Implementing Clinical Outcomes Assessments in Collegiate Athletics

Michael Moll MEd., LAT



I, Michael Moll, do not have a financial interest/arrangement or affiliation with one or more organizations that could be perceived as a real or apparent conflict of interest in the context of the subject of this presentation.

"I am an Administrator and Clinician not a researcher."



Objectives

- Discuss models of patient clinical outcomes assessment.
- Discuss the role of patient outcomes in determining effective athletic training treatments and prevention programs as part of an evidence based athletic training practice.
- Discuss the utilization outcomes assessments to assess the quality of athletic training services and patient quality of life.
- Discuss patient based outcomes in comparison to clinician based outcomes.
- Discuss practical applications of outcomes assessments and how they can be implemented into a collegiate athletic training setting.



Why should we move forward with patient reported outcomes?

Journal of Athletic Training 2008;43(4):428–436 © by the National Athletic Trainers' Association, Inc www.nata.org/jat

literature review

Using Disablement Models and Clinical Outcomes Assessment to Enable Evidence-Based Athletic Training Practice, Part I: Disablement Models

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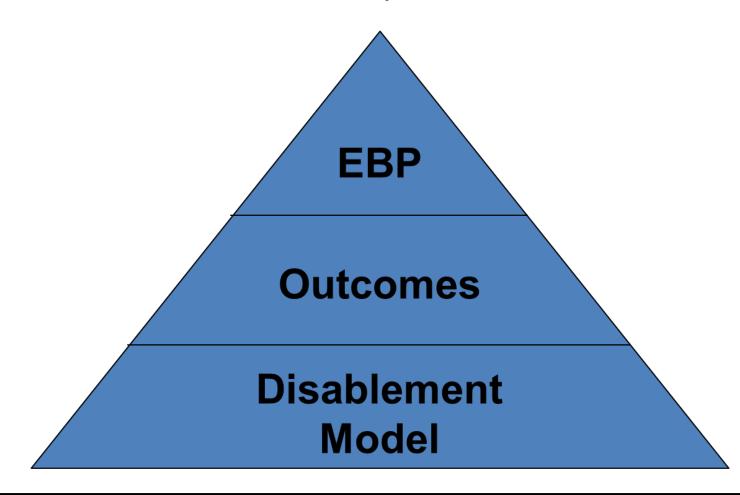
*A. T. Still University, Mesa, AZ; †Virginia Commonwealth University, Richmond, VA

Objective: To present and discuss disablement models and the benefits of using these models as a framework to assess clinical outcomes in athletic training.

zation. Disablement models need to be understood, used, and studied by certified athletic trainers to promote patient-centered care and clinical outcomes assessment for the development of



Whole Person Health Pyramid





Evidence Based Practice

EBP based on clinical outcomes assessment as a provision of patient-centered care are core competencies for all healthcare professions.

Institute of Medicine (2003) PEW Foundation (1995)



Evidence Based Practice?

"EBP is the "conscientious, explicit, and judicious use of current best evidence" that incorporates clinical expertise, the patient's values, and best available evidence when caring for patients. The incorporation of EBP into the athletic training profession, both in clinical and research settings, is imperative to facilitate the best care for our patients."



Patient Outcomes in the Literature

- Search of Google Scholar looking at "Collegiate Athletics" and "Patient Outcomes" from 2015
 - Query resulted in 32 articles of which only 3 involved a true PROMs with collegiate athletes
- Search of Google Scholar looking at "College Athletes" and "Patient Outcomes" from 2015
 - Query resulted in 120 articles
- HRQoL, Concussion, Athlete perception of AT effecting patient outcomes.





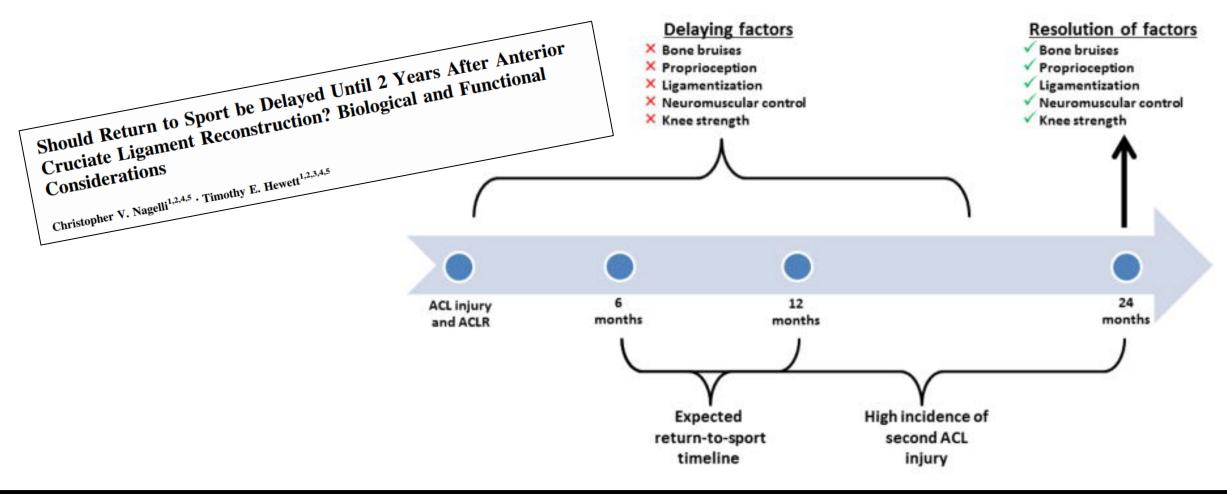
WHY EBP?

