

# Indiana Learning Evaluation and Readiness Network ILEARN Assessment Results

#### Dear Parent/Guardian,

This report provides information about your child's performance on the Indiana Learning Evaluation and Readiness Network (ILEARN) assessment. ILEARN is the summative accountability assessment for Indiana students to measure student growth and proficiency in English/language Arts, mathematics, science, and social studies according to the Indiana Academic Standards.

Please read this report closely and discuss the results with your child and their teacher. Thank you for supporting your child's education.

Indiana Department of Education

Basic test information

#### **INFORMATION ON INDIANA'S ILEARN ASSESSMENT**

ILEARN is Indiana's online computer-adaptive assessment designed to measure your child's proficiency based on the Indiana Academic Standards. Overall student results in ILEARN are reported as four-digit scale scores. The overall scale scores for Indiana students align with the four proficiency levels (Below Proficiency, Approaching Proficiency, At Proficiency, and Above Proficiency). This report provides your family with useful information, such as how your child scored on the assessment, whether the scores meet state proficiency standards, and how your child's scores compare with students in his/her school, corporation, and state.

### UNDERSTANDING THE ILEARN ASSESSMENT

Demo, Student A.

STN: 999900001 | Student DOB: 05/13/2012 | Enrolled Grade: 5

Demo Corpo
Date Taken: 5/12/2023 | Demo

Proficiency Level: Above Proficiency Scale Score: 5722 Reported Lexile® Measure: 1020L College and Career Readiness Indicates College and Career Readiness Indicates College and Career Readiness Indicates College and Care

**Scale Score:** Represents your child's overall numerical score placed on a proficiency scale rather than just using percent correct or a raw score.

We encourage you to review these results along with classroom performance with your child and their teacher. If you have questions about the contents of this report, contact your local school or corporation.

Questions to consider with your child's teacher:

- ► What are strengths?
- ► What are areas of growth?
- ► What strategies can we use to support growth?
- ► What instructional materials do you recommend for my child?

Based on your child's ILEARN scale score, they are placed into one of the four proficiency levels: Below Proficiency, Approaching Proficiency, At Proficiency, or Above Proficiency. Students performing At or Above proficiency are on track for college and career readiness.

Your child's test score can vary if the test is taken several times. Their knowledge and skills likely fall within a score range and not just at a precise number. Scores are an estimation of your child's ability.

The reporting category performance table shows your child's performance across domains within a content area. Reporting category performance is reported as Below ( ), At/Near ( ), or Above ( ).

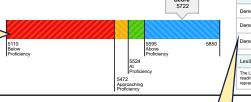
The black line indicates the student's score on each reporting category. The lines to the left and right of the dot show the range of likely scores your student would receive if they took the test multiple times.

**Proficiency Level:** Indicates which proficiency level your child is placed into based on the overall scale scores.

Reported Lexile® Measure (English/Language Arts only): Represents your child's reading ability, and serves as a guide in selecting books for your child.

Reported Quantile® Measure (Mathematics only): Represents your child's mathematical skills, and helps you identify activities to support your child in gaining mathematical skills and understanding.

College and Career Readiness Indicator: Indicates whether your child meets the college-and-career readiness standards.



Name Average Scale Score

Demo State 5483

Demo Corporation 9999 5503

Demo School 99991 5520

Lexile/Quantile® Information

The Lexile® Framework for Reading is a scientific approach to reading and soft measurement. At Lexile reader measure represents a person's reading ability on the Lexile scale.

The comparison scores table shows how your child's scale score compares with peers at the school, corporation, and state levels.

Category		Performance Performan		ce Level	Performance Level Description	
Key Ideas and Textual Support/Vocabulary		slow the Standard Above the Standard			Your student can almost always ask and answer questions independently about literary and nonflotion texts. He or she can identify themes and main ideas, cite details, describe characters and relationships, and use general academic and content-specific words and phrases.	
Structural Elements and Organization/Connection of Ideas/Media Literacy		tow the Standard Above the Standard			Your student can almost always interact independently with literary, nonfliction, and media texts to find connections between concepts, ideas, or events; use text and pictures to draw conclusions; and compare/contrast the most important ideas in two texts on the same topic.	
Writing		Below the Standard Above the Standard			Your student can often independently plan writing to tell a story, express opinions, or convey information; can organize facts/information into categories; can use correct grammar in simple and complex sentences; and can correctly spell high-frequency and studied words.	
How Did Your Child	Perform on t	he Essay?				
Essay	Raw Score	Conventions			Elaboration	Purpose
Narrative 3 out of 10 points		The narrative response shows a partial understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (1 out of 2 points)		The narrative response provides minimal elaboration and limited development. There may be connections to sources, limited narrative techniques, or use of language that may not advance the story. (1 out of 4 points)		The narrative response has little or no plot and may be too brief or unfocused. There may not be an attempt to establish a setting or characters. Events may not be organized and lack clear transitions. (1 out of 4 points)

English/Language Arts reports include descriptions of your child's performance on the Performance Task (i.e., writing portion). If a condition code appears, your child's response could not be fully scored. Reasons for condition codes include responses that are blank, insufficient, written in a non-scorable language, off-topic, off-purpose, or illegible.

## **ADDITIONAL RESOURCES**

- To practice questions similar to what your child has seen on ILEARN, go to https://ilearn.portal.cambiumast.com/
- · For more information about this assessment, go to https://www.in.gov/doe/students/assessment/ilearn/