

*College  
Corner  
Union  
School*

*Student  
Handbook  
2023-2024*



*Learn Encourage Accept Driven*

**230 RAMSEY STREET  
COLLEGE CORNER, OHIO 45003  
PHONE: (765) 732-3183  
FAX: (765) 732-3574**

# College Corner-Union School Attendance Policy

1. Parents are to call school (732-3183) to report a child's absence.
2. To assure the safety and whereabouts of students, parents who do not call to report may receive a call from school personnel to inquire about the status of the child. Home calls are documented on child's attendance card. **If notification of absence is not received, the absence is considered unexcused.**

## **1<sup>st</sup> Alert for Absences or Unexcused Tardies:**

If 5 absences occur or if 5 unexcused tardies occur in a 9 week period:



### **1st Action:**

Letter of concern from the Principal



## **2<sup>nd</sup> Alert for Absences or Tardies:**

If 8 absences occur:

If 6 unexcused tardies occur in a 9 week period:



### **2nd Action:**

Referral to Solutions Team with letter mailed home with the date and time of meeting already scheduled.

Referral to Solutions Team with letter mailed home with the date and time of meeting already scheduled.

## **3<sup>rd</sup> Alert for Absences**

If 10 absences occur:



### **3rd Action:**

Referral to the Union County Multi-Agency Attendance Committee for consideration of appropriate action. Any action taken will be dependent on the reasons for the absences and will be dealt with on an individual basis.

# TABLE OF CONTENTS

## Page Number-Topic

4-CCUS Faculty & Staff	29-Grading Scale
5-CCUS Mission Statement	29-Harassment Policy
5-Non-Discrimination Policy	29-High Ability
6-Acceptable Use Policy	29-Homework
9-Admission Policy	30-Honor Roll
10/11-Arrival and Dismissal	30-Makeup Work
10-Athletics	30-Medical information
11-Attendance Policy	35-Immunizations
14-Awards	36-Parent/Teacher Communication
14-Background Checks for Volunteers	36-Parking
15-Bad Weather	37-Parties
15-Bicycles	37-Personal Property
15-Bullying	37-Pesticide Notification
16-Bus Rules	38-Photography/Video
18-Cafeteria Policy	38-Physical Education
19-Care of School Property	39-Promotion/Retention Policy
19-Cell Phones/Smart Watches	39-PTO
19-Chain of Command	39-Recess
19-Change in Transportation	40-Reporting of Student Progress
20-Character Emphasis	40-Section 504
20-Conferences	40-Snacks
20-Crossing Guards	40-Student Records
20-Custodial/Non-Custodial Parents	41-Student Restraint/Seclusion
20-Detentions	42-Swift K12
21-Discipline Policy	42-TBRI
25-School-wide Discipline Policy	43-Textbooks
27-Distribution of Pamphlets, Flyers, Etc.	43-Visitors
27-Dress	43-Weapons
28-Drugs/Alcohol/Tobacco/Vaping	45-Food Service Addendum
28-Emergency/Emergency Cards	47-Extended Leave Permission Form
28-Field Trips	

## COLLEGE CORNER-UNION SCHOOL FACULTY AND STAFF

<i>Name:</i>	<i>Position:</i>	<i>Email Address:</i>
Allstatter, Donald	Special Education Paraprofessional	<a href="mailto:donald.allstatter@uc.k12.in.us">donald.allstatter@uc.k12.in.us</a>
Baker, Mike	Custodian	<a href="mailto:mike.baker@uc.k12.in.us">mike.baker@uc.k12.in.us</a>
Ball, Heather	Special Education Teacher	<a href="mailto:heather.ball@uc.k12.in.us">heather.ball@uc.k12.in.us</a>
Blakley, Cierra	Social Worker	<a href="mailto:cierra.blakley@uc.k12.in.us">cierra.blakley@uc.k12.in.us</a>
Burdine, Tina	Title I Teacher	<a href="mailto:tina.burdine@uc.k12.in.us">tina.burdine@uc.k12.in.us</a>
Byrd, Bryanne	School Nurse	<a href="mailto:bryanne.byrd@uc.k12.in.us">bryanne.byrd@uc.k12.in.us</a>
Cheek, Caitlyn	2nd Grade Teacher	<a href="mailto:caitlyn.cheek@uc.k12.in.us">caitlyn.cheek@uc.k12.in.us</a>
Chimenti, Grace	Special Education Teacher	<a href="mailto:grace.chimenti@uc.k12.in.us">grace.chimenti@uc.k12.in.us</a>
Collett, Diane	Paraprofessional	<a href="mailto:diane.collett@uc.k12.in.us">diane.collett@uc.k12.in.us</a>
Coveney, Kristina	Principal	<a href="mailto:kristina.coveney@uc.k12.in.us">kristina.coveney@uc.k12.in.us</a>
Cross, Nikki	Cafeteria	<a href="mailto:natasha.cross@uc.k12.in.us">natasha.cross@uc.k12.in.us</a>
Cummins, Maria	1st Grade Teacher	<a href="mailto:maria.cummins@uc.k12.in.us">maria.cummins@uc.k12.in.us</a>
Dawson, Ciara	Kindergarten Teacher	<a href="mailto:ciara.dawson@uc.k12.in.us">ciara.dawson@uc.k12.in.us</a>
Edwards, Mari Jo	Head Custodian	<a href="mailto:marijo.edwards@uc.k12.in.us">marijo.edwards@uc.k12.in.us</a>
Elleman, Amanda	Secretary/EMIS Coordinator	<a href="mailto:amanda.elleman@uc.k12.in.us">amanda.elleman@uc.k12.in.us</a>
Fall, Molly	1st Grade Teacher	<a href="mailto:molly.fall@uc.k12.in.us">molly.fall@uc.k12.in.us</a>
Fields, Donna	Preschool Paraprofessional	<a href="mailto:donna.fields@uc.k12.in.us">donna.fields@uc.k12.in.us</a>
Fraze, Tammy	Paraprofessional	<a href="mailto:tammy.fraze@uc.k12.in.us">tammy.fraze@uc.k12.in.us</a>
Garard, Lori	Student Advocate	<a href="mailto:lori.garard@uc.k12.in.us">lori.garard@uc.k12.in.us</a>
Gray, Kayla	3rd Grade Teacher	<a href="mailto:kayla.gray@uc.k12.in.us">kayla.gray@uc.k12.in.us</a>
Haarmeyer, Maria	Preschool Special Ed Aide	<a href="mailto:maria.haarmeyer@uc.k12.in.us">maria.haarmeyer@uc.k12.in.us</a>
Hartley, Jean	Title I Tutor	<a href="mailto:jean.hartley@uc.k12.in.us">jean.hartley@uc.k12.in.us</a>
Henderson, Leilani	Kindergarten Teacher	<a href="mailto:leilani.henderson@uc.k12.in.us">leilani.henderson@uc.k12.in.us</a>
Hertel, Nicki	Librarian Paraprofessional	<a href="mailto:nicki.hertel@uc.k12.in.us">nicki.hertel@uc.k12.in.us</a>
Johnson, Carrie	P. E. Teacher	<a href="mailto:carrie.johnson@uc.k12.in.us">carrie.johnson@uc.k12.in.us</a>
Migoski, Mandi	Music Teacher	<a href="mailto:mandi.migoski@uc.k12.in.us">mandi.migoski@uc.k12.in.us</a>
Moore, Maggie	Cafeteria	<a href="mailto:maggie.moore@uc.k12.in.us">maggie.moore@uc.k12.in.us</a>
Oberschlake, Sharon	Paraprofessional	<a href="mailto:sharon.oberschlake@uc.k12.in.us">sharon.oberschlake@uc.k12.in.us</a>
Ramey, Samantha	Speech Language Pathologist/A	<a href="mailto:samantha.ramey@eciss.org">samantha.ramey@eciss.org</a>
Ross, Charlene	Technology Specialist	<a href="mailto:charlene.ross@uc.k12.in.us">charlene.ross@uc.k12.in.us</a>
Rutherford, Ashley	2 <sup>nd</sup> Grade Teacher	<a href="mailto:ashley.rutherford@uc.k12.in.us">ashley.rutherford@uc.k12.in.us</a>
Seibert, John	Custodian	<a href="mailto:john.seibert@uc.k12.in.us">john.seibert@uc.k12.in.us</a>
Smith, Emily	Cafeteria	<a href="mailto:emily.smith@uc.k12.in.us">emily.smith@uc.k12.in.us</a>
Sprague, Taylor	Title I Tutor	<a href="mailto:taylor.sprague@uc.k12.in.us">taylor.sprague@uc.k12.in.us</a>
Stearns, Brenda	Paraprofessional	<a href="mailto:brenda.stearns@uc.k12.in.us">brenda.stearns@uc.k12.in.us</a>
Statum, Micayla	5th Grade Teacher	<a href="mailto:micayla.statum@uc.k12.in.us">micayla.statum@uc.k12.in.us</a>
Stinson, Allen	Special Education Paraprofessional	<a href="mailto:allen.stinson@uc.k12.in.us">allen.stinson@uc.k12.in.us</a>
Tipton, Allison	3rd Grade Teacher	<a href="mailto:allison.tipton@uc.k12.in.us">allison.tipton@uc.k12.in.us</a>
Welty, Katie	4 <sup>th</sup> Grade Teacher	<a href="mailto:katie.welty@uc.k12.in.us">katie.welty@uc.k12.in.us</a>
Wendel, Maggie	5th Grade Teacher	<a href="mailto:maggie.wendel@uc.k12.in.us">maggie.wendel@uc.k12.in.us</a>
Wiwi, Kelly	2nd Grade Teacher	<a href="mailto:kelly.wiwi@uc.k12.in.us">kelly.wiwi@uc.k12.in.us</a>
Yancey, Michelle	4 <sup>th</sup> Grade Teacher	<a href="mailto:michelle.yancey@uc.k12.in.us">michelle.yancey@uc.k12.in.us</a>

## **COLLEGE CORNER-UNION SCHOOL MISSION STATEMENT**

As an educational community we strive to provide a safe and supportive environment to engage lifelong learners. Together, as LEADers, we encourage and accept each other. We are driven to do what is best for kids.

### **MOTTO**

Learn  
Encourage  
Accept  
Driven

### **NON - DISCRIMINATION POLICY**

It is the policy of Union County College Corner Joint School District not to discriminate on the basis of race, color, religion, sex, national origin, age, or disability in its educational programs or employment policies as required by the Indiana Civil Rights Act (IC.22-9-1), IC.20-8.1-2, Titles VI and VII of the Civil Rights Act of 1964, the Equal Pay Act of 1973, Title IX (1972 Education Amendments), Section 504 of the Rehabilitation Act of 1973.

