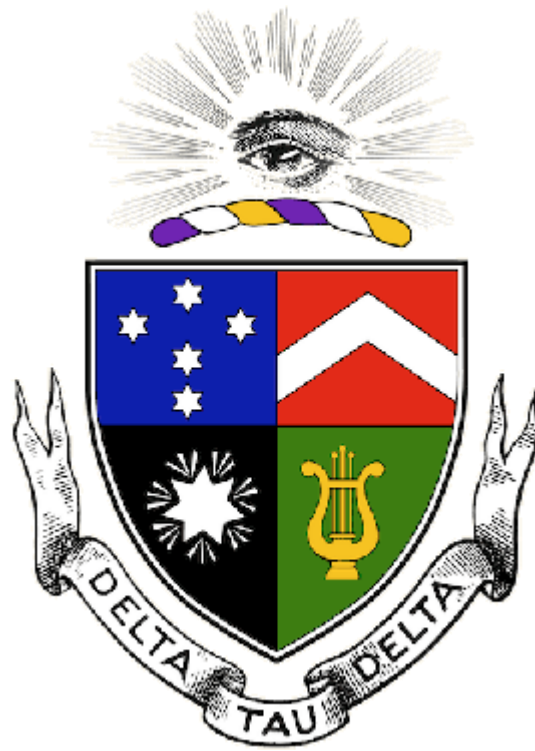




**DELTA TAU DELTA**

The Road



**Epsilon Zeta**

**Road Programming 2019**

### **Criteria for 200 Level**

- The chapter provides 2-3 Road programs for its members over the course of the FAAR grading period. To verify each program the submission should contain and outline of each program including:
  - The chapter provides 2 member education programs throughout the year that are Tier 1 or Tier 2.
  - The chapter should submit a program submission form for each program.

### **Criteria for 400 Level**

- The chapter provides five Road programs for its members over the course of the FAAR grading period. To verify each program the submission should contain and outline of each program including:
  - The chapter provides 4 member education programs throughout the year, where at least 2 of programs are at Tier 2.
  - The chapter should submit a program submission form for each program.

### **Criteria for 600 Level**

- The chapter provides at least 5 member education programs throughout the year, where at least 2 of the programs are Tier 2, and 2 of the programs are Tier 3.
- At least one program must involve an outside speaker
- At least one program is co-sponsored with a non-Greek organization, a local business or a non-profit organization.
  - Found on page 13-14 of this document.
- The chapter should submit a program submission form for each program.

### **Criteria for 800 Level**

- **In addition to the 600-level requirement**, the chapter has developed a comprehensive member education plan for the year, outlining which programs they will host for the year, whom will facilitate those programs, the target audience for each program, and a tentative date for each program.
- Additionally, the chapter must submit this plan by May 1st of the calendar year in which the plan will be enacted. This plan should be emailed to the Central Office at [FAAR@Delts.org](mailto:FAAR@Delts.org)

### **Criteria for 1000 Level**

- **In addition to the 800-level requirement**, the chapter submits an executive summary of not only the programming that they completed, but also a reflection on how the Road programs impacted their membership. This executive review should include a full summary of each program, attendance, assessment data, and an overall summary of the programming impact on the chapter.

## Executive Summary

Over the past year, the men of Epsilon Zeta hosted six notable educational programs to promote maturity and growth among our chapter. We partnered with the Student Money Management Center to educate our members on how to properly budget money in college.

Epsilon Zeta partnered with the men of Sigma Chi in hosting Jeanie Bias from SHSU Title IX office. Mrs. Bias helped us understand sexual assault prevention better, along with title IX reporting. EZ hosted a Student Health Center Education representative, She taught the student body about the dangers of alcohol and Drug abuse. EZ Delts hosted SHSU Campus outreach to discuss with SHSU Greek life how we can further integrate faith into our lives, organizations, relationships, and ideals of manhood. EZ Delts hosted Abby Hurt from the Greek Life office to discuss the dangers of hazing. For our last event we hosted our advisor Mr. Frank Mosca who taught the men of Epsilon Zeta how the rights and wrongs of social media, and how it can affect our future.

These events promoted growth in every aspect of our members lives, both for tangible tasks and also to broaden our membership's view of faith and manhood. After polling volunteer undergraduate members regarding the program, the members of Epsilon Zeta concluded that these events helped them grow as a Delt and as an individual in their personal lives.



