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# UCMS NEWS

## Week of March 19



*Patience: Waiting until later for what you want now.*

### Calendar

Tues Sewing Workshop 3:15-5:00  
School Smiles 9:40-11:40  
Drama 3:15-4:30 choir room

Thurs Drama 3:15-4:30 choir room

Fri 8<sup>th</sup> gr – Job Shadow Day

### Menu

Mon Bosco sticks, carrots, baked beans, cottage cheese, salad, pineapple

Tues Chicken strips, mashed potatoes, green beans, roll, peaches

Wed Spaghetti, garlic toast, salad, corn, pineapple

Thurs Grilled cheese, tomato soup, mixed veggies, cottage cheese, applesauce

Fri Pizza, broccoli, salad, fruit cup

## FROM THE ADMINISTRATION

### Week of March 26 – Spring Break – students return April 2.

Students who meet academic and financial requirements and participate in textbook and lunch assistance programs will have information regarding eligibility for a scholarship to participate in the Washington D.C. Trip mailed home. The completed application is due back to the office by end of the day on April 2, 2018. Recipients will be selected by a committee based on the quality, clarity, and persuasiveness of the essay response. Five winners will be chosen on or before April 27, 2018.

## Classroom News:

**Mrs. Reece – 6<sup>th</sup> LA** - Next week, in anticipation of opening day for MLB, students will be working on a nonfiction unit focusing on baseball. They will read various texts about the famous “Take Me Out to the Ballgame” anthem and historical moments in baseball history as they focus on details, text evidence, and fact vs. opinion. When students return from spring break, they will begin the novel unit; expect your student to bring their books home daily, as outside reading will be required

**Mrs. Reister – 6<sup>th</sup> Social Studies** – We are continuing our study on Ancient Greece. Students are learning about Greek Gods and Goddesses, along with the many achievements and contributions of Ancient Greece.

**Mr. Gulley – 6<sup>th</sup> PE/Health** - Lesson 3 – Identifies health skills and explain why health skills are skills for life. Lesson 4 – Identifies ways to make healthy, responsible decisions and we will have the JACY HOUSE MARCH 22-23

**Mrs. Fields – 6<sup>th</sup> Math – Period 2** - All classes warmed up with a mixed review of topics this week in preparation for ISTEP+ Part 2 in a few weeks. It has been a little challenging for most to go back and remember everything, but our Math Journals are helping and coming in handy to help us review!! **Period 2** – After exploring the sum of interior angles of a triangle and quadrilaterals early this week, we moved on to Ratios and Proportions. We will continue working with percent proportions next week. **Period 4, 5, 6** – After exploring the sum of interior angles of a triangle and quadrilaterals early this week, we moved on to Inequalities. We will continue working on translating, solving and graphing inequalities next week.

**Mrs. Dannaker – 6<sup>th</sup> Science** – We will continue with Chapter 5 next week; studying plants and animal cells. We will continue our seed germination lab this week, and keep up with our different types of seeds each day.

**Miss Severance – 7<sup>th</sup> Language Arts** – This week, students spent some time learning about archetypes and the Hero's Journey as we continued reading in both of their novels. Periods 3, 4, 5, and 7 continue to read Freak the Mighty, and HALA students continue to read Huck Finn. We will continue to read our novels next week. In addition, ALL students need to be working on their book reports which are due April 3<sup>rd</sup>, but ideally will be done prior to spring break.

**Mr. Bruns – 7<sup>th</sup> Social Studies** – This week the students finished up learning about Southern Africa. We also had a lot of fun playing the colonialism in Africa game where we were able to see just how much colonialism impacted the African continent. Next week we move on to Central Africa! Please remember to check your child's grade on parent connect frequently as we move into the fourth nine weeks.

**Mrs. Beiser – 7<sup>th</sup> Science** - Chapter 6, plate tectonics, will be concluded this week with a non-traditional assessment. Students will be writing descriptions and drawing diagrams on concepts learned from this chapter. Part one of that assessment will be given on Wednesday. Both Wednesday and Thursday's class time will be devoted to finishing part one of the chapter 6 assessment. Part two will be given on Friday and due on Monday. The only homework will be parts of the assessment that are not completed in class. Next Monday, students will begin studying geological time.

**Mrs. Persinger – 7<sup>th</sup> Art** - On Monday, we will begin our Painting Unit. We will create 2 value studies, one using black and white paint for a gray scale and the other choosing one color of paint to create tints and shades of that color. Students have been asked to bring in a candy/snack wrapper to use in their final project, which we will begin at the end of the week. Sketchbook assignment #10 (if you've been counting since 1<sup>st</sup> quarter) will be due Friday, March 23<sup>rd</sup>! Have a great Spring Break!

**Mrs. Graham - 7<sup>th</sup> & 8<sup>th</sup> Math** – All 7<sup>th</sup> grade classes have been working with circumference and area of circles. We have practiced calculating both measures and working backwards to find the diameter or radius if we are given circumference or area. Hopefully, students are figuring out that Roscoe and Boscoe are EVERYWHERE! We are also learning to calculate the area of a shaded part. We will continue this next week and will quiz sometime next week. The 8<sup>th</sup> grade class quizzed over Pythagorean Theorem this week. We started to solve systems of equations. This will be our focus next week.