Inquiries regarding Union County College Corner Joint School District's compliance with Title IX, Section 504, or the Americans with Disabilities Act should be directed to the Compliance Officer for Union County College Corner Joint School District, 107 Layman St., Liberty, Indiana, 47353 or the Office for Civil Rights, U.S. Department of Education, Washington, D.C

## **Student Technology - Acceptable Use Agreement**

**Forms: 7540.03f1**

### **Introduction**

Union County College Corner Joint School District (UCCCJSD) provides students and staff with a variety of technology resources. This technology may include, but is not limited to: iPads, Chromebooks, iPods, desktop computers, netbooks, and laptops as well as network and internet resources. All technology must be used in a responsible, ethical, and legal manner. It must also be used in accordance with the policies of Union County College Corner Joint School District for the fulfillment of educational objectives. These expectations apply regardless of whether technology is accessed at school or remotely. All UCCCJSD-issued devices are the property of Union County College Corner Joint School District and by using these devices; students agree to abide by the Acceptable Use Policy and guidelines within this agreement. When used on campus or during school sponsored events, use of personally owned technology resources must also adhere to these guidelines. The policies outlined in this document cover all available technologies now and into the future, not only those specifically listed or currently available.

### **Technology and Internet Use Agreement**

All students, parents, and UCCCJSD employees are responsible for their actions and activities while using UCCCJSD technology and network resources. This agreement provides general guidance concerning the use of UCCCJSD devices and network resources (hereafter referred to as district technology resources). It provides examples of prohibited uses and does not attempt to describe every possible prohibited activity. Furthermore, all users are expected to use good judgment and to follow the specifics as well as the spirit of this document: be safe, appropriate, careful and respectful, without attempting to get around technological protection measures instituted for the safety of our students and network. All users, regardless of age or affiliation with UCCCJSD, should use good common sense and if there are questions or concerns about whether a specific activity is prohibited they should clarify those concerns with a UCCCJSD administrator before taking such action.

### **Assignment of Technological Devices**

A technology device (device with hardware and software, a charger with a cord and a case, if provided, for the device) may be assigned to students at the beginning of the school year. All students who receive a school issued device will be carrying the assigned device through the day and may be taking it home each evening. Students are responsible to care for and charge the device each evening and weekend to be prepared for the next educational day. Devices that are not fully charged at the beginning of the day will, most likely, run out of power before the end of the school day thus restricting student's participation in class. It is also recommended that students comply with energy management suggestions so battery life is extended throughout the day. Each student should remain in possession of his/her device at all times, unless it is locked in the student's locker or stored in their classroom charging cart.

### **Parent and Student Prerequisites**

All students are required to attend a mandatory informational meeting prior to the student gaining access to the assigned device. Students and parents are required to comply with the acceptable use policy by

providing annual acknowledgment during registration that will remain in the student management system. Optional meetings and information regarding any changes to policy will be shared at the school building.

### **Acceptable Use**

- The district technology resources are provided solely for the educational purposes consistent with the district educational mission, instructional goals, curriculum, online learning, and data management systems.
- Students must comply with all policies, rules, and expectations concerning student conduct and communication when using district technology resources, whether on or off school property.
- Students must comply with all specific instructions from UCCCJSD staff and administration when using technology resources.
- Students must comply with individual school rules, policies or guidelines governing use of personal devices. Penalties for non-compliance may include confiscation of personal devices.
- Students are expected to follow the same rules for good behavior and respectful conduct online as offline.

### **Prohibited Use**

Unacceptable uses of district technology resources include, but are not limited to, the following:

- Accessing or communicating inappropriate materials - Students may not access, submit, post, publish, forward, download, scan, or display defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing, bullying, and/or illegal materials or messages.
- Illegal activities - Students may not use district technology resources for any illegal activity or in violation of any district policy, procedure, or rules or in violation of any local, state or federal law. UCCCJSD assumes no responsibility for illegal activities of students while using district technology resources.
- Violating copyrights or software licenses - Students may only copy, download, or share copyrighted materials (including music, film, images, photographs, artwork, software, or video) in accordance with applicable copyright law. Unauthorized use of copyright material is illegal and may subject the user to substantial civil and criminal penalties. UCCCJSD assumes no responsibility for illegal activities of users while using district technology resources.
- Plagiarism - Students may not represent as their own work any materials obtained on the Internet or by electronic means. Plagiarism is taking the ideas or works of others and presenting them as if they were original to the user.
- Language - Students may not post information that could cause damage, harm, or a substantial disruption of the educational environment. Students may not engage in personal attacks, including prejudicial or discriminatory attacks. Students may not harass another person. If students are told by any person to stop such behaviors, they must stop. Students may not knowingly or recklessly post false or defamatory information about a person or organization. District technology resources are an extension of the classroom and all language and behavior used must adhere to established classroom guidelines.
- Misuse of passwords or unauthorized access - Students may not share passwords, use another user's passwords or access another user's accounts.

- Malicious use or vandalism - Students may not engage in any malicious use, disruption, or harm to district technology resources, including, but not limited to hacking activities and the creation or uploading of computer viruses.
- Avoiding school filters - Students may neither use nor attempt to use any software, utilities or other means to access content, network or Internet sites blocked by school filters.
- Unauthorized access to social media - During the school day, students may not access social media such as blogs or social networking sites except under the direction and supervision of UCCCJSD staff.

### **Compensation for Losses, Costs, and/or Damages**

The students and their parents/guardians may be responsible for compensating UCCCJSD for any losses, costs or damages incurred through violation of UCCCJSD policies, procedures, and rules while the student is using district technology resources. The students and their parents/guardians may be responsible for the loss, theft, damage or neglect of any UCCCJSD computer, laptop, or mobile device issued to or used by the student.

### **Student Security**

Students may not post or reveal personal contact information (including full names, address, telephone number, social security number or other personal information) about themselves or other people on the Internet or network while using district technology resources. Students will promptly disclose to their teacher or other school employee any message they receive that is inappropriate or makes them feel uncomfortable. Students may not agree to meet with someone they have met online without their parent's approval and participation.

### **System Security**

The security of district technology resources is a high priority. Students should immediately notify an administrator, network coordinator or other staff member if they have identified a possible security problem. Students may not demonstrate the problem to other students, access unauthorized material, or attempt to resolve security problems, because this may be construed as an illegal attempt to gain access.

### **Expectations of Privacy**

Students should not have any expectation of privacy for any information on district technology resources. Students may be asked at any time to surrender their personal or district device in use while participating in a school-related function. Failure to comply with any request for examination may result in immediate administrative disciplinary action.

### **Email**

UCCCJSD may provide users with the privilege of email accounts for the purpose of school-related communication. Availability and use may be restricted based on school policies and infrastructure. If users are provided with email accounts, the account(s) should be used with care. Users should not send personal information; should not attempt to open files or follow links from unknown or untrusted origins; should use appropriate language; and should only communicate with other people as allowed by district policies or the teacher. Users are expected to communicate with the same appropriate, safe, mindful, courteous conduct online as offline. Email usage will be monitored and archived.



### **Recording or Taking of Pictures, Audio, or Video**

There is to be no unauthorized videotaping or photographing of any part of the building, grounds, students, and staff without the prior written consent of the Union County College Corner Joint School District. However, this is not intended to prevent parents or other interested parties from photographing or videotaping extra-curricular activities for their own private interest. UCCCJSD assumes no responsibility for media recorded by parents and other interested parties or its use.

### **Disciplinary Action**

Violations of this agreement may result in disciplinary action including, but not limited to, loss or restricted use of any district technology resources or personal devices, further UCCCJSD disciplinary measures, or the involvement of law enforcement. Limits of Liability

- To safeguard technology users from offensive and/or inappropriate material, access to online content via the network is filtered and monitored in accordance with UCCCJSD policies and federal regulations, such as the Children's Internet Protection Act (CIPA). However, users should be aware that no filtering system is failsafe and UCCCJSD makes no guarantees of their effectiveness.
- UCCCJSD makes a reasonable effort to ensure students' safety and security online, but will not be held accountable for any harm or damages that result from use of school technologies.
- UCCCJSD will not be responsible for damage or harm to persons, data, hardware, or files.
- UCCCJSD will not be responsible, financially or otherwise, for unauthorized transactions or postings conducted over the school network.

### **Required Parental Consent**

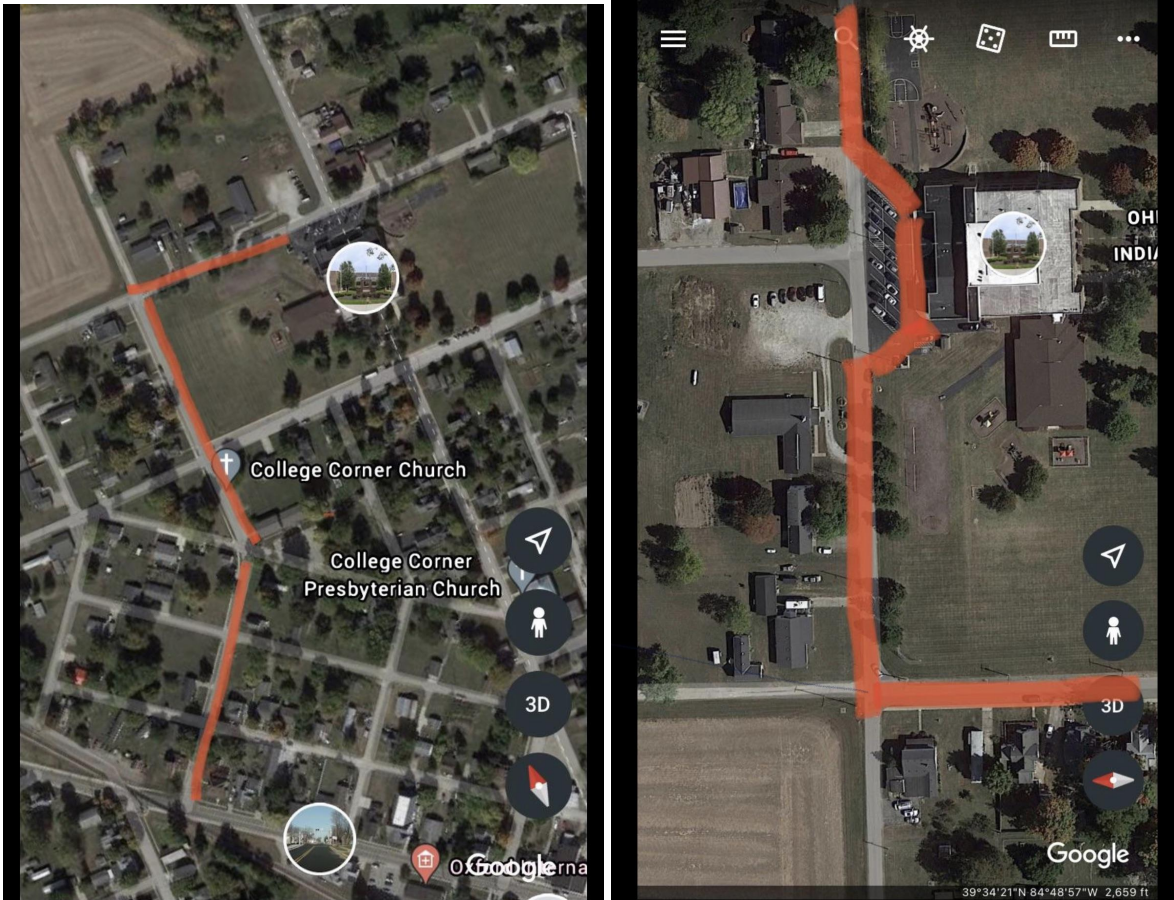
As the student's parent/guardian, I have read and agree to this agreement. In consideration for the privileges of my child's using the Union County College Corner Joint School District's technology resources and in consideration for having access to the information contained on or by the district technology resources, I hereby release the Union County College Corner Joint School District, the Board of Education, the district technology resources, and their operators and administration from any all claims of any nature arising from my child's use, or inability to use the district technology resources.

