

FEBRUARY 2020

Daily literacy-building activities to share with your child.



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



1 WRITING

Use a red crayon and keep a list of all the red things you see today.

2 PLAYING

Play the yes-no game.

Is this color blue?
Is it nighttime?
Is our dog's name Eddy?

3 TALKING

Ask your child questions that have more than a yes or no answer.

What is your favorite color?
Why do you like that color?

4 SINGING

Sing some favorite songs. Clap along to the singing.

5 COUNTING

Look at a calendar. Count the number of days until Valentine's Day. Draw a heart around February 14.

6 READING

Pick a book to read together. Stop reading before the end and ask your child, "What do you think will happen?"

7 WRITING

Let your child scribble and draw, encourage them to 'sign' their name on their drawing.

8 PLAYING

Go on a scavenger hunt. Look for things that start with the "f" sound, like fruit, feet, face, fork.

9 TALKING

After reading together, talk about interesting words in the book.

10 SINGING

Read and then sing "Twinkle, Twinkle, Little Star." (*Words are on the back.* ➡)

11 COUNTING

Compare things.

Who is taller? Who has smaller shoes? Who has more food on their plate?

12 READING

Set up a reading routine: read after naps and before bedtime.

13 WRITING

Letters are everywhere. Today look for the letter that your child's first name begins with and show them when you find it. Ask your child to also look.

14 PLAYING

Happy Valentine's Day! Sing "The More We Get Together." (*Words are on the back.* ➡)

15 TALKING

Talk about your family's plans for the day. What is your child excited to do or see?

16 SINGING

Sing "The Itsy Bitsy Spider" together. (*Words are on the back.* ➡)

17 COUNTING

Recite the rhyme "One, Two, Buckle My Shoe." (*Words are on the back.* ➡)

18 READING

Look at the covers of books before reading them. Guess what the books are about based on their covers.

19 WRITING

Trace shapes and letters in a shallow pan of flour, salt, or baking soda.

20 PLAYING

Recite "Here is the Beehive." (*Words are on the back.* ➡)

21 TALKING

Introduce a new word to describe how you feel. Say "I feel cheerful" rather than "I'm happy."

22 SINGING

Sing a favorite song and clap along to the beat.

23 COUNTING

Draw a triangle and a square. Count the number of sides for each.

24 READING

Point out signs everywhere today. Explain what they say and how they help.

25 WRITING

Make a list of family member names. Talk about what each person likes to do.

26 PLAYING

Use masking or duct tape to make lines or shapes on the floor. Walk along the tape.

27 TALKING

Talk about concepts like "on" and "off" when you put on and take off hats and jackets.

28 SINGING

Sing and dance "The Hokey Pokey."

29 COUNTING

Place several objects on a table. Ask which is largest, which is heaviest, which is smallest.

How we read to children is as important as how often we read to them.

No matter what your child's age, reading together with your child—or shared reading—can help your child get ready to read. Engage your child in back and forth conversation about the books you read. Children learn more words when they have the opportunity to respond to questions. If English is not your first language, speak to your child in the language you know best. This allows you to explain things to your child more fluently.

TWINKLE, TWINKLE, LITTLE STAR

Twinkle, twinkle, little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle little star
How I wonder what you are

THE ITSY BITSY SPIDER

The itsy bitsy spider went up the
water spout.
(Move fingers up toward sky)
Down came the rain and washed the
spider out.
(Bring fingers down and back)

Out came the sun and dried up all
the rain

(Move arms up over head)

And the itsy bitsy spider climbed up
the spout again.

(Move fingers up toward sky)

REPEAT WITH "GREAT BIG SPIDER" USING A
GRUFF, DEEP VOICE.

THE MORE WE GET TOGETHER

The more we get together
Together, together
The more we get together
The happier we'll be
'Cause your friends are my friends
And my friends are your friends
The more we get together
The happier we'll be

ONE, TWO, BUCKLE MY SHOE

One, two; buckle my shoe.
Three, four; shut the door.
Five, six; pick up sticks.
Seven, eight; don't be late
Nine, ten; do it over again!



HERE IS THE BEEHIVE

Here is the beehive. (Make a fist)
Where are the bees?
Hiding inside where nobody sees.
Watch them come creeping out of the hive,
One, two, three, four, five (Release one finger at a time from the fist/hive)
BUZZ-ZZZ (Wiggle fingers)

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

"All Kids are Good Kids"

by Judy Carey Nevin

"Hello, Crabby!"

by Jonathan Fenske

FOR READERS AGES 3+

"Thank you Omu"

by Oge Mora

**"CRASH! BOOM! A
Math Tale"**

by Robie H. Harris



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