- 1. Develop tools for communication among practitioners
- 2. Demonstration of effective patient care for Legislative and Reimbursement efforts
- 3. Validating benchmarks to improve care among practitioners



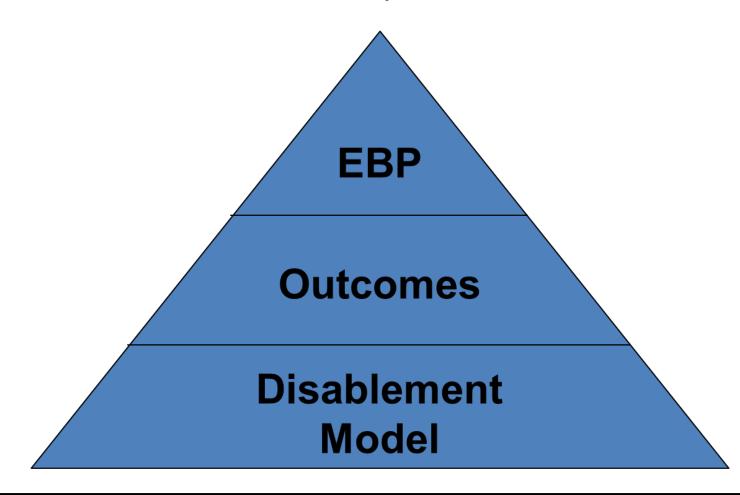


Impact of EBP



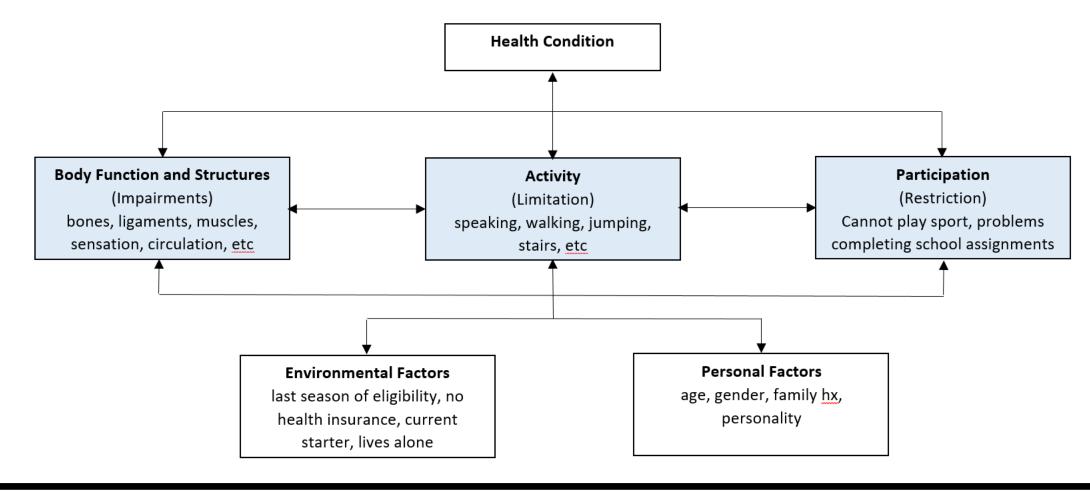


Whole Person Health Pyramid





Disablement Models – ICF Framework





Disablement Model



Body Function and Structures



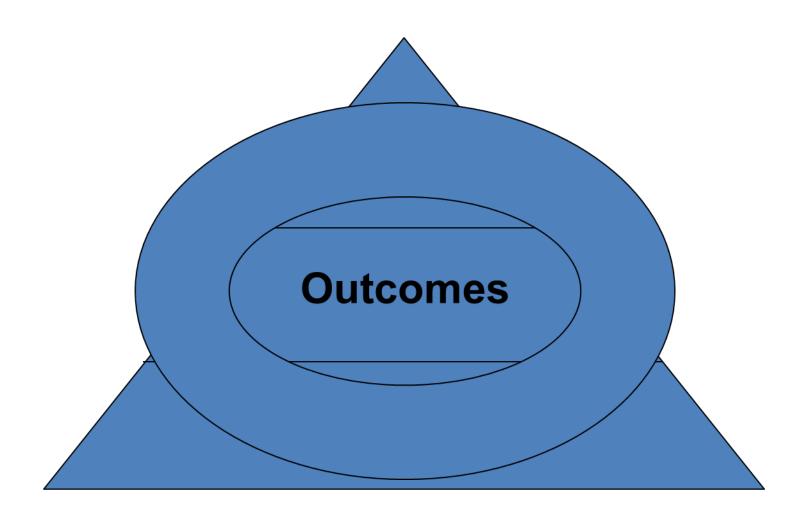
Activity



Participation









Types of Measures

Clinician Oriented Measures

Range of Motion

Girth Measurements

Strength

Functional Measures





Types of Measures



- Patient Reported Outcome Measures (PROM)
 - General Health
 - Condition Specific
 - Pain
 - Function