## **ADMISSION POLICY**

Every child of legal settlement shall be eligible for kindergarten providing that she/he has attained the age of five on or before August 1st. A certified birth certificate, up-to-date immunization record, and proof of residency are also required.

Any child transferring from another school must provide the office with the name and address of the previous school so that records may be obtained.

## ARRIVAL AND DISMISSAL



**\*These pictures show where parents are to get in line for pick up and drop off. This goes through the parking lot in the back of the school.**

**CCUS classes begin at 7:55; doors do not open until 7:30. Students receiving breakfast may enter at 7:30. CCUS dismissal times are 2:45 for the first route shuttle bus (early bus), 2:55 for car line pick up, 2:55 for walkers, 3:20 for the second route bus, 3:35 for third route buses (bus waiters).**

**Since no supervision is available for students before 7:30 AM, students who walk or come to school by car should not arrive before 7:30 AM.**

No student will be permitted to be on the playground equipment before the start of the school day. Students are to enter the building in an orderly manner and go directly to their classrooms or lockers. The tardy bell for class will ring at **7:55 AM**. If students have not entered their classroom by 7:55am, they are considered tardy and must stop at the main office for a tardy pass.

Walkers should come directly to school from home and take a direct route home after school. Students are not to return to school grounds to play until after the late buses have departed. Students are expected to be good citizens off school grounds before and after school.

- **Students who are walking will be dismissed through the front doors at 2:55. Students boarding buses will be dismissed through the front doors of the school.**

- Students who are transported by private vehicle **will use the drop off/pick-up lane in the back of the building**. No students will be permitted to be picked up in a private vehicle in the front of the building. Parents are asked to post a Name Tag in the window of their vehicle to assist personnel in the safe and timely loading of students.
- The school **must** be informed **via note in the morning** if a child is being transported by someone other than a parent/guardian or changing the routine pick-up or drop off procedure.
- Our bus waiters are under the care and supervision of our staff. They will release students to the buses at the completion of bus waiters.

## **ATHLETICS**

Students participating on any team that has a school corporation paid coach will be expected to meet the following requirements:

1. Have a physical.
2. Maintain academic eligibility. A student is eligible as long as he/she does not have more than one F on their report card.
3. Home school students will be prohibited from participating on these teams.

For the sake of clarification, it is important that we define exactly which athletic teams have to follow these requirements. It is any team that has a corporation paid coach. For example, these policies would not apply to any of the Boys' and Girls' Club teams, fifth grade cheerleaders, Borderline volleyball, Future Patriots Basketball League, and any others that do not have a corporation paid coach. At this time it would apply only to fifth grade girls' and boys' basketball and any elementary students participating in Middle School Cross Country or track.

## **ATTENDANCE POLICY**

Regular attendance is essential for each child to receive benefit from regular daily instruction. We urge all parents to keep students at home only when it is necessary.

Union County/College Corner Joint School District Administrative Guidelines:

### **5200 - ATTENDANCE**

The School Board, as an agency of the State, is required to enforce regular attendance of students. The Board recognizes that the presence in the classroom enables the student to participate in instruction, class discussions, and other related activities. As such, regular attendance and classroom participation are integral to instilling incentives for the student to excel.

## **Excusable Reasons for Absence**

Regular attendance is essential for each child to receive benefit from regular daily instruction. We urge all parents to keep students at home only when it is necessary.

The following factors are considered reasonable excuses for time missed at school: illness, recovery from accident, required court appearance, death in the immediate family or of a relative, observation of religious holiday, professional appointment that cannot be scheduled after school, maternity, military connected families absences related to deployment and return, college visits during their junior and senior not to exceed two visits per year, and such other good cause as may be acceptable to the Superintendent or permitted by law.

## **Unexcused Absences**

Any absence that is not an excused absence or an exception to compulsory attendance contained in Policy 5200 is an unexcused absence.

## **Reporting of Student Absences**

All absences must be reported by the parent or guardian. Absences may be reported by phone, voice mail, electronic transmission, or written note. If a phone or voice mail report is not received by 9:00, when possible an attempt will be made by the school to contact the home of the missing student to verify their absence. Should the school have to make this contact because the parent did not call, the absence will be considered unexcused. An absence reported by phone or voice mail needs to include a detailed reason for the absence. Any absence reported by electronic transmission or written note should be received by school personnel no later than the date the student returns from the absence and is also expected to include a detailed reason for the absence.

## **Procedures for Students with Five or More Absences**

- Step 1      A letter will be sent to parents after five (5) days of absences. This letter will be sent regardless of the circumstances and regardless of whether the absences are excused or unexcused.
  
- Step 2      After eight (8) days of absence within one (1) school year, the next parent contact will be made. This contact may include, but is not limited to letter, phone contact, meeting with teacher or administrator, or meeting with the school team.
  
- Step 3      After ten (10) days of absence within one (1) school year, the school may refer the attendance issues to the Union County Multi-Agency Attendance Committee for consideration of appropriate action. This is a committee composed of school personnel and local social service organizations.

Any action taken will be dependent on the reasons for the absences and will be dealt with on an individual basis.

### **Student Vacations During the School Year**

Vacations during days school is in session are considered unexcused absences. In order for a student to make up work and receive credit, the extended leave permission form must be submitted to the principal five days before the start of the extended leave dates.

### **Truancy**

A student shall be considered truant each day or part of the day s/he is inexcusably absent from his/her assigned location. **Absence** is defined as no presence in the assigned location any time beyond the tardiness limit.

A student shall be considered an "habitual truant" when the student is chronically absent by having unexcused absences from school for more than ten (10) school days in one (1) school year. Under SEA 1, the Superintendent or an attendance officer shall report a child who is habitually absent from School in violation of this chapter to an intake officer of the juvenile court or the Department of Child Services.

In accordance with State law, the building principal and/or attendance officer shall keep the Bureau of Motor Vehicles informed of each student whose truancy has resulted in at least two (2) suspensions, an expulsion, or an exclusion from school or if the student has withdrawn from school in an effort to circumvent the loss of his/her learner's permit or application for a driver's license. The student's current license cannot be revoked for habitual truancy.

The disciplining of truant students shall be in accord with Board policies and due process, as defined in Policy **5611** and the Student Handbook.

### **Half Day Absences / Tardy**

A student in attendance during any part of the day, up to and including one-half of the day, should be counted as one-half. A student in attendance for more than one-half of the day should be counted in attendance for a whole day.

Tardiness occurs when the student is not in the assigned classroom at the 7:55 bell.

Five (5) unexcused tardies within a 9-week period will result in a letter sent to parents. This letter will be sent regardless of the circumstances and regardless of whether the absences are excused or unexcused. (See Discipline section)

Six (6) unexcused tardies, within a 9-week period, will result in a referral to the Solutions Team.

In High School, a student who is late to any class by 10 minutes or less is considered tardy, and a student who is more than 10 minutes late to class is considered absent from that class.

## **Students Leaving School During School Day**

No student shall leave school during the school day established by the class schedule for that student without authorization by a staff member. No staff member shall permit or cause any student to leave the school prior to the regular hour of dismissal established by the schedule established for that student except with the approval of the principal and with notice to the student's parent / guardian.

## **Encouraging Attendance**

Promoting and fostering desired student attendance habits requires a commitment from the administration, faculty, and parents. No single individual or group can - in and of itself - successfully accomplish this task.

A professional staff member's responsibility must include, but not be limited to:

- A. Providing meaningful learning experiences every day;  
Therefore, a student who is absent from any given class period would be missing a significant component of the course.
- B. Speaking frequently of the importance of students being in class, on time, ready to participate;
- C. Keeping accurate attendance records (excused vs. unexcused);
- D. Incorporating defined, daily participation as part of the teaching/learning process and each grading period (see AG 2220).

## **Make Up Work**

Students will be given the opportunity to make up missed work due to absence based on building policy as described in the Student Handbook page 20.

**Certificate of Incapacitation:** Indiana law specifies that a school attendance officer may require a doctor's statement describing a child's incapacity. This is legally required and must be received within six days after it is requested by the attendance officer or the parent is in violation of the law. A high number of absences will warrant this request.

## **AWARDS**

CCUS students are eligible to receive the following awards at the end of the year.

1. **HIGHEST GRADES:** Two students at the end of fifth grade with the highest cumulative grades will receive this award.
2. **PRESIDENT’S AWARD FOR EDUCATIONAL ACHIEVEMENT AND EXCELLENCE** will be awarded to students meeting all criteria at the end of fifth grade.
3. **CITIZENSHIP AWARDS** will be awarded in all grades to eligible students.
4. **PERFECT ATTENDANCE** is awarded only to students who have no (0) absences, no (0) tardies, and no (0) early dismissals for the year.
5. **GOOD ATTENDANCE** will be awarded to students with no more than a total of two (2) absences or tardies or early dismissals for the year.

