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UCMSNEWS Week of December 3, 2018



Calendar

Mon.

Tues. - Band Concert @ UCHS, 6:30 pm. Wed.

w ca.

Thurs.

Fri.

Menu

Mon. Cheeseburgers, French fries, broccoli, mixed fruit

Tues. Chicken strips, waffle fries, carrots, pears

Wed. CFS, mashed potatoes, green beans, roll, peaches

Thurs. Taco salad, Mexican rice, refried beans, cookie, applesauce

Fri. Pizza, corn, salad, fruit cup

FROM THE ADMINISTRATION:

As it is staying dark longer in the morning and getting darker sooner in the afternoon/evening please pay extra close attention during arrival and dismissal as middle school students cross the parking lot from the sidewalk to the road leading to the middle school. We have reminded the students to be careful. Remember that just because you see them, they aren't always paying attention to you. Thank you for helping us keep our students safe!

Sewing Workshop – Ear Warmer Headband! Mon, Dec. 10th from 3:30-5pm

UCMS Art Room

Please let Mrs. Persinger know if you plan on attending.

Classroom News:

<u>Mrs. Snyder – 6th LA-</u> 6th Grade ELA students are learning about eight types of figurative language. We are finding figurative language in songs. Ask you student what type of figurate language this is: "I'm so hungry, I could eat a horse." Students will also be reviewing prepositions.

NWEA testing will take place this coming week. Please make sure your child comes to school well rested with a positive attitude! No need to stress over testing, only need a positive attitude and we will succeed!

<u>Mr. Taylor – 6th Social Studies –</u>6th Grade Social Studies: Students are making their way through over 200 years of history and focusing on the US West of the Mississippi River. Next week we will turn towards US Government and learn what makes our government so special! We're closing in on our unit on Canada!

Mr. Taylor-7th LA- 7th Grade Language Arts: Students are still working their way through the Outsiders. We are learning about symbolism and what it means inside a novel. Soon, NWA will be back upon us! We hope to finish the Outsiders in the next few days.

Mr. Gulley – PE/Health- We will be doing Physical Fitness testing all next week. 600, shuttle run, sit & reach, sit-ups, standing long jump and push-ups

<u>Mrs. Fields – 6th Math – Period 2</u> worked on finding the area of irregular figures and began solving inequalities this week. We will continue solving and graphing inequalities next week. **Period 3, 4, and 6** worked with finding the area of irregular figures and reviewed order of operations and decimals. We will move on to solving equation next week!

Mr. Hofmann-6th Science - Students just finished a parachute building STEM contest. They were asked to design a working parachute that would safely land a marble inside a cup when dropped from 2.5 meters. Their materials- coffee filter, paper plate, paper cup, string and tape. The designs were amazing and many teams were very successful in safely landing their passenger.

<u>Miss Severance – 7th Language Arts – This week students finished up their novels and worked on some culminating activities.</u> They also received their study guides in periods 3, 4, and 7, and have a test over The Outsiders on Monday. Period 2 students will continue to discuss Red Scarf Girl. Next week, on Tuesday, we begin our next round of NWEA. We hope to be finished with the language/reading part by the following Monday when we will delve into a mini-writing unit before break. The Preposition Quiz has been moved to November 11th.

<u>Mr. Bruns – 7th Social Studies –</u> The students began learning about Japan this week. We started with a quick introduction to the country and the dove straight into the history of the country. There was supposed to be a quiz on Friday but that has now been pushed back to Monday. If they want to study over the weekend then they should refer to canvas. All of the notes we have taken, review questions we have answered and PowerPoints we have read are there and available for them.

<u>Mrs. Dannaker – 7^{th} Science-</u> - Science- Week four of earth science continues with labs and activities studying the earth's crust and movement.

Mrs. Persinger – Art - Mrs. Persinger – 8th Art

Second, third, and fourth period classes will begin the Illuminated Manuscript drawing project and finish on Wednesday. Printmaking begins on Thursday. Fifth period will finish their drawing project on Monday, work a couple of days on printmaking, and end the week with glazing their clay teapots. Finally, the patient students of sixth period will begin their clay teapot project. Sketchbook assignment #6 is due for all classes on Friday, December 7th!

<u>Mrs. Graham - 7th Math-</u>All classes are still working with circumference and area of circles as our warm ups. We are learning to plug in values for different variables and to work backwards to find diameter and radius.

