

Special Education Update

East Central Indiana Special Services.....November 4, 2020

Child Count Is Coming Soon! We Need YOUR Help!

The December 1 child count is used to determine funding for schools for students with disabilities for the upcoming year. For that reason, it is very important that we account for all of the students with IEPs being served. The East Central office will be sending you a class list to update and return. Your corporation will likely be asking you to do a similar task to update the school's database. East Central and your corporation staff will work together to develop and compile the information that is turned in to the DOE for this count.

Please help make this count be as accurate as possible by:

- Carefully checking your class list for any errors or omissions and scanning/emailing it back to Mindy by November 20. Please make sure to include all homeschooled students with ISPs that are on your caseload!
- Making certain that all move-in students get counted - contact whoever does your DOE-RT for the school/district and ask them to complete a special upload of the move-in student and send a new enrollee form to the East Central office for all move-ins
- Turning in withdrawal paperwork for all students who have moved away, transitioned to homeschooling, etc.
- At a minimum, obtaining and sending in the signed consent form for any initial placements that occur after November 13.
- Finalizing all draft and pending IEPs, and getting rid of those blue envelopes in IIEP, please!

ILEARN Accommodation Added for Grades 3-5

In the last meeting of the Indiana Standards and Assessment Accommodation Task Force on October 19, 2020, a set of recommendations regarding accommodations for students on state assessments was passed and will be shared with the General Assembly. In light of these recommendations, the Indiana Department of Education is working to expand the accommodations available on the upcoming administration of ILEARN in the spring of 2021. Using guidance and a set of parameters which are slated to be approved by the State Board of Education by the end of the year, case conference committees may extend Text to Speech (TTS) as an accommodation for students in grades 3-5.

****I'm hearing more accommodations may be approved for use, as well.....stay tuned!****

Accommodations vs. Modifications - EARN A PRIZE!

This topic seems to be coming up a lot these days, so we thought we'd do a bit of a refresher on it with you and have some fun!

Go to:

https://iris.peabody.vanderbilt.edu/wpcontent/uploads/pdf_activities/independent/IA_Accommodations_versus_Modifications.pdf and complete the activity listed. Email your answers to Liza on or before November 13. Those that answer the questions correctly will earn a prize!

Accommodations and Modifications	
Accommodations An accommodation is a support or service that is provided to help a student fully access the general education curriculum. Accommodations provided during classroom instruction and assessments must also be provided during state assessments, if permitted. <ul style="list-style-type: none">• Change how a child learns or accesses the curriculum• Change the way materials are presented• Change the way a student can respond• Allow students with disabilities the opportunity to complete the same curricular activities as peers• Keep intact the objectives of the content or activity• Enable the student to bypass the effects of the disability• Help remove barriers	Modifications Modifications are changes to course content, required work, or instructional level. They change the learning goal for an individual student and are used when the general curriculum is too advanced for a student. Modifications usually involve changing an assignment or objective. <ul style="list-style-type: none">• Change what a child is taught or expected to do in school• Individualizes changes made to the content and performance expectations for students• Change the complexity level of information• Modify the course or activities/objectives to meet the needs of the learner• Allow a student with a more significant learning need to experience the same curriculum as his or her peers, but with different learning outcomes• Utilizes different grading criteria and/or credits received compared to peers

For You and Your Students - Take a Break and Relax!

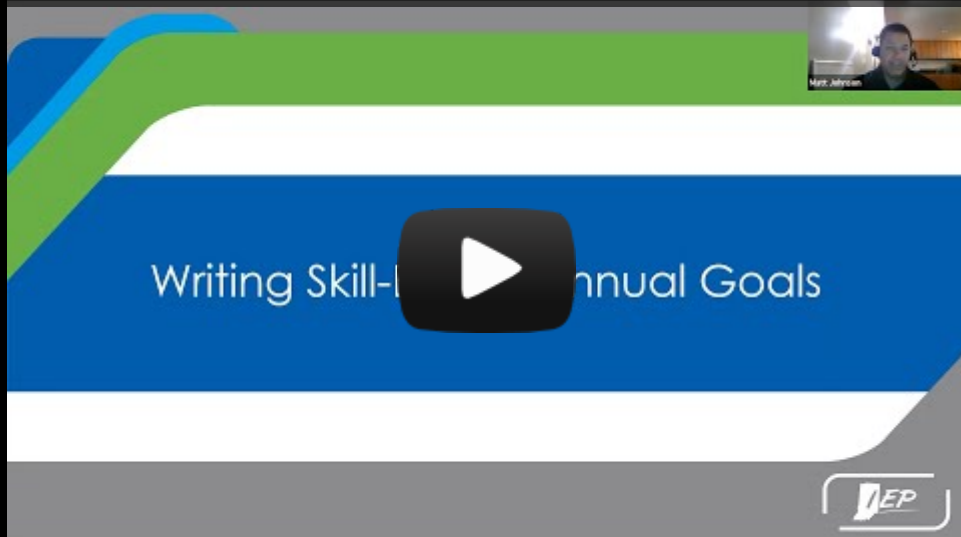
Breath Series Episode 3 Belly Breathing



Development of Skill-Based Annual Goals - Training Video from IEP Resource Center

PGP points will be provided for watching this video....Contact Liza for more info!

Writing Skill-Based Annual Goals



Free Webinar - Reading and Writing with Significant Disabilities

Simple, practical, and use-it-tomorrow ideas! We will dive into key instructional strategies, assistive technology, and tools to support writing for students with **the most significant disabilities and intensive support needs**. For writing, we will look closely at predictive chart writing, independent writing, and alternative pencils, you will learn how to support and engage students who have complex learning needs in the writing process. For reading, we will examine the practice of shared reading to support engagement and communication with the text. All this supported by assistive technology, universal design for learning, and resources from the Indiana Center for Accessible Materials (ICAM).

Date/Time: November 12, 8:30-11:45 AM

Register at: https://www.patinsproject.org/calendar/g-1-1tqeudfl7foutnpll7lfj8sc8_202011121330

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Did You Know?

