

**Dr. Juan Carlos Venis, M.D., M.P.H.**

he/him/his



**EDUCATION**

**POSTDOCTORAL**

I.U. Health Ball Memorial Hospital Family Medicine Residency June, 2017

**GRADUATE**

Indiana University School of Medicine M.D. May, 2014

Harvard T.H. Chan School of Public Health M.P.H. May, 2014

**UNDERGRADUATE**

Wabash College B.A. May, 2009

**APPOINTMENTS**

**ACADEMIC**

Assistant Professor of Clinical Family Medicine. Indiana University School of Medicine, Family Medicine. (January, 2018 - present).

Visiting Assistant Professor of Clinical Family Medicine, Indiana University School of Medicine, Family Medicine. (August, 2017 – January, 2018).

**NON-ACADEMIC**

Family Physician. Eskenazi Health Gender Health Program. (August, 2017 – present).

Family Physician, Eskenazi Health Center Westside FQHC. (February, 2018 – present).

**LICENSURE, CERTIFICATION**

American Board of Family Medicine, 170591. (July, 2017 – present).

Indiana State Medical License, 01076457A. (February, 2016 - present).

**PROFESSIONAL ORGANIZATION MEMBERSHIPS**

World Professional Association for Transgender Health, WPATH, International, United States. (2018 - Present).

Gay and Lesbian Medical Association, GLMA, National, United States. (2017 - Present).

Society of Teachers in Family Medicine, STFM, National, United States. (2017 - Present).

American Academy of Family Physicians, AAFP, National, United States. (2009 - Present).

Indiana Academy of Family Physicians, IAFP, State, United States. (2009 - Present).

**PROFESSIONAL HONORS AND AWARDS**

*Service*

\*Nominated, LGBTQ+ Distinguished Alumni Award, Indiana University. (2022).

\*Recipient, LGBTQ+ Business Leader of the Year, Indy Rainbow Chamber of Commerce. (2019).

\*Nominated, Chancellor's Diversity Scholar Award, IUPUI. (2019).

\*Nominated, Award for Outstanding Community Engagement, IUSM Faculty Community Relations Committee. (2019).

Recipient, Resident Award for Advocacy, Association of Family Medicine Residency Directors. (2017).

Recipient, Award for Excellence in Graduate Medical Education, AAFP. (2016).  
 Recipient, Gerald Bepko Award for Excellence in Community Service, IUSM. (2013).  
 Recipient, Family Medicine Spirit of Excellence Award, IUSM Department of Family Medicine.  
 (2013).  
 Inductee, Gold Humanism Honor Society, IUSM. (2013).

**PROFESSIONAL DEVELOPMENT**

*Midwest AIDS Training and Education Center HIV Clinician Scholars Program	2021 – present
*Beyond Flexner	2021
*National Latinx Conference on HIV/HCV/SUD	2021
*Swedish 4th Annual LGBTQI+ Health Symposium: An Introduction to Intersex Health	2021
*IUSM Program to Launch URM Success	2019 – present
*IUSM Leadership in Academic Medicine Program	2019 – 2020
*Society of Teachers in Family Medicine Annual Spring Conference	2019
*American Academy of Family Medicine National Conference of Constituency Leaders	2017 – 2019
*Fenway Institute Advancing Excellence in Transgender Health Conference	2017, 2018
*Society of Teachers in Family Medicine Conference on Medical Student Education	2018 – 2020
*Association of American Medical Colleges Minority Faculty Development Workshop	2018
*World Professional Association for Transgender Health Annual Symposium	2018
*World Professional Association for Transgender Health Global Education Initiative	2018
*University of New Mexico Project ECHO Immersion Training	2018
*IUSM LGBTQ+ Health Conference	2018 – present
American Academy of Family Physicians Annual FMX Meeting	2014, 2016
Harvard University Graduate Student Leadership Institute Fellow	2012 – 2013
Harvard TH Chan School of Public Health Center for Public Health Leadership Program	2012 – 2013