Selecting Patient Measures

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Beyond the Basics of Clinical Outcomes Assessment: Selecting Appropriate Patient-Rated Outcomes Instruments for Patient Care

Alison R. Valier, PhD, ATC; Kenneth C. Lam, ScD, ATC Interdisciplinary Health Sciences, A.T. Still University, Mesa, AZ

The fifth edition of the *Athletic Training Education Competencies* emphasizes the concepts of clinical outcomes assessment. In athletic training, clinical outcomes assessment, especially as it relates to patient-rated outcomes (PRO) instruments, is new, which produces uncertainty with regard to how to integrate PROs into athletic training education. Our goal was to review the concepts associated with selecting PRO instruments and to provide a teaching strategy for implementing these concepts into education programs. When selecting a PRO instrument, clinicians should follow a systematic process that evaluates a variety



Consider before implementing PROMs

- 1. Identifying the goals for collecting PROs in clinical practice
- 2. Selecting the patients, setting, and timing of assessments
- 3. Determining which questionnaire(s) to use
- 4. Choosing a mode for administering and scoring the questionnaire
- 5. Designing processes for reporting results
- 6. Identifying aids to facilitate score interpretation
- 7. Developing strategies for responding to issues identified by the questionnaires
- 8. Evaluating the impact of the PRO intervention on the practice
- Snyder, C. F., Aaronson, N. K., Choucair, A. K., Elliott, T. E., Greenhalgh, J., Halyard, M. Y., et al. (2011). Implementing patient-reported outcomes assessment in clinical practice: A review of the options and considerations. Quality of Life Research,. doi: 10.1007/s11136-011-0054-x.

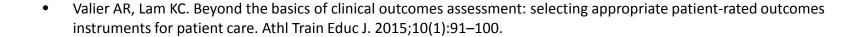


Selecting Patient Measures



Table 1. Criteria for Selecting Patient-Rated Outcomes (PRO) Instruments

| Classification | Component | | |
|--------------------|---|--|--|
| Essential elements | Instrument development Reliability Validity Responsiveness and interpretability Precision | | |
| Clinical utility | Acceptability Feasibility Appropriateness | | |





PROMIS



PROMIS® (Patient-Reported Outcomes Measurement Information System) is a set of person-centered measures that evaluates and monitors physical, mental, and social health in adults and children. It can be used with the general population and with individuals living with chronic conditions.

INTRO TO PROMIS

OBTAIN &
ADMINISTER
MEASURES

MEASURE DEVELOPMENT & RESEARCH

Interested in using PROMIS
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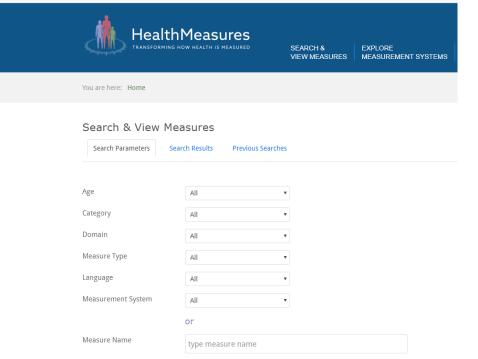
Why Use PROMIS?

- Developed and validated with state-of-the-science methods to be psychometrically sound and to transform how life domains are measured.
- · Designed to enhance communication between clinicians and patients in diverse research and clinical settings
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- Available in multiple formats and easily integrated into diverse data collection tools. <u>Try the PROMIS CAT Demo>></u>
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HealthMeasures is the official information and distribution center for PROMIS, Neuro-QoL, NIH Toolbox®, and ASCQ-Me®, which were developed and evaluated with National Institutes of Health (NIH) funding.

PROMIS, Patient-Reported Outcomes Measurement Information System, and the PROMIS logo are marks owned by the U. S. Department of Health and Human Services.





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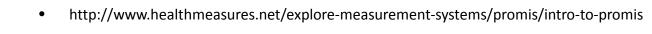
SEARCH

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Patient Reported Outcome Measures

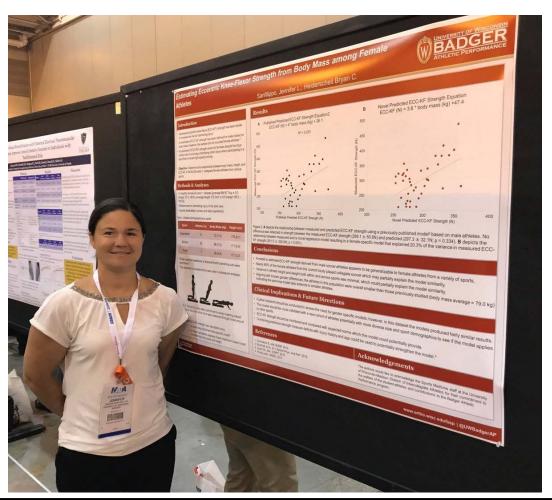
- VR-12 = Veterans Rand-12
- PHQ-9 = Patient Health
 Questionnaire-9
- GAD-7 = Generalized Anxiety Disorder-7
- SWLS = Satisfaction with Life Scale
- Stop Bang = Screen for Sleep Apnea
- SANE = Single Assessment Numerical Evaluation

