Web page: www.uc.k12.in.us facebook.com/PatriotsOfUCMS
Instagram & Twitter@ucms_patriots

U C M S NEWS Week of October 8, 2018



Calendar

Mon.

Tues.

Wed. School Smiles- 6th, 7th, 8th

Thurs. Drama Club, 3:15-4:30

Fri.

Menu

Mon. Bosco sticks, salad, corn, mixed fruit

Tues. Chicken wraps, baked beans, onion rings, pears

Wed. Salisbury steak, mashed potatoes, green beans, roll, applesauce

Thurs. Taco taters, refried beans, carrots, corn muffin, peaches

Fri. Chicken patty, French fries, broccoli, pineapple

FROM THE ADMINISTRATION

Notes from the office:

As a parent, you have many online resources for sharing your concerns with others and getting advice. You don't need to be a technical whiz to take advantage of these sites. Here are some you might want to add to your Favorites:

Safe Kids: www.safekids.com

Child Safety: www.microsoft.com/athome/security/children

Cyber Angels: www.cyberangels.org/
 GetNetWise: www.getnetwise.org/

"The Corner Market"

Will be open Wednesday, October 10th from 3:30 - 6:00 p.m. at Union County High School. This food pantry is open to all students in our school corporation K-12 and their immediate household. There are no financial requirements and everyone is welcome. One visit per family. Please bring an ID. Enter through Door 21. Any questions, please contact Jennifer Brannon or Cindy Toschlog at 458-5136.

Parents: Please remember to create your PowerSchool account and to complete both Phase 1 and Phase 2.

This account *is not* the same information you did at registration. This is used to view grades/attendance and to be notified during school closings/delays.

If you do not update your phone numbers and email here, you will not get notifications when there are school closings or delays.

Classroom News:

Sewing Workshop – Drawstring Bag! Mon, October 8th from 3:30-5:00 UCMS Art Room Please let Mrs. Persinger know if you plan on attending!

<u>Mrs. Snyder – 6th LA –</u> Six grade English Language Arts class is finishing up the writing process with our narrative writing. They began with a pre-write, then drafted their story, and then continued by revising and editing. The students will publish their narrative by typing it on their laptops and printing. Students are currently reading a book of their choice; picked from the library. We will use this book to illustrate what they have learned about literary elements. The Book Report will be due November 21st. Ask your student what book they are reading.

Students need to bring their library book and a charged laptop with them to class each day.

<u>Mr. Taylor – 6th Social Studies –</u>: Last week we finished up by talking about what makes up our population in the United States. We have since transitioned to begin focusing in on OUR culture. What makes us, us? The students are working on completing their cereal box project!

Mr. Taylor-7th LA-We are progressing towards the unit test for the short story unit! Students have been learning about theme, setting, and point of view. We are finishing up and will likely test on Monday!

Mr. Gulley – 6th PE/Health

Final week of PE, run the Mile, games and turn in locks

Mrs. Fields – 6th Math – It is hard to believe that the end of the first grading period is almost here! It ends on Friday, October 12th. Be sure you have all work turned in and have completed 10 math and 10 language lessons for Success. We are hoping for 100% of our 6th grade students to pass Success! Be sure you are passing by having 10 math and 10 language IXL lessons completed and signed off by your teacher!! **Period 2** – We worked with Percent of a Number this week. We solved a puzzle and studied the common fraction and decimal equivalencies. We will continue working with percents next week. **Period 3, 4, 6** – We ended the week working on story problems with decimals. We discovered reading the questions carefully was more difficult than the math for most of us. After a little practice, we did okay!! Retake decimal quizzes for those that had to have their quiz signed will be on Monday.

<u>Mr. Hofmann- 6th Science-</u> Science class members used ratios to create a scale drawing of the solar system. They found that most models of the solar system aren't very accurate when distance comes into play.

<u>Miss Severance – 7th Language Arts –</u> This week, students learned about point-of-view and mood/tone. We also prepared for the elements of fiction test which will be this coming Tuesday, the 9th. Students received a study guide which is due the day of the test, and access to the terms through Quizlet.

<u>Mr. Bruns – 7th Social Studies</u> We continued to learn about Ancient Egypt this week. We mainly focused on the life of the Ancient Egyptians and the students learned about hieroglyphics as well as the the various Gods and Goddesses they believed in. Next week will be our last week in Ancient Egypt when we learn about some of the most important people from that time period including King Tut!

Mrs. Dannaker – 7th Science We finished up our first Life Science unit on Friday. Students will have the Unit Test on Wednesday. This is the last "big grade" of the nine weeks, so study, study! Study guide questions are on Canvas, and you should know all the vocab words we have had this unit.

Mrs. Persinger – 7th Art - Mrs. Persinger – 7th Art

Last week of Art! We will finish our weavings on Monday and then begin our final project. For the final project, students will choose an inspirational quote to include in a self-portrait drawing. We will review the proportions of the face and add color using colored pencils. See you 4th quarter!