**Mrs. Harvey – 8<sup>th</sup> Business** – High school scheduling is behind us! Thanks for your help in the scheduling process. If you have questions or concerns from here on out, please do not hesitate to contact HS Guidance and reach out to Ms. Durham or Mr. Duritsch. Next week will be an exciting week in Business! Our Junior Achievement volunteers will be here to teach JA curriculum Monday through Thursday—Mrs. Haas teaches my morning classes and Mrs. Snyder will be here in the afternoon. JA provides many opportunities to learn about real world career and financial literacy topics through interactive lessons. Friday, March 23<sup>rd</sup>, most 8<sup>th</sup> graders will be job shadowing. Please make sure that all job shadowing transportation, lunch plans, etc. are finalized with your student's mentor. If your student is not job shadowing on Friday, March 23<sup>rd</sup>, s/he is expected to be at school!

**Mr. Whalbring – 8<sup>th</sup> Language Arts** – In 8<sup>th</sup> grade language arts, we've been brushing up sentence types (simple, compound, complex, compound-complex) as well as starting some longer reading assignments: In HA Language Arts we've started reading Shakespeare's *King Lear*, and in Language arts we've begun the novel *Mississippi Trial, 1955* by Chris Crowe. This past winter we read the play *The Diary of Anne Frank* but other than that, this is our first endeavor into longer works this year. The students seem eager to work through these books together, as am I!

**Ms. Estep – 8<sup>th</sup> Math** – 8th Grade Math- Students are calculating volumes of cylinders, cones and spheres.

Algebra- Students are factoring polynomials.

**Mr. Gutzwiller – 8<sup>th</sup> Social Studies** – Test seven will be on Tuesday with review guides/vocabulary due on Monday! Our next unit will focus on the events that will gradually lead up to the American Civil War! Look for the U.S. State Identification test the first week in April.

*8<sup>th</sup> Grade News: The eighth grade team would like to thank the Whitewater Technical Career Center, IU-East, Ivy Tech, and the Purdue Extension Campus sites for hosting tours for us in the last month! They were extremely informative and gave students a lot to think about and consider for future options! Special thanks to IU-East for providing lunch to the students during the tour! Lastly, the Union County Foundation granted the 8<sup>th</sup> grade funding to cover all transportation costs for the trips! The Union County Foundation has been INCREDIBLY supportive of these trips; their generosity and support are so much appreciated! If given the opportunity, make sure you support the Union County Foundation! They do GREAT things for our local schools!*

**Mrs. Crumley – 8<sup>th</sup> Science** – Students are working through the Earth's atmosphere. We wrapped up the week with a popcorn lab to show energy transfer. Look for a chapter 6 test Thursday before spring break!

**Mrs. Allbright - Choir** – Choir Reminder that our final concert is May 2<sup>nd</sup> at the High School.

Butter braid sales were a success and should have been picked up Tuesday the 13<sup>th</sup>.

Drama Club will be March 20 and 22 from 3:15 -4:30 in the Middle school choir room. Any one who wishes to participate in the May mini-play needs to be present so scripts can be chosen and parts given. Rehearsals will remain Tuesdays and Thursdays through April.

**Mr. Vogele – Band** – 7-8th grade dove into our spring concert pieces and new lessons this week after wrapping up 3rd quarter. If your student would like to raise his or her grade in the last quarter, please help them stay on top of their iPad note reading practice. Proficiencies not met in Q3 will roll over into fourth quarter for students who still need to meet them.

6th grade received new rhythm books last week and began using them this week. Next week they will receive their 4th quarter mastery chart, which emphasizes the first 5 notes we have learned together. They will also begin practicing note reading 3 times a week on their iPads.

**Ms. Bryant - Math:** We will continue working on addition and subtraction one step equations. We will have a test over them on Friday before spring break.

**Language:** We will continue to have spelling/vocabulary words and will be tested over them on Friday. We will also continue working on parts of speech focusing on nouns. We will have a test over nouns prior to spring break.

**Lifeskills:** We will continue to work on our independent living skills. We will also continue to work on our personal goals. We will also continue to practice for the Special Olympics event.

**Reading 8:** We will wrap up Unit 14 on Thursday, March 22nd. After spring break, we will begin focusing on text marking and close reading strategies.

**Reading 7:** We will continue working on our PLATO courses.

**Mrs. Wiebe - 6<sup>th</sup> Grade Math:** This week we have been studying triangles. We reviewed what we already know about triangles and discovered we know how to solve for an unknown interior angle as long as we know the other two angles.

7<sup>th</sup> Grade Math: This week we have been fine-tuning our practice with area and circumference. We have also begun looking into percents and their application to the real world.

## **ATHLETICS**

Since there won't be a newsletter for the week of Spring Break, athletics events for the week of April 2 are:

Tuesday, April 3     T @ Eaton Relays 4:30

Friday, April 6       T @ Preble Shawnee Inv 4:30