**TEACHING**

**TEACHING ASSIGNMENTS**

**GRADUATE**

Orientation	Achieving Inclusion in Medicine (AIM) Faculty Facilitator <i>Guided 10 new first year medical students during small group practice of relationship-centered communication principles aimed to improve active listening, foster empathy, and address bias and inequity in medicine.</i>	2021 – present
Interprofessional	Team Education Advancing Collaboration in Health Care Anchor Facilitator <i>Co-facilitated case-based interprofessional learning session as part of university health professions curriculum.</i>	2019 – present
93CM610	Foundations of Clinical Practice, Year 1 Small Group Instructor <i>Lecture, interactive small group learning and discussion for 11 students/year.</i>	2018 – present
93YF740	Health of Gender and Sexual Minority Patients Founding Course Director <i>Precept fourth year medical students in clinic during an advanced clinical elective and provide individualized instruction on advanced topics in primary clinical care of LGBTQ+ identifying patients. Facilitate self-directed learning goals. Approx 5-10 students per year.</i>	2018 – present
93TM605	Transitions I Faculty Lecturer	2018 – present

*Introduction to Health Disparities lecturer as well as physician advocacy panelist for preclinical medical student course. 150 + students.*

93TM705 Transitions II 2018 – 2020  
Faculty Instructor  
*Facilitated musculoskeletal exam teaching in small groups as part of course for students entering clinical clerkship years. 20+ students.*

Intersession Behavioral Health and Communication/Reflective Practice 2018 – 2020  
*During small group sessions, facilitated hands-on activities to for students to practice complex communication skills to improve patient care. Approx. 20 students per year.*

Y730 Family Medicine Clerkship 2017 – present  
Faculty Instructor, Clinical Preceptor  
*Evaluation of student online module completion and preceptor in outpatient family medicine setting for third year medical students. Offer interested students increased opportunity for learning primary care of LGBTQ+ identifying patients. Precepting approximately 3 students/year. Evaluating submissions and providing critical feedback for 20+ students per rotation approximately 4-5 times per year.*

#### POSTGRADUATE

Family Medicine Residency 2018 – present  
Faculty Instructor  
*Year-round longitudinal clinical precepting of 4 residents on the LGBTQ+ Health Track.*

#### CONTINUING EDUCATION

CME IUPUI Fairbanks School of Public Health LGBTQ+ Health ECHO 2018 – present  
Facilitation Team Member, Past Facilitator  
*Teach on various topics in LGBTQ+ Health during bimonthly continuing education teleconference with national audience of 40+ attendees per lecture. 3 hours per month.*

CME Indiana Academy of Family Physicians 2018 – present  
Faculty Lecturer  
*Taught on various topics in LGBTQ+ Health during various annual continuing education meetings. 30+ physician learners per lecture. Four 1 hour lectures over 1 year.*

CME IUSM LGBTQ+ Health Care Annual Conference 2018 – present  
Faculty Lecturer  
*Teach on various topics in LGBTQ Health during annual continuing education meeting 30+ students per lecture. Approximately 2 hours teaching.*

#### TEACHING ADMINISTRATION AND CURRICULUM DEVELOPMENT

Thread Director for Care of the Medically Underserved and Vulnerable Communities March 2020 - present

*Serve as content expert for curriculum reform projects and identify opportunities for further teaching and learner evaluation on topics related to health disparities and the care of medically underserved communities.*

Co-Director, IUH Methodist Family Medicine Resident LGBTQ+ Health Track July 2018 – present  
*Developed and leads with colleagues the first high-volume longitudinal training experience at IUSM for graduate medical trainees in gender affirming hormonal treatment as well as other advanced clinical care of gender and sexual minority patients.*

Course Director of Health of Gender and Sexual Minority Patients (93YF740) 2018 – present  
*Developed first IUSM course for advanced clinical experience in primary care of gender and sexual minority patients.*

Faculty Instructor of State-wide Family Medicine Clerkship 2017 – present  
*Develop and maintain community-oriented and social medicine web-based curricula for course.*

Faculty Development for Inclusive Sexual Health History Taking 2020 – present  
*Developed and delivered original faculty-oriented interactive Zoom-based instruction on teaching and taking the sexual and gender minority inclusive history. Adapting program to a web-based asynchronous learning opportunity for IUSM faculty.*

#### **INVITED PRESENTATIONS**

##### **INTERNATIONAL**

Tiffany, P., Ndife, K., Venis, J.C., Fogel, J. Teaching, Lecture/Talk, Competitive/Refereed, "Integrating Student and Resident Education into a Multidisciplinary Transgender Clinic", Collaborating Across Borders VII, American Interprofessional Health Collaborative and Canadian Interprofessional Health Collaborative, Indianapolis, IN, United States, Academic, International. (October 2019).