- IKDC-2000 = International Knee Documentation Committee
- quickDASH = Disabilities of the Arm,
 Shoulder, Hand
- FAAM = Foot an Ankle Ability Measure
- HAGOS = Copenhagen Hip and Groin Outcomes Score
- FAST = Functional Arm Scale for Throwers
- TSK-11 = Tampa Scale for Kinesiophobia



How have we implemented measures at UW

- Baseline Collection
 - VR-12, Sport Specific Ortho
- At Pre-Participation Exam
 - PHQ-9 and GAD-7
- General Health Monitoring
 - VR-12, Sleep/Stop Bang
- Injury, Pre and Post Surgery
 - SANE, Knee, Hip, Shoulder, Ankle
- Concussion Management
 - CARE Study SWLS



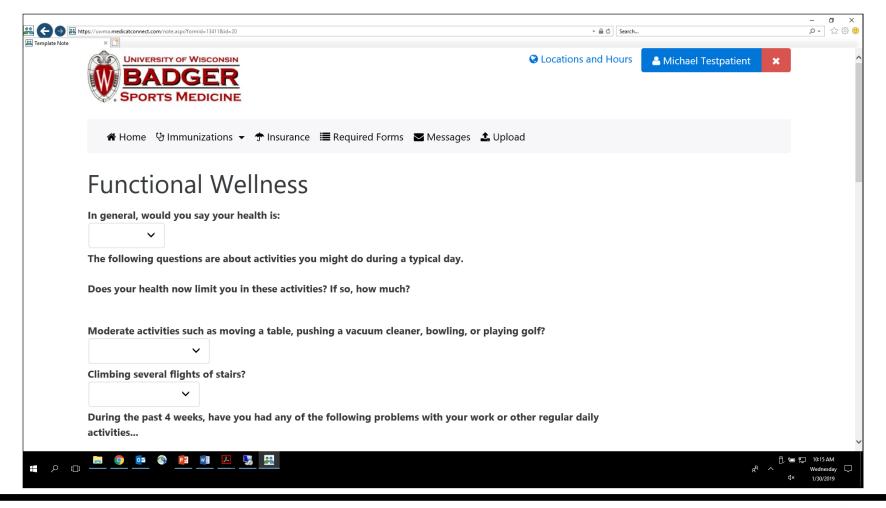


EMR vs. EHR





Utilization of EHR — Baselines



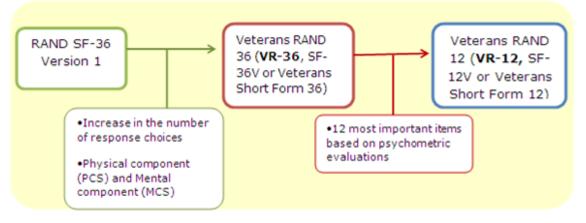


General Health Measures (HRQoL)

- Veterans RAND 12 (VR-12)
 - Developed by BU School of Public Health
 - Validated measure of HRQoL
 - Public domain and free to use with permission
 - Scores can be reported as a raw score or as a Z-score





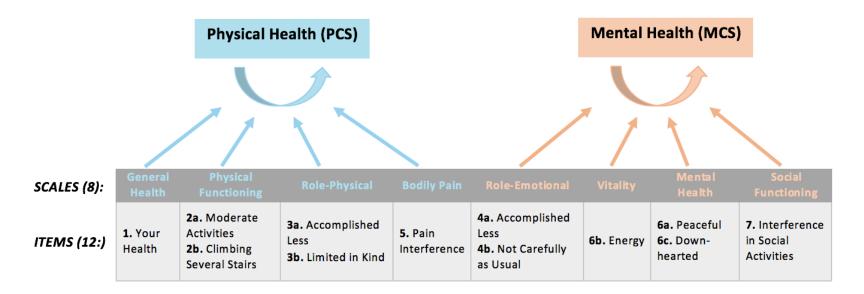


Note: The official instruments are now called VR-12 and VR-36.

- https://www.aaos.org/uploadedFiles/PreProduction/Quality/Measures/Veterans%20RAND%2012%20(VR-12).pdf
- Usman Iqbal, S., W. Rogers, A. Selim, S.X. Qian, A. Lee, X. Xinhua, J. Rothendler, D. Miller, L. Kazis. "The Veterans Rand 12 Item Health Survey (Vr-12): What It Is and How It Is Used".



