## The Fraternity Executives Association

## **Statement of Position**

## on Hazing and Pre-Initiation Activities

The Fraternity Executives Association has stated its position, periodically, in support of constructive educational and inspirational programs and has asserted unequivocally its opposition to hazing and preinitiation activities which do not contribute to the positive development and welfare of pledges/associates and members.

Because hazing and other pseudo-initiation practices have not been rejected and eradicated completely in undergraduate activities and therefore remain a menace to the well-being of the College Fraternity System, the Fraternity Executives Association reaffirms and reasserts its position on this question.

- The Association believes that true fraternalism is nurtured in an atmosphere of social and moral
  responsibility, respect for duly constituted authority and loyalty to the principles of higher
  education.
- The Association further believes that while social behavior cannot be legislated, a fraternity without morally sound precepts and practices is not a constructive influence upon college students.
- The Association further believes that a fraternity has a solemn obligation in the development of its
  pledges/associates and members and that this responsibility extends alike to the institutions where
  it is represented; to parents and others who make possible the education of pledges/associates and
  members; to the communities where chapters are accountable for good citizenship; and to the
  college fraternity system of which it is a part.
- The Association further believes that while much progress has been made, one of the most
  damaging instruments to the fraternity system is the employment of a program of education which
  includes hazing, and that this unproductive, ridiculous and hazardous custom has no rightful place
  in the fraternity system.
- The Association defines hazing as any action taken or situation created, intentionally, whether on or off fraternity premises, to produce mental or physical discomfort, embarrassment, harassment or ridicule. Such activities and situations includes paddling in any form; creation of excessive fatigue; physical and psychological shocks; quests, treasure hunts, scavenger hunts, road trips or any other such activities carried on outside the confines of the house; wearing, publicly, apparel which is conspicuous and not normally in good taste; engaging in public stunts and buffoonery; morally degrading or humiliating games and activities, late work sessions which interfere with scholastic activities and any other activities which are not consistent with fraternal law, ritual or policy or the regulations and policies of the educational institution.