Cooper, S., Mayall, H., Venis, J., Holley, M. & Renshaw, S. Teaching, Lecture/Talk, Competitive/Refereed, "Cracking the case: New ways of thinking about case-based learning." Annual Conference of the International Society for Exploring Teaching and Learning, Orlando, FL, United States, Academic, International. (October 2019).

##### **NATIONAL**

Venis, J. C., Tori, A., Fogel, J., Wilson, S. Lecture/Talk, Competitive/Refereed, "Organizing Within and Beyond the Medical School for LGBTQ+ Health," Beyond Flexner Virtual Conference, Beyond Flexner Alliance, Online. (April 2021).

Venis, J. C., Teaching, Lecture/Talk, "Inclusive and Comprehensive Sexual Health Care", IU LGBTQ+ Health Care Conference, IU School of Medicine, Online. (March 2020).

Hernandez, R., Holley, M., Chen, J., Tiffany, P., & Venis, J. C. Teaching, Roundtable, Competitive/Refereed, "LGBTQ+ Health Journal Clubs with Medical Students," Annual Conference in Medical Student Education, STFM, Portland, OR. (Jan 2020).

Holley, M., Cooper, & Venis, J. C. Teaching, Lecture/Talk, Competitive/Refereed, "The Lived Clinical Experiences of Medical Students in a Transgender Clinic," Annual Conference in Medical Student Education, STFM, Portland, OR. (Jan 2020).

Venis, J. C., Cooper, S., Holley, M., & Mayall, H., Teaching, Lecture/Talk, Competitive/Refereed, "How Does an Immersive Elective in a Transgender Clinic Affect Student Confidence?" Annual Conference in Medical Student Education, STFM, Portland, OR. (Jan 2020).

Cooper, S., Holley, M., Mayall, H., Renshaw, S., & Venis, J. C., Teaching, Lecture/Talk, Competitive/Refereed, "Best Practices: Effectively Teaching Students Social Determinants of Health from a Self-Directed Online Environment," Annual Conference in Medical Student Education, STFM, Portland, OR. (Jan 2020).

Venis, J. C., Fogel, J., Hernandez, R. H., Parsons, K., Guckien, L., Teaching, Roundtable, Competitive/Refereed, "Model for Improving LGBTQ+ Health Training in a Midwestern Family Medicine Residency", Annual Spring Conference, STFM, Toronto, Canada. (May 2019).

Wang, K., Hernandez, R. H., Friedrich, C., Venis, J. C., Teaching, Roundtable, Competitive/Refereed, "Integrating an LGBTQ+ Curriculum in Family Medicine Residency Training", Annual Spring Conference, STFM, Toronto, Canada. (May 2019).

Holley, M. D., Hernandez, R. H., Venis, J. C., Snider, J., Teaching, Workshop, Competitive/Refereed, "Discussing Sexual Orientation and Gender Identity Across the Curriculum", Annual Conference in Medical Student Education, STFM, Austin, TX. (January 2018).

#### REGIONAL

Venis, J. C., Service, Panel, Invited, "Mental Health in the LGBTQ+ Population", Annual LGBTQ+ Health Seminar, IU Health Ball Memorial Hospital, Muncie, IN, United States, Non-Academic. (October 2018).

Venis, J. C., Banister, L., Service, Lecture/Talk, Invited, "Utilizing Intersectional Approaches to End the HIV Epidemic", Ending Health Inequities in Indiana Conference, Greater Indianapolis Health Foundation, Indianapolis, IN, United States, Non-Academic. (October 2018).

#### LOCAL

Venis, J. C., Teaching, Lecture/Talk, Invited, "Principles of LGBTQ+ Inclusive Primary Care", IU Department of Family Medicine Grand Rounds, IU Department of Family Medicine, Indianapolis, IN, United States, Academic. (October 2021).

Venis, J. C., Teaching, Lecture/Talk, Invited, "Affirming OB/Gyn and Primary Care of Sexual and Gender Minority Patients", IU Department of OB/Gyn Grand Rounds, IU Department of OB/Gyn, Indianapolis, IN, United States, Academic. (October 2018).

