

THE CREEK

INDIAN CREEK SCHOOLS

5th Grade ELA

Quarter 1

Mastered:

5.RC.1 Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)

5.RC.2 Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)

Exposure:

5.RC.3 Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.

5.RC.4 Describe how a narrator's or speaker's point of view influences how events are portrayed.

5.RC.11 Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

Quarter 2

Mastered:

5.RC.1 Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)

5.RC.6 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)

5.RC.9 Explain how an author uses reasons and evidence to support claims in a text, identifying which reasons and evidence support which claims. (E)

Quarter 3

Mastered

5.RC.12 Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.

5.RC.13 Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., word origins, common Greek and Latin affixes and roots, parts of speech). (E)

Greek and Latin Affixes and roots are tested weekly

5.RC.14 Determine how words and phrases provide meaning to works of literature, including imagery, symbolism, and figurative language (e.g., similes, metaphors, hyperbole, or allusion).

Quarter 4

Mastered:

5.RF.1 Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar, multisyllabic words in context. (E)

5.RC.8 Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts. (E)

5.RC.9 Explain how an author uses reasons and evidence to support claims in a text, identifying which reasons and evidence support which claims. (E)

Exposure:

5.W.2.1 Students are expected to build upon and continue applying concepts learned previously. 4.W.2.1

Write legibly in print or cursive, forming letters and words that can be read by others. 5.W.2.2 Students are expected to build upon and continue applying concepts learned previously. K.W.2.2 Write by moving from left to right and top to bottom.