Web page: www.uc.k12.in.us facebook.com/PatriotsOfUCMS
Instagram & Twitter@ucms_patriots

UCMSNEWS Week of April 16



Peace: Proving you care more about each other than winning an argument

Calendar

Mon ISTEP begins

Tues Public Library table at lunches

Wed Mid-terms handed out to students

Thurs Honor Society Induction 6:30

Menu

Mon Assorted Sandwiches, French fries, baked beans, peaches

Tues Chicken strips, tater tots, carrots, pears

Wed Smoked sausage, green beans, baby bakers, corn muffin, pineapple

Thurs Grilled cheese, tomato soup, mixed veggies, cottage cheese, applesauce

Fri Tenderloin onion rings, broccoli w/cheese, mixed fruit

FROM THE ADMINISTRATION

ACADEMIC SUPER BOWL Team members continue to study for the area competition, which will be held here at UCMS on Saturday, April 28th.

ISTEP begins week of Monday, April16

Classroom News:

<u>Mrs. Hertel for Mrs. Reece – 6^{th} LA -</u> We will continue to read our novels and complete the study guides that goes along with it.

<u>Mrs. Reister – 6th Social Studies –</u> This week students performed their Greek Raps in front of the class! I enjoyed listening to them! Some were very creative!!! Overall, well done! We will wrap up Europe next week by thinking about how the ideas and contributions of the past have affected the people in the countries of Northern and Southern Europe. Our essential question is: How do new ideas change the way people live?"

Mr. Gulley – 6th PE/Health - CH-2 Lesson 1 – examines self-concept, influences on self-concept, and ways to build positive self-concept

Lesson 2 – identifies the traits of good character, how character develops, and ways of showing good character

<u>Mrs. Fields – 6th Math – It</u> is hard to believe, but it is that time of year! Students can see the end coming and some are losing focus. Please encourage your child to end the year strong! Be sure to ask about homework and what is going on at school. We still have a lot to cover and need them on top of their game!! We wrapped up a unit on Ratios, Rates and Proportions and ended the week with a quiz.

Mrs. Dannaker – 6th Science – Chapter 5 Test will be early next week. Next up: Simple Machines.

<u>Miss Severance – 7th Language Arts – This week students have been reviewing figurative language and practicing with examples. HALA students also continue to read Huck Finn. Next week, we will continue to work on all of these!</u>

<u>Mr. Bruns – 7th Social Studies – This week the students finished up learning about Central Africa.</u> We also began learning about Western Africa towards the end of the week. This is a very interesting part of the world with one of their main claims to fame being that this region is home to the richest man that the world has ever seen! The students will be learning more about this extraordinary man as well as the rest of the history of this region next week!

Mrs. Beiser – 7th Science - The results from our igneous rock labs were not perfect but that's science. Students started their mini project today. The project is recreating the rock cycle by drawing a comic strip or drawing a diagram and describing the steps of the cycle. Tuesday, students will be helping demonstrate the rock cycle by melting and cooling crayons. Wednesday, is the test over rocks and the rock cycle. This test will introduce lab questions. Students will visit lab stations during the test and answer questions based on labs or demonstrations from class. Thursday and Friday begin our study over weathering and erosion. Bring everything everyday (B.E.E.)!

Mrs. Persinger – 7th Art – All classes are creating a myriad of projects and not necessarily performing the same activities on the same day, so having mentioned that… this is what's going on in the UCMS Art Room this week! Second period will be finishing their relief sculpture project, then glazing their clay vessels, and then working on their free standing sculpture project by the end of the week. Third period will finish building their clay vessel, then completing the free standing sculpture, and beginning a mask sculpture project using paper mache. Fourth period will also be finishing the building of their clay vessel and then beginning the mask project. Fifth and seventh periods will begin the mask and work on it throughout the week. Sketchbook assignment #13 is due on Friday, April 20th! UCMS Art Show will be on Wednesday, May 2nd in the Atrium from 5-8pm. Hope to see you there!

<u>Mrs. Graham - 7th & 8th Math - All</u> classes are reviewing much needed skills for our upcoming ISTEP testing. We are discussing how to attack multiple choice questions, "Select all" questions, and technology enhanced questions. This is one of the many strengths of the IXL program!

