JANUARY 2020 Daily literacy-building activities to share with your child.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
PublicLibrary A S S O C I A T I O N A Division of the American Library Association W W.PLA.ORG			Draw the numbers 2020 and color them with your child. Talk about the new year.	2 PLAYING Play 'Riddle Me' I'm orange and round and delicious. What am I? Yes! An Orange!	3 TALKING Discuss things to do this year.	4 SINGING Make up a song using your child's name.
5 COUNTING	6 READING	7 WRITING	⁸ PLAYING	9 TALKING	10 SINGING	11 COUNTING
Weigh your child and write it here Save the calendar to compare next year.	Visit the library and check out a book.	With your child write (and talk about) important dates on a 2020 calendar.	Play 'Simon Says' with your child. (Instructions are on the back. (*)	Look out the window and name all the things that you see.	Sing the Hokey-Pokey song. (Words are on the back. ←)	Measure your child's height and write it here Save the calendar and measure again in June.
12 READING	13 WRITING	14 PLAYING	15 TALKING	¹⁶ SINGING	17 COUNTING	18 READING
Ask 'What do you think will happen next? Before turning the pages of a book.	With your child write "Birthday" on each day in 2020 that is the birthday of a family member. Talk about what you are doing.	Play 'Follow the Leader.' Do things and ask your child to do the same. (Touch your head, Turn around, Sit down.)	Talk about things that made you happy today.	Sing about daily routines. This is the way we make the bed, make the bed, make the bed. This is the way we brush our teeth, etc.	Count all of your child's fingers and toes. Count all of your fingers and toes.	Be a reading role model. Let your child catch you reading a book, a newspaper, or a magazine.
19 WRITING	20 PLAYING	21 TALKING	22 SINGING	23 COUNTING	24 READING	25 WRITING
Write a list of things to do today. Have your child check off each as it is completed.	Go on a scavenger hunt. Look for things that begin with B. Book, bowl, blanket.	Talk about your favorite foods. Ask your child questions about their favorite foods.	Sing a favorite song in a high voice and then in a low voice.	Measure your feet day! Line up all the family's shoes and boots. Whose are biggest? The smallest?	Read a book about Arctic Animals. The library can help you find one.	Draw the outline of your child's hand on a piece of paper. Write the date and have your child "sign" the drawing. Save it.
26 PLAYING	27 TALKING	28 SINGING	29 COUNTING	30 READING	31 WRITING	(*******
Let's dance! Play favorite songs that will inspire your child to do different things like jump and spin around.	Look at a collection of books at the library. Ask your child which they would like to read. Talk about their choice.	Take turns singing parts of the ABC song. Sing it fast and sing it slow.	Say the "Five Little Snowmen" rhyme. (Words are on the back. ♠)	Ask your child to help you create a grocery list.	Make an alphabet poster with your child. Make the letters large and colorful.	

You have been your child's teacher from the day he or she was born.

You know more about your child than anyone else, and you are in the best position to help your child get ready to read. Whether your child is four days old or four years old, it is not too early or too late to help him or her develop pre-reading skills. You can help your child learn language and other early literacy skills with simple and fun activities like those in this calendar.

SIMON SAYS

Designate someone as "Simon." Simon gives commands either by saying "Simon Says...touch your toes" or leaving off the "Simon says" part and only saying "touch your toes." Players should only do the action when Simon uses the words "Simon Says" before issuing a command.



FIVE LITTLE SNOWMEN

Five little snowmen standing in a row, (Hold up five fingers)

Each had a hat and a big red bow. (Put hands on head and then neck)

Out came the sun and stayed all day, (Circle arms overhead)

And one little snowman melted away. (Slump down)

REPEAT WITH 4, 3, 2, 1, UNTIL NO SNOWMEN ARE LEFT.



тне нокеу рокеу

You put your right foot in You take your right foot out. You put your right foot in And you shake it all about. You do the hokey pokey And you turn yourself around. That's what it's all about.

REPEAT WITH "LEFT FOOT," "RIGHT HAND," "LEFT HAND," AND "WHOLE SELF"!



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

"My First Chinese New Year" by Karen Katz

"Harold and the Purple Crayon" by Crockett Johnson

FOR READERS AGES 3+

"Do You Like My Bike?" by Norman Feuti

"The Duckling Gets a Cookie!" by Mo Willems



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