TERM/YEAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY

19
TERM/YEAR

Additional copies are available in Waldo 125.

STAY ORGANIZED
TERM AT A GLANCE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
WEEK 1		reading Practice vote		Quiz 1 Reading Response			HW 1
WEEK 2		15		Quiz 2 RR	Essay 1		HW 2 HW 3
WEEK 3			Proposal	Quiz 3 Article Review	Essay 2		HW 4 HW 5 HW 6
WEEK 4				Quiz 4	Essay 3		HW 7 HW 8 HW 9
WEEK 5		Midterm PPAM	midterm Essay 1	Pricing WS Quiz 5	Essay 4		Practice Vote
WEEK 6				Quiz 6 RR	Essay 5		HW 10 HW 11 HW 12
WEEK 7		website RD		Quiz 7 RR			HW 13 HW 14
WEEK 8				group presentation	Essay 6		HW 15 HW 16 HW 17
WEEK 9		Written Rpt Practice vote Final web.	midterm Essay 2				HW 18 HW 19
WEEK 10		Presentation RR		peer review RR	Essay 7		
FINALS			critical Final				



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breaking_...

BRING DOWN MY WEEK

One way to reduce stress and be more productive is to determine what you want to focus on, break down those larger goals into realistic tasks, and know which tasks are most urgent. Many students have also found it helpful to declutter their mind by writing down little things that pop into their minds. This helps them to lay it aside and know they can come back to at a better time

This week, I am focusing on...

1. midterm (PPAM)
2. midterm (essay)

Remember:

- ☐ midterm essay
- ☐ Pricing worksheet
- ☐ Essay 5
- ☐ Practice vote
- ☐ _____

Meetings/Appointments:

- ☐ Fraternity Chapter
- ☐ Honor board meeting
- ☐ Elections

BREAKING!

WEEK BY WEEK

1. midterm (PPAM)
2. midterm (essay)
3. midterm (econ)

MUST be completed this week:

Midterms

BONUS if worked on this week:

Elections -
Brotherhood

- Honor board meeting
- Elections
- brotherhood event

For Another Day:

- Essay 5
- Practice vote
- Pricing worksheet

Meetings/Appointments



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weeklycale...

WEEKLY CALENDAR

WEEK BY WEEK

Priorities for this Week (regular)	Est. Time	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Shakespeare		7:00am	Sleeping						
Environmental Econ		8:00am							
PPAM		9:00am	Class		Class		Class		
NEAT		10:00am		Class	Essay	Class			
		11:00am		midterm					
		12:00pm				Pricing WS	Econ		
		1:00pm			Essay	WS			
		2:00pm		Class	Essay	Class	midterm		
		3:00pm							Elections
Priorities for this Week (special)		4:00pm							
Elections		5:00pm		Midterm	Pricing				
Honor board		6:00pm			How Study for quiz	WME			
Midterm		7:00pm							
Nadmenber Ed.		8:00pm							
		9:00pm							
		10:00pm							
		11:00pm							
To Do List					Essay		midterm		

WEEK

11:00pm

To Do
List

Essay
Pricing
WS

midterm



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