

Nineveh-Hensley-Jackson United School Corporation High Ability Guidance & Counseling

NHJUSC provides developmentally appropriate guidance and counseling to address the academic, social-emotional, behavioral, and future-planning needs of high ability students. Counselors collaborate with teachers, families, administrators, and the High Ability Coordinator.

K–2 (ICES) FOUNDATIONS

Academic

- Strengths & interests
- Flexible grouping & enrichment
- Creativity & problem solving

Social-Emotional

- Emotional regulation
- Relationships & perseverance
- Growth mindset

Future/Talent

- Explore interests & talents
- Enrichment & inquiry

Counselor Support

- Classroom guidance
- Teacher/family consultation

3–5 (ICIS) INDEPENDENCE

Academic

- Organization & goal setting
- Advanced content & independence
- Differentiated curriculum

Social-Emotional

- Resilience & self-confidence
- Perfectionism & coping
- Communication & collaboration

Future/Talent

- Special interests & leadership
- Career awareness

Counselor Support

- Classroom guidance/small groups
- Teacher/family consultation

6–8 (ICMS) SELF-ADVOCACY

Academic

- Study skills & self-advocacy
- Course planning & self-awareness
- Rigorous-course preparation

Social-Emotional

- Identity & belonging
- Peer relationships & coping
- Self-advocacy

Future/Talent

- Career/postsecondary exploration
- Graduation Plan development

Counselor Support

- Individual/small-group support
- Academic planning

9–12 (ICHS) FUTURE READINESS

Academic

- Advanced course planning
- AP, dual credit & honors
- Postsecondary planning

Social-Emotional

- Stress & burnout prevention
- Perfectionism & anxiety support
- Resilience & healthy balance

Future/Talent

- College & career planning
- Scholarships, careers & pathways

Counselor Support

- Individual & postsecondary support
- College/career counseling

Recognize Strengths → Build Independence → Develop Self-Advocacy → Prepare for the Future

Across all levels, students develop communication, collaboration, perseverance, adaptability, integrity, self-advocacy, leadership, and responsible decision-making. Counselors also provide additional support for high ability characteristics such as perfectionism, emotional intensity, asynchronous development, peer concerns, stress, anxiety, and underachievement, with collaboration across departments for twice-exceptional learners.