This book was developed for children, parents and caregivers by the Johnson County Public Library.
I Love It When You...

Read with me.
Sing to me.
Talk to me.
Write with me.
Play with me.

Let’s read, sing, talk, write and play every day!
All About Me

My name is_________________________________________________________.

I am years/months old_______________________________________________.

My favorite color is__________________________________________________.

My favorite song is____________________________________________________.

My favorite animal is__________________________________________________.

My favorite book is___________________________________________________.

I got my first library card when I was_______years/months old.
There was a farmer had a dog
And Bingo was his name-o.
B-I-N-G-O, B-I-N-G-O, B-I-N-G-O,
And Bingo was his name-o.

(Clap when you see an *)
There was a farmer had a dog
And Bingo was his name-o.
*-I-N-G-O, *-I-N-G-O, *-I-N-G-O,
and Bingo was his name-o.

Repeat removing a letter each time:
*-* - N - G - O
*-*-* - G - O
*-*-*-* - O
*_*_*_*_*

Early Literacy Tip
READING

Use magnetic letters, foam letters or simply write your own letters to spell out BINGO. As you sing the song, point to the letters. When you clap, remove or cover up the letter. Then bring them all out again at the end!
Five green and speckled frogs, sitting on a speckled log
(hold up five fingers)
Eating some most delicious bugs... yum, yum! (rub stomach)
One jumped into the pool, where it was nice and cool
(make one finger jump and move down)
Now there are four speckled frogs... (hold up four fingers)

Four green and speckled frogs...
Three green and speckled frogs...
Two green and speckled frogs...

One green and speckled frog, sitting on a speckled log
Eating some most delicious bugs... yum, yum!
One jumped into the pool, where it was nice and cool
Now there are no green and speckled frogs.
(hold up closed fist)
Five Little Monkeys Swinging in a Tree

Five little monkeys swinging in the tree, (hold up five fingers)
Teasing Mr. Alligator, “You can’t catch me!” (shake fingers at child)
Along comes Mr. Alligator, quiet as can be…
And, SNAP! that monkey right out of that tree!
(clap hands loudly in front of you)

Four little monkeys swinging in a tree… (hold up four fingers)
Three little monkeys swinging in a tree…
Two little monkeys swinging in a tree…
One little monkey swinging in a tree…

No little monkeys swinging in the tree, (hold up a closed fist)
Away swims Mr. Alligator as full as can be. (rub tummy)

Early Literacy Tip
PLAYING

What a great song this is for using puppets!
Use popsicle sticks to make finger puppets - five monkeys and one Mr. Alligator. After singing the song and acting it out with the puppets, you can play and talk with the puppets.
I’m a Little Teapot

I’m a little teapot, short and stout.
Here is my handle, here is my spout.
(One hand on hip, the other sticking out to the side)
When I get all steamed up hear me shout
“Tip me over and pour me out!” (tip to the side like pouring)

I’m a clever teapot, yes it’s true.
Here are some things that I can do.
I can switch my handle and my spout.
(Switch arms, so the opposite hand is on hip)
“Tip me over and pour me out!” (tip to the other side)

Humpty Dumpty

Humpty Dumpty sat on a wall. (sit child on your knees)
Humpty Dumpty had a great fall. (tip child backwards)
All the king’s horses and all the king’s men,
Couldn’t put Humpty together again. (give child a big hug)
Hickory Dickory Dock

Hickory dickory dock. (run fingers up child’s arm to their head)
The mouse ran up the clock.
The clock struck one. (tap them on the nose)
The mouse ran down. (run fingers back down their arm)
Hickory dickory dock.

Hey Diddle Diddle

Hey diddle diddle, the cat and the fiddle. The cow jumped over the moon. (lift your child up high)
The little dog laughed to see such sport, And the dish ran away with the spoon.

Early Literacy Tip

SINGING

Chanting or singing classic nursery rhymes helps your child hear the smaller parts in words which makes it easier to decode words when it’s time to learn how to read. Some of the nursery rhymes also have great vocabulary words to learn. If you’d like to find more nursery rhymes, the library has lots of great books full of rhymes!
If You’re Happy and You Know It
If you’re happy and you know it, clap your hands. (clap, clap)
If you’re happy and you know it, clap your hands. (clap, clap)
If you’re happy and you know it, then your face will surely show it. (point to your smile)
If you’re happy and you know it, clap your hands. (clap, clap)
If you’re happy and you know it, stomp your feet. (stomp, stomp)
If you’re happy and you know it, turn around. (turn around)
If you’re happy and you know it, shout “HOORAY”

Grand Ol’ Duke of York
Oh, the Grand Ol’ Duke of York, (march in place throughout song)
He had ten thousand men.
He marched them up the hill, (raise hands high)
And he marched them down again. (crouch down low)
Cause when you’re up, you’re up, (raise hands high)
And when you’re down, you’re down. (crouch down low)
And when you’re only half-way up, (stand-up normally)
You’re neither up nor down. (raise up high then crouch down low)
I Spy With My Little Eye

I spy with my little eye something that is yellow.

(Child guesses what is yellow)

*Additional ideas:* You and your child can take turns spying and saying the rhyme.

As your child gets a little older, switch to rhyming words. I spy with my little eye something that rhymes with mat.

(Child guesses cat!)

