

Nineveh-Hensley-Jackson United School Corporation High Ability Curriculum Map

Grades	Enrichment & Depth	Acceleration & Compacting	Higher-Order Thinking
K–2	Differentiated instruction, advanced texts, enrichment activities	Compact mastered content; extend into advanced concepts	Reasoning, inferencing, questioning, problem solving
3–5	Clustered classes, advanced reading/writing, research and projects	Exposure to next-grade standards; compact mastered skills	Critical thinking, analysis, real-world problem solving
6–8	Accelerated ELA/Math, differentiated content	Above-grade-level coursework; Algebra I opportunities	Analysis, synthesis, inquiry, complex problem solving
9–12	Honors, AP, dual-credit, and college-level opportunities	Continued acceleration through advanced and college-credit coursework	Research, independent inquiry, critical thinking, authentic problem solving

Enrich → Deepen → Compact → Accelerate → Apply

Enrichment: Expand learning through advanced texts, projects, research, and real-world connections.

Depth & Complexity: Move beyond grade-level expectations through analysis, synthesis, evaluation, and interdisciplinary connections.

Curriculum Compacting: Reduce repetition of mastered content and use instructional time for advanced learning.

Acceleration: Provide access to above-grade-level standards, coursework, and high school/college credit when appropriate.

Higher-Order Thinking: Consistently emphasize questioning, reasoning, problem solving, critical thinking, creativity, and independent application.

High Ability students receive increasing opportunities for depth, complexity, independence, higher-order thinking, and problem solving as they progress from kindergarten through graduation.