

Multiple Disabilities Eligibility Criteria

Definition: (a) “Multiple disabilities” means coexisting disabilities, one of which must be significant cognitive disability. The coexisting disabilities are lifelong and interfere with independent functioning, and it is difficult to determine which disability most adversely affects educational performance. The term does not include deaf-blind.

Eligibility Requirements: (b) Eligibility for special education as a student with multiple disabilities shall be determined by the student’s CCC. This determination shall be based on the multidisciplinary team’s educational evaluation report described in 511 IAC 7-40-5(e), which includes the following:

- (1) An assessment of the following:
 - (A) Cognitive ability and functioning that must include at least one (1) of the following:
 - (i) An individually administered norm-referenced assessment.
 - (ii) If adequate information cannot be obtained via an individually administered norm-referenced assessment, a criterion-referenced assessment that:
 - (AA) has been designed or may be adapted or modified based on the student’s disabilities; and
 - (BB) is administered by a professional or team of professionals with knowledge of assessment strategies appropriate for the student.
 - (B) Current academic achievement as defined at 511 IAC 7-32-2.
 - (C) Functional skills or adaptive behavior across various environments from multiple sources.
- (2) A social and developmental history that may include, but is not limited to, the following:
 - (A) Communication skills.
 - (B) Social interaction skills.
 - (C) Motor Skills.
 - (D) Responses to sensory experiences.
 - (E) Relevant family and environmental information.
- (3) A systematic observation of the student across various environments.
- (4) Available medical information that is educationally relevant.
- (5) Any other assessments and information, collected prior to referral or during the educational evaluation, necessary to:
 - (A) determine eligibility for special education and related services; and
 - (B) inform the student’s CCC of the student’s special education and related services needs.