

Liberty Elementary Newsletter

December 2019

LifeSkills for December: Caring and Effort

Box Tops

Please continue to send in your **Box Tops** labels for our school. This is a very easy fundraiser for LES with wonderful benefits for our students.

School Attendance for Academic Success

Attendance is a critical factor in any child's school success. Children should attend school every day, except in cases of illness or emergency. It is impossible to replace the learning that happens on any school day with make-up work. Regular attendance and promptness are good habits that are expected and appreciated at all levels of schooling and in the work place. This year, make school a priority in your household. Commit to excellence in attendance. Your child's future could depend on it!

UPCOMING EVENTS

•	Dec 2	NWEA Testing begins
•	Dec 4	Student Council Mtg
•	Dec 6	1st Gr. Gingerbread Houses
•	Dec 6	PTO Movie After School
•	Dec 9	Canned Food Drive Week begins
•	Dec 11	Corner Market Food Pantry
•	Dec 13	Sustarsic's Class Snow Show
•	Dec 14	Robotics Club @ Triton Central
•	Dec 16	UCCCJSD Board Meeting 7:00
•	Dec 17	Kindergarten Craft Day
•	Dec 19	All School Christmas Programs
•	Dec 20	End of Grading Period
•	Dec 20	Kindergarten Polar Express
•	Dec 21	End of the 2nd Grading Period
•	Jan 6	School Resumes

Music Programs

Our Christmas programs will be held on Thursday, December 19th, beginning at 6:00 pm with the kindergarten and first grades. Second and third graders will perform at 7:00 pm. Fourth and fifth graders will perform at 8:00 pm. Students are to arrive at the high school auditorium 15 minutes before their performance time. Students should wear a nice red, green or white shirt or dress. Jeans and gym shoes are fine. Each program will last about 25 minutes.

Math Tips for Parents: Beyond 2 + 2 = 4...

Parents should encourage creative problem solving from their children. Problem solving is the basis of good mathematical thinking, and the problems do not have to involve only numbers. These are the sort of *mathematical reasoning* problems that are based on the Indiana Academic Standards for which our students are held accountable:

- § Explain how you know that $7/12^{th}$ is greater than $1/3^{rd}$ but less than $2/3^{rds}$.
- § Draw a picture to solve this problem: You need to put 20 ice cubes into 5 glasses. How many cubes should go into each glass?
- What's another way to arrange the furniture in a particular room?
- Bailey has 39 moon stickers and 52 star stickers. How many more star stickers than moon stickers does she have?
- § Elliott says that 1/8 is greater than ¼ because 8 is greater than 4. Is she right? Explain your answer.
- § How many different ways can Julie measure flour to get half a cup?

- Martin buys a sandwich for \$4.00, an apple for \$.95, and a soda for \$2.20. How much did he pay in all? How much change did Martin receive if he paid with a \$20 bill?
- Adam has \$20 to spend. He wants to spend \$3 each day for 5 days and \$4 on the weekend. Does he have enough money? If so, how much will he have left?

Parents might consider choosing gifts that develop problem-solving (mathematical reasoning) skills such as: Blocks, building sets, geometric tile sets, puzzles, board games, maps, puzzle books, strategy games, chemistry sets, and origami kits. These are just a few gift ideas that will give your child a fun challenge and build knowledge at the same time.

Adopted from the following web site:

http://www.thelearningcommunity.us/resources-by-format/tips-for-parents/math.aspx

Parent-Teacher Meetings

Communication between parents and teachers is very important to us! However, our teachers' daily schedules are very tight, which makes impromptu meetings difficult. If you would like to meet with your child's teacher, please contact the teacher directly by phone or email to set up an appointment. You may also call the school office to leave a voice message for your child's teacher.

Merry Christmas and
Happy Holidays
from the teachers and staff
to all the families of
Liberty Elementary School!