### **BACKGROUND CHECKS FOR VOLUNTEERS**

All volunteers in the Union County College Corner Schools will be subject to a limited criminal history check. There is no cost to the volunteer unless the limited background check is delivered with inconclusive results. In this case, the volunteer would need to go through the school website and use the employee background check link and pay the fee. The only requirement for volunteers is giving their birthdate to school personnel. The school where the individual is volunteering will complete the limited criminal history check and keep the record on file. These limited criminal history checks will need to be updated annually. Examples of volunteers who need a background include volunteer coaches, classroom volunteers, field trip chaperones, dance chaperones, volunteers at athletic events, and workers not under the direct supervision of school personnel (electricians, construction workers, etc.) People who make deliveries to our building do not require a background check. Should there be any question as to whether an individual requires a background check, contact the Superintendent.

These limited criminal history checks should not be confused with the background check that is required of employees. That background check is completed by the individual through the corporation website.

### **BAD WEATHER**

All days missed due to inclement weather or any other reason will be made up unless determined otherwise by the Indiana State Department of Education. School may be delayed or closed due to hazardous road conditions or severe weather. Information about delays and closings may be found at the following outlets:

- Television:** Cincinnati – Channels 5, 9, 12, 19, 64
- Radio** – Richmond – KICKS 96.1, Cincinnati – WLW 700
- Union County Web Site** – [uc.k12.in.us](http://uc.k12.in.us)
- Swift K12 Call**
- Class Dojo/Facebook/Instagram/Twitter**

### **BICYCLES**

Bicycles are allowed. Traffic is congested so we urge students to use caution when riding their bikes to school. Parking for bicycles is on the back near the West Wing playground.

## **BULLYING**

Bullying, by a student or a group of students, against another student or staff member with the intent to harass, ridicule, humiliate, intimidate, or harm the other student/staff member through overt, repeated acts or gestures including verbal, written, telephonic (including text messaging), electronic or computer (email, web page, blog, etc.) communications, and/or physical acts committed, or any other similar behavior is prohibited. Students engaging in such conduct may be disciplined in accordance with IC 20-33-8.

Students will be instructed in the different types of bullying and the need to report any incidents.

Bullying will be discussed in all classrooms during community circles. The following points will be emphasized:

1. Bullying can be physical or verbal.
2. Any type of threat or intimidation is bullying.
3. The reporting of bullying is not tattling. This is looking out for the safety of the people in this school. In order to make this a safe school, we need the help of students reporting these incidents.

## **BUS RULES**

In the interest of safety, the rules listed below were adopted by the School Board in 2017. Since the misconduct of a pupil or pupils on a moving vehicle can create a hazardous driving situation for the bus driver, it is hoped that these rules will help eliminate these problems. School bus drivers are to have control of all school children so conveyed between the homes of the children and the school facilities and their return home. The driver shall keep order, maintain discipline among the children while they are in the bus or along the route, and shall treat all the children in a civil manner. He or she shall see that no child is imposed upon or mistreated while in their charge and shall use every care for the safety of the children. School bus drivers shall assure that the following regulations are observed by all passengers:

1. Students shall arrive at the bus stop before the bus is scheduled to arrive and wait in a location clear of traffic and away from the bus stop. If there is a delay, the bus driver will sound the horn and look for a signal from the bus stop. If there is no immediate signal, the driver may leave that location.
2. No students may enter or leave the bus until the bus has come to a complete stop and the signal is given by the driver.
3. Behavior at the bus stop must not cause harm to another person or to another's property.
4. Students must go directly to their assigned seats upon entering the bus (or to an available seat if seats are not assigned) and remain seated properly, keeping aisles and exits of the bus clear.
5. Students must observe classroom conduct, obey the driver promptly and respectfully, and may never use inappropriate language.



6. Students must not eat, drink, chew gum, or bring or use any type of tobacco, vaping devices, or vaping products on the bus. This prohibition includes water bottles and squirt guns.
7. Students must not have alcohol or drugs in their possession on the bus.
8. Students may neither throw nor pass objects on, from, or into the bus nor put their heads or arms out of the bus windows.
9. Students may not carry any large object on the bus that creates a problem for the safe and efficient operation of the bus. Examples include large musical instruments or large school projects.
10. Students must leave or board their assigned bus at their assigned locations unless they have written parental and/or administrative authorization to do otherwise.
11. No window or doors should be opened or closed except by permission of the bus driver.
12. Upon recommendation of the driver, a student may be denied the privilege of riding on the school bus for 1 day. In multiple or more severe situations, the administrators may deny riding privileges for multiple days.
13. No glass of any kind can be permitted on a school bus.

## STUDENT BUS SUSPENSION OR EXPULSION PROCEDURE

Any student causing a disturbance which interferes with the disciplining or safety of the driver or passengers may be suspended from riding privileges. The driver should first discuss the problem with the student and then if the conduct remains unsatisfactory, the parent should be informed of the problem and informed that suspension will follow if the student refuses to conduct himself or herself in the proper manner.

If the student continues to conduct themselves improperly, the driver should suspend the student for a period of not less than one or more than five days on the first suspension. This suspension must be handled through Central Office and the building principals will be notified with the necessary conduct forms.

Any student continuing to disobey bus riding standards (after one suspension) will be suspended for an extended period on the second offense.

Any student found guilty of vandalizing the school bus will automatically be suspended for a longer period of time, based upon the seriousness of the act, and will be charged for the repairs.

## **CAFETERIA POLICY**

### BREAKFAST

Breakfast is available to all students in the cafeteria beginning at 7:35 for students. Students who arrive after the 7:55 bell are tardy and will not be able to eat breakfast. Students must complete eating their breakfast and be on their way to their classrooms as soon as possible. Breakfast must be paid for using the My School Bucks system or in cash as students enter the breakfast line. No charges will be allowed for breakfast.

### LUNCH

A complete tray lunch is available daily. Milk is available for students to purchase a la carte. Recess milk is also offered during a break in the classrooms. Students eligible for free and reduced lunches do not receive free recess milk. Students are **not** permitted to have pop at lunch.

If possible, we ask the parents to pay for lunch for the entire week on Mondays. This cuts down on the amount of time that needs to be spent collecting and counting money.

Union County Schools uses a computerized debit system for the collection of lunch, breakfast and recess milk fees. Each child has a PIN# that they enter regardless of meal status or payment method. Parents can make cash or check payments in any amount up to \$500 to the cafeteria. These funds are then deposited into your student's debit account and are available to your child when purchasing meals, a la carte items, or recess milk.

School lunches are to be paid on time. However, we realize there may occasionally be unique circumstances that require a lunch to be charged. Once an elementary student falls behind in their

lunch payments more than \$5.00, parents will be notified. Failure to pay these charges will result in parents being referred to Small Claims Court.

Applications for free and reduced meals are included in the Registration Packet and are always available in the school office. If financial circumstances should change during the school year, a new application form may be completed.

Students (and parents/guardians, etc.) may not order food to be brought in or delivered to the school unless special permission is given in advance by the administration.

Parents and/or guardians are not permitted to eat in the school cafeteria with students unless it is a specifically assigned activity or permission has been given in advance by administration.

### **CARE OF SCHOOL PROPERTY**

Students are expected to respect school property including books, supplies, and equipment. Students who do not comply with this expectation may be required to replace or repair any property that is lost, damaged, or destroyed. Further disciplinary action may also result.

### **CELL PHONES/SMART WATCHES**

Some parents have provided their child with a cell phone. Cell phones/Smart Watches are not to be turned on during the school day and should be stored in the student's backpack. Students may not use cell phones during the school day for any reason. Cell phones/Smart Watches that are out during the day will be held in the office for parents to pick up. A phone is available in the school office for use by students should an occasion arise that calling home is necessary. Students' cell phones may be turned on after 3:30.

### **CHAIN OF COMMAND**

Effective communication between parents and teachers is encouraged. When a parent has a question about his/her child's progress or what is taking place in the classroom, it is important to contact the teacher either by phone, note, email or Dojo. When a problem arises, it is critical that the teacher be consulted first. If the problem is still not solved, then the principal should be contacted.

### **CHANGE IN TRANSPORTATION**

Any time a child's transportation home from school changes, a note should be sent with the student to the child's teacher. Due to excessive phone calls which disrupt our classrooms at the end of the day, any change in your child's transportation home should be submitted in writing to your child's teacher in the morning. It will be your child's responsibility to give your note to the teacher in the morning when a change is necessary. Calls will only be accepted in case of an emergency.

**Without notification from parents, students will be sent home by the normal method.**

## **CHARACTER EMPHASIS – BEHAVIOR GRADES – CLASS DOJO**

Practicing positive character traits is vital in the social and academic development of students at CCUS. In an effort to stress the importance of positive behavior, CCUS uses a student behavior management system, Class DOJO. This system connects students, teachers, parents and administrators while immediately reinforcing student behavior by awarding or deducting points from the student's Class DOJO avatar. This unique system allows students to "buy-in" to the program by providing students and teachers the opportunity to create points for behaviors that should be rewarded or in some cases deductions for choices that are not considered appropriate. Students benefit when they are involved in creating classroom and school-wide behavior procedures. Class DOJO allows parents and teachers immediate opportunities to correspond with each other regarding student behavior. Teachers use the percentages to reward students with classroom or grade level parties. Larger celebrations are held at designated times to celebrate those students who have received a 85% or higher in positive points. These larger celebrations will occur each quarter. Parents are able to see the behavior points of their students in real-time, as soon as it is updated by the teacher. Positive behavior is discussed routinely throughout the school day and school year.

## **CONFERENCES**

Student-Parent-Teacher conferences will be held during the school year. Parents will receive information about these conferences closer to the appropriate date. If you wish to have a conference with your child's teacher before the district scheduled date, please make an appointment, as our teachers' schedules do not allow for drop-in conferences.

## **CROSSING GUARDS**

Crossing guards are located at various positions around the school complex. Students are to cross only where the crossing guards are located and wait for the crossing guard to signal the students to cross the street. We also ask that when parents are crossing the street with their children that they set a good example by crossing where the guards are positioned.

## **CUSTODIAL - NON-CUSTODIAL PARENTS**

If one parent has been awarded custody of the student by the courts, the parent of custody shall provide the school with a copy of the custody order and inform the school in writing of any limitations in the rights of the non-custodial parent. Absent such notice, the school will presume that the student may be released into the care of either parent.

## **DETENTIONS**

Students may receive detentions for disrespect in the classroom, a disruption to the learning environment, misconduct anywhere on school grounds including the bus, multiple missing assignments, and more serious behaviors as determined by the teacher or principal. Detentions can be assigned by any school personnel.