7th graders also worked with inequalities this week and we worked on categorizing numbers within the real # set. Next week, we will work with angle relationships and proportions.

8th graders worked with transformations this week. Next week we will continue to tackle transformations and we will discuss probability.

<u>Mrs. Harvey – 8th Business –</u> We had to reschedule our visit from Mrs. Klein from the Union County Foundation. She will now be coming next Thursday, April 19th to speak with the students about local scholarship opportunities as we do more to prepare for the transition to high school. Next week, we will also discuss the 21st Century Scholarship program. This is a GREAT program for Indiana residents that pays for college, but students MUST enroll by June 30th of 8th grade. <u>Please visit</u> <u>Scholars.IN.gov for more information</u>—don't miss out on this opportunity!

<u>Mr. Whalbring – 8th Language Arts –</u> This week in 8th grade language arts, we have been continuing our study of the novel *Mississippi Trial*, 1955 delving into the historical cultural significance as it pertains to America's history of racism and the Civil Rights Movement. HA students have delved deeper into *King Lear* and we should be able to finish the play within the next week if not sooner. Finally, in terms of grammar, we've been working on commonly mistaken words (its and it's, their there and they're, and whose and who's, etc.).

<u>Ms. Estep – 8th Math – 8th Grade Math- Students have been classifying relationships as functions or not. They've been practicing transformations of images on a coordinate plane. They've also been reviewing properties of exponents and systems of equations.</u>

Algebra- Students are solving quadratic equations.

<u>Mrs. Crumley – 8th Science –</u> Students have been working on chapter 7 (weather). We will be making severe weather presentations soon. Look for a chapter 7 test soon!

Mr. Gutzwiller – 8th Social Studies – We are in the middle of a crazy America in the 1800s! Slaves are on the run via the Underground Railroad and the country continues to divide itself even more politically, socially, and economically! Make sure to maintain responsibility for checking Parent Connect! We are moving swiftly though the grading period and the grade book is being updated frequently. This week, the U.S. State Challenge was added and we had a quiz! In addition, many other small assignments are being added. Lastly, continue to encourage your child to do his/her best the final weeks of the year! Breakfast invites will be going home very soon!

Mrs. Allbright - Choir - Drama Club will rehearse Tuesday and Thursday until 4:30 pm

The next choir concert is May 2. More info will follow later.

Forms and payment for the trip to King's Island is due by April 27th.

Any 8th grader who signed up for high school choir, but is not currently in choir, needs to see Mrs. Allbright for an information sheet.

<u>Mr. Vogele – Band – 7-8th</u> grade made progress on concert pieces this week. Grades will be updated online by the weekend in anticipation of midterm posting next week. Students always receive notice of missing work and any necessary playing test/pass-off make-ups on their weekly white card assignments. We are also taking one minute at the beginning of each class to help students remember and make progress toward their music literacy goals, which are completed on iPads and can be done anytime individually.

6th grade has had an opportunity to pass off the first of 5 steps of mastery. Many students succeeded on their first try, which is not the norm! Brass students are working to center their sound on the instrument. 5 minutes of daily practice helps tremendously, especially in the "non-band" days. Both classes have now read the entire concert piece for our first concert on May 2.

Ms. Bryant - Language: 6th grade will continue to read The Watson's go to Birmingham. 7th and 8th graders will continue to have their vocabulary words and will be tested over those on Friday. We will also continue to work on parts of speech. Math: We will do a review of all types of one step equations. Then, we will move to finding the percent of a number. Lifeskills: We will continue to work on our independent living skills and our individual goals. We have been making great strides with counting money. We will also continue to practice for the Unified Champions Special Olympics event. Reading 8: We will continue to focus on close reading and text marking strategies. We will be reading about The Great Depression and FDR.

Reading 7: We will continue to work on our PLATO classes.

<u>Mrs. Wiebe -</u> 6th Grade Math: This week we wrapped our ratios and unit rates with a fun math mystery. We will start on proportions and conversions next week.

7th Grade Math: This week we learned more about percents and discounts. We will start working with proportions next week.

ATHLETICS

Mon G – home – Centerville 4:30

T @ Lincoln/Rando So 4:30

Wed T-home-Northeastern/Seton 4:30

Thurs G@Seton 5:00

Fri T@ TEC Union City