



# Indiana GRADUATION PATHWAYS

The path to graduation is not one-size-fits-all. Indiana provides many pathways for students to earn a high school diploma.

## OVERVIEW

Students starting with the Class of 2023 must meet all of the following:

- 1 Credits
- 2 Learn & Demonstrate Employability Skills
- 3 Postsecondary-Ready Competencies

## DIPLOMA REQUIREMENTS

- 1 Credits**  
 Earn credits toward a diploma with designation.
  - Core 40 - minimum 40 credits
  - Academic Honors - minimum 47 credits
  - Technical Honors - minimum 47 credits
  - General
- 2 Learn & Demonstrate Employability Skills**  
 Produce defined outcome(s) based on experience.
 

Defined Outcome Options

  - Videos
  - Papers
  - Resume
  - Dual Credit
  - Certifications
  - Portfolio
  - Projects
  - Slideshows
  - Presentation
  - Five Year Goal Plan
  - Reflection of Experience
  - Letters of Recommendation
  - Letter of Employment Verification
  - Postsecondary-related Experiences
  - Co-Curricular Participation
  - Extra-Curricular Participation
  - Locally Defined Outcome
- 3 Postsecondary-Ready Competencies**  
 Meet *at least one* of these competencies.
  - **Honors Diploma**  
academic or technical
  - **SAT**  
reading/writing = 480, math = 530
  - **ACT**  
english = 18, reading = 22, math = 22, science = 23 (2 out of 4 needed with at least one in English/Reading and one in Math/Science)
  - **ASVAB**  
minimum of 31
  - **Industry Certification**  
certification from approved DWD list
  - **Apprenticeship**  
federally recognized
  - **CTE Concentrator**  
C average or higher in at least 2 advanced HS courses in a state-approved CTE Pathway
  - **AP/IB/Dual Credit/ Cambridge International/CLEP**  
C average or higher in 3 courses (1 of the 3 courses must be in core content area or all three must be part of a CTE pathway)
  - **Locally Created Pathway**  
approved by SBOE
  - **Waiver**  
see listed web link

## TRACKING

- 1 Transcript with Completed Courses**  
 Project-Based Experience  
*Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.*
- 2 Work Toward Completion of One of the Experiences Below**  
 Service-Based Experience  
*Integrates academic study with service experience, reflects larger social, economic, and societal issues, and collaborative efforts between students, schools, and community partners.*
- 3 Course Selection, Graduation Plan, & Testing Opportunities**  
 Work-Based Experience  
*Activities that occur in a workplace while developing the student's skills, knowledge, and readiness for work.*