The VR-12: 2 summary components, 8 scales, 12 items



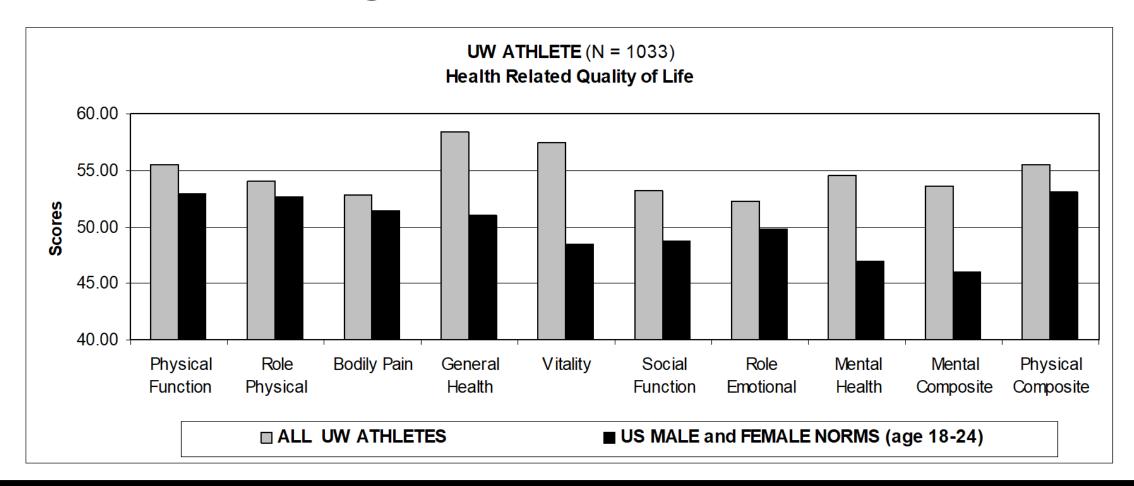
| Change | Change |
|--------------|--------------|
| Physical | Emotional |
| 8. Change in | 9. Change in |
| Physical | Emotional |
| Health | Health |

Notes:

- Items correspond with question numbers on VR-12 questionnaire
- . Change in physical and change in emotional scales are not used in the calculation of the PCS and MCS summary measures
- All scales contribute to PCS and MCS; however, the arrows reflect greater contribution to PCS or MCS by selected scales

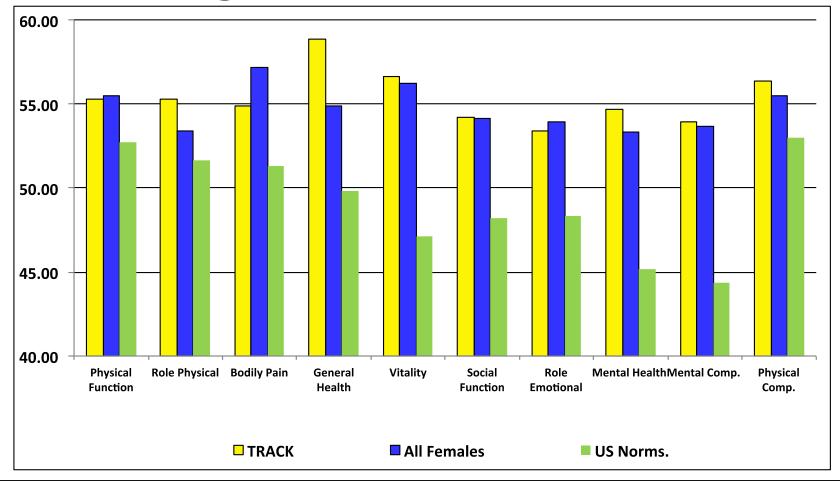


HRQoL Findings





HRQoL Findings UW Women's Track&Field (2014)





HRQoL – VR12



STUDENT ATHLETE PERFORMANCE CENTER

Table 1. Clinical and Demographic Information for Division I Student-Athletes and General Undergraduate Students.

| | Division I Athlete | General Undergraduate | |
|-------------------------------|-----------------------|--------------------------|--------------|
| Variable | (n = 842) | (n = 1322) | P Value |
| Age (years), mean (SD) Sex | 19.7 (1.3) | 19.7 (1.6) | .72 <.001 |
| Male | 430 (51.1%) | 392 (29.7%) | |
| Female | 412 (48.9%) | 930 (70.4%) | |
| Year in school | , , | , , | <.001 |
| Freshman | 349 (41.5%) | 429 (32.5%) | |
| Sophomore | 202 (24.0%) | 307 (23.2%) | |
| Junior | 163 (19.4%) | 300 (22.7%) | |
| Senior | 128 (15.2%) | 286 (21.6%) | |
| Activity level | | , , | NA |
| D1 athlete | 842 (100%) | _ | |
| Club athlete | | 122 (9.2%) | |
| Intramural player | _ | 193 (23.2%) | |
| Works out regularly | _ | 705 (53.3%) | |
| Physically inactive | _ | 302 (22.8%) | |
| Outcome scores, mean (| (SD) | , , | |
| PCS score | 55.02 (3.9) | 55.49 (5.3) | .02 |
| MCS score | 55.58 (7.0) | 43.26 (11.4) | <.001 |

Abbreviations: MCS, mental component score; PCS, physical component score; SD, standard deviation; NA, not applicable.