Mrs. Graham - 7th Math – We are nearing the end of the first grading period ALREADY!!! Students and parents need to be checking PowerSchool for updated grades and missing assignments. Also, I would like for the 7th grade class, as a whole, to make focusing in class a goal this next 9 weeks. I see quite a few students struggling to focus on the task at hand. This makes it extremely difficult for others to focus and it makes learning and teaching nearly impossible. Please discuss with your student the importance of this skill. Thanks!

The **Math-RED**, **GREEN** and **ORANGE** groups have been taking notes over rates and unit rates. We have specifically spent time talking about unit rates involving complex fractions. We will work with proportions next week. We are also currently working with computation of decimals for our warm up.

The **Math-YELLOW and BLUE** groups have memorized their perfect squares and cubes. This will be an on-going assessment!!! A pop quiz can be at any time ... on any day! We have also finished our review of integer rules. Next week we will continue with our station work over this and quiz.

<u>Mrs. Goodwin – 8th Business-</u>6th Grade Business: Students will be wrapping up their time in Business this week. Students will continue to learn new features in Word, Excel, and PowerPoint this week.

Mrs. Sutter – 8th Language Arts – 10/8 we will be working on pronoun-antecedent agreement for our grammar study this week. Monday we will have a test on the comparison between the short story by Garrison Keiller and a poem by Walt Whitman. We will then start reading a comparison between "Checkouts" a short story by Cynthia Rylant and the poem "Oranges" by Gary Soto.

<u>Ms. Estep – 8th Math –</u>8th Grade Math and Algebra- Students are continuing to work very hard to solve multi-step equations.

<u>Mrs. Crumley – 8th Science –</u>We are still working with atoms. We are starting states of matter. Look for a unit test over atoms next week.

Mr. Gutzwiller – 8th Social Studies Student Council News: Our first student social will be on Friday, November 9th from 6-8p.m. This will be an evening of DJ/dancing, games, prizes, snacks, and a movie. Admission for students will be \$4.00. In order to make this event possible, we need chaperones to assistance. If you are interested in chaperoning the event, please contact Mr. Gutzwiller at chad.gutzwiller@uc.k12.in.us with your date of birth for a background check.

Social Studies: What a GREAT week in class! We kicked off unit three with our first major collaborative project of the year where students planned, developed, and executed their own reenactments of events leading up to the Revolutionary War! It was awesome to see the students collaborate---merging all of their creative ideas into making HISTORY COME ALIVE! Students need to continue working on collecting information for the Wall of Honor. We will construct them (in class) on October 22nd and 23rd. The end of the grading is right around the corner!

Mr. Nash-8th AG- 8th Grade ag is Working on memorizing the FFA Creed by learning a paragraph each day and adding another one until we learn all 5. We will continue learning about FFA next week by starting in on Parliamentary procedure.

<u>Mrs. Allbright - Choir</u> — Choir Kids are working on music for the concert **October 16th** at 6:30 pm. This will be held at the high school in the auditorium. Students will wear their choir t-shirts and jeans. Shirts have been ordered for those who requested them and will arrive next week.

Arrival time for the concert is **6:15** in the high school band room. Students may enter door 29 or at the auditorium doors and make their way to the music hallway.

They will be dismissed from the stage and there will be a short break before the high school concert in which students may meet up with parent and depart. We should be finished by 7:00-7:15.

Trash bag sales have concluded and pick up times will be posted in the newsletter when they arrive.

Drama Club meets Thursday 11 and then we will take a break until March, when we will begin our endof-year performance piece.

<u>Mr. Vogele – Band-</u>8th grade received their second concert piece and had a GREAT first reading of it—I did not expect them to digest it as quickly as they are! We continue to work on ensemble rhythm skills, and are on track to finish our method book by the end of the quarter, which I am excited for, as the next set of materials is one the students should really enjoy. Please remind your student to refer to their Q1 Mastery Chart to ensure all iPad work and playing test make-ups are turned in.

7th grade made strides in their ensemble sound this week. More students are starting to play the correct pitches on their instruments. All assignments posted on Canvas are due by next Friday. There are currently several missing. Parents on my mailing list should have received an email explaining grades earlier this week.

6th grade tried the flute and finished practice reading the bass clef (F clef) on the staff. We have 5 more staff ranges to learn, 3 instruments to try, and 2 rhythm card games to learn.

<u>Ms. Bryant</u> –We are continuing to work on the Zones of Regulation. We will continue to work on "Social Behavior Mapping" and will be talking about how our behaviors effect others around us. As always, for specific details on your child please check their communication notebook and/or Canvas and PowerSchool.

<u>Mrs. Lathery</u> – We have been working on our organizational skills to help us be more successful in our classes. We are continuing to work on our individual goals and making great progress. The students are working hard on their IXL lessons and other classroom work.

Mrs. Weaver-Library SCHOLASTIC BOOK FAIR

The book fair is coming to UCMS October 15-19. Scholastic will be bringing the latest in middle school titles. Books can take you anywhere you want over Fall Break!



Mon. VB @ Test, 6pm Tues. Wed. VB vs. Hagerstown, 6pm

Football @ Northeastern, 6pm

Thurs.

Fri.

Sat.