

# SPECIAL EDUCATION UPDATE

EAST CENTRAL INDIANA SPECIAL SERVICES.....FEBRUARY 24, 2021

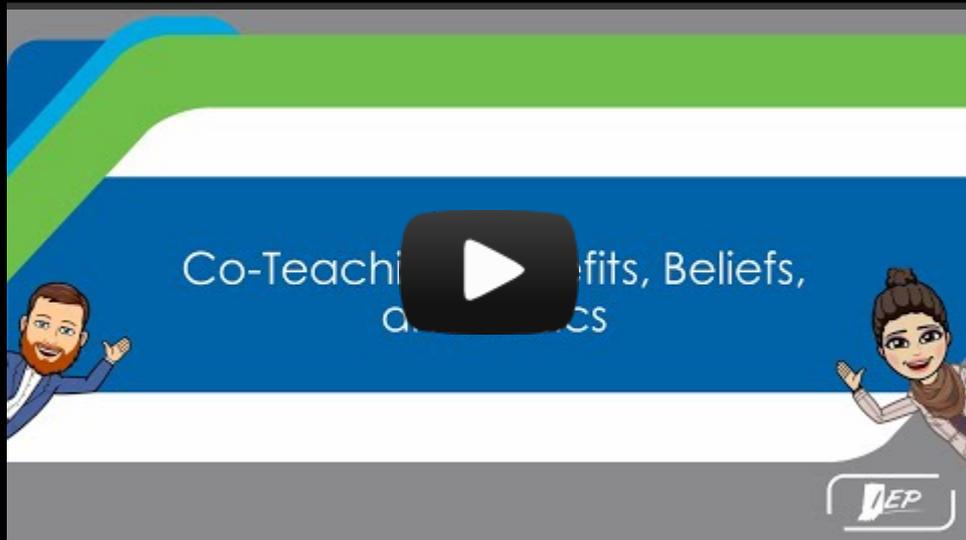
## "HOPE FOR THE BEST, BUT PLAN FOR THE WORST!"

- All activities in IIEP should be completed prior to May 14 due to the transition of the IIEP program to the LINK. Please make sure to plan accordingly!
- All IEPs to be reviewed should be to Lisa by May 7.
- Mindy will be sending you a list of the ACRs that are to be held yet this spring.
- Remember to hold transitional meetings for students moving on to the next school, too!
- Progress monitoring should also be completed prior to May 14 if you utilize the progress monitoring wizard in IIEP. Thanks to Lee Reed for bringing this to our attention!

## INCLUSION – CO-TEACHING VIDEO SERIES

One of the most common forms of inclusive programming is co-teaching. However, this practice is often attempted without the special education teacher or general education teacher receiving any PD on this topic. Unfortunately, this lack of training tends to lead to frustration and often failure. We will be sharing a co-teaching video series via this newsletter to help provide you with guidance and support regarding this practice in hopes that you use this information to work toward or improve coteaching practices in your school. Please feel free to share these videos with your school staff, current/future coteaching partners, etc.

## Co-Teaching Benefits, Beliefs, and Basics



## ONLINE AUTISM TRAINING OPPORTUNITIES

The Indiana Resource Center for Autism is pleased to announce numerous online training opportunities. Check out their current offerings:

Two recorded workshops with Dr. Kathleen Quill: [Developing Functional Communication and Repetitive and Restrictive Behaviors](#).

Two recorded workshops with Dr. Brenda Smith Myles: [Executive Functioning and Self Regulation](#)

[Comprehensive Programming for Students Across the Autism Spectrum Training Series](#) - Presented by IRCA staff; 7 recorded, self-paced courses to choose from.

A Zoom Workshop, 3/25/21 -- [You Can't Make Me: Proactive Strategies for Positive Behavioral Change](#) presented by Dr. Jim Ball, BCBA-D

## PHONEMIC AWARENESS INTERVENTION

## Video 15: Phonemes Linked to Letters



## ACCESSIBLE EDUCATIONAL MATERIALS GRANT

Receive weekly support from PATINS Specialists to **bring your district into compliance and beyond for improved student performance**. Included in the grant is access to uPAR, Snap&Read, and Co:Writer for your entire school district. More information and success stories on the [PATINS AEM Grant Website](#). **Apply by June 30, 2021.**

### [Grant Application](#)

## UPCOMING PATINS TRAINING OPPORTUNITIES

### [Register for "ASD: High Expectations for ALL Students" on March 1](#)

This is a **beginner** session that tackles the complex needs of students on the autism spectrum with discussions and strategies to support behavior and classroom engagement through teaching executive functioning skills and implementation of the Universal Design for Learning principles. This is a focus on presuming competence and maintaining high expectations for ALL students. Attendees will leave with an understanding of the "why" some behaviors seem perplexing and multiple methods to utilize in supporting students on the spectrum to become independent learners, while demonstrating tools that can be used in the school setting.

### [Register for "Tots on Tablets: Apps and Best Practice for Young Learners" on March 1](#)

How do we harness tablets to promote engagement and meaningful learning in the classroom and home? With a focus on best practice and guidelines from the American Academy of Pediatrics, we'll look at virtual and augmented reality, fun tools and apps, accessibility, and more.

### [Register for "Use It Tomorrow AAC: Data Ideas on March 1"](#)

How do you know and how do you show progress and intervention opportunities for students with complex communication needs? We'll discuss and review several simple and free/low-cost tools to support teams in knowing "where are we? and where are we going?" in the world of AAC.

### [Register for "Captions for All: The Writing's on the Wall" on March 4](#)

Through demonstrations and tool exploration in this 60-min webinar, you will learn how to implement the use of captions in your classroom as you facilitate each of the UDL guidelines - engagement, representation, and action and expression. Come with questions and walk away with the tools needed for captioned access in your classroom tomorrow.

### [Register for "Chat the Soil, Not the Flower: The Inclusive Tools See and Play" on March 5](#)

In this interactive virtual session, we will "play" with some items from the PATINS Lending Library. We're bringing out all our greatest hits: tried-and-true favorites and the newest items, talking about how they can best support our youngest learners!

## Instructional Strategies for Students with Significant Disabilities