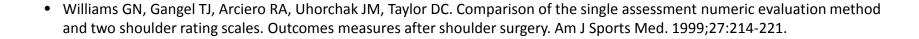
• Traci R. Snedden; John Scerpella; Stephanie A. Kliethermes; Rocío S. Norman; Liga Blyholder; Jen Sanfilippo; Timothy A. McGuine; Bryan Heiderscheit; *Am J Health Promot* Ahead of Print



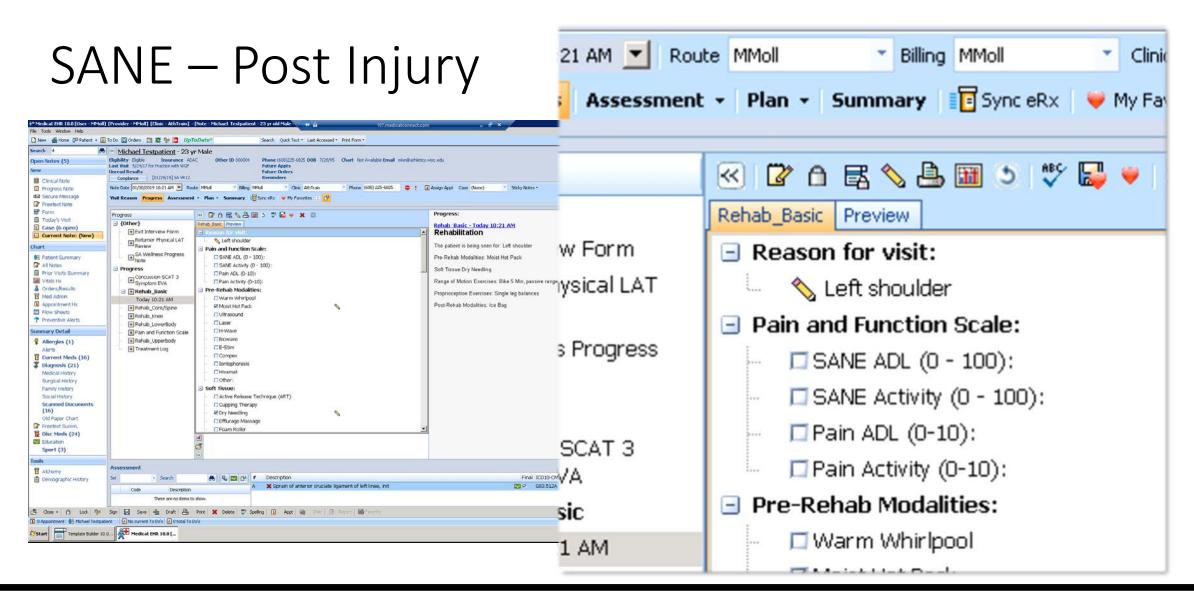
SANE Score

SANE Score is one of the simplest measures that you can utilized to collect PROMs

Single numeric value reported by the patient rating how they feel on a 0-100 scale.







• Williams GN, Gangel TJ, Arciero RA, Uhorchak JM, Taylor DC. Comparison of the single assessment numeric evaluation method and two shoulder rating scales. Outcomes measures after shoulder surgery. Am J Sports Med. 1999;27:214-221.



SANE Score

[Athletic Training]



Comparison of IKDC and SANE Outcome Measures Following Knee Injury in Active Female Patients

Andrew P. Winterstein, PhD, ATC,*† Timothy A. McGuine, PhD, ATC,† Kathleen E. Carr, MD,† and Scott J. Hetzel, MS†

Table 2. Summary of International Knee Documentation Committee (IKDC) and Single Assessment Numerical Evaluation (SANE) measures over all time points^a

| Time Point | IKDC | SANE | <i>r</i> (95% CI) | Difference | <i>P</i> Value ^b |
|------------|-------------------|-------------------|-------------------|-------------------|-----------------------------|
| Preinjury | 92.8 (90.7, 94.5) | 93.9 (91.8, 96.0) | 0.80 (0.75, 0.84) | -1.1 (-3.7, 1.5) | 0.41 |
| Baseline | 47.5 (45.4, 49.6) | 51.2 (49.1, 53.3) | 0.70 (0.63, 0.76) | -3.7 (-6.3, -1.1) | 0.01 |
| 3 mo | 65.5 (63.3, 67.8) | 69.1 (66.9, 71.3) | 0.83 (0.78, 0.87) | -3.6 (-6.3, -0.9) | 0.01 |
| 6 mo | 77.9 (75.7, 80.0) | 80.1 (78.0, 82.3) | 0.83 (0.79, 0.86) | -2.2 (-4.9, 0.5) | 0.10 |
| 12 mo | 83.9 (81.7, 86.0) | 86.9 (84.7, 89.0) | 0.65 (0.58, 0.72) | -3.0 (-5.7, -0.3) | 0.03 |

nts remains a public health issue. Clinicians are called upon to the impact of these injuries. Little agreement exists on which to their use. Single Assessment Numerical Evaluation (SANE) the time burden associated with other patient-oriented

^aReported as mean (95% CI) as estimated from repeated-measures ANOVA, except for correlation coefficient.

