

INDIAN CREEK HIGH SCHOOL
STUDENT SERVICES CENTER

2025-2026

Indian Creek Academic

&

Career Planning Guide

Class of 2026 - 2028



POLICY NOTIFICATION STATEMENT

It is the policy of Indian Creek High School not to discriminate on the basis of race, color, religion, sex, national origin, age, limited English proficiency, or handicap, in its programs or employment policies as required by the Indiana Civil Rights Act (I.C. 22-9.1), Title VI and VII (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), and Section 504 (Rehabilitation Act of 1973). This guide gives details about academic planning for all students who plan to graduate from Indian Creek High School.

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INDIAN CREEK HIGH SCHOOL STUDENT SERVICES CENTER

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SCHOOL STUDENT SERVICES PROGRAM

The Indian Creek High School Student Services Program is an integral part of the total educational enterprise, addressing the needs of ***all*** students. The program is developmental by design, comprehensive in scope, and systematic in its implementation. ***All*** students benefit from participation in school counseling activities, which are designed to maximize each student's academic, career, and social-personal development, enabling the student to more fully reach their educational potential. The Indian Creek Student Services Program is comprised of five major components: 1) Individual academic and career guidance, 2) guidance curriculum in the classrooms, 3) teacher-advisor program, 4) individual and group counseling, and 5) program research and development.

SCHEDULING

SCHEDULING

During the winter, each high school student will participate in small group meetings, conducted by the high school counselors to discuss scheduling for the coming school year. The students will be given access to the Indian Creek Academic / Career Planning Guide, and a detailed description of the course selection system. Students will then have the opportunity to meet with their counselor individually in order to ask any questions regarding their schedule for the following school year. After the student submits his/her requests, parents will be given a short window of time to view and approve the student's requests. Students are given a printed copy of the courses that they have chosen in order to take home to parents and discuss. Students and parents/guardians may schedule an appointment with their student's counselor to discuss academic planning. *Parents and students should keep in mind that ICHS cannot and does not accommodate requests for specific teachers.* Any changes that need to be made to the student's schedule must be completed by **May 1st**. The Master Schedule is built upon these course requests for both first and second semester classes. Therefore, no changes will be made to students' schedules for either fall or spring semester after May 1st.

SCHEDULE CHANGES

Students are expected to give careful consideration to course selections. **ONCE A STUDENT HAS SUBMITTED HIS/HER COURSE REQUESTS, SCHEDULE CHANGES WILL BE MADE FOR THE FOLLOWING REASONS ONLY:** 1) computer error, 2) course cancellation, 3) course conflict, 4) failure to meet a prerequisite 5) to remedy improper placement as determined by the administration, teachers, and/or counselors, 6) to balance a course, and 7) administrative reasons. Alternate electives will be used in the event of a schedule conflict. **Please select alternate electives carefully.** No schedule changes may be requested after May 1st.

MINIMUM CREDIT LOAD

Students are required in the state of Indiana to have a full schedule. A full schedule consists of 8 periods.

INTRA-DEPARTMENT COURSE CHANGE

Students who have been misplaced in a class may receive permission to change to a comparable class within the same department. For example, students who are struggling in Geometry Honors may request to transfer to a regular Geometry class. In requesting, the student must show that he or she is putting forth 100% effort. This may be demonstrated through completion of all homework assignments, participation in class, involvement with tutoring, and requests for extra help during IRP or other opportune times during the school day. The student should speak with his/her teacher to initiate this process. This process requires teacher and administrator approval.

EIGHTH GRADE ORIENTATION TO HIGH SCHOOL

Eighth graders are introduced to the high school through three programs. 1) ICHS counselors meet with eighth grade parents for an 8th Grade Parent Night. 2) ICHS counselors meet with classroom groups of 8th graders during the spring semester to introduce the high school curriculum and explain the scheduling process. 3) ICHS counselors meet with students individually to discuss the students' course plans throughout high school and answer any questions they have. The course request sheet is to be taken home and discussed with parents/guardians. **Parent/guardian signature is required on the course request sheet.** **No changes may be made to the schedule after May 1st.**

JOHNSON COUNTY SPECIAL SERVICES (APPLIED COURSE INFORMATION)

Special services applied classes are provided by N-H-J United School Corporation, Indian Creek High School. Applied classes provide modified instruction for students within the General Education classroom setting and are worth units rather than credits. Students who are on track for an Alternate Diploma may be enrolled in applied courses. Students may be assigned to these classes following a meeting of a Case Conference Committee involving the student, teachers, counselors, parents, and school psychologist. The content of the instruction is in the area of the student's academic deficiency as decided by the Case Conference Committee. Typically, this instruction is in the area of English, mathematics, or other coursework required for graduation. Students or parents may request an evaluation for enrollment in Special Services classes by contacting the Student Services Center.