DELTA TAU DELTA

**The Road: The Journey to Excellence Programming FAAR Reporting Form**

Chapter: Epsilon Zeta Name of Person Submitting Entry: Dylan Dingle

Date of Program: 2/21/2019 Title of Program: Financially Savvy

Location of Program: Lowman Student Center

# of Delta Tau Delta members present: 31 # of non-Members present: 30

Name(s) and Position(s) of Facilitators: Natalie Torres-Haddad from the Podcast: Financially Savvy Latina

Contact information for each facilitator: financiallysavvy latina@gmail.com; Instagram: @financiallysavvy latina; https://financiallysavvyin20minutes.com/

Co-Sponsoring Organization (if applicable): SHSU Student Money Management Center

Which The Road: The Journey to Excellence Pillar does this program align with? (highlight or circle one)

- ☐ Ritual Education
- ☐ Recruitment Education
- ☐ New Member Education
- ☒ Member Education

Which Tier of programming would you place your program in? (highlight or circle one or more)

- ☐ Tier 1 – Basic Skills
- ☒ Tier 2 – Critical Thinking
- ☐ Tier 3 – Putting Knowledge into Action

**Please describe why you believe your program qualifies for the Tier of programming you selected:**

The chapter discussed and reflected upon undergraduate financial obligations and set personal financial goals. These align with the tier 2 events of understanding financial security and paying down debt.

**Please thoroughly describe the content of the program:**

Natalie Torres-Haddad facilitated on how to properly make and maintain a budget and how to manage bills. The goal of this session was to teach every member how to make a budget, pay their bills, and save for the future.

**What was the desired outcome of the program? What should attendees have learned because of their attendance?**

The members learned the importance of budgets, and maintaining an organized plan to pay future bills and student loans. The members of the chapter set personal financial goals for the remainder of their undergraduate term and discussed skills and practices to achieve those goals.





DELTA TAU DELTA

**The Road: The Journey to Excellence Programming FAAR Reporting Form**

Chapter: Epsilon Zeta Name of Person Submitting Entry: Dylan Dingle

Date of Program: 2/28/2019 Title of Program: The Dangers of Alcohol and Drug Abuse

Location of Program: Ron Mafridge Auditorium

# of Delta Tau Delta members present: 23 # of non-Members present: 35

Name(s) and Position(s) of Facilitators: Brittani Clarkson, SHSU Student Health Educator

Contact information for each facilitator: bjc054@shsu.edu

Co-Sponsoring Organization (if applicable): Sigma Kappa Omega

Which The Road: The Journey to Excellence Pillar does this program align with? (highlight or circle one)

- ☐ Ritual Education
- ☐ Recruitment Education
- ☐ New Member Education
- ☒ Member Education

Which Tier of programming would you place your program in? (highlight or circle one or more)

- ☐ Tier 1 – Basic Skills
- ☐ Tier 2 – Critical Thinking
- ☒ Tier 3 – Putting Knowledge into Action

**Please describe why you believe your program qualifies for the Tier of programming you selected:**

Members participated in the program and learned about the dangers of Alcohol and Drug abuse; this is a tier 3 topic because they will implement what they learned into their daily lives. With the understanding on how those substances can deteriorate their health and families. Several members have family members with substance abuse issues, and they can take the knowledge implied to help those family members to address their addiction issues.

**Please thoroughly describe the content of the program:**

This presentation discussed the different levels of alcohol content per drink, and the effects of it through specialized goggles to help people see what a person visualizes under the influence, along with specialized drug goggles that do the same. The speaker went over different drugs and the effects on the brain.

**What was the desired outcome of the program? What should attendees have learned because of their attendance?**

We wanted our members to be educated so that they can spot individuals that may need help with substance abuse and addiction.







DELTA TAU DELTA

**The Road: The Journey to Excellence Programming FAAR Reporting Form**

Chapter: Epsilon Zeta Name of Person Submitting Entry: Dylan Dingle

Date of Program: 3/27/2019 Title of Program: Title IX Explained

Location of Program: CHSS Building: Room 090

# of Delta Tau Delta members present: 24 # of non-Members present: 48

Name(s) and Position(s) of Facilitators: Jeanine Bias-Nelson, Title IX Educator

Contact information for each facilitator: JRB023@SHSU.EDU

Co-Sponsoring Organization (if applicable): Sigma Chi and Sigma Lambda Gamma National Sorority INC.

