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UCMS NEWS



Week of February 12

Kindness: Showing others they are valuable by how you treat them.

Calendar

Mon Book Fair begins
Fri 3:30-5:30 Dress Rehearsal for Music Dept Gala
Sat Music Dept Gala

Menu

Mon Taco salad, Mexican rice, broccoli w/cheese, pears, brownie
Tues Cheeseburgers, French fries, baked beans, mandarin oranges
Wed Chick nuggets, mashed potatoes, green beans, applesauce, roll, Valentine treat
Thurs Bosco sticks, salad, cottage cheese, corn, peaches
Fri Chicken patty, tater tots, carrots, mixed fruit

FROM THE ADMINISTRATION

Yearbooks – UCMS Yearbooks for the 2017-2018 school year are now on sale. The cost is \$21.00 with checks payable to UCMS. Order deadline is March 9, 2018.

Our first Snow Make-up Day will be Monday, February 19, followed by Monday, May 7.

BOOK FAIR

The Scholastic Book Fair will open Monday, February 12th in the UCMS library. All students will come to the book fair with their Language Arts classes and all proceeds will be used to buy new books for the library.

ACADEMIC SUPER BOWL

There was a callout last week for students interested in participating in Academic Super Bowl. The subject this year is World War I in observance of the 100th anniversary of the war. Students will be practicing each week for the competition on April 28th.

"The Corner Market"

Will be open Tuesday, February 13th from 3:30 - 6:00 p.m. at Union County High School. This food pantry is open to all students in our school corporation K-12 and their immediate household. There are no financial requirements and everyone is welcome. One visit per family. Please bring an ID. Enter through Door 21. Any questions, please contact Jennifer Brannon or Cindy Toschlog at [458-5136](tel:458-5136).
Future Dates: 3/13, 4/10, 5/8. We will be closed during summer break.

Classroom News:

Mrs. Reece – 6th LA - We will continue to work on text structure, this week focusing closely on comparing and contrasting two similar texts. Quiz on text structure upcoming! We will also review RACE and using evidence for short writing responses

Mrs. Reister – 6th Social Studies – After learning about the Middle Ages also referred to as the “Dark Ages” we are transitioning into a time of discovery and “Rebirth”. Our guided question next week is “How did the Renaissance pave the way for voyages of discovery?”

Mrs. Persinger – 6th Art - We'll be working on clay and sculpture in the round this week in the Art Room! For the clay unit, we will be taking a look at the self-portrait sculptures of Robert Arneson and then creating our own self-portraits from clay. The sculpture unit includes looking at 4 different types of sculpture and focusing on sculpture in the round and create our own using the letters of our name. Sketchbook assignment #6 will be due on Friday, February 16th!

Mrs. Dannaker – 6th Science - We will continue with Life Science and Chapter 8 next week. Projects are due Wednesday, February 14th. We will present Wednesday, Thursday, and Friday if needed.

Mrs. Fields – 6th Math – Period 2 has been focusing on translating and solving equations this week. We will move on to inequalities next week. **Period 4, 5, 6** - Almost all of us have mastered solving equations in four steps! We ended the week solving equations with decimals and fractions.

Miss Severance – 7th Language Arts – This week, students spent some time reviewing basic skills in identifying prepositions, prepositional phrases, pronouns, and their antecedents. In addition, they wrote a practice ISTEP essay, worked on reading non-fiction and answering RACE constructed response-style questions. We will continue to work on grammar as well as non-fiction this coming week. Don't forget to read for your book reports, due April 3rd (The goal is to have them read before March 23, which is Spring Break, so they don't have to work on them during that time).

Mr. Bruns – 7th Social Studies – This week we have continued to learn about the history of North Africa. The students have been creating brochures highlighting important information from the major time periods throughout the history of North Africa. Next week we will begin going over the impacts of the Arab spring and life throughout the region.

Mrs. Beiser – 7th Science – Students did an awesome job with their marshmallow launchers. I am so impressed with this set of students creativity and ability to build. The farthest launch so far is 31.6 feet. The rest of the week we will be doing rotation stations focused on classes of levers and general information about simple machines. All of these activities will be great review for the quiz that will be Monday. After the quiz Monday, we start studying Earth science. Students will be reading and studying how the earth is made, how it moves beneath us, and the history of its transformation. Please keep up to date on your assignments through parent connect and take responsibility for doing homework and getting absent work.

Mrs. Graham – 7th & 8th Math - All classes have now learned to graph linear equations of the form $y=mx+b$, $y=mx$, $y=b$, and $x=\#$. Students have done really well with this so far! Our last step on our “slope journey” is to put all of these parts to the test with story problems. Next week we will also do some constructed response type questions to prepare for ISTEP testing. **The Math-GREEN and ORANGE classes** are now writing and solving 2-step equations based on a story problem. Next week, we will continue to practice this and begin reviewing volume and surface area formulas. **The Math-RED, YELLOW and BLUE classes** have worked with solving equations with variables on both sides, including special cases which have no solution or infinitely many solutions. Next week, we will tackle the Pythagorean Theorem.