SEVEN SEMESTER GRADUATION

During scheduling for the senior year, juniors interested in graduating after seven semesters fill out a *Seven Semester Graduation Application*. Students must be receiving a Core 40 Diploma or higher and must be on track to complete Graduation Pathways. Students who are approved to graduate after seven semesters, must complete English 12 2nd semester during the summer, at the student's cost. If this graduation requirement is not met in the summer before the student's senior year, they will no longer be eligible for seven semester graduation. Seven semester graduates will graduate in December of their senior year, but will not receive their diploma until the end of the regular school year. A letter stating that the student has completed graduation requirements will be issued upon the student's request. Students who graduate at the seventh semester may not partake in any school activities except the senior awards program, prom, and graduation exercises. If

seven semester graduates plan to attend college upon completion of their seventh high school semester, they should attend financial aid night during their junior year and file a FAFSA.

SIX SEMESTER GRADUATION

Students who plan to graduate after six high school semesters fill out a *Six Semester Graduation Application* during the scheduling process for their junior year(application will be filled out sophomore year). Students must have at least a 3.0 GPA, be on track for a graduation pathway, and be approved by the NHJ School Board. Students who are approved are required to take English 11 during the summer (at the student's cost) and English 12 during the school year. Students should attend all senior activities and events, including Financial Aid Nights.

SCHOOL DAY SCHEDULING

Students at Indian Creek High School will carry a full schedule of classes every semester they attend. Early release of students will only be considered in cases of severe financial need where the student must contribute to the household income.

WITHDRAWAL PROCEDURES

Students who withdraw from Indian Creek High School must notify Student Services of when their last day will be and turn in a Chromebook and charger prior to leaving. Before being removed from ICHS, a request for records must be received from the student's new school. Students who are not intending to enroll at another school must have an *Exit Interview* with the principal or the assistant principal. Students who are not 18 must show financial need, and receive parental permission to withdraw. If a withdrawal is not approved by administration, the student must continue his/her program of studies.

CLASS DESIGNATION

Class designation at Indian Creek High School is determined by the number of years the student has been in high school. Thus, a first year student is a freshman and a fourth year student is a senior. Students who attend high school for more than four years will be designated as fifth-year seniors, etc. While a certain number of credits are not required for class designation, most students will have earned a minimum of 12 credits following their freshman year, 24 credits following their sophomore year, and 36 credits following their junior year.

GRADE REPORTING

GRADING SYSTEM

The following grading system will be used: A+ (100) A (99-93) A- (92-90) B+ (89-87) B (86-83) B- (82-80) C+ (79-77) C (76-73) C- (72-70) D+ (69-67) D (66-63) D- (62-60)

SEMESTER GRADES

The semester grade is the average of the two marking periods and the semester exam, if applicable. Each marking period will count as 40% of the average while the exam will count as 20% of the average. If the exam is exempt, each marking period will count as 50%. Teachers may choose to average percentages or letter grades when determining averages.

INCOMPLETES

All classwork is expected to be completed by the end of each grading period. Incompletes are only to be awarded for legitimate circumstances such as illness and will not be granted for a lack of student planning. Students who are absent on semester exam day are expected to make up the exam during the next available school day. All course work for approved incompletes must be turned in to the appropriate teacher(s) within 10 school days after the end of the marking period. Students may receive an **F** for any work that is not made up during the time period designated by the individual teacher. Report card incompletes may be changed to F's if the student does not turn in make-up work within the 10-day time limit.

REPORT CARDS

Indian Creek High School operates on four nine-weeks grading periods. Report cards will be available on Infinite Campus following the end of the grading period. Hard Copies of the Report Card may be requested by contacting Student Services at 317-878-2113. Students should address questions concerning grades to the issuing teacher. If an error has been made, the teacher will then report the error to the Student Services Center.

