

Special Education Update

EAST CENTRAL INDIANA SPECIAL SERVICES.....OCTOBER 20, 2021

REMINDERS.....

- Make sure you have you completed progress monitoring on your student's IEP goals and sent home progress reports for the first grading period
- Please send East Central copies of completed ACRs. Mindy will soon be sending out "overdue IEP" notices.
- Check the IIEP system for any "blue envelopes" that you can go in and mark as "accepted.": Remember, IEPs must be accepted in order for the testing accommodations to feed over into the TIDE system for state testing purposes.
- Have a great fall break!

Liza, Mort, and Lisa

SECONDARY TEACHERS: PLEASE REGISTER FOR A TRANSITION TRAINING SESSION

Lisa Schmidt will be holding three brief transition training sessions via Zoom on November 3rd at 8:00 AM, 11:30 AM, and 3:00 PM. All secondary level special education teachers and SLPs with secondary level students are asked to attend. These sessions will be approximately 30 minutes in length. Please see the info below from Lisa for more details.

Register at <https://forms.gle/SsHCJED4kmghxX1r6>



Transition Training Info

 Download

40.7 KB

NEW CPI TRAINING DATES ADDED

All staff in need of initial CPI certification or recertification will need to participate in a full day of training as well as complete about 2.5 hours of online coursework prior to the in person training. These trainings are being held monthly at the East Central Educational Service Center in Connersville. Training dates are scheduled for: 11/9, 12/2, 1/25, 2/10, and 3/3.

Registration link: <https://forms.gle/AP2HMDHCPYQK1rDF6>

BOOK STUDY GROUP FORMING NOW FOR SECOND SEMESTER

Struggling with student behavior? This may help! Please consider joining our virtual book study group starting in January. We will be reading Lori Desautels new book, Connections Over Compliance: Rewiring Our Perceptions of Discipline.

Info about the book:

The developing brains of our children need to “feel” safe. Children who carry chronic behavioral challenges are often met with reactive and punitive practices that can potentially reactivate the developing stress response systems. This book addresses the need for co-regulatory and relational touch point practices, shifting student-focused behavior management protocols to adult regulated brain and body states which are brain aligned, preventive, and relational discipline protocols. This new lens for discipline benefits all students by reaching for sustainable behavioral changes through brain state awareness rather than compliance and obedience.

Info about the book study group:

- Virtual meetings will be held biweekly during second semester
- A FREE BOOK will be provided to those who participate
- Professional growth points will be provided at the end of the book study

Register here: <https://forms.gle/ENnjT28Ysvx1XjFt8>

“Transformational! A paradigm shift in education based in relational neuroscience.”

—MONA DELAHOKE, Ph.D., author of *Beyond Behaviors*

Lori L. Desautels, Ph.D.

Award-winning author of *Eyes Are Never Quiet* and *Unwritten*

Connections Over Compliance

Rewiring Our Perceptions of Discipline

SPECIAL INTRODUCTION:

Global Crisis Calls for a Re-Envisioning of Our Educational Systems

2021-2022 INDIANA STATE ASSESSMENT ACCOMMODATIONS MANUAL

This manual is issued by DOE on an annual basis to provide information regarding accommodations and accessibility features allowed for each of the state assessments. This is definitely something you want to keep handy!

<https://www.in.gov/sboe/files/2021-2022-Accessibility-and-Accommodations-Information-for-Statewide-Assessments.pdf>

**REMINDER: TESTING ACCOMMODATIONS MUST
MATCH DAILY ACCOMMODATIONS**

Please make certain that any accommodations selected for state assessment in a student's IEP are also used by/available to the student on a daily basis to increase the student's access to and progress in the general curriculum.

Text-to-Speech for state testing without use on a daily basis seems to be the area of greatest discrepancy. Specifically, students should be using Text-to-Speech on a routine basis to accessing instructional materials classroom tests, etc. as well as on state assessments. If the student does not have access to and use of Text-to-Speech for routine purposes, then Text-to-Speech should NOT be selected for state assessment in the IEP.

SECONDARY TEACHERS: PSAT AND SAT ACCOMMODATIONS NEED APPROVAL FROM COLLEGE BOARD

Accommodations must be approved by the College Board's [Services for Students with Disabilities](#) for students taking the SAT (as well as other College Board tests including, but not limited to, the PSAT/NMSQT, PSAT 10, SAT Subject Tests, and AP Exams). **Scores will be canceled if accommodations are used without College Board approval.**

It can take up to 7 weeks (or longer in some situations) for accommodations to be approved, so please complete this process during the student's freshman year. At the student's freshman ACR or before, have the parent sign the consent form below. This consent form only needs to be signed once in a student's career and will cover any/all College Board exams taken by the student. Then, fill out the College Board Accommodation form below and provide it your school's test coordinator (usually guidance counselor) with a copy of the student's most recent IEP. If any accommodations are noted as requiring documentation, provide a copy of the student's most recent psychoeducational evaluation. For some students such as those who are D/HH or B/LV, medical records may also be required.



21-22-Consent-Form-for-Accommodations-Request.pdf

[Download](#)

112.2 KB



College Board Accommodation Form.pdf

[Download](#)

47.9 KB

PATINS – FREE ASSISTIVE TECHNOLOGY TRAINING FOR YOU

Check out this calendar of upcoming trainings from PATINS! They are the state's leader in the area of assistive technology. Even if you feel you are "up to speed" on how to use your district's technology to support students' needs via Text-to-Speech and Speech-to-Text

PATINS almost always has something new to share with you to make your supports to students even better. Take a look and register for an upcoming training or two to continue to learn more about how to help your students through the use of technology.

Calendar: <https://www.patinsproject.org/calendar#year=2021&month=10&day=20&view=list>