## DISCIPLINE POLICY

Recognizing that the behavior of some students may be so disruptive that it interferes with school purposes or educational functions of the school corporation, school officials may find it necessary to remove a student from the school. In this event and in accordance with the provisions of IC 20-8.1-5.1, the Board of School Trustees authorizes administrators and staff members to take the following actions:

### 1. REMOVAL FROM CLASS OR ACTIVITY - TEACHER

- A. A middle school, junior high, or high school teacher will have the right to remove a student from his/her class or activity for a period of up to one school day if the student is assigned regular or additional work to be completed in another school setting.
- B. An elementary teacher will have the right to send a student to the principal. The principal has the discretion to keep the student out of class for the remainder of the day or to return the student to class. Should the student be removed for one day, the student is assigned regular or additional work to be completed in another school setting.

2. **SUSPENSION FROM SCHOOL - PRINCIPAL:** A school principal (or designee) may deny a student the right to attend school or take part in any school function for a period of up to 10 school days.

3. **EXPULSION:** In accordance with the due process procedures defined in this policy, a student may be expelled from school for a period no longer than the remainder of the current semester plus the following semester, with the exception of a violation of rule 13 listed under the grounds for Suspension and Expulsion in this policy.

### GROUND FORS SUSPENSION OR EXPULSION:

Grounds for suspension or expulsion are student misconduct or substantial disobedience. The following include examples of student misconduct or substantial disobedience, but are not limited to:

1. Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or other comparable conduct constituting an interference with school purposes or urging other students to engage in such conduct. The following enumeration is only illustrative and not limited to the type of conduct prohibited by this subdivision:

- a. Occupying any school building, school grounds, or part thereof with intent to deprive others of its use.
- b. Blocking the entrance or exits of any school building or corridor or room therein with intent to deprive others of lawful access to or from, or use of the building, corridor, or room.
- c. Setting fire to or damaging any school building or property.

d. Prevention of or attempting to prevent by physical act the convening or continued functioning of any school or education function, or of any meeting or assembly on school property.

e. Continuously and intentionally making noise or acting in any manner so as to interfere seriously with the ability of any teacher or any of the other school personnel to conduct the education function under this supervision.

2. Causing or attempting to cause damage to school property, stealing or attempting to steal school property.

3. Causing or attempting to cause damage to private property, stealing or attempting to steal private property.

4. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person does not, however, constitute a violation of this provision.

5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from the student.

6. Knowingly possessing, handling, or transmitting a knife or any object that can reasonably be considered a weapon.

7. Knowingly possessing, using, transmitting, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind. Use of drugs authorized by a medical prescription from a physician is not a violation of this subdivision.

8. Engaging in the unlawful selling of a controlled substance or engaging in a criminal law violation that constitutes a danger to other students or constitutes an interference with school purposes or an educational function.

9. Failing in a substantial number of instances to comply with directions of teachers or other school personnel during any period of time when the student is properly under their supervision, where the failure constitutes an interference with school purposes or an educational function.

10. Engaging in any activity forbidden by the laws of Indiana that constitutes an interference with school purposes or an educational function.

11. Violating or repeatedly violating any rules that are reasonably necessary in carrying out school purposes or an educational function and are validly adopted in accordance with Indiana law, including, but not limited to:

a. engaging in sexual behavior on school property;

b. disobedience of administrative authority;

c. willful absence or tardiness of students;

- d. knowingly possessing, using, or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind;
- e. possessing, using, transmitting, or being under the influence of caffeine-based substances, substances containing phenylpropanolamine (PPA), or stimulants of any kind, be they available with or without a prescription.

12. Knowingly possessing or using on school grounds during school hours an electronic paging device or a cell phone in a situation not related to a school purpose or educational function.

### 13. POSSESSION OF A FIREARM

- a. No student shall possess, handle or transmit any firearm on school property.
- b. The following devices are considered to be a firearm as defined in Section 921 of Title 18 of the United States Code:
  - o any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive
  - o the frame or receiver of any weapon described above
  - o any firearm muffler or firearm silencer
  - o any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or any similar device
  - o any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter
  - o any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled

According to Section 921, the following devices are not considered to be a firearm:

- o an antique firearm
  - o a rifle which the owner intends to use solely for sporting, recreational, or cultural purposes
  - o any device which is neither designed nor redesigned for use as a weapon
  - o any device, although originally designed for use as a weapon, which is redesigned for use as a signaling pyrotechnic, line throwing, safety, or similar device
  - o Class C common fireworks
- c. The penalty for possession of a firearm: 10 days suspension and expulsion from school for one calendar year. The length of the expulsion may be reduced by the superintendent if the circumstances warrant such reduction.

d. The superintendent shall notify the county prosecuting attorney's office when a student is expelled under this rule.

14. Use of profanity, vulgarity, racial slurs, obscenities, pornography, or any type of indecent display or exposure. Any person in possession of, distributing, or taking part in the manufacturing of obscene pictures, videos, writings, books, or magazines on school property.

The grounds for suspension or expulsion listed above apply when a student is:

- a. On school grounds immediately before, during, and immediately after school hours and at any other time when the school is being used by a school group;
- b. Off school grounds at a school activity, function, or event, or
- c. Traveling to or from school or a school activity, function, or event.

In addition to the grounds listed above, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function, or the student's removal is necessary to restore order or protect persons on school property. This includes any unlawful activity meeting the above criteria which takes place during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

### SUSPENSION PROCEDURES

When a principal (or designee) determines that a student should be suspended, the following procedures will be followed:

1. A meeting will be held prior to the suspension of any student. At this meeting the student will be entitled to:
  - (a) written or oral statement of the charges;
  - (b) if the student denies the charges, a summary of the evidence against the student will be presented; and,
  - (c) the student will be provided an opportunity to explain his or her conduct.
2. The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow the suspension as soon as reasonably possible following the date of the suspension.
3. Following the suspension, the parents or guardians of suspended students will be notified in writing. The notification will include the dates of the suspension, describe the student's misconduct, and the action taken by the principal.

### EXPULSION PROCEDURES:

When a principal (or designee) recommends to the superintendent (or designee) that a student be expelled from school, the following procedures will be followed:



1. The superintendent (or designee) may conduct an expulsion meeting, or may appoint one of the following persons to conduct the expulsion meeting:
  - a. legal counsel
  - b. a member of the administrative staff who did not expel the student and was not involved in the events giving rise to the expulsion.
  
1. An expulsion will not take place until the student and the student's parents are asked to appear at an expulsion meeting conducted by the superintendent or the person designated above. Failure by a student or a student's parent to appear at this meeting will be deemed a waiver of rights administratively to contest the expulsion or to appeal it to the school board.
  
2. The request to appear at the expulsion meeting will be in writing, delivered by certified mail or by personal delivery, and contain the reasons for the expulsion and the date, time, place, and purpose of the meeting.
  
3. At the expulsion meeting, the principal (or designee), will present evidence to support the charges against the student. The student or parent will have the opportunity to answer the charges against the student, and to present evidence to support the student's position.
  
4. If an expulsion meeting is held, the person conducting the expulsion meeting will make a written summary of the evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken to the student and the student's parents.

The student or parent has the right to appeal the decision of the person conducting the expulsion meeting to the school board within 10 days of the receipt of notice of the action taken. The student or parent's appeal to the school board must be in writing. If an appeal is properly made, the board must consider the appeal unless the board votes not to hear the appeal. If the board hears the appeal, it will consider the written summary of the expulsion meeting and the arguments of the school administration and the student and/or the student's parent. The board will then take any action deemed appropriate.

### **SCHOOL-WIDE DISCIPLINE POLICY**

Student behavior plays a major part in producing a positive, safe environment in which learning can take place. The following school rules apply to all students at CCUS:

#### CAFETERIA PROCEDURES:

We want the lunch time to be a relaxed and enjoyable time for all students. The following cafeteria procedures exist:

- 1) Walk at all times.
- 2) Keep your hands to yourself.
- 3) Use an inside voice.
- 4) All trash is to be put in the waste containers.
- 5) No cutting in line.
- 6) No trading, giving away, or taking of food.
- 7) Once you are seated, you must stay in that seat.
- 8) Seats are not to be saved.

- 9) No talking when a quiet time has been signaled.

### CLASSROOM RULES:

The goal of the staff at College Corner Union School is to provide a school that will exhibit a positive climate, one where all students are provided a safe and orderly environment in order to achieve optimal learning.

EXPECTATIONS FOR STUDENTS: All expectations for students and school rules apply at all school functions, regardless of time of day.

1. Be kind.
2. Walk quietly in the halls.
3. Respond to silent signal.
4. Treat yourself and others with respect. Follow the “Golden Rule.”
5. Use appropriate language.
6. Use appropriate behavior in school and at school related events.
7. Dress appropriately.
8. No gum at any time.
9. Respect and care for school property and the property of others.
10. Follow *Student Discipline Policy* found within this student handbook.

Teachers will set up their own classroom rules and be responsible for the daily classroom climate. Severe behavior will be directly referred to the principal in writing. **The principal may assign different consequences for repeat offenders of the same school rule.** Students violating any item listed under “Grounds for Suspension or Expulsion” in this student handbook will result in a direct office referral. Students receiving office referrals will lose 5 behavior points.

### PLAYGROUND PROCEDURES:

Parents must send a note if the child’s physical condition prohibits outside recess. A doctor’s statement is required if illness prohibits outside recess for a prolonged period of time. Students are expected to abide by the following playground rules.

- MONKEY BARS - CHINNING BARS
  1. Students are not permitted to sit or stand on top of the bars.
- WOODEN PLAY STRUCTURE
  1. Students may not play underneath bridge structure.
  2. Students may not flip over bars.
- SWINGS:
  1. Students are not to jump out of swings or twist sideways.
  2. Students are not to climb the swing frames.
  3. Students are not to swing at an unsafe height.

### PLAYGROUND SAFETY RULES:

1. Students are to play in approved areas. Students may not play in the front yard, the parking areas, or out of sight of the supervisor(s).
2. Students are not permitted to play football.

3. Students are not to throw rocks, ice, snow, gravel, etc. These objects are not toys and can cause injury.
4. Students are to ask the adult supervisor on duty to help solve any problems.

College Corner Union School students have planted trees and bushes to beautify the campus and help the environment. They ask that students guard the trees, shrubs, and flowers from damage. Failure to obey playground rules or insubordination to the playground supervisor will result in the same disciplinary action as offenses within the classroom.

