

Special Education Update

East Central Indiana Special Services.....January 20, 2022

Reminders for you.....

ACRs:

- COVID can really wreak havoc on your ability to hold annual case conferences in a timely manner. The best plan to prevent overdue ACRs is to schedule them for a date that is at least 1 month prior to the IEP's expiration date. This should give you plenty of time to reschedule the meeting, if needed, due to staff or parent illness/quarantine.
- Another reason to start moving those case conference dates up is because we will again be asking you to have all ACRs coming due in August 2022 completed by May 15th of this school year. Start planning now so you don't hold these meetings during testing windows or have to hold a significant number of conferences all at once this spring.

State Testing:

- Please make sure to get rid of those pesky blue envelopes in IIEP! Accommodations for state testing are only uploaded for the student into TIDE from finalized IEPs with green check marks.
- Remember that accommodations for state testing also need to be utilized on a regular basis for a student. As an example, don't click on "Word prediction via a non embedded software program" as an accommodation for ILEARN if the student isn't already using a word prediction software program on a regular basis.
- Do not check as an accommodation for state testing that text is read aloud for ALL items including reading comprehension without inviting Mort/Lisa/Liza to the case conference to walk the team through the process for determining if this is an appropriate option for the student.

Diploma vs Certificate Track

- This decision is not made without new evaluation data. If considering this as an option for a student, please invite your school psychologist/diagnostician to the student's case conference to discuss a reevaluation.

Transitioning from Building to Building

- It's also time to start planning those transition conferences for students moving from one building to the next. Please make sure to work with the special education teacher at the "next" school in your district to develop a plan for how to accomplish this. We want all IEPs for students

moving on to a new building to have an agreed upon plan for services for the upcoming school year.

Who Can I Be TOR For?

I get this question fairly regularly, so I thought I would share the "Assignment Code" document below with you. It was revised in July 2021 and a few changes were made. If there is anyone on your caseload that you are currently TOR for that you realize, after looking at this chart, needs a different teacher to be their TOR, please let me know right away and we will work it out!



Exceptional-Needs-7.9.21 (1).pdf

 Download

311.2 KB

FREE Supporting Positive Behaviors for Students with Autism Webinar

Description: Creating structure in your classroom environment through physical design, routines, visuals, positive feedback and reinforcement can support positive behaviors for all students, especially students with autism. In this session, we'll explore ways to engage your students with autism through the structure of your space and instruction using the principles of Universal Design for Learning. Attendees will leave with use-it-tomorrow ideas for improving student behavior and access to learning.

Registration Link: <https://www.google.com/calendar/event?eid=MGYybnJwZDYwcWVudGo0MTFwczU0ZGtzcjYgbzdzZjRINTN2Mms2ZG1yN3JydXZ2MnVlaGNlAZw>

Dates & Times Available:

2/16/2022 @ 11am

3/23/2022 @ 3pm

Top 9 Things Educators Can Do To Support Students

Description: While there are many ways we can support our students, we have come down to the Top 9 to implement right out of the gate. Building relationships with our students can set the ground work for the school year; as well as supporting and teaching the skills for executive functioning. Whether you are a special educator, general education teacher, administrator, related services provider, paraprofessional, school staff, we all can play an integral role in successful student outcomes while supporting equitable opportunities for student independence. This session will leave you with practical ideas and actions to consider to facilitate engagement, represent and action and expression for ALL students.

Date 2/24/22

Time: 11:00 am - 11:45 am

Registration Link: <https://www.google.com/calendar/event?eid=MjQ3dGtrY2s0dmY0NzRhcTh0bWU4OW9vamEgbzdzZjRINTN2Mms2ZG1yN3JydXZ2MnVlaGNAZw>

