

Special Education Update

East Central Special Services.....August 28,2020

Happy Friday!

While the weeks may have seemed long, they are also passing quickly. I'm sure we ALL have LISTS longer than the minutes in our day. We are thankful for your efforts on behalf of your students, their families, and your school communities. It has been GREAT to see the students and staff working together in this new education culture, excited to be back and happy to be resuming some amount of 'normal.'

Liza, Mort, and Lisa

Reminders! Deadlines coming up!

- IEP's for virtual students should be completed by now, as we are all past the 10 day mark in your corporations. If you aren't finished, please do so quickly.
- When you have completed a move-in case conference, please email the finalized IEP to Mort. You do not need to send in a copy to Mindy.
- Paper class lists need to be scanned and emailed to Mindy by August 31st. Make sure to update grade levels, address, phone number, etc. Please add any move in students to your list and indicate those who have withdrawn.
- Online TOR Service Times Logs are to be shared with Lisa by August 31st.

Getting IIEP Error Messages?

Some strange things seem to be happening in the IIEP system lately that result in error messages that can be difficult to resolve. If this happens to you and you can't work it out, email Lisa and she will try to assist you. Please watch the video below from the IEP Resource Center to learn how to resolve an error message related to the accommodations section.

Accommodations Participation error



Continuous Learning Plans

IEP revisions to update Continuous Learning Plans need to be completed by October 1st. This should only take you a few minutes per IEP, as you are only individualizing the narrative in your provisions, and adding it to the notes section as well. Be sure to re-distribute the revised IEPs to parent, school office, ECISS office, and any other special education staff involved in the student's programming.



Online LAMP Training October 5 & 6

If you work with students who have no mode of communication or who have limited communication, you want to attend this training! We only have 10 seats available, so please contact Liza to sign up ASAP.

Course Description:

Language Acquisition Through Motor Planning (LAMP) is an augmentative alternative communication (AAC) approach designed to give individuals who are non-verbal or have limited verbal abilities a method of independently and spontaneously expressing themselves through the use of a voice output communication device. LAMP was initially developed to give non-verbal individuals with autism a means of communication but can be adapted to benefit individuals with a variety of disabilities. The components of LAMP address the features and vocabulary available on the device as

well as the method of teaching communication while taking into account the individual's sensory needs.