### SCHOOL RULES:

- 1) Attentive listening
- 2) No put downs (name calling)
- 3) Treat adults and children with respect.
- 4) No foul language.
- 5) No fighting, hitting, or bullying.
- 6) No gum.
- 7) Get quiet when signaled by a raised hand. This is a universal signal used throughout the building.

### **DISTRIBUTION OF PAMPHLETS, FLYERS, ETC.**

Any person wishing to distribute information through the school must first receive permission from the superintendent.

### **DRESS**

Students are expected to appear at school neat, clean, and properly dressed. The dress guide is as follows:

- 1) No shirts with spaghetti straps exposed. Shirt straps should be at least 2" wide. Shirts should not be backless or have excessively open armpits.
- 2) Shorts and skirts must be long enough to reach the middle finger when the child is standing straight and the arms are hanging down. Skirt length requirement is the same whether worn with or without tights.
- 3) Clothing with any drug, alcohol, or sexual advertisement is not acceptable.
- 4) Hats are NOT to be worn in the building, unless approved by the administration.
- 5) Clothing exposing the midriff or upper chest is not acceptable.
- 6) Clothing with objectionable or suggestive words is not acceptable.
- 7) Students must wear shoes at all times. **Shoes with roller skates in them, flip flops, or high heels are not permitted.** Tennis shoes are recommended for safety reasons.
- 8) Students are not to wear clothing that is torn or cut. This includes clothing that is purchased and/or designed pre-cut or pre-torn and exposes skin.

If a violation of the dress guide occurs, parents may be called to bring an alternate piece of clothing to school. Extra clothing may be available in the clinic for the child to wear for the remainder of the day.

The student will not return to class while wearing the objectionable piece of clothing. Teachers will determine appropriate dress in their classroom. The best advice is: “When in doubt, rule it out.”

## **DRUGS-ALCOHOL-TOBACCO-VAPING**

Students are not to possess, distribute, purchase, sell, use, or be under the influence of drugs, alcohol, tobacco, or tobacco products. These products include electronic cigarettes, vape or vape devices, any type of look-a-like product or other related products associated with tobacco or nicotine use, tobacco or nicotine products of any kind, or in any form.

## **EMERGENCY/EMERGENCY CARDS**

If a student becomes ill or is injured during the school day, first aid is available. Every attempt will be made to contact a student’s parent or guardian in the case of an emergency.

Emergency Card – Please fill out completely the emergency medical authorization for each child. In addition to parents’ home, work and cell phone numbers, it is imperative we have two numbers of a child’s relatives, friends, or neighbors. In case no one can be reached, the best judgment of the personnel regarding the interest of the child will be used. No child who is injured or ill will be sent home alone. It is imperative that parents keep current, the contact names and phone numbers listed in PowerSchool in case of an emergency.

## **FIELD TRIPS**

Field trips are a valuable part of the school curriculum and provide learning opportunities for students.

Occasionally parent chaperones are needed to monitor children while on field trips. Their full attention is needed to provide supervision; therefore, it is NOT possible for younger siblings to accompany the class when a parent has chaperone responsibilities. **Chaperones will be chosen at teacher discretion.** Chaperones must submit information to receive a background check. **Parents are not permitted to meet the class at the location of the field trip without teacher/principal approval.**

Students must accompany the class on the bus both to and from the trip unless authorization has been received from the supervising teacher prior to departure for the field trip.

If your student has special health needs, we want to ensure that those needs are adequately met. Parents may be asked to chaperone or find a chaperone that would be able to assist the child with his/her special medical needs. In rare cases, it may be necessary to have the student remain at school for that day.

For all trips less than 25 miles in distance or for all walking field trips, parents are asked to sign a “blanket” permission form at registration. This permission form will be kept on file for such field trips.

## **GRADING SCALE**

The following grading scale exists at College Corner Union School:

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

E - consistently grasps instructional concepts  
consistently produces high quality work  
consistently applies and extends learned skills

S - usually grasps instructional concepts  
usually produces work of satisfactory quality  
usually applies learned skills

N - needs modified instructional assignments  
produces work of inconsistent quality  
needs frequent re-teaching and additional practice

Students in grade 1 and 2 will be graded on an E – S – N basis. Students in grades 3, 4, and 5 will receive percentage and letter grades in all academic areas. In all grades there will be a set of specific skill areas under the Language Arts and Math heading that identify progress within these specific areas. Music, Art, Physical Education, and effort will be graded on an E – S – N basis. The kindergarten report card will be a checklist based on specific skills.

## **HARASSMENT POLICY**

Conduct constituting harassment may take many different forms. These include, but are not limited to: sexual, ethnic, religious, race, disability, height, weight, physical, or economic status. This is a violation of law and school rules. If the alleged harasser is a student, staff member, or other person associated with the corporation, the student should contact his or her teacher or principal as soon as possible. If the alleged harasser is the student's principal, the student should contact the superintendent as soon as possible.

## **HIGH ABILITY**

In order to provide appropriate challenges, instruction will be differentiated for students that are identified for the high ability program in language arts and math.

## **HOMEWORK**

Homework is defined as an out-of-class preparation or assignment that contributes to the educational process.

The purpose of homework is:

1. To review, reinforce, or extend classroom learning
2. To promote growth in responsibility and organizational skills.
3. To promote and train students in the practice of good work habits.
4. To promote opportunities for enrichment activities.
5. To help children learn to budget time.

Parents should consider homework a priority and provide an atmosphere in the home that is conducive to getting it done. Students should realize that homework is their responsibility to take home, to complete, and to return to school on time. Parents should avoid doing the homework for the child.

Reading homework may be up to twenty (20) minutes each night by each child. Reading homework may include parents reading with the child or children reading aloud or silently. Parents may be asked to show support by signing a Read-at-Home form each night and returning it to school with the child.

Any other homework sent home will be based on what the teacher thinks is necessary to help reinforce the concept with the student.

### **HONOR ROLL**

Each grading period, an academic honor roll will be named. This will only be for students in Grades 3, 4 and 5. To qualify for the Honor Roll, a student must have all A's and B's on their report card in the subject areas that receive a letter grade. Additionally, in the subject areas marked by either an E, S, or N marking, students must have either E or S markings to qualify for the Honor Roll.

### **MAKE-UP WORK**

Students who are absent are required to make up work that the teacher assigns. One day will be allowed for each day absent.

Parents may request that make-up work be sent home with another student or pick up the make-up work in the office for a student who is home ill. Please notify us in the **morning** so this work may be compiled.

### **MEDICAL INFORMATION**

Medical information will be shared with appropriate personnel.

#### **HEALTH SCREENINGS:**

The following health screening takes place each year:

Hearing - Grades 1 and 4; by speech and hearing teacher  
Vision - Kindergarten; by professional optometrists  
Grade 3 & 5; by school nurse

## MEDICATION:

When it is necessary for a student to take medication during the course of the school day, the procedures set forth in applicable Indiana law will be followed.

When possible medication should be given at home. Only those medications necessary to maintain the student in school will be administered during school hours.

Medications to be administered during school hours should be brought to the school clinic or school office. Medications are to be kept in a locked, designated area.

## ADMINISTRATION OF PRESCRIPTION & NON-PRESCRIPTION MEDICATIONS (OVER THE COUNTER):

A teacher or other school employee who is not employed as a school nurse or physician may not be required to administer medication, drugs, injections such as insulin, glucagon or epi-pen or any tests. However, a school administrator, teacher or other school employee designated by the school administration may administer such medication, drugs or tests only if the following provisions have been met:

### PRESCRIPTION MEDICATIONS:

1. The written order of a physician and the written permission of the student's parent or legal guardian are maintained on file. The pharmacy label may serve as the written order of the physician or practitioner if the following information is set forth on such pharmacy label:
  - (a) Student's name
  - (b) Date
  - (c) Name of medication and strength
  - (d) Directions for administering (time, frequency, dosage and route)
  - (e) Length of time medication is to be given
  - (f) Reason for which medication is being given
  - (g) Side effects/adverse reactions to be reported
2. All medication must be brought to school in the original container or package with the pharmacy label and student's name affixed.
3. Written orders of a physician or practitioner and written permission from the parent or legal guardian to administer medication must be renewed at least annually and at the beginning of each school year. Please make an appointment with the school nurse prior to the beginning of the school year to set up a plan of care for your child.
4. Medication changes shall be documented only by written authorization from a licensed physician or practitioner. It shall be the responsibility of the parent or legal guardian or the student to see that the School Corporation receives any such written changes.

5. The parent or legal guardian of the student shall be responsible for ensuring that medication arrives safely at school in the original, pharmacy labeled container with all necessary information, together with appropriate written permission for the administration of medication.

6. Persons designated to administer medication must follow prescribed procedures and document in writing all medications administered.

#### OVER THE COUNTER MEDICATIONS (OTC):

1. Must have written permission from a parent or legal guardian. The following information should be provided:

- (a) Student's name
- (b) Date
- (c) Name of medication and strength
- (d) Directions for administering (time, frequency, dosage and route)
- (e) Length of time medication is to be given
- (f) Reason for which medication is being given
- (g) Side effects/adverse reactions to be reported

2. Medication must be brought to school in the original container or package with the manufacturer's information and instructions. The student's name should be affixed to the container or package.

3. Permission to administer medication must be renewed at least annually and at the beginning of each school year.

4. Medication changes shall be documented only by written authorization from a licensed physician or practitioner. It shall be the responsibility of the parent or legal guardian of the student to see that the School Corporation receives any such written changes.

5. The parent or legal guardian of the student shall be responsible for ensuring that medication arrives safely at school in the original container or package with all necessary information, together with appropriate written permission for the administration of such medication.

6. Medications should not be given at school without appropriate written permission and should not be given unless medication is in the original container.

7. Persons designated to administer medication must follow prescribed procedures and document in writing all medications administered.

#### SELF ADMINISTRATION OF MEDICATION:

Students are not permitted to carry medication on their person during school except for certain health conditions (ie. asthma, severe allergies). Exceptions may be made when it is in the student's best interest.