Which The Road: The Journey to Excellence Pillar does this program align with? (highlight or circle one)

- ☐ Ritual Education
- ☐ Recruitment Education
- ☐ New Member Education
- ☒ Member Education

Which Tier of programming would you place your program in? (highlight or circle one or more)

- ☐ Tier 1 – Basic Skills
- ☐ Tier 2 – Critical Thinking
- ☒ Tier 3 – Putting Knowledge into Action

**Please describe why you believe your program qualifies for the Tier of programming you selected:**

The chapter discussed and reflected upon 'What is Consent', Bystander Intervention, Preventing Sexual Assault.

**Please thoroughly describe the content of the program:**

The attendees discussed 'what is consent' and how to gauge if someone is able to give consent. This workshop also provided strategies for preventing sexual assault and how bystanders can intervene.

**What was the desired outcome of the program? What should attendees have learned because of their attendance?**

We wanted attendees to learn and discuss the properties of consent, how to prevent sexual assault, and bystander intervention.





DELTA TAU DELTA

**The Road: The Journey to Excellence Programming FAAR Reporting Form**

Chapter: Epsilon Zeta Name of Person Submitting Entry: Dylan Dingle

Date of Program: 9/26/2019 Title of Program: Delts Talk about Hazing

Location of Program: Ron Mafridge Auditorium

# of Delta Tau Delta members present: 36 # of non-Members present: 20

Name(s) and Position(s) of Facilitators: Abby Hurt Greek Life Coordinator

Contact information for each facilitator: AXH099@SHSU.EDU

Co-Sponsoring Organization (if applicable): N/a

Which The Road: The Journey to Excellence Pillar does this program align with? (highlight or circle one)

- ☐ Ritual Education
- ☐ Recruitment Education
- ☒ New Member Education
- ☒ Member Education

Which Tier of programming would you place your program in? (highlight or circle one or more)

- ☐ Tier 1 – Basic Skills
- ☒ Tier 2 – Critical Thinking
- ☐ Tier 3 – Putting Knowledge into Action

**Please describe why you believe your program qualifies for the Tier of programming you selected:**

Members discussed the dangers of hazing within a social organization, the effects it has on individuals and society, along with the image of fraternities across the nation.

**Please thoroughly describe the content of the program:**

Attendees learned about and discussed incidents that happened on other campuses, and the deaths of those new members, the events leading up to those events, and the post effects on the families of the victims. We also learned the definition of hazing, and given examples to look out for, and how to report an incident to local law enforcement and school officials.

**What was the desired outcome of the program? What should attendees have learned because of their attendance?**

We desired our members to learn about laws against hazing, how hazing effects an individual and organizations, and how hazing is the antithesis of brotherhood.



## Re: Weekly Update

Dingle, Dylan

Sat 9/21/2019 9:04 AM

To: Greek Life <greeklife@SHSU.EDU>;

Good morning ladies and gentlemen,

I would like to personally invite you all to Delta Tau Delta's anti-hazing educational event being held this Thursday in the Hanney Auditorium at 5:00pm. Our Speaker for the event will be Abby Hurt from the Greek Life office. This educational event will count towards the risk-management requirement of the STAR packet. If you have any questions or concerns please email me.

Very respectfully,

Dylan Dingle  
External Vice President  
Epsilon Zeta  
Delta Tau Delta  
"Be a voice not an echo"

