

Special Education Update

East Central Special Services

Welcome Back!

We hope your first few days have gotten off to a great start! We've heard lots of positive comments from teachers about how well things have been going. Thank you for all that you do for our students!

In an effort to streamline our communication with you, the East Central office will be sending out a newsletter each week that includes guidance related to case conferences, resources you may find helpful, and any other updates that you need to be aware of. We will also be archiving these newsletters on our website so that you can reference them in future. As always, please know that we are here to assist you. Please let us know how we can help!

Liza and Mort

Reminder to Turn in Class Lists by August 31

Please make sure to revise your class list and turn it in to Mindy by August 31. It is important that you note any changes in the address, phone number, or grade level for each child. If a student should be on another teacher's list, please write that teacher's name next to the student's name. Please make sure to add any move-in students to your list as well as note any students who have withdrawn.*

*For those students who have withdrawn, please check to see if the child has withdrawn to be homeschooled. You will need to convene a case conference to offer an ISP for the homeschooled student.

Reminder to Complete IIEP Accommodations Course

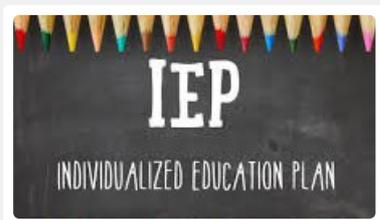
A Moodle course outlining the Indiana IEP (IIEP) Accommodations page is now available (course name: IIEP Accommodations). This course is mandatory for all IIEP users and must be completed ASAP by any special education teacher who has not done so yet. Please find instructions on how to enroll in the course [here](#). Please send your certificate of completion to Liza Bates when you have completed the training.

Great Chart to Help You Understand IDEA Requirements For Different Learning Scenarios

The National Association of State Directors of Special Education (NASDSE) has issued a brief regarding the differences between virtual/remote learning, homebound, and homeschool instruction. Please click [here](#) for additional information.

Resources for Those Who Work With Students Requiring Close Contact

The Office of Special Education has created a [new resource](#) that includes guidance for providing instruction to special populations amid COVID-19. The information includes face masks, toileting protocols, steps for interacting with students who require close contact, and physical intervention/restraint protocols.



IIEP Updates

Important updates to the Indiana IEP (IIEP) system will be released this week. Click [here](#) to view the releases.



For Teachers Serving Life Skills Students

IDOE has partnered with [Project SUCCESS](#) to build a Live Binder filled with resources for Case Conference Committees. This resource is available on the ESSA's 1 % Cap on Alternate Assessment Participation [page](#) and can be found [here](#).



For Teachers Working With Preschoolers

ISPROUT data collection periods (i.e., test windows) have been updated for the 2020-2021 school year. There are four data collection times for teachers to input appropriate scores for students as appropriate. Additional details are available in this [memo](#). Remote/virtual learning is impacting many early learning programs. As a result, OSA and the Office of Special Education have provided [guidance](#) to assist programs as their instructional environments may change.

2020-2021 Accessibility and Accommodations Guidance

The IIEP system was recently updated to ensure alignment with the 2020-2021 Accessibility and Accommodations Guidance. Additional changes articulated in the [Release Notes](#) define text changes for IREAD-3 and Graduation Pathways. These changes do not impact accommodations available for

students. Indiana IEP Resource Center has created a [video](#) demonstrating the updates. More details are available in this [memo](#).

