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UCMS news Week of March 12



Patience: Waiting until later for what you want now.

Calendar

Mon Washington Payment Due
8th Gr Parent Mtg 6:00 UCMS café

Tues Food Pantry @ HS 3:30-6:00
8th Gr begins registering for classes

Thurs Report Cards mailed

Fri Sexting Presentation to students 2:00

Menu

Mon Nachos w/meat and cheese, cottage cheese, winter blend, brownie, pears

Tues Popcorn chicken, onion rings, carrots, mixed fruit

Wed Country fried steak, mashed potatoes, green beans, roll, applesauce

Thurs Baked potato bar, cottage cheese, broccoli, corn muffin, cookie, pineapple

Fri Hot ham and cheese, tater tots, carrots, peaches

FROM THE ADMINISTRATION

Sewing Workshop – Back Sack! Tues, March 20th 3:15-5:00 pm in the UCMS Art Room
*Let Mrs. Persinger know if you plan on attending!

Monday, March 12, at 6:00 in the middle school café, the high school counselors will be holding an information meeting concerning 8th graders scheduling classes for high school.

ACADEMIC SUPER BOWL

Students have been meeting weekly to research World War I as they prepare for Academic Super Bowl. The area competition will be held here at UCMS on Saturday, April 28th.

6th & 7th GRADE - Any current 6th or 7th grade student interested in campaigning for next year's UCMS student council can pick up an "application of intent" in Mr. Gutzwiller's room. They are located on the blue cabinet as soon as you walk into the room. Applications are due no later than Thursday, March 22nd.

8th GRADE - Any current 8th grade student interested in campaigning for a class officer or student council position at the high school needs to see Mr. Gutzwiller. Applications are due Thursday, March 22nd.

Classroom News:

Mrs. Reece – 6th LA - Next week, students will be working on a unit about important people; they will read various articles and memoirs about people with admirable characteristics, and then write a narrative essay about the most important person in their life. This unit will focus on tone and details.

Mrs. Reister – 6th Social Studies – Students are learning about Ancient Greece. Students have gathered important facts about Athenian society and are learning key vocabulary words as we explore this unit. Next week we will continue looking at major accomplishments of the Greeks along with comparing and contrasting life in Athens vs. Sparta.

Mr. Gulley – 6th PE/Health - 6th grade Health class will start Chapter 1 – Lesson 1 Identifies the three parts of the health triangle, explains the relationship between health and wellness. Lesson 2 – Identifies factors that influence health and explains the role of behavior, choices, and attitudes in health.

Mrs. Fields – 6th Math – Period 2 - We translates word problems into inequalities, solved inequalities and graphed the solutions! We even found time this week to discovery the degrees in all triangles and quadrilaterals. If given two angles in a triangle, we can always find the third! If given three angles in a quadrilateral, we can always find the fourth. **Period 4, 5, 6** - we wrapped up our study of Integers and Absolute Value this week. We even used playing cards to put integers in order. We also discovered the degrees in all triangles and quadrilaterals. If given two angles in a triangle, we can always find the third! If given three angles in a quadrilateral, we can always find the fourth.

Mrs. Dannaker – 6th Science - Students will begin Chapter 5 this week. We will focus on classification and move on to plant/animal cells.

Miss Severance – 7th Language Arts – This week, all students started their new novels. Periods 3, 4, 5, and 7 are reading Freak the Mighty, and Period 2 is reading Huckleberry Finn. We concluded our official nonfiction/informational text unit, but we will be revisiting parts and pieces for the remainder of the year. Students have a book report due on April 3, but are encouraged to get it done prior to spring break so they don't have to work on or worry about it during that time. Have a good weekend!

Mr. Bruns – 7th Social Studies – This week we have been learning about the region of Southern Africa. The students will be beginning a project on Apartheid early next week. We will be learning about the recent events in this region next week before we move onto the next major region of Africa, Central Africa.

Mrs. Beiser – 7th Science – Alfred Wegener observed the coastlines of Africa and South America appeared to fit together like pieces of a puzzle. Due to his work, students are seeing first hand evidence of Pangaea at stations and through minilabs. Last week oranges were used to represent continental drifting that eventually led to the present day orientation of our continents. After students have an understanding of Pangaea, they will be looking at the cause and effect of the continents drifting by studying sea floor spreading and plate boundaries. Several mini labs will be done during class to model these concepts. The chapter will conclude with a non-traditional assessment that students will have class time to complete next week.