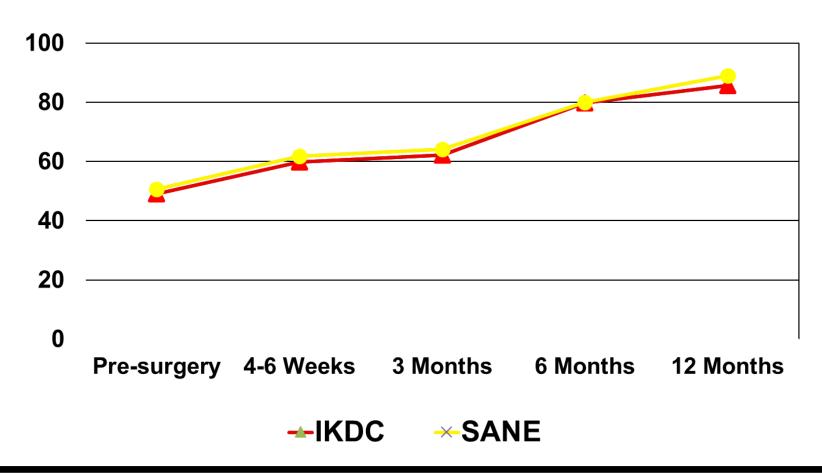
• Winterstein AP, McGuine TA, Carr KE, et al. Comparison of IKDC and SANE outcome measures following knee Injury in active female patients. Sports Health 2013;5:523–9.

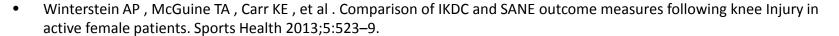


^bP value calculated from repeated-measures ANOVA for the difference.

SANE

SANE and 2000 IKDC Scores For Adolescent Athletes Who Had Knee Surgery







Sleep Assessments

- Utilization of Stop Bang and formal sleep survey
- Implemented at different times of year based on sport
- + Stop Bang = more formal workup with take home evaluation or formal testing for sleep apnea





Sleep Assessments

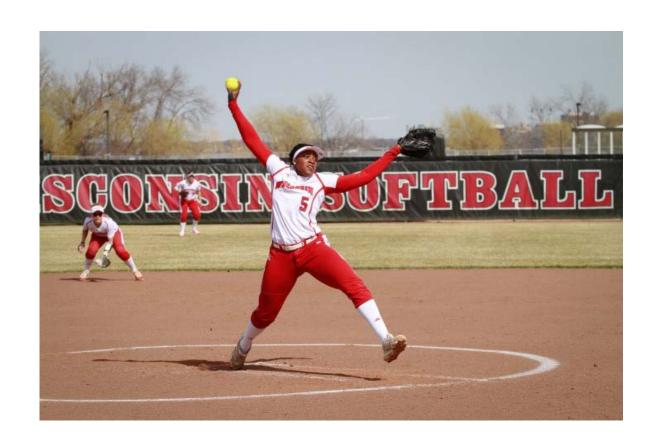
- Stop Bang 1 pt for each +
 - Snore
 - Feel tired, fatigue, sleepy in daytime
 - Observed stopped breathing while sleeping
 - Treated for HBP
 - BMI >35
 - Age >50
 - Neck circumference >40 cm
 - Male

- 2015 Tested 115 Football SAs
 - Score of 6 = 4
 - Score of 5 = 8
 - Score of 4 = 17
- Apnea Link with everyone scoring 4 and over
- 4 formal sleep assessments
- 2 DX with Sleep Apnea



Utilization of Ortho Measures

- Selection of condition specific measures
- Set of measures unique to team/sport
- Obtaining baselines with EHR
- Utilization during post injury performance testing at established time points





TSK 11

Psychometric properties of the TSK-11: A shortened version of the Tampa Scale for Kinesiophobia

Steve R. Woby^{a,b,*}, Neil K. Roach^c, Martin Urmston^{a,b}, Paul J. Watson^d

"suitable measures to employ when assessing changes in pain-related fear of movement"

| This is a list of phrases which other patients have used to express how the view their condition. Please circle the number that best describes how you feel about each statement. | | | | | |
|---|----------------------|----------------------|-------------------|-------------------|--|
| | Strongly Disagree | Somewhat Disagree | Somewhat Agree | Strongly Agree | |
| I'm afraid I might injure myself if I exercise. | 1 | 2 | 3 | 4 | |
| If I were to try to overcome it, my pain would increase. | 1 | 2 | 3 | 4 | |
| My body is telling me I have something dangerously wrong. | 1 | 2 | 3 | 4 | |
| 4. People aren't taking my medical condition serious enough. | 1 | 2 | 3 | 4 | |
| My accident/problem has put my body at risk for the rest of my life. | 1 | 2 | 3 | 4 | |
| 6. Pain always means I have injured my body. | 1 | 2 | 3 | 4 | |
| Simply being careful that I do not make any unnecessary movements is the safest thing I can do to prevent my pain from worsening. | 1 | 2 | 3 | 4 | |
| I wouldn't have this much pain if there wasn't something potentially dangerous going on in my body. | 1 | 2 | 3 | 4 | |
| Pain lets me know when to stop exercising so that I don't injure myself. | 1 | 2 | 3 | 4 | |
| 10.1 can't do all the things normal people do because it's too easy for me to get injured. | 1 | 2 | 3 | 4 | |
| 11. No one should have to exercise when he/she is in pain. | 1 | 2 | 3 | 4 | |