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**Early Literacy Tip**

**TALKING**

This is a great game to play in the house, in the car, at a restaurant or in the dreaded waiting room at the doctor’s office. And by talking about rhyming words, you’re teaching your child how to hear the smaller parts in words which makes it easier for them to learn how to read when it’s time!
Open, Shut Them

Open, shut them. Open, shut them. (open, close hands)
Give a little clap. (clap, clap)
Open, shut them. Open, shut them.
Lay them in your lap. (fold hands in your lap)

Creep them, crawl them, creep them, crawl them,
(crawl fingers up your arms to your mouth)
Right up to your chin.
Open wide your little mouth, (open mouth)
But do not put them in. (quickly run fingers back down arms)

Twinkle Twinkle Little Star

Twinkle, twinkle, little star, (wiggle fingers in the air like twinkling)
How I wonder what you are.
Up above the world so high, (wiggle fingers up high)
Like a diamond in the sky. (make a diamond with your hands)
Twinkle, twinkle, little star, (wiggle fingers like twinkling)
How I wonder what you are.
Row, row, row your boat
(have child sit facing you and gently pull their hands towards you and away from you like you’re rowing)
Gently down the stream
Merrily, merrily, merrily, merrily
Life if but a dream.

Row, row, row your boat
Gently down the stream
If you see a crocodile
Don’t forget to scream. (scream together)

Early Literacy Tip
WRITING

What does Row Your Boat have to do with writing? In order to be able to write, your child needs to have strong core muscles to sit up, balance, hold the paper and hold the crayon. Rowing our boat works your baby’s core muscles. We’re singing, getting exercise and making it easier to learn how to write!
Itsy, Bitsy Spider

The itsy, bitsy spider climbed up the water spout.
Down came the rain and washed the spider out.
Out came the sun and dried up all the rain.
And the itsy, bitsy spider climbed up the spout again.

Early Literacy Tip

SINGING

This is a great song for babies! Instead of doing the usual hand motions, crawl your fingers up their tummy to make the spider climb the spout, wiggle your fingers down their tummy to make the rain and make a little circle around their belly button to make the sunshine. This is a great diaper changing tradition your baby will look forward to!
Six Little Ducks

Six little ducks that I once knew. (hold up six fingers)
Fat ones, skinny ones, pretty ones, too.
But the one little duck with the feather on his back
(wiggle hand on top of head)
He led the others with a quack, quack, quack (clap hands on each quack)
Quack, quack, quack,
Quack, quack, quack
He led the others with a quack, quack, quack.

Down to the river they would go
Wibble, wobble, wibble, wobble, to and fro. (flap and waddle arms like wings)
But the one little duck with the feather on his back
He led the others with a quack, quack, quack
Quack, quack, quack,
Quack, quack, quack
He led the others with a quack, quack, quack.

Home from the river they would come
Wibble, wobble, wibble, wobble, ho, hum, hum.
But the one little duck with the feather on his back
He led the others with a quack, quack, quack
Quack, quack, quack,
Quack, quack, quack
He led the others with a quack, quack, quack.
Wheels on the Bus

The wheels on the bus go round and round,
Round and round, round and round.
The wheels on the bus go round and round,
All through the town.

The horn on the bus goes beep, beep, beep...
The doors on the bus go open and shut...
The windows on the bus go up and down...
The wipers on the bus go swish, swish, swish...
The babies on the bus go wah, wah, wah...
The parents on the bus go “Shhhh, shhhh, shhhh”...
Two Little Blackbirds
(Tune of: Twinkle, Twinkle Little Star)

Two little blackbirds sitting on a hill,
One named Jack, one named Jill. (raise thumb on each fist)
Fly away Jack, fly away Jill, (put one hand behind your back, then the other)
Come back Jack, come back Jill, (bring one hand back, then the other)
Two little blackbirds sitting on a hill, (raise and dance thumbs on each fist)
One named Jack, one named Jill.

Two little blackbirds sitting on a cloud,
One named Soft, one named Loud. (raise or lower your voice based on their name)
Fly away soft, fly away loud.
Come back soft, come back loud.

Early Literacy Tip
TALKING

This is a great song to talk about opposites. You can sing it using different verses. Have a blackbird fly away high and the other fly away low. Or have a blackbird fly away fast and the other fly away slow. Have your child act the verses out with you. Ask your child about other opposites you could sing about.
Where is Thumbkin?
(Tune of: Frère Jacques)

Where is thumbkin?
Where is thumbkin?
Here I am. (bring out one thumb)
Here I am. (bring out the other thumb)

How are you today sir?
(make thumb talk to the other thumb when singing that line)
Very well, I thank you. (and vice versa with this thumb)

Run away. (put one thumb back behind your back)
Run away. (put the other thumb back behind your back)

Additional verses:
Where is pointer...
Where is tall man...
Where is ring man...
Where is pinkie...

Early Literacy Tip
WRITING

Songs and fingerplays like Where is Thumbkin? help your child gain the fine motor control that they will need to properly grasp a pencil. It sounds simple, but wiggling individual fingers can take a lot of practice. Build up those muscles in a fun way by singing, rhyming and wiggling away!
Here is My Handprint!

Trace around your child’s hand.
Here is My Picture!
My Little Rhyme Book inspired by San Francisco Public Library system.