

Special Education Update

East Central Indiana Special Services.....December 3, 2020

Thank you!

A note of thanks for all of you who worked so hard to correct and turn in updated class lists, complete evaluations, hold case conferences, obtain parents signatures, send copies of IEPs in, etc. for Dec 1 Child Count. Your efforts are greatly appreciated!

Liza, Mort, and Lisa

Reminders.....

- Make sure to go into IIEP to make certain that you have completed, finalized, and distributed all IEPs for case conferences that you have held this school year.
- An IEP is to be finalized and in the hands of the parent within 10 days of the case conference meeting for the parent to review. This a compliance issue and we don't want to be found "out of compliance" with Article 7 if a dispute should occur.
- Make certain that you also distribute copies of the finalized IEP to school file, school or other special education personnel, and the East Central office in a timely manner
- Don't forget to go into IIEP and indicate parent agreement/signature/10 days have passed to get rid of those blue envelopes! Any IEPs with blue envelopes are NOT pulled into TIDE to upload accommodations for state testing, so please make sure to do this!

Using Technology to Provide IEP Accommodations

Take a look at this great resource about tech-based IEP accommodations that is especially helpful for virtual learning right now. These tech-based accommodations can also be used for in person learners, as well. Using technology to provide accommodations results in the student being more independent once they have learned how to use the tool. Dig in and learn about some new tools that you can share with your students and their teachers! If you want to learn more or need assistance, don't hesitate to join a PATINS Open Office Hours Session (See Below) or contact PATINS for some 1:1 training:

[IEP Accommodations During Distance Learning](#)

High School Special Education Teachers - Please Share This Letter at Junior/Senior ACRs

Please make sure to complete this form about progress toward diploma requirements on a quarterly basis and send it home with your progress reports!



Progress Toward Diploma.pdf

[Download](#)
420.9 KB

Five Tips for You!

Stories from the Classroom: Five Tips for Longevity as a Special Educator



FREE Special Olympics Unified Lessons and Activities for Your Classroom

Unified Classroom is a package of activities, lessons, videos, and engagements to bring Special Olympics into the classroom. These fun engaging activities highlight inclusion and are made for all grade levels! You can access all lessons, social media activities and videos via Google Drive or Dropbox. Comprised of monthly "packages" that keep the educator & student top of mind, the Unified Classroom is a seamless way to ensure that the core themes of Special Olympics are embedded into your current classroom setting. [Access Unified Classroom here.](#)

Another Breath Exercise for You and Your Students

Breath Series Episode 6 Arm Breathing



Online Workshops from Indiana Resource Center for Autism

These two workshops are recorded and designed to be viewed at your own pace.

Workshop 1: Developing Functional Communication in Students with Moderate and Severe Autism Spectrum Disorders

Workshop 2: Repetitive and Restrictive Behaviors in Autism

For more information and to register, go to: <https://www.iidc.indiana.edu/irca/news-and-events/quill-workshops.html>

Free Training Opportunities from PATINS!!!

[Engaging Elementary Learners with Electronic Books on December 17](#)

This session, geared toward elementary general and special educators will seek to increase your students' literacy by answering the following: How can I use electronic books to improve engagement? Where can you go for adding more reading experiences for your one to one devices? When I find an online source, what are the best tools to use to make the media universally available to my diverse learners?

[H-Appy Hour: Apps for Sensory and Self-Regulation on December 17](#)

This training will demonstrate at least 10 apps (offering a list of even more apps) that can be used as strategies to help students who need options for regulating their sensory status, monitoring behavior and emotions, fostering coping and self-regulation skills, and ultimately engaging students in academic tasks before or after their use. This will apply to mostly iOS apps.

[Open Office Hours with PATINS/ICAM Staff](#)

Mondays, Wednesdays, and Fridays at 10 am EST from December 1 through the 18. Continuous learning is new and uncharted territory for many Indiana educators. PATINS is here as your guide with

Open Office Hours. Bring questions. Share strategies. Listen in on how others are approaching the continuous learning format due to COVID-19. Leave feeling more confident.