Badger Athletic Performance

ACL Post Surgical Assessment

| Time Point | Recovery Surveys | Anatomical Measures | Functional Testing | 3D Motion Analysis |
|--|-----------------------------------|------------------------------|--|--|
| Within 2wks prior to surgery and 1mo post-op | - IKDC2000 - TSK-11 - VR-12 | - | | |
| 4 and 6mo post-op, RTP, and annually post-op anniversary while at UW | - IKDC2000 - TSK-11 - VR-12 | DXA Body Composition Scan | Jump Vertical Jump Hop Testing Balance Strength Biodex Single-leg press | Walking/Running GaitMuscle Activity |



- Baseline Assessment
- Knee Injury at NCAA Meet in June
- Pre-surgical PROMs (IKDC, TSK 11, VR12)
- Standard Rehab Protocol, some noted difficulty with quad activation
- At 8 weeks: Hyrdroworx, Alter G
- At 12 weeks: landed based running progression
- 16 weeks Post Surgical Testing



Badger Athletic Performance

ACL Post Surgical Assessment

| Time Point | Recovery Surveys | Anatomical Measures | Functional Testing | 3D Motion Analysis |
|--|-----------------------------------|------------------------------|--|--|
| Within 2wks prior to surgery and 1mo post-op | - IKDC2000 - TSK-11 - VR-12 | - | | |
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- 73.5% deficit in peak quad strength
- Significant inability to recruit quadriceps muscle fibers due to voluntary activation failure and muscle atrophy
- Inability to recruit muscle was making traditional rehab exercises ineffective
- Significant deficits in gait causing asymmetry. Not flexing knee fully when absorbing force and left hip was dropping
- Recommendation that she stop running to address deficits before causing long term gait problems and potentially other injuries



- Cut back running workouts
- Focus on single leg power and strengthening exercises in weight room and at practice
- Add in neuromuscular retraining in rehab
- Compex strength mode with Biodex
- Neuromuscular retraining

- BAP Testing at 6 months post surgery showed overall improvement
- Reduced to 11.7% deficit in peak quad strength
- Improved burst of strength, but still having problems with sustaining force
- Still some asymmetry in gait, but nearing expected values

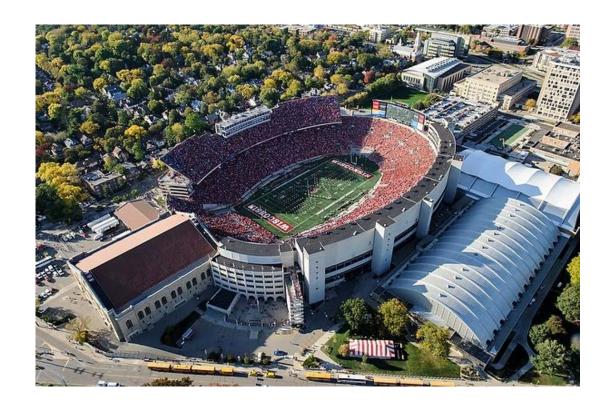


- Allowed to return to normal practice closely monitoring symptoms in knee or other areas
- Continued to work on strengthening exercises with a focus on sustained contraction of her quad concentrically and eccentrically
- Focused rehab more toward jumping exercises for power
 - Single leg take off to double leg landing
- Began introducing hurdle specific exercises starting with mini hurdles
- Returned for outdoor season at 8 months



Concerns for implementing PROMs

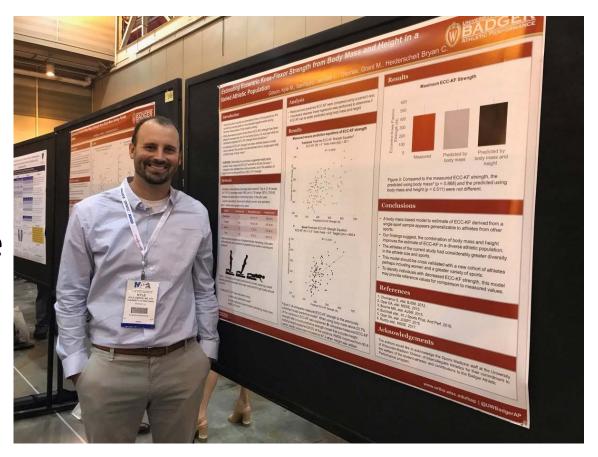
- Time demands of patients
- Time demands of staff
- Usefulness in utilization
- Is it meaningful to the studentathlete
- Open Records Requests?

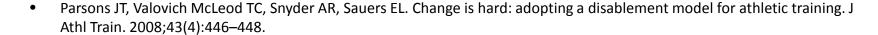




Why Should We Utilize Clinical and PROMs

- 1. Improved patient care
- 2. Addressing licensure and reimbursement
- 3. Perception of the care we provide







Thank You

Jennifer Sanfilippo
Dennis Helwig
Bryan Heiderscheidt
Tim McGuine
Andrew Winterstein
Kelly Bachus
UW Madison AT Staff