The following information is needed should this become necessary:



1. The School Corporation must have written permission from a licensed physician or practitioner and parent or legal guardian. This should include the following:
  - (a) Student's name
  - (b) Date
  - (c) Name of medication and strength
  - (d) Directions for self-administration (time, frequency, dosage and route)
  - (e) Length of time medication is required to be given
  - (f) Reason for which medication is being given
  - (g) Side effects/adverse reactions to be reported
2. Medication must be brought to the school in the original container or package with the pharmacy label and student's name affixed.
3. Permission to self-administer medication or carry on person during school must be renewed at least annually and at the beginning of each school year.
4. Medication changes shall be documented only by written authorization from a licensed physician or practitioner. It shall be the responsibility of the parent or legal guardian of the student to see that the School Corporation receives any such written changes.
5. The parent or legal guardian is responsible for ensuring that medication arrives safely to school in the original, pharmacy labeled container along with the necessary information and written permission. It is understood that no other child should be allowed access to this medication and that the student is responsible for keeping the medication in his/her possession.
6. Students will not be allowed to self-administer or carry medication on his/her person during school without the necessary information and written permission.
7. The student should communicate to the school nurse or designated person when self-administering medication in order to monitor the effectiveness of the medication to the episode (ie. metered dose inhaler).

#### DOCUMENTATION:

All persons administering medication at school, shall include the student's name, date, time, dosage and route that medication was given along with the signature of the person administering the medication.

#### DISCARDING MEDICATIONS:

The parent/guardian is responsible at the end of the treatment regime for removing from the school any unused medication which was prescribed for his/her child. If the parent does not pick up the medication by the end of the school year, the school nurse will dispose of and document that the medication was discarded. Destruction of medications should be done in a manner which ensures that

no other person can obtain possession of it. Medication should be discarded in the presence of a witness.

### STUDENT ILLNESS:

A child with a fever of 100° or more should not be sent to school until he/she is fever-free for 24 hours without fever reducing medication. If a child has a temperature of 100° or greater the child will be sent home from school and should not return to school until fever free for 24 hours without fever reducing medication.

A child with vomiting and/or diarrhea should not be sent to school until symptom-free for 24 hours. If a child develops diarrhea or vomiting at school, the child will be sent home and should not return to school until the vomiting or diarrhea has subsided for 24 hours.

Sometimes extenuating circumstances may occur. The school nurse or clinic assistant if the nurse is not available will evaluate these on an as needed basis.

### PEDICULOSIS INFESTATION POLICY:

Pediculosis is a communicable disease as long as live lice remain on the infested person and until eggs (nits) within ¼ inch of the scalp are removed.

Children will be excluded from school upon confirmation of live lice or eggs (nits) within ¼ inch from the scalp. They can return to school following treatment.

A. If infestation is found on a student, as indicated by a live louse or eggs (nits) within ¼ inch from the scalp being present, the following procedures are followed:

1. Parent or individual designated by a parent is called to remove a child from the school environment.
2. Other family members in the school setting are checked for infestation.
3. Parent or individual designated by a parent is provided with written and verbal information on pediculosis treatment and home control measures to eliminate sources of infestation.
4. The school nurse may offer the parent assistance through a home visit.
5. Children may return to school when they are free of live lice and eggs (nits) within ¼ inch from the scalp. They must be checked in the clinic prior to admittance and accompanied by a parent, guardian, or designee who will take responsibility for the child if the child is not cleared to return to class. There will be follow-up checks as needed.

6. Parents or guardians should continue daily head checks for four weeks and are expected to remove old nits when found.

B. Student absences due to pediculosis infestation will be excused for one school day per occurrence. Any absences beyond one day for pediculosis will be considered unexcused.

C. After the third infestation within a school year, the issue may be turned over to the Union County Multi-Agency Attendance Committee or to Child Protection.

### Bedbugs

- Child or children upon whose person or belongings a bedbug or bedbugs has been found will be required to report to the school nurse before going to his or her classroom
- A school nurse and / or the individual that serves in that capacity at the beginning of school or upon arrival of the child will check the child and his or her belongings to ensure there are no bedbugs
- The building principal and / or other appropriate school personnel will be present during this check
- If no bedbugs are found the child will be directed to proceed on to his or her classroom or other appropriate destination
- If bedbugs are found the items upon which the bedbugs are identified will be secured in the nurse's office...if bedbugs are found upon the child's clothing a change of clothes may be required before child can proceed to class
- Parent / guardian will be notified if a bedbug(s) is found
- Daily checks will be done until a child has been found to have no bedbugs present for five consecutive days. After that time, precautionary checks may occur once a week until it is deemed by the school nurse to be no longer necessary

### **IMMUNIZATIONS**

We will be following the Indiana State Department of Health School Entry Immunization requirements:

## Indiana 2022-2023 Required and Recommended School Immunizations

Grade	Required		Recommended
<b>Pre-K</b>	3 Hepatitis B 4 DTaP (Diphtheria, Tetanus & Pertussis) 3 Polio	1 Varicella (Chickenpox) 1 MMR (Measles, Mumps & Rubella) 2 Hepatitis A	Annual influenza
<b>K-5<sup>th</sup> grade</b>	3 Hepatitis B 5 DTaP 4 Polio	2 Varicella 2 MMR 2 Hepatitis A	Annual influenza COVID-19
<b>6<sup>th</sup>-11<sup>th</sup> grade</b>	3 Hepatitis B 5 DTaP 4 Polio 2 Varicella	2 MMR 2 Hepatitis A 1 MCV4 (Meningococcal) 1 Tdap (Tetanus, Diphtheria & Pertussis)	Annual influenza 2/3 HPV (Human papillomavirus) COVID-19
<b>12<sup>th</sup> grade</b>	3 Hepatitis B 5 DTaP 4 Polio 2 Varicella	2 MMR 2 Hepatitis A 2 MCV4 1 Tdap	Annual influenza 2/3 HPV 2 MenB (Meningococcal) COVID-19

### PARENT-TEACHER COMMUNICATION

**Phone calls will NOT be accepted by teachers during class time.** You may leave a voicemail message or message in the office. This does not guarantee a teacher will listen to the message before the end of the day. E-mail messages to a teacher or principal are an effective way to communicate.

If you wish to set up a conference with your child’s teacher, please make an appointment as our teachers’ daily schedules do not allow for drop in conferences.

A calendar will be sent home with students at the beginning of each month. Each teacher will keep parents informed through weekly classroom newsletters.

### PARKING

Visitor parking is located in the front of the building on the Ohio side, next to staff parking. Handicap parking is located in the front of the building on the Indiana side.

## **PARTIES**

Classroom parties are held at Halloween, Christmas, and Valentine's Day. Birthday treats may also be sent, but parents/guardians must check with the teacher before sending any treats. Parents should be sensitive to classmates with food allergies, and be sure the treats are in accordance with the corporation's

### **HALLOWEEN PARADE:**

A Halloween Parade is held annually. The following restrictions exist for costumes:

1. There are to be no weapons as part of the costume. This includes guns, knives, swords, hatchets, etc.
2. Fake blood is not allowed as any part of a costume. This applies to any manufactured mask or blood that is applied.

## **PERSONAL PROPERTY**

Toys, including trading cards and electronic equipment and fidget spinners are not allowed at school. The school will provide fidgets if the students need them. They create distractions to the learning environment and could get lost, broken, or stolen. Toys brought to school will be held in the office for parents to pick up.

## **PESTICIDE NOTIFICATION REGISTRY FOR SCHOOLS**

At least 48 hours prior to a pesticide application at a school, the school corporation must provide planned pesticide application details to parents, guardians, and staff members requesting to be notified. Parents, guardians and staff must be registered with the school corporation to receive such advance notice. To register, individuals need to contact Linda Hufferd in the Central Office and provide an email address for notification purposes.

Details of this requirement are as follows:

1. This requirement is the same whether the pesticides are being applied by a licensed pesticide contractor hired by the school to control the pest(s) or by certified and licensed school staff that perform the pest control for the school corporation.
2. It is the responsibility of the school corporation to develop the advance notification registry and to provide the notification to those registered.

3. The school corporation may determine what mechanism works best for them to provide the advance notice.
4. The school corporation must invite parents, guardians and staff to be added to the registry at the start of each school year or when a student enrolls or transfers in.
5. The following must be part of the notice provided to those on the registry:
  - a. Name or address of school
  - b. Contract information for more details
  - c. Anticipated date and time of pesticide application
  - d. Pest(s) being targeted (i.e. weeds, bedbugs, fleas, roached, and...)
  - e. Description of application area (i.e. football field, fence lines, kitchen...)
  - f. Pesticide(s) to be used
  - g. Explanation if 48-hour advance notice is not provided as required
6. Advance notice is not required for the following pesticide applications:
  - a. Disinfectants, germicides, sanitizers, swimming pool chemicals, gel or paste bait insecticides, manufactured enclosed insecticides stations; and self-applied insect repellents
  - b. Immediate student health threat situations (i.e. stinging wasps and bees)
  - c. Areas completely away from student occupied buildings and areas
  - d. Those made more than 48 hours before a scheduled school day

### **PHOTOGRAPHY/VIDEOS**

The District has a need for photographs for use in personnel records, student records, school newsletters, general public information (ie social media), and the like.

Commercial use of personal photographs shall be prohibited without specific approval of the parent and/or staff member. Group photographs of a general nature may be used for public relations and media press releases; however, individual photographs require a written approval from the parent/staff member prior to use.

Visitors to our school may not take student pictures without staff member consent. If given consent, visitors may only take pictures of their own student(s).

**Photos taken of students by visitors in the building or on field trips and posting them to social media is prohibited.**

### **PHYSICAL EDUCATION**

Students are to have gym shoes to participate in P. E. class. Any student who needs to be excused from physical education for a day must have a note from a parent or guardian. Prolonged non-participation will require a doctor's statement.

## PROMOTION-RETENTION POLICY

Students shall be placed at the grade level to which they are best adjusted academically, socially, and emotionally. Grade level placement of students will be made at the end of each school year; however, adjustments may be made during the school year to meet the needs of individual students.

When retention is being considered, the classroom teacher refers the student to the Solutions Team, which uses a multidisciplinary approach and enlists the aid of parents to determine what factors interfere with student learning. While parent input is a major consideration in determining whether a student will be retained, the final decision will be made by the principal.

Students will be promoted or retained based on many factors which may include:

- |                         |                                   |
|-------------------------|-----------------------------------|
| 1) Academic achievement | 6) Learning disabilities          |
| 2) Academic potential   | 7) Physical size                  |
| 3) Achievement tests    | 8) Parent input                   |
| 4) Chronological age    | 9) Attendance                     |
| 5) Previous retention   | 10) Social and emotional maturity |

## PTO

All parents are invited and encouraged to become involved and support the PTO. The PTO provides another means for the school and parents to work together for the benefit of students at CCUS.

## RECESS

All students will go outside for recess. Students will receive a minimum outside recess of 15 minutes daily, weather permitting. Students may be excused from outside recess with a doctor's statement, following a prolonged or serious illness or injury. No handheld games or devices will be allowed during outside recess.

