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Indian Creek Schools

Dyslexia Guidance

The General Assembly passed SEA 217, which addresses dyslexia in Indiana schools. Requirements of this legislation go into effect with the beginning of the 2019-2020 school year.

Dyslexia is a language-based learning disability. Dyslexia refers to a cluster of symptoms, which result in people having difficulties with specific language skills, particularly reading. Students with dyslexia usually experience difficulties with other language skills such as spelling, writing, and pronouncing words. Dyslexia affects individuals throughout their lives; however, its impact can change at different stages in a person's life. It is referred to as a learning disability because dyslexia can make it very difficult for a student to succeed academically in the typical instructional environment, and in its more severe forms, will qualify a student for special education, special accommodations, or extra support services. The International Dyslexia Association (IDA) www.dyslexiaida.org

Screening

Students who must be screened using a mandatory universal screener approved by the Indiana Department of Education:

- Students in kindergarten, grade 1 and grade 2.
- A kindergarten through grade 2 student who transfers to a new school; and has not previously been screened during the school year.
- A student in grade 3 or higher who has difficulty as noted by the classroom teacher in:
 - Phonological and phonemic awareness
 - Sound symbol recognition
 - o Alphabet knowledge
 - Decoding skills
 - o Rapid naming skills
 - Encoding skills
- A student in kindergarten through grade 2 from another state who enrolls in an Indiana school for the first time unless the student has documentation that he/she has had a dyslexia or similar screen during the school year or is exempt from screening.
- A school corporation is not required to administer a universal screening if the parent objects to the screening.

Notification and Services

If the student's performance on the universal screener indicates he/she is determined to be at risk for dyslexia, the school shall notify the parent/guardian of the results of the screening and obtain consent for a level 1 or 2 screening to be administered. Additional information and resource materials are provided below.

Additional Parent/Guardian Resources

https://dyslexiaida.org/	https://www.doe.in.gov/literacy/dyslexia
dyslexiahelp.umich.edu	www.dyslexia.yale.edu