Mrs. Persinger – 7th Art - Welcome back to the Art Room! We will begin the 4th quarter with some drawing exercises/activities. We will experiment with contour and gesture drawing and then take a look at the cubism artwork created by Pablo Picasso. We will create our very own self-portrait in cubism style! Our first sketchbook assignment of the 4th quarter will be due on Friday, March 16th!

Mrs. Graham - 7th & 8th Math – All 7th graders are learning about circles specifically circumference and area questions. We will use this information to extend our learning to solve area of shaded parts questions. We are also learning about percents and their real world applications. The eighth grade classes are learning about the Pythagorean Theorem and its uses.

Mrs. Harvey – 8th Business – Scheduling is upon us! The high school guidance counselors will be with us on Monday to go over key details. Please consider attending the HS scheduling parent meeting on Monday, March 12 at 6pm in the UCMS Cafeteria! Students have access to their scheduling times via a Canvas announcement. Please look for the orange scheduling form on Monday, go over it with your student, sign & return it by Tuesday!

Mr. Whalbring – 8th Language Arts – In eighth grade language arts, we are working on revisiting stories like “A Day’s Wait” by Ernest Hemingway, and “Born Worker” by Gary Soto to refine our skills with deeper reading, looking at theme, trying to consider author perspective and renewing our work with characterization, while we also brush up on direct and indirect objects, and run-on sentences and fragments.

Ms. Estep – 8th Math – 8th Grade Math-Students were took a test over linear relationships. Now they're solving systems of equations. Algebra- Students finished the unit over properties of exponents and polynomials. Now they'll start factoring.

Mr. Gutzwiller – 8th Social Studies – We are continuing to work on locating and spelling each state correctly! Students can access all sorts of review material through Canvas as we prepare for the formal assessment at the beginning of April. We are getting ready to close out unit seven. Look for a test later in the week!

Mrs. Crumley – 8th Science – Students will be skipping around chapter 6 and begin our studies in environmental sciences. We have officially turned the corner to start the last quarter! Keep working hard.

Mrs. Allbright - Choir – Butter Braid Choir Sales MUST READ:

Butter braids will be delivered frozen March 13th between 2:-2:30 at the middle school. Students have 2 options:

Collect them to take on the bus **no later than 2:45.**

Or

Pick them up at the glass auditorium doors at the **high school** AFTER 3:05.

These are frozen and must be refrozen by 6:00 p.m.

Check orders IMMEDIATELY to report missing items before leaving.

Orders not picked up that have thawed or spoiled will not be refunded.

A group of sorters will help collect them and give the order form at the auditorium.

Mr. Vogele – Band – 7-8th grade received new concert music this week. I am very excited for our spring concert! Students will enjoy the music and growth opportunities. Students also received daily reminders to be turning in final late/make-up/retry work and final iPad note reading (Tenuto) reports, which will be reflected in the Q3 grade.

6th grade learned the 4th of 5 notes we will be focusing on through the remainder of the year. Students also received rhythm method books. These are brand new and in mint condition—I encourage students to keep them this way for maximum long-term utility! They are students' own books to keep, but we will use the same books for at least the first half of next year, so we will collect them in the spring to ensure no losses over the summer

Ms. Bryant - Math: Since round 1 of ISTEP is finally over, we are going to move on to solving 1 step equations. We will also continue to work on our individual goals.

Language: We will have vocabulary/spelling words again starting this week. We will also begin working on parts of speech focusing on nouns. We will also continue to work on our personal goals.

Lifeskills: We will continue to work on our independent living skills. We will also continue to work on our personal goals. We will also continue to practice for the Special Olympics event.

Reading 8: We will finish working on some text marking on close reading strategies. Then, we will move to Unit 14 in our Flocabulary book.

Reading 7: We will continue working on our PLATO courses.

Mrs. Wiebe - 6th Math: This week we are wrapping up working with absolute value and integers.

7th Math: This week we've covered the area and circumference of a circle along with reviewing area and volume.