BUILDING BASED SUPPORT TEAM MEETINGS

When a student, parent, teacher, or counselor has a concern about a student's progress in one or more classes, he or she may request a Building Based Support Team Meeting (BBST). The Building Based Support Team includes as many of the following persons as appropriate: parents, student, teachers, counselor, and/or administrators. The meetings are held with a positive focus that is designed to be supportive of the student and his or her family. The purpose of the Building Based Support Team Meeting (BBST) is to discuss concerns, focus on the student's goals, identify problems, discuss possible solutions, and develop a plan of action (interventions), which are to be implemented within a certain time period. A reconvened Building Based Support Team may review the success of the interventions. If interventions are not successful, the Building Based Support Team may request special services testing and/or refer for S-504 (1973 Rehabilitation Act) review.

HIGH SCHOOL CREDIT

Each high school course receives one credit per semester with the following exceptions:

- Supervised Agriculture Experience 1 credit/summer
- Central Nine Courses 3-4 per semester
- Special Services Resource 0 credits
- Study Hall 0 credits
- Career Exploration Internship 2 credits per semester
- Work Based Learning 2 credits per semester
- Pathway Capstone Courses 2 credits per semester

More than seven (7) days of absence from any class during a single semester may result in a loss of credit for the semester. Special circumstances will be taken into consideration by the school administration. Students who lose credit in a class due to absences and who remain in the class will receive a grade of NC.

WITHDRAW / FAIL

A grade of WF (Withdraw/Fail) may be given for two reasons: 1) when the student is removed from a class for disciplinary reasons, and 2) when a student withdraws from a class after the first 10 school days of the semester. A Withdraw/Fail appears on the report card and permanent records. A WF for the semester is included in the student's grade point average and class rank as an F. Students who drop a course after the first 10 school days, will be responsible for paying the fees for both the dropped and added course(s).

TRANSFER CREDITS

Students may take high school courses, at their own expense, through accredited high school programs and transfer those credits to Indian Creek High School. Courses can be taken online through Indiana Online, Edgenuity, ICAP or another accredited institution. It is the responsibility of the student to request the issuing school to send an official transcript of the grades and credits earned to Indian Creek. Students may transfer no more than two credits per semester. All transfer credits must be received by the Indian Creek Student Services Center prior to May 1st of the student's graduation year. Seven Semester Graduates must transfer all credits to Indian Creek prior to the conclusion of the first semester of the student's graduation year. Students may NOT take outside credits to avoid taking a required course at Indian Creek High School.

NEW STUDENT/TRANSFER CREDITS

New students to ICHS will have all of their accredited credits transferred to ICHS in accordance with state guidelines. Homeschooled students will go through a review process and ICHS will transfer as many credits as possible. The review process will include (but is not limited to) a review of the courses, curriculum, and testing results. ICHS final exams may be administered in order to transfer non-accredited or homeschool credits. Weighted courses will only be transferred as weighted if the course is weighted at ICHS. In addition, if a course from the previous school is not weighted, but the course at ICHS is weighted, the course will transfer in as a weighted course.

CREDITS EARNED IN EIGHTH GRADE

Indian Creek Middle School students are currently able to take Algebra I, Spanish I, Health, Preparing for College and Careers, and Intro to Agriculture for high school credit during the eighth grade year. Algebra I credits earned in 8th grade will not count toward the six math credits required for graduation for the CORE 40 and the CORE 40 with Technical Honors Diploma. Students must take three years of math in the high school setting. Credits earned in Algebra I will count towards the eight math credits required for the Indiana Academic Honors Diploma.

*Credits earned in 8th grade for high school classes will be used in determining the high school grade point average (GPA) and class rank. These credits will be recorded on the students' high school transcript.

AUDIT

Indian Creek students may audit classes as discussed below. Grades for audited classes are recorded on the transcript. However, no credit is given and the grade is not used in calculating the grade point average (GPA) and class rank. A student may only audit up to four (4) semester-long classes over their 4-year course of study at Indian Creek High School.

Repeating a class: Students may opt to repeat a class. After the course has been repeated, the lower of the two grades (A through F) is recorded as an audit, which means that it receives no credit and it does not affect the grade point average calculation. The higher of the two grades is given credit, and is used in determining the class rank and grade point average. Students who wish to audit a class must fill out an Audit Form that can be found in student services.

INDEPENDENT STUDY

Independent study is an option available for motivated students. This option is only available under special circumstances. An application process, which allows for a specialized curriculum designed by the teacher, is required. The student and supervising teacher must meet regularly outside of class time and the student must have a class period in his/her schedule for the independent study class.

