

Special Education Update

East Central Indiana Special Services.....March 3, 2021

NEW, EASIER Process for Providing LD Students with Accessible Educational Materials

Previously, a doctor's signature was required in order to obtain Accessible Educational Materials (AEM) for students with a learning disability in reading. This is no longer the case! Educators, school psychologists, certified reading specialists, and librarians are now among the professionals authorized to certify eligibility for AEM for students with reading disabilities. All of the [Indiana Center for Accessible Materials \(ICAM\)](#) digitized textbooks and other digitized print materials will now be available to many more students than ever before. It is, however, still a case conference committee decision to make this determination for a student. The wording on the "Eligibility and Certification for Accessible Educational Materials (AEM) Form ([fillable version](#) | [printable version](#)) has been updated to reflect this change and may be used effective immediately at your case conferences should the committee want to pursue this option for a student with a learning disability in reading.

2020-2021 State Assessment Accommodation Guide

This is a very helpful tool for you! Take some time to look through and review.

<https://www.doe.in.gov/sites/default/files/assessment/2020-2021-accessibility-and-accommodations-guidance.pdf>

HIGH SCHOOL TEACHERS - Make Sure to Obtain Consent for CollegeBoard Accommodations

Beginning with the class of 2023, students may complete the SAT or ACT to demonstrate one of the new graduation pathway requirements. Now that these CollegeBoard exams may be used for this purpose, we must make certain that we work with the parent and guidance counselor to provide the necessary information to the CollegeBoard to request accommodations for the student.

A tip from Heather Sittloh from Northeastern High School - Include the CollegeBoard's "Consent Form for Accommodations Request" (below) with the other materials that you share with the parent at your high school level ACR meetings, such as graduation requirements, Vocational Rehabilitation flyer, etc. Once parent signature is obtained on this form, give it to your guidance counselor who will initiate the request process with the CollegeBoard. It is best to get this consent form signed at the student's ACR during their freshman year as it can be a lengthy process. The form only needs to be signed once, so

there's need to have the parent sign a new one each year! More to come, but, if you aren't already doing this for your students taking the PSAT/SAT/ACT, start doing so now!

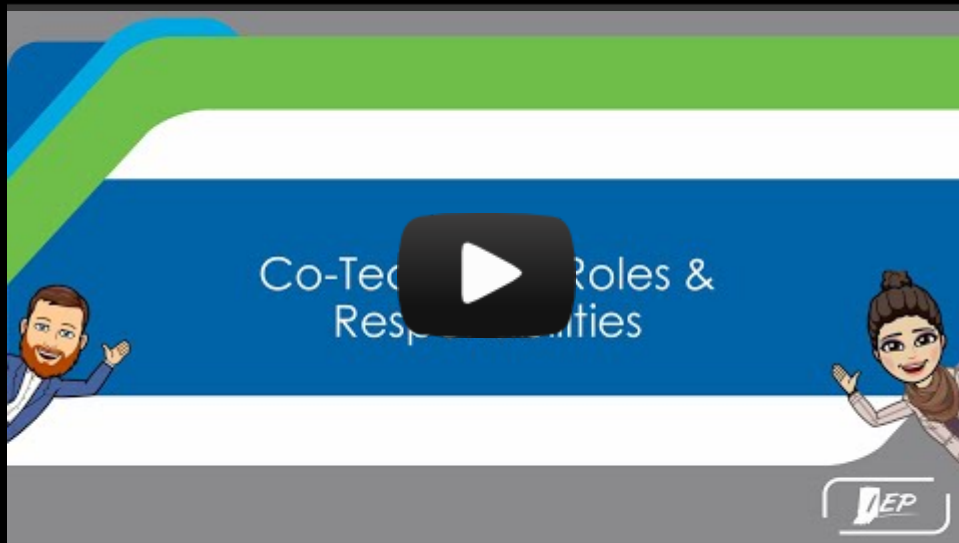


collegeboard-consent-form-accommodations.pdf

Download
319.9 KB

Co-Teaching Video #2

Co-Teaching Roles and Responsibilities



Don't Forget Parent Surveys

We recently received information from the DOE regarding the parent survey results from last school year. While almost all of the information was favorable, we had a low response rate in many of our schools. Please make sure to provide the letter and survey (below) to the parent at the case conference or send it home with the IEP via email/mail after the meeting. You may also send the parent a copy of the link below instead of a paper copy. Parents may return a hard copy of the survey to you. Just send it in to Mindy and we will forward to the DOE!