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**From:** Greek Life

**Sent:** Thursday, September 19, 2019 2:35 PM

**To:** Siegmund, Lauren; Rankin, Mali; adpideltamupresident@gmail.com; aoiistarpacket@gmail.com; sigmathetaprez@gmail.com; Escareno, Natasha; Garcia, Stephanie; Pfeil, Gillian; pandelshsuzta@gmail.com; shsuztapresident@gmail.com; Bert, Dylan; fdmosca@gmail.com; Smith, David; Dingle, Dylan; Taylor, Austen; president@ka-shsu.com; Zweifel, Jackson; Vaculik, Scott; Martinez, Jonathan; beenephillip@gmail.com; Hoelscher, Cameron; Pena, Aryn; colemiller1234@icloud.com; Kemp, Nicholas; Lowrie, Richard; Goodwin, Chandler; Mitchell, Joseph; Seignon, Marcus; Lewis, Dorian; Kelley, Kyler; Arsenault, Tyler; Belinowski, Taken; Balcazar, David; Mccandless, Seth; Snell, Mason; Sommers, David; beick1452@gmail.com; Hubbard, Norman; Comeaux, Shane; Olguin, Fernando; Chavez, Javier; Stancik, Brandon; Solache Santiago, Norely; Romero, Dulce; zeta.president@kappadeltachi.org; Sanchez-Guerra, Savannah; Orellana, Melisa; Montemayor, Victoria; Valentin, Joshua; ghuerta459@gmail.com; mbarrera7891@gmail.com; drewguerrero12@yahoo.com; Cox, Jasyn; sigmakappaomega@gmail.com; zbpresident90@gmail.com; zboperationsadvisor@gmail.com; zbslgvicepresident@gmail.com; Reed, Brindon; Kinch III, Willie; Nwaeze JR, Chiddy; Ukah, Chukwuemeka; Wolford, Christian; Williams, D'Andre; Evans, Cherese; Davis, Symphoni; Sparks, Tanaya; Ortiz, Yessica; Shipman, Kennedy; Anderson, Norlin; Watkins, Devion; Bendaw, Kaylon; Washington III, James; Perez, Carlos; Gholson, Antoine; Williams, Hannah; Coleman, Adryanne; Talton, Tierra; Williams, Daimonique

**Cc:** Hurt, Abby; Sherman, Jerrell

**Subject:** Weekly Update

Star Chairs,





# DELTA TAU DELTA

## The Road: The Journey to Excellence Programming FAAR Reporting Form

Chapter: Epsilon Zeta Name of Person Submitting Entry: Dylan Dingle

Date of Program: 10/04/2019 Title of Program: Real Talk

Location of Program: Ron Mafridge Auditorium

# of Delta Tau Delta members present: 39 # of non-Members present: 32

Name(s) and Position(s) of Facilitators: Darin Chancellor, Campus Outreach Staff

Contact information for each facilitator: darin.chancellor@campusoutreach.org

Co-Sponsoring Organization (if applicable): Campus Outreach (Non-Greek Organization)

Which The Road: The Journey to Excellence Pillar does this program align with? (highlight or circle one)

- ☐ Ritual Education
- ☐ Recruitment Education
- ☐ New Member Education
- ☒ Member Education

Which Tier of programming would you place your program in? (highlight or circle one or more)

- ☐ Tier 1 – Basic Skills
- ☐ Tier 2 – Critical Thinking
- ☒ Tier 3 – Putting Knowledge into Action

### Please describe why you believe your program qualifies for the Tier of programming you selected:

Through interactive discussion, members were educated on Healthy relationships with friends, family, and romantic partners, to include ways of communication, how to spot an unhealthy relationship, understanding personal identity, and understanding and appreciating diversity and inclusion in regards to relationships with people with different ethnic backgrounds and sexual orientations.

### Please thoroughly describe the content of the program:

We broke down into groups of 8 to discuss questions: What is a healthy relationship? how do you think you should communicate in a relationship? How to find help if you find yourself in an unhealthy relationship.

**What was the desired outcome of the program? What should attendees have learned because of their attendance?**

We wanted the members to understand the qualities of a healthy relationship, and how they can take the knowledge they learned and apply to all of their relationships in life.





DELTA TAU DELTA

**The Road: The Journey to Excellence Programming FAAR Reporting Form**

Chapter: Epsilon Zeta Name of Person Submitting Entry: Dylan Dingle

Date of Program: 10/28/2019 Title of Program: Social Media Awareness

Location of Program: The Shelter

# of Delta Tau Delta members present: 50 # of non-Members present: \_\_\_\_\_

Name(s) and Position(s) of Facilitators: Frank Mosca, Assistant Chapter Advisor

Contact information for each facilitator: fdmosca@gmail.com

Co-Sponsoring Organization (if applicable): N/A

Which The Road: The Journey to Excellence Pillar does this program align with? (highlight or circle one)

- ☐ Ritual Education
- ☐ Recruitment Education
- ☐ New Member Education
- ☒ Member Education