Venis, J. C., Teaching, Lecture/Talk, "Intro to Gender Affirmation", Eskenazi Health Midtown Monthly CME, Academic. (May 2018).

Venis, J. C., Teaching, Lecture/Talk, Invited, "Intro to Gender-Affirming Care and Dermatologic Concerns in the Trans Patient", IU Department of Dermatology Grand Rounds, IU Department of Dermatology, Indianapolis, IN, United States, Academic. (April 2018).

Venis, J. C., Teaching, Lecture/Talk, "Trans Care and Needs of the Aging Trans Population", IU Department of Geriatrics Grand Rounds, IU Department of Geriatrics, Academic. (February 2018).

#### SERVICE

##### GRANTS/FELLOWSHIPS SUBMITTED **AND** FUNDED

Venis, J. C., Grant, "LGBTQ+ Health Education at IUSM," IU School of Medicine Program to Launch URM Success, Accepted. (2019 – present).

##### GRANTS/FELLOWSHIPS SUBMITTED BUT NOT FUNDED/**PENDING**

Venis, J. C., Patterson, D., Grant, "Establishing the Indiana LGBTQ+ Behavioral Health Center of Excellence." SAMHSA, Competitive, Federal, United States, % Effort: 5, Rejected. (2020).

Matthias, M. S., Venis, J. C., Grant, Research/Creative Activity, "Identifying Strategies to Overcome Communication Barriers Between Transgender People and Their Healthcare Providers", NIH, Competitive, Federal, United States, % Effort: 15, Rejected. (2019).

##### UNIVERSITY SERVICE

IUSM LGBTQ+ Advisory Council, Co-Chair. (2019 - Present).

IUSM LGBTQ+ Health Conference, Planning Committee Co-Chair. (2018 – Present).  
IUSM Alliance, Faculty Advisor/Mentor. (2018 - Present).  
IUSM LGBTQ+ Advisory Council, Member. (2017 - Present).  
IU School of Medicine MSE/GME, Faculty Advisor/Mentor. Approximately 10-20 hours Spent Per Year. (2018 - Present).

Mentor for following:

Public Health Scholarly Concentration medical student: James Brent II  
Medical students, 2018-present: Alejandro Bolivar, Eric Hutson, Ashley Poole, Adam Warrick

Family Medicine residents, 2018-2020: Kazia Parsons, MD, Logan Guckien, MD  
Family Medicine residents, 2019-2020: Eric Whelchel, MD, Natascia Borsellino, MD  
MPH student, 2019: Angel Avina

PhD student, 2019: Christopher Owens

Christopher submitted a CTSI Postdoctoral Training Award proposal entitled “A Sequential Exploratory Mixed-Method Study Examining PrEP Beliefs and Factors” which is pending review. Co-mentor was Brian Dodge, PhD, Professor at Indiana University-Bloomington School of Public Health.

#### **PROFESSIONAL SERVICE**

AAFP Commission on Health of the Public and Science, Member. (2021 – Present).  
Indiana Academy of Family Physicians, At-Large Board Member. (2018 - Present).  
Indiana Academy of Family Physicians, Resident Board Member. (2014 - 2016).  
AAFP Commission on Quality and Practice, Resident Member. (2016).  
AAFP Indiana LGBTQ+ Delegate to National Conference of Constituency Leaders. (2017 – 2020).

#### **PATIENT CARE/CLINICAL SERVICE**

Eskenazi Health Spectrum, Committee Member. (2018 - Present).  
Eskenazi Health PrEP Primary Care Access Collaborative, Primary Care PrEP Physician Champion. (2018 – Present).

#### **COMMUNITY SERVICE**

Damien Center, Board Member. (2018- Present).  
OutCare Health, Board Member. (2018 – Present).  
Muncie OUTreach, Board Member. (2015-2018).  
Indiana Youth Group, Volunteer (2019).

#### **PUBLICATIONS**

Venis J. Incidence and Factors Associated With Acne Among Transgender Patients Receiving Masculinizing Hormone Therapy. PracticeUpdate website. Available at: <https://www.practiceupdate.com/content/acne-among-transgender-patients-receiving-masculinizing-hormone-therapy/112819/65/4/1>. Accessed February 11, 2021