The online survey link is: <http://form.jotformpro.com/form/42805655713962>



Letter to Parents 2020-2021 English.pdf

Download
624.8 KB



2021 Administration of I AM for High School Students

The Indiana Department of Education (IDOE) received several questions regarding the 2021 administration of I AM. As a reminder, all Spring 2020 assessment requirements were waived in the state of Indiana, including participation in the alternate assessment. Additionally, retest opportunities are not available for I AM. Therefore, students in grade 11 would only be required to take the Biology End-of-Course Assessment if the Biology Content Connectors are taught during the 2020-2021 school year. Only alternate testers in grade 10 will have access to the grade 10 English/Language Arts and Mathematics assessments for I AM. Questions regarding participation in the alternate assessment can be communicated to [Karen Davies](#).

FREE PATINS Training Opportunities for You

[PATINS](#) trainings are at no-cost for Indiana public school employees. Professional Growth Points (PGPs) awarded for all sessions. These [training sessions can be requested](#) to be held at another time/date convenient for you or we can design one specific to your needs surrounding [Assistive Technology](#), [Accessible Educational Materials](#), and [Universal Design for Learning](#). Click the corresponding link for more details and registration.

[An Hour with Lydia Dawley: Assistive Technology Entrepreneur and AAC User](#)

Lydia is CEO of her own company, creator of assistive technology (NadPen), and is someone who uses AAC and other assistive technology herself. Lydia has years of experience consulting and helping others have better experiences with AAC. Her speech will be followed by an opportunity for questions from the audience.

[Getting the Most of Indiana Services For Your Students with Blindness and Low Vision](#)

Are you working with students with tactile and low vision needs as a teacher or related service provider? Learn about a wealth of no cost resources from PATINS, ICAM (Indiana Center for Accessible Materials) and IERC (Indiana Educational Resource Center).

[H-Appy Hour: AAC and your Device](#)

This session is directed toward AT/AAC providers, SLPs, OTs, and Educators working with students that use Augmentative and Alternative Communication with Speech Generating Devices (SGD). Assessment ideas and baseline [data](#) collection will be discussed. There are numerous AAC solutions available across platforms/devices. This will be an overview of AAC solutions describing costs, platforms, features and some pros and cons.

[H-Appy Hour: Apps for Note Taking and Writing](#)

There's an app for that! Over this series of H-Appy Hour webinars, a variety of app categories will be shared. Today's fast-paced training will be all about apps that can be used for Note taking and Writing. This training will demonstrate at least 10 apps, while offering a list of even more apps for later perusal, that can be used as strategies to help students who need options for note taking and options for writing for literacy and math activities in the classroom. This will apply to mostly iOS apps. Make sure you have your iPad to try apps as we go along!! Be sure to share your favorite apps as well!

[No Tech Teaching for Primary Grades](#)

Not all students have access to technology and not all learning is necessary with technology! How can we keep our students reading? How can we keep our students moving? How can we set up our students for success during continuous learning? During this webinar, we will explore ways to engage the brain by creating opportunities for learning with what students have around their home.

[Open Your Chromebook to Accessibility for ALL](#)

This live webinar will provide tips for educators on accessibility features of the Chromebook. This 60 minute session is designed to help educators locate, activate, and understand the use of accessibility features of the Chromebook. There will be some extra extension features for fun, too! Grab your lunch and get ready to crack open your Chromebooks!

[Switch Access: Get Connected with Your Devices](#)

Learn how to use various access (switches, head, eyes, voice) methods to control different devices including; iPad, Android, Mac, Windows, and Chrome to help your students access communication and academics.