Which Tier of programming would you place your program in? (highlight or circle one or more)

- ☐ Tier 1 – Basic Skills
- ☐ Tier 2 – Critical Thinking
- ☒ Tier 3 – Putting Knowledge into Action

**Please describe why you believe your program qualifies for the Tier of programming you selected:**

Frank Mosca facilitated a conversation using a case study of the recent Houston Rockets manager comments on the Hong Kong Protests. The general manager of the Houston Rockets posted his personal beliefs on the issues going on in China, which affected not just the Houston rockets, but also NBA, and the United States of America. The chapter was then asked to discuss how their own personal social media accounts may impact the organizations that they are involved in, their family, or other things they may care about. The chapter was asked 'what are good social media practices before you post' and 'What could be implications on members future career if post go awry?'



**Please thoroughly describe the content of the program:**

Frank facilitated a conversation regarding the social media incident of how the general manager of the Houston Rockets posted his personal beliefs on the issues going on in China, affected not just the Houston rockets, NBA, and The United States of America. The chapter was then asked to discuss how their own personal social media accounts may impact the organizations that they are involved in, their family, or other things they may care about. The chapter was asked what are good social media practices before you post. What could be implications on members future career if post go awry

**What was the desired outcome of the program? What should attendees have learned because of their attendance?**

The chapter sought to have better awareness of social media and to develop an understanding how your accounts can have implications on organizations larger than yourself.

**Frank's Presentation Notes:**

**1. Give a two minute synopsis of article:**

*Basketball's NBA under fire in China, at home over HK protest tweet*

<https://www.reuters.com/article/us-china-basketball-nba/basketballs-nba-under-fire-in-china-at-home-over-hk-protest-tweet-idUSKCN1WL04T>

- Rockets' general manager, Daryl Morey posted a tweet supporting the Hong Kong protester's movement against China
- The Rockets are widely followed in China, partly because they drafted Chinese player Yao Ming in 2002, who became a star and helped build the NBA's following there.
- It prompted sportswear brand Li-Ning and sponsor Shanghai Pudong Development Bank (SPD Bank) Credit Card Center to suspend work with the Rockets, while the team's games were dropped by China's state broadcaster.
- The post was later deleted and 47-year-old Morey, the NBA's executive of the year in 2018, said his views did not represent the team or league.
- NBA's damage control efforts were criticized by both Republican Texas Senator Ted Cruz and New Jersey Democrat Congressman Tom Malinowski

**2. Analysis questions for the chapter:**

- Were there any implications cause by the tweet that effected more than just Morey?
- Were there any implications cause by the tweet that effected more than just the Rockets?
- What public relations questions should have been asked before it was posted?
- Did simply deleting it fix the problem?
- Did the initial damage control efforts result in more problems?
- What do you think the financial costs were to the Rockets/NBA?

**3. Applying concepts to the Fraternity/personal life:**

- Can posts from your social media accounts effect organizations you are a member of?
- How much do your social media account reflect organizations you are apart of? (i.e. how easy is it for someone to identify you are an EZ Delt on your social media profiles?
- How much thought do you put into your posts?

- If you think a potential post may be controversial, who do you trust to review it?
- What themes or topics may be bad for members of the chapter to post about?
- Will this social media awareness be necessary for your future career?

## **Membership Assessment of EZ's Road Programming**

These events were designed to promote the full growth of our members, and after polling volunteer undergraduate members regarding the program, the members of Epsilon Zeta concluded that these events helped them grow as a Delt and as an individual in their personal lives.

Based on the members who participated in the assessment of EZ's Road programming, using the assessment survey provided by central office, the following demographics of the chapter provided the following conclusions:

1. The New Members of Epsilon Zeta agreed that these events helped each new member grow in many different parts of their life, business, spiritual, social, and personal.
2. Our first-year member strongly agreed with their ability to personally budget, and described themselves to be a step ahead of everyone else in the classroom and the workplace.
3. Our second-year assessment reflected the impact and their ability to maintain social media awareness. Also, gave them initiative to take leadership in the workplace because of the experiences from events throughout the year.
4. Our third-year members found their growth mainly within themselves, spiritual and leadership within themselves saw the most impact throughout these events.
5. Our fourth-year members found their ability to manage money and carry themselves in the workplace to be the most impacted aspects after attending these events