

Special Education Update

East Central Indiana Special Services.....September 11, 2020



Transition IEP Training for Secondary Teachers

This is an audit year for our transition IEPs! Mike Nevins from the Indiana Secondary Transition Center, the agency who completes the audit process for DOE, will be with us on September 29th and 30th to provide you with information and guidance on what they are looking for in a compliant transition IEP. All secondary level special education teachers should participate in a half-day virtual training on one of these dates. Please sign up for one of the sessions at this link:

<https://forms.gle/UhJodFJFmm76dDuk9> Please register by September 25.

Transition Guidance for Secondary Teachers

In the meantime....Here are some tips from Lisa!

- PLEASE- Focus on Authentic Assessments, student career/college/technical school research experiences, etc. Examples can be found here:

https://padlet.com/lisa_schmidt6/qrk6if4jcebc8seg

- BURN (carefully so as not to cause a nearby forest fire) any left behind contrived 'assessment' such as What's in my Bag, Personal Professional Goals Worksheet, What's Difficult for Me, etc. These were originally posted on the Transition Matrix. These assessments WILL NO LONGER meet criteria for a compliant Indicator 13 audit.

- ANNUALLY assess Education, Training, AND Independent Living areas of transition. An Independent Living Skills Checklist, that can grow with the student, can be used. This is also posted on the Transition Padlet.

- Register for the Tuesday Tips from the Indiana Secondary Transition Resource Center

<https://instrc.indiana.edu/transition-resources/tuesday-tips.html> They send out weekly resources, tips, and information from around the state.

- Use the Indicator 13 IEP Compliance Checklist to scan/review your own IEP's before you send me the draft. https://padlet.com/lisa_schmidt6/66kpruu0zsyy

What is the Alternate Assessment?

All students with disabilities must participate in either the general assessment for the grade in which the student is enrolled or the alternate assessment. Our alternate assessment is called Indiana's Alternate Measure or I AM. Case conference committees must determine whether or not a student meets specific criteria (see below) to participate in the alternate assessment. This assessment is designed for students with the most significant cognitive disabilities. For more information about the I AM assessment, a webinar is available [here](#) along with the associated [slides](#).

What is the Criteria for Student Participation in the Alternate Assessment?

If a case conference is considering moving a student to the alternate assessment, please request a reevaluation so that new cognitive and achievement information is available to assist the case conference committee in making this decision.

Once the evaluation has been completed and reviewed by the case conference committee, then you may use these forms to determine whether or not a student meets the criteria to participate in the alternate assessment.

- [Participation Guidance](#)
- [Participation FAQ](#)
- [Participation Flowchart](#)

CPI Training for New Hires or those New to Positions

All staff that are in need of initial training in CPI's Nonviolent Crisis Intervention should participate. Learn best practice responses and techniques to reduce or prevent behavioral outbursts. Learn appropriate techniques to utilize in the event of a behavioral crisis.

Participants will attend two three-hour live virtual classes via Zoom. After completion of both virtual classes, a CPI instructor will meet with the participant at his/her school to complete the physical portion of the course. Participants MUST attend both class sessions listed.

September 22 & 24, 3:30-6:30 PM via Zoom

Please sign up for this course at the link below:

<https://forms.gle/D6r5NmpjymZ78v7C7>

Registration closes on September 18.

If you work with students who have no mode of communication or who have limited communication, you want to attend this training! We only have 4 seats left, so please contact Liza to sign up ASAP.

Course Description:

Language Acquisition Through Motor Planning (LAMP) is an augmentative alternative communication (AAC) approach designed to give individuals who are non-verbal or have limited verbal abilities a method of independently and spontaneously expressing themselves through the use of a voice output communication device. LAMP was initially developed to give non-verbal individuals with autism a means of communication but can be adapted to benefit individuals with a variety of disabilities. The components of LAMP address the features and vocabulary available on the device as well as the method of teaching communication while taking into account the individual's sensory needs.