



# Liberty Elementary Newsletter

April 2021

C.L.A.S.S. Lifeskills for April: Responsibility & Curiosity

## **KINDERGARTEN Round Up**

Our annual Kindergarten Round Up will take place on Friday, April 23, 2021. Children must be 5 years old by August 1, 2021 to be eligible to attend Kindergarten this coming Fall. Parents/Guardians need to call the school office at 458-5521 to schedule an appointment. The hours of Round Up will be 8:30 - 3:00. Scheduled registration times help ensure that we can remain socially distanced and COVID- safe. ***Parents should enter door #37 (entrance to the UC High School Gym) on Layman Street.*** One parent/guardian should accompany their child, and bring a **certified** birth certificate (not a hospital record), a record of immunizations, proof of residency, and if applicable, legal papers pertaining to custody.

\*Our current kindergarten students will attend school on Friday, April 23<sup>rd</sup>.

## **UPCOMING EVENTS**

Apr 5 School in Session!  
Apr 9 Jump Rope for Heart Day  
Apr 12 UCCJSD Board Mtg. 7:00  
Apr 13 Math Bowl Competition  
Apr 13 H.S. Corner Market  
Apr 19 I-LEARN Testing Window Opens  
Apr 23 Kindergarten Round Up  
Apr 23 Midterm Grades Available  
Apr 26 School Smiles Dentist

## **I-LEARN Assessments**

Our students in grades 3-5 begin the I-LEARN State Assessment on April 19, 2021. We would like to encourage parents to partner with us to do all that

we can to give our students the best opportunities to be successful with these computerized tests. Below are some simple, yet beneficial things that can help all students:

- ✓ First and foremost, please make sure your students get a **good night's sleep**. This can make all the difference in the world when your child is presented with challenging questions or lengthy reading passages.
- ✓ Make sure your child is **to school on time**.
- ✓ **A good breakfast** that is not loaded with sugar can help students with test-taking stamina. Free school breakfast is available daily at 7:55am.
- ✓ **Be encouraging!** Nobody likes taking tests! As adults, we need to present a positive, encouraging message to our children, letting them know that they should strive to do their personal best, and persevere through the tough questions. We also need to convey that it is ok not to know every single answer. Your child's best effort is all we can ask for.

The staff of Liberty Elementary greatly appreciates your parental support!

## **MATH FACTS**

As we near the end of another school year, please check with your child to see where they are in their Math Facts mastery. Your students are responsible for

mastering a certain amount of facts with automaticity! This means quickly and without counting on their fingers. Please help your student with their math facts mastery! 5 minutes a day can make a huge improvement in your child's mastery. Another suggestion is to practice only the facts that they are working on in school. Families can also try working on only 5 facts or 10 facts at a time.

**Don't ever do his homework for him.**

One way the teacher sees how much your child is actually learning is by checking the homework. If you do the work, the teacher may not know if she needs to reteach something.

- from *The Parent Institute*

## **HOMEWORK HELP**

Homework hassles can affect the entire family! You can help eliminate them using these four simple steps:

**Establish a homework time.** Don't fight about when he'll do his homework. He will benefit from a routine. Some kids work best right after school. Others do better if they work right before or after dinner. Give him some choice in the matter- but once he picks a time, that's it. Homework should be as routine as brushing his teeth.

**Insist that homework time happens every day.** This will solve the problem of "I did that at school." What if your child says she really, truly has nothing to do? She can read ahead. She can do extra math problems or practice facts. But she will spend that time doing something that will help her do better in school.

**Ask your child questions when he says he doesn't understand something.** For example, instead of explaining the math, ask, "How did you solve that last math problem? Could you do that here, too?" Talk to him about breaking down the problem into smaller steps. Have your child tell you what the important information in the question is.