



Board of School Trustees Meeting Executive Session Agenda

Wednesday, June 21, 2023

Executive Session: 5:30 p.m.- Indian Creek Middle School -Conference Room

The Board of School Trustees of the Nineveh-Hensley-Jackson United School Corporation will hold an Executive Session at the Administration Building:

Discussion will be held on the following:

- 1. Where authorized by federal or state statute.
- 2. For discussion of strategy with respect to any of the following:
 - A. Collective Bargaining
 - B. Initiation of litigation or litigation that is either pending or has been threatened specifically in writing. As used in this clause, "litigation" includes any judicial action or administrative law proceeding under federal or state law.
 - C. The implementation of security systems.
 - D. A real property transaction including:
 - (i) a purchase;
 - (ii) a lease as lessor;
 - (iii) a lease as lessee;
 - (iv) a transfer;
 - (v) an exchange; or
 - (vi) a sale;by the governing body up to the time a contract or option is executed by the parties. This clause does not affect a political subdivision's duty to comply with any other statute that governs the conduct of the real property transaction, including IC 36-1-10 or IC 36-1-11.
 - E. School consolidation.

***However, all such strategy discussions must be necessary for competitive or bargaining reasons and may not include competitive or bargaining adversaries.**
- 3. For discussion of the assessment, design, and implementation of school safety and security measures, plans, and systems.
- 4. Interviews and negotiations with industrial or commercial prospects or agents of industrial or commercial prospects by the Indiana economic development corporation, the office of tourism development, the Indiana finance authority, the ports of Indiana, an economic development commission, the Indiana state department of agriculture, a local economic development organization, or a governing body of a political subdivision.
- *However, this subdivision does not apply to any discussions regarding research that is prohibited under IC 16-34.5-1-2 or under any other law.**
- 5. To receive information about and interview prospective employees.
- 6. With respect to any individual over whom the governing body has jurisdiction:
 - A. To receive information concerning the individual's alleged misconduct; and
 - B. To discuss, before a determination, that individual's status as an employee,



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- _____ student, or independent contractor who is:
- _____ (i) a physician; or
 - _____ (ii) a school bus driver.
- _____ 7. For discussion of records classified as confidential by state or federal statute.
- _____ 8. To discuss before any placement decision an individual student's abilities, past performance, behavior, and needs.
- _____ 9. To discuss a job performance evaluation of individual employees. This subdivision does not apply to a discussion of the salary, compensation, or benefits of employees during a budget process.
- _____ 10. When considering the appointment of a public official, to do the following:
- _____ A. Develop a list of prospective appointees.
 - _____ B. Consider applications.
 - _____ C. Make one (1) initial exclusion of prospective appointees from further consideration.
- _____ 11. To train school board members with an outside consultant about the performance of the role of the members as public officials.
- _____ 12. To prepare or score examinations used in issuing licenses, certificates, permits, or registrations under IC 25.
- _____ 13. To discuss information and intelligence intended to prevent, mitigate, or respond to the threat of terrorism.
- _____ 14. To train members of a board of aviation commissioners appointed under IC 8-22-2 or members of an airport authority board appointed under IC 8-22-3 with an outside consultant about the performance of the role of the members as public officials. A board may hold not more than one (1) executive session per calendar year under this subdivision.

I.C. 5-15-1.5-2 and
I.C. 5-14-1.5-6.1 As Amended

Signed: **Tim Edsell, Ph.D.**
Tim Edsell, Ph.D.