



**Indiana Academy of Family Physicians
Research Day Abstract Judging Criteria**

Original Research

FACTOR:

1.	Title and Reference	+++++ <input type="checkbox"/> Not Present						
	<ul style="list-style-type: none"> • Title appropriate (reflects content for key words) • Reference (current/ appropriate) 	<table border="0"> <tr> <td style="padding-right: 20px;">1</td> <td>5</td> </tr> <tr> <td style="padding-right: 20px;">Incomplete</td> <td>Complete</td> </tr> </table>	1	5	Incomplete	Complete		
1	5							
Incomplete	Complete							
2.	Introduction	+++++ <input type="checkbox"/> Not Present						
	<ul style="list-style-type: none"> • Clear statement of purpose • Literature review (as appropriate) 	<table border="0"> <tr> <td style="padding-right: 20px;">1</td> <td>5</td> </tr> <tr> <td style="padding-right: 20px;">Major Deficits</td> <td>Outstanding & Complete</td> </tr> </table>	1	5	Major Deficits	Outstanding & Complete		
1	5							
Major Deficits	Outstanding & Complete							
3.	Methods	+++++++ <input type="checkbox"/> Not Present						
	<ul style="list-style-type: none"> • Subject description/ selection • Design • Materials/ tests • Procedure (data collection/data analysis) 	<table border="0"> <tr> <td style="padding-right: 20px;">1</td> <td>5</td> <td>10</td> </tr> <tr> <td style="padding-right: 20px;">Confusing</td> <td></td> <td>Methodologically Sound</td> </tr> </table>	1	5	10	Confusing		Methodologically Sound
1	5	10						
Confusing		Methodologically Sound						
4.	Results	+++++++ <input type="checkbox"/> Not Present						
	<ul style="list-style-type: none"> • Appropriately presented • Statistical level (if appropriate) • Accurate tables, graphs, etc. 	<table border="0"> <tr> <td style="padding-right: 20px;">1</td> <td>5</td> <td>10</td> </tr> <tr> <td style="padding-right: 20px;">Incomplete</td> <td></td> <td>Appropriate & Complete</td> </tr> </table>	1	5	10	Incomplete		Appropriate & Complete
1	5	10						
Incomplete		Appropriate & Complete						
5.	Discussion/Conclusion	+++++++ <input type="checkbox"/> Not Present						
	<ul style="list-style-type: none"> • Implications for FP • Is this research put back in to the context • Limitations 	<table border="0"> <tr> <td style="padding-right: 20px;">1</td> <td>5</td> <td>10</td> </tr> <tr> <td style="padding-right: 20px;">Incomplete</td> <td></td> <td>Appropriate & Complete</td> </tr> </table>	1	5	10	Incomplete		Appropriate & Complete
1	5	10						
Incomplete		Appropriate & Complete						
6.	Structure	+++++++ <input type="checkbox"/> Not Present						
	<ul style="list-style-type: none"> • Element present • Style 	<table border="0"> <tr> <td style="padding-right: 20px;">1</td> <td>5</td> <td>10</td> </tr> <tr> <td style="padding-right: 20px;">Needs Considerable Revision</td> <td></td> <td>Sound</td> </tr> </table>	1	5	10	Needs Considerable Revision		Sound
1	5	10						
Needs Considerable Revision		Sound						

(Highest score is 50 points.)

Case Presentations

FACTOR:

1.	Title and Reference <ul style="list-style-type: none"> • Reflects paper content for key wording indexing) • Reference (current/ appropriate) 	+++++ <input type="checkbox"/> Not Present 1 5 Major Deficits Outstanding & Complete
2.	Introduction <ul style="list-style-type: none"> • Statement of purpose • Literature review (as appropriate) 	+++++ <input type="checkbox"/> Not Present 15 Major Deficits Outstanding & Complete
3.	Case Presentation/ Review <ul style="list-style-type: none"> • Presentation of complete Clinical data • Sufficient/Clear 	++++++ <input type="checkbox"/> Not Present 1 5 10 Major Deficits Outstanding & Complete
4.	Discussion <ul style="list-style-type: none"> • Critical analysis of case data With relationship to literature • Discussion of case indicating Similarities/dissimilarities • Alternatives if applicable 	++++++ <input type="checkbox"/> Not Present 1 5 10 Incomplete Complete, Clear & Concise
5.	Conclusion/ Summary <ul style="list-style-type: none"> • Based upon literature & clinical data • Implications for FP • Relevance 	++++++ <input type="checkbox"/> Not Present 1 5 10 Major Deficits Complete, Clear & Concise
6.	Structure <ul style="list-style-type: none"> • Style • Grammar 	++++++ <input type="checkbox"/> Not Present 1 5 10 Major Deficits Concise & Clear

(Highest score is 50 points.)