## RECESS/SNACK MILK

~~All students have an opportunity to have an additional milk during the school day. Recess milk costs 50¢ a day for everyone. If students do not want or like milk, water may be substituted.~~RELEASE OF STUDENTS FROM SCHOOL DURING SCHOOL DAY

- ~~1) Students will be released from school only to their parent(s) or to a person authorized by their parents. Authorization is given by listing those individuals on PowerSchool. Parents must notify the school if someone else will be picking them up. Parents must notify the school if any information on the enrollment form concerning authorized persons changes.~~
- ~~2) Parents or authorized persons should report to the office to sign the student out. The student will be called to the office. Parents are not to go directly to the classroom to pick up a student.~~
- ~~3) If conflict occurs over any party taking the child from the school, legal status must be established with clear documentation.~~

## REPORTING OF STUDENT PROGRESS

Report cards are distributed four times a year, once each nine-week period, and a mid-term report is available through PowerSchool. Teachers and students will also keep a portfolio of sample exemplary work. Parents should refer to the grading scale on grade cards. **EACH TEACHER WILL KEEP PARENTS INFORMED THROUGH WEEKLY NEWSLETTERS.** Please be sure to check your student's backpack and folders daily.

## SECTION 504

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with a disability in any program receiving federal assistance. In order to fulfill obligations under Section 504, Union County-College Corner Joint School District has the responsibility to avoid discrimination in policies and practices regarding its students. UCCCJSD's responsibilities under this law include the identification, evaluation, and appropriate education of students with the special needs covered by Section 504. If there are any questions, please contact the compliance officer by calling 458-5521.

## SNACKS

### **Healthy Snacks Policy**

The Union County College Corner School Corporation has developed and adopted a Wellness Policy. The purpose is to promote healthy nutrition and physical activity with our students.

After communicating with the teacher, birthday treats may be delivered to the office. Treats will be served during regular classroom snack time. Please do not send in cookies or cupcakes without contacting your child's teacher beforehand.

***\*\*check with your child's teacher if there are any food allergies in the class.***

## STUDENT RECORDS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education record within 45 days of the day the School Corporation receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.



2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask Union County/College Corner Joint School Corporation to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading:

If the School Corporation decides not to amend the record as requested by the parent or eligible student, the School Corporation will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interest. A school official is a person employed by the School Corporation as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School Corporation has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School Corporation discloses educational records without consent to officials of another school corporation in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School Corporation to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue, S.W.  
Washington, D.C. 20202-4605

## **STUDENT RESTRAINT/SECLUSION**

As a part of the emergency procedures in place in our schools, no student will be restrained and/or placed in seclusion by school staff unless the student's behavior poses an imminent risk of injury to him/herself or others. However, significant violations of the law including assaults on students and

staff will be reported to the police. As soon as possible after any such use of restraint and/or seclusion, the parents or guardians will be informed when any of these actions have occurred and will be provided with a detailed account of the incident including the circumstances that led to the use of restraint and/or seclusion.

### **Swift K12**

Swift K12 is an automated parent notification service that the Union County/College Corner Joint School District is implementing to allow schools to contact thousands of parents within minutes. The service may be used for emergency information such as weather closings or crisis situations. It can also be used for informational communication about upcoming events.

In order to benefit from the service, it is important for families to have accurate information on file for your current phone numbers and to update the school when phone information changes.

### **TBRI**

Union County College Corner Joint School District is using a Trust-Based Relational Intervention (TBRI) method to provide effective support for our students. The three principles of TBRI include connecting, empowering, and correcting our students. Our school motto states: Stick together, be kind, and have fun.

#### **Stick together:**

We “stick together” with one another by listening to people without interrupting. “Sticking together” also means going where the class is going (e.g., lining up for lunch) and doing the task that the class has been asked to do (e.g., working independently on a reading assignment). We are “sticking together” when we follow directions and classroom rules.

#### **Be Kind**

Everyone deserves to feel safe and respected at school. Calling people names, laughing at them, making fun of them, or hurting others feelings is hurtful on the inside (i.e., emotionally). Using inappropriate language is another inside hurt. Hitting, kicking, pushing, or in any way using your body to harm another person hurts them on the outside (i.e., physically). No one is allowed to be harmful to property (e.g., student’s own items, peers’ items, teacher’s items, or the school property) at school. In order to maintain safety and create healthy relationships, there are “no hurts” allowed.

#### **Have Fun**

If everyone is sticking together and being kind to one another, the whole group will have fun!

## **TEXTBOOKS**

Students are provided with their required textbooks each year. If a textbook is lost and not found by the end of the school year, a replacement fee will be charged. Also, a replacement fee will be charged if a textbook is damaged and is no longer in acceptable condition for the next student.

Parents of students qualifying for the Free/Reduced Textbook Assistance Program may receive assistance for the amount charged for rental of textbooks. A Free/Reduced Lunch Form must be completed and approved to be eligible for this support.

If parents cannot pay their textbook rental at registration, a payment plan must be completed. Reminder notices are sent if payment is not kept on schedule. If payments are not completed by December 1, schools will turn the information over to the Central Office for referral to Small Claims Court.

Fees are assessed on a yearly basis to help cover the cost of technology and curriculum materials and resources. These fees are not covered under textbook rental and will be assessed for all students.

## **VISITORS TO THE BUILDING**

In the interest of the safety and security of all our students and personnel, all visitors to the school must report to and sign in at the office, regardless of the reason for the visit. Visitors must wear a visitor badge. When delivering items to the school for your child, please bring them to the office, and they will be delivered to the student's room for you. Children are not to bring visitors to school.

Parents wishing to visit their child's classroom are welcome. Please notify the teacher and the office prior to your visit. Follow the visitor policy while on school grounds.

Parents must use the arrival and dismissal protocol described in this handbook. Parents are not to accompany the students to the classroom in the morning as this is the time for teachers and students to interact and prepare for the beginning of the day.

Parents wishing to visit their child's classroom during the day are welcome. Please send a request to the teacher or office at least 24 hours prior to when you would like to visit.

### Video Security

CCUS utilizes security cameras and video recording software to ensure student safety. Cameras and recording software are in use at all times. Recorded material is reviewable by the administration at any time and may serve as evidence for investigating student misconduct. The security camera system footage can only be viewed by school officials and law enforcement agencies.

## **WEAPONS**

No student shall knowingly carry or have concealed on his or her person, in his or her locker, or concealed ready at hand any weapon or dangerous instrument or item capable of inflicting bodily harm

on or near the school grounds before, during, or after school hours, at school functions, activities or events. The work possession would include items located in a locker or other storage area. In addition, fake knives, toy guns, or any other object that could be mistaken for a weapon, are not permitted at school.

Students who violate the above policy are subject to disciplinary action to include suspension and/or expulsion.

**This student handbook, including the Student Code of Conduct, should be read in conjunction with the Union County College Corner Joint School Corporation Policy Manual. This handbook and the Student Code of Conduct are intended to implement UCCCJSD Board policy. Although the provisions of this handbook are intended to be consistent in all respects with applicable Board policy, any apparent conflict between the provisions of Board policy and this handbook shall be resolved in favor of the provisions of UCCCJSD Board policy.**

# UNION COUNTY COLLEGE CORNER JOINT SCHOOL DISTRICT

## Food Service Department Addendum

### MEAL CHARGE POLICY-

Union County College Corner Joint School District Lunch Program is committed to providing students with nutritious meals, which complement the learning environment of the schools in our district. The Union County College Corner Joint School District lunch program provides food under the guidance of the USDA and the National School Lunch Program {NSLP}. As part of this program, any student's family may apply for free or reduced price meals at any time during the school year. Applications are available at all four buildings in the district. Unpaid meal charges place a financial strain on the food service program, this policy is consistent with our responsibility to maintain the financial integrity of the Program.

#### I. PURPOSE/POLICY:

- to communicate a written meal charge policy to all student families
- to establish a consistent district policy regarding meal charges
- to establish meal charge procedures when a student's account lacks sufficient funds
- to encourage parent/guardian to assume the responsibility for meal payments
- to promote self-responsibility of the student.

#### II. SCOPE OF RESPONSIBILITY:

-The Food Service Department:

- communicate meal charge policy to students, families, and school staff.
- maintain student account records using Heartland Solutions POS system.
- notify the student's parent/guardian of low and/or outstanding balances.
- minimize identification of students at the point of service with insufficient funds.
- The Parent/Guardian: payment of all student cafeteria purchases.

#### III. ADMINISTRATION:

##### 1.) Free and Reduced-Price Students-

a.) Free lunch status allows a child to receive a tray lunch each school day. A la Carte purchases are not part of the NSLP. Free lunch status students will not be allowed to have a negative balance {unless it was previously there before becoming free}.


b.) Reduced lunch status students will be allowed to have a negative balance up to

\$5.00. A la Carte purchases will not be allowed without a positive balance or cash to pay for these items.

- 2.) All Other Paid Students-
  - c.) Students will be allowed to charge up to \$5.80 (the equivalent of 2 meals)
- 3.) A la Carte items: A la Carte items are any extra item which is not a part of the lunch, for example bottled water, chips, cookies, etc.
- 4.) A Meal: A meal as defined by the USDA includes the following items: meat/ meat alternate, fruit, vegetable, milk, and grain. A meal consists of at least three of these items, one which must be a fruit or vegetable.
- 5.) Collection of Balances: The School Cafe Managers will inform student families of unpaid account balances by email, telephone, mail, or a letter sent home in backpacks weekly.
- 6.) Balances owed with no response from Parent/Guardian: If payment is not received, the Superintendent or his designee may take action as is deemed appropriate.

Account Balances for all students can be checked at any time by logging on to MySchoolBucks.com or contacting the Food Service Director. All accounts must be settled by the end of the school year.

Approved   
Food Service Director

  
Superintendent of Schools

Date 2-28-2019

College Corner-Union School  
Extended Leave Permission Form

This form must be completed and returned at least 5 school days before the start of the extended leave dates requested. Please submit this request to the school **principal**.

Vacations during days school is in session are considered **unexcused absences**. Student work **may** be made up and credit received during this time based on individual building policy. See your student handbook.

Name of Student \_\_\_\_\_

Teacher \_\_\_\_\_

Name of Parent/Guardian \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

Phone Numbers \_\_\_\_\_

**Date(s) of Leave** \_\_\_\_\_

Please indicate the advantage of this leave to the student (activities, sites to visit, etc.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please explain the reason(s) for this timing (why not during regular calendar vacations?)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Principal's signature \_\_\_\_\_ Date \_\_\_\_\_