All classes learned to build a box and whisker plot diagram this week, as well. We discussed when a box plot would be useful and what kinds of information you can and can't get from one. We will continue to practice this skill throughout the year, using assessment scores.

The Math-RED, GREEN and ORANGE groups are working with similar figures and finding missing lengths. We will work with indirect measurement next week.

The Math-YELLOW and BLUE groups are solving equations. This will continue next week.

<u>Mrs. Goodwin – 7th Business-</u>7th Grade Business students will be wrapping up their unit on Marketing and will begin their unit on Entrepreneurship.

<u>Mrs. Sutter – 8th Language Arts -</u> Students are finishing their informational essay this week. They will be taking reading/language NWEA second round of testing in the coming week.

<u>Ms. Estep – 8th Math -</u> 8th Grade Math & Algebra: Students are learning about the properties of exponents. They will take the second round of NWEA testing next week. Students are encouraged to take advantage of the TutorU program at the high school.

Mrs. Crumley – 8th Science- Students have started making and naming covalent bonds. We will be having a quiz over covalent bonds at the start of the week. We will also be starting ionic bonding. Be sure to use the resources available on Canvas for extra practice. We will be having a quiz once a week until the end of the quarter!

Mr. Gutzwiller – 8th Social Studies – Now that students have experienced how our country became an independent nation, they are now seeing the challenges of building a national government! This week, students pieced together ideas that were used to help guide the way in establishing a nation of fair, just laws. However, they were challenged with what, exactly, is a fair, just law. How do you create a government that is not too powerful to suppress the rights of the people, but strong enough to protect the people? Students also investigated ways in how the Northwest Territory was set up, which brings us to part of our own state history of Indiana! We ended the week with a quiz over pages 176-181 and 194-195 along with a rebellion!

<u>Mr.Nash-8th AG-</u>This week in 8th grade Ag We were working on balancing rations. We worked though doing some general conversions and ended the week with Pearson's square. Have a great weekend!

<u>Mrs. Allbright – Choir-</u>The middle school choir concert has been changed to December 19th at 6:30 in order to avoid such a traffic jam with the high school concert. The high school concert will remain on its original date. We will keep these concerts separate in the future due to space. Thanks for your understanding and hopefully this will make concerts more comfortable. Arrival Time for students is 6:15 with the performance at 6:30. Students will wear choir shirts and jeans. If shirts are lost or too small, I do have extras for \$15. When candles arrive, an announcement for pick-up will be sent.

6th Grade students will be receiving letters to choose their top choices for next semester and Mr. Vogele and I will be submitting our recommendations to the office for choir and band in December so schedules can be set before we return to school in January. Student s may request to participate in both of them so choose. Choir members will be required to purchase a t-shirt for the performances for \$15 and all performances are mandatory and graded as half of the class grade. Quizzes and daily participation make up the other 50% of the grade.

<u>Mr. Vogele – Band - The 7-8th</u> grade December Band Concert is next Tuesday, December 4th, at 6:30pm, in the HS auditorium. Students should be in the HS band room by 6:15. Dress Code is "nice / professional." Top - Solid, plaid, or conservatively-patterned collared shirt or blouse (long or short sleeve); Bottom - Blue jeans or black pants/skirt (should cover knees when seated, as stage is at the audience eye-height); Closed-toe shoes

6th Grade Finished trying the flute and began the trombone. Students have had ample opportunity to complete all work in class, as well as receive individual assistance with any lingering questions.

<u>Ms. Bryant</u> – We will be continuing our "Me in My Zones" Zones of Regulation instruction. We are really digging into each zone and the feelings that come with those zones. We are working hard to understand our feelings, our emotions and our actions. As always, check your child's communication notebook and/or canvas and PowerSchool for specifics on your child.

<u>Mrs. Lathery</u> — We are working hard on our individual goals and making great progress towards them. We are also continuing to work on our IXL lessons. We have been working on writing prompts and adding more detail to our writing. We are also reviewing material that is being taught in our math classes.

Mrs. Weaver-Library-

Athletics

Mon. - 7/8 BBB vs. Lincoln, 6:00 pm. GBB @ Seton, 6:00 pm.

Tues.-

Wed.-

Thurs. - BBB @ Seton, 6:00 pm. GBB @ Randolph Southern, 6:00 pm.

Fri.-

Sat. – BBB UC invitational @ UCHS, 9:00 am.