Mr. Gulley – 7th PE/Health – Lesson 3 Explains how to use the MyPyramid food guidance system, identifies the names of the five main food groups in MyPyramid. February 15 & 16 JACY House

Mrs. Harvey – 8th Business - I've already received some job shadow permission slips! Yay! Students, along with their parents/guardians, should be working on arrangements for their placements on March 23. Please let me know if you have questions. Next week, we will take a quiz over the college and career vocabulary that we've been looking at this week. We will also begin our college research brochures in Microsoft Publisher!

Mr. Whalbring – 8th Language Arts – This week in 8th grade language arts, students are working on drafting their short stories, peer editing them, and turning them in Friday via Canvas. We are also working on the importance of “show, don't tell” in writing, applying that to our drafts and building up the quality of the writing.

Ms. Estep – 8th Math – Students are discovering the connections between the multiple representations of linear functions. Algebra- Students will be adding, subtracting, multiplying, and dividing polynomials.

Mr. Gutzwiller – 8th Social Studies – I will share with you that some students have come in to ask what they could do to improve their grade. I simply ask, "How much time do you spend outside of class to reinforce the material?" Unfortunately, much of the work (books, review guides) stay at school with little, if any, reinforcement outside of class. As we transition to high school, it is imperative that students understand the likelihood of spending time in the evenings to read the content of the day. For my class, review guide objectives and vocabulary supplement the readings each day. Developing a daily routine such as this as we transition to high school will serve to be a benefit to many students. As the rigor and pace of the content increases, what once "worked" to earn good grade may be more difficult to achieve. Students can use Canvas to access their daily readings, ETC. All they need to do is click on the date under the “Absent Work” tab.

This week, we elected James Madison and examined the War of 1812 with an interactive on categorizing note-worthy leaders! We also did a fun rhyming scheme activity to help better understand the second phase of the war! Lastly, students (hopefully) gained a renewed sense of knowledge of our National Anthem!

Mrs. Crumley – 8th Science – Students have begun to look at genetics in depth by studying the genetics of bikini bottom. Students had a quiz Friday and we will be starting our Sesame Street genetics project in the next week then moving into our study of DNA. Keep working hard and studying nightly.

Mrs. Albright - Choir –

Choir and Band have started the Butter Braid Fundraiser Money is due February 20th to the UC Choir Boosters when the order is placed. Pickup will be March 13th and these items are frozen so they must be picked up or taken straight home and put in the freezer.

The Choir and Band Concert is February 28th. Band Starts at 6:30. Choir students need to arrive at 6:45 and will perform at approximately 7:00 p.m. This concert should last approximately 45 minutes. Students are to wear chopr shirts and jeans.

Emails will be sent to parent volunteers this weekend about the Valentine Gala February 17th.

Mr. Vogele – Band – We are still looking for 1-2 parents to help supervise our 7-8th grade student servers at next Saturday's UCHS Valentine's Gala, from 2:30-9:00. You will find the event enjoyable and rewarding, as you get a sneak peak at where your student will be within 1-2 years!

7-8th grade continued working on concert pieces. Students took an iPad-recorded playing test on Monday and Tuesday, in time for midterm grade reporting. These tests are worth more in the final grade, but can be retaken indefinitely to earn a higher scores. Students' goal should be proficiency on the excerpt. A note on midterm grades: Many students have a grade lower than they would otherwise be earning if they were staying on top of their weekly "white card" assignment. This is an in-class learning log that students are expected to turn in weekly, and on which they receive feedback about their in-class performance. Turning it in is a critical component of the grade. Please check with your student that he/she is up to date on white cards. Students can retry any and all playing tests to improve their score by recording the excerpt on their iPad on their own time.

6th Grade learned to assemble our instruments, how to hold our instruments in a ready and horns-up position, and made our first sounds! The excitement is finally arriving to 6th grade band—the part we've been waiting all year for! If your student brought home a supply order form, please return this with payments to Muncie Music as soon as possible. These are necessary supplies for the care and normal function of our instruments.

Ms. Bryant - Math: We will continue working on some ISTEP practice problems. We will also continue reviewing skills that we have learned earlier in the school year. We will continue to work on our personal goals. We will also begin working on some area and perimeter problems.

Language: We will continue working on our Because of Winn Dixie unit. We will continue to have vocabulary words to work on. The test over those will be on Friday. We will also be working on some ISTEP practice as well as continue working on our personal goals.

Life skills: The room is all ready and decorated for Valentines day. Students really enjoyed decorating the room. We will continue to work on our independent living skills and our individual goals.

Reading 8: We are currently working in Unit 12. Study Study Study!!! Unit 12 words are on Canvas. Tentative Unit 12 test date is Tuesday 12/13. Remember late work is no longer being accepted.

Enrichment 7: We will continue working in our PLATO courses.

Mrs. Wiebe – 6th Grade Math: we have been busy working on constructed response questions and solving one step equations. We have moved from solving in 8 steps to solving in 4 steps. We will keep working on solving one step equations involving any of the four operations.

7th Grade Math: We have been busy learning about slope by using rise over run and graphing lines using a given point and the slope. We have been reviewing two step equations and will be working on translating word problems into equations soon.

ATHLETICS

Mon

7/8GB – home – Centerville 6:00
5/6GB @ Northeastern 5:30

Thurs

7/8GB @ Hagerstown 6:00
W –home – Knightstown 6:00

Wed

5/6GB @ Rand. So. 5:30
W @ Northeastern 6:00