IVY TECH DUAL CREDIT

High School students may take courses for both high school and college credit. We currently offer dual-credits through Ivy Tech. Students must qualify for college credits through their GPA, PSAT, SAT, ACT or Knowledge Assessment scores and complete an online enrollment process in Dual Enroll. Students who enroll in Ivy Tech dual credit classes and earn credit in these courses will have a separate transcript showing the course name, grade earned and credit hours established. If enrolling at another college or university, students may present their transcript for evaluation for possible transfer credit. It is the student's responsibility to request their college transcript be sent from Ivy Tech to the college or university they plan on attending. Additional instructions can be found on the [How to Order Transcripts page](#) on Ivy Tech's website. High school students may also take dual credit courses off-campus during the school year and/or summer. Please see your school counselor for more details.

ADVANCED COLLEGE PROJECT (ACP)

The Advanced College Project is a national program offered through Indiana University. Students may choose to take courses in English, math, science, and/or social studies for Indiana University credit. Students pay tuition directly to Indiana University. The tuition has been at a rate below current on campus tuition fees. (In the last few years, IU has covered the cost for all students taking these courses.) Students are also responsible for purchasing a text book for these courses. Three hours of credit are possible in English 12 1S (ACP W131), English 12 2S (ACP L202), Adv English CC (ACP L111), Finite (ACP M118), US History Honors 1S (ACP H105), US History Honors 2S (ACP H106), Advanced Speech (ACP P155), and Government (ACP POLS Y103) . Five credit hours are available in Biology II (ACP BIOL L100) and Chemistry II (ACP C101/121) and 3 credits are possible in Pre-Calculus Honors (ACP M125), 3 credits in Trigonometry Honors (ACP M126), and 4 credits in Calculus (ACP M211). Students who enroll in the I.U. ACP program, and earn credit in these courses will have a separate Indiana University transcript showing the course name, grade earned and credit hours established. If enrolling at another college or university, students may present their IU transcript for evaluation for possible transfer credit. To learn more about the transcript ordering process visit the [Transcripts and Transferring Credits](#) page in the ACP Student Handbook.

INDIANA COLLEGE CORE

Indian Creek High School has partnered with IU Bloomington to offer the Indiana College Core. In this program students will complete a 30 credit hour block of courses that will transfer to course credit at IU or other Indiana state institutions. Students will also develop the critical thinking, time management, and work ethic skills necessary to succeed in college. This 30 credit hour block of courses is equal to an average year of college coursework. It is a great way for students to get a jump start on their college career and save time and money. To learn more about the Indiana College Core courses at Indian Creek view the [ICC Commitment Form](#). Students will have the opportunity to opt in to the ICC in order to commit to the IU course curriculum throughout their high school career.

INDIAN CREEK LEARNING CENTER

The mission of the Indian Creek Learning Center is to provide an alternative to the general education setting in order to better meet the diverse needs of our student population. Students may be placed in the Learning Center for a number of reasons and for various lengths of time. Students that attend the ICLC their junior year do not have the ability to graduate at the end of junior year, however, students that are attending the ICLC their senior year have the ability to finish coursework early and be considered a high school graduate. The ultimate goal is graduation with a high school diploma. Students who are interested in attending the ICLC should meet with his/her counselor. Students should earn a minimum of 7 credits per semester at the ICLC and must follow the same attendance and discipline procedures as ICHS students follow. Juniors will participate in a community service program and seniors will participate in a volunteer/work program. Students who attend the ICLC are not eligible to participate in IHSAA sanctioned activities.

NHJ EMPOWER

NHJ Empower is an online learning program available to Indian Creek High School students. Students in grades 11 and 12 who meet the criteria may elect to take courses online to earn high school credit toward their diploma. The criteria includes: minimum of a 2.7 GPA, attend the mandatory student and parent meeting, the student must stay at ICHS if they do not have a passing grade in the course, in order to continue the full year of the course student understand they must pass first semester to move forward, student understands that they will be removed from the course if they are failing by the 2 week drop/ add deadline. Coursework is counted in the same manner as a traditional course. Students should consider online courses through NHJ Empower to advance in their studies and overcome schedule challenges. NHJ Empower courses can be scheduled for any block of the day or as an overload. To enroll in an NHJ Empower course, students must complete an application and attend a mandatory informational meeting.

GWEC (Governor's Work Ethic Certification)

The Work Ethic Certification is a program that implements the IMPACT skills which are identified as integrity, motivation, professionalism, adaptability, communication, and teamwork. Through GWEC, students will gain knowledge and insight on personal and professional communication skills that are vital in students working towards employment later in their future. Along with this certification, employers and colleges around our community are offering students special incentives if they complete WEC. In order to earn the Work Ethic Certification, students must meet specific requirements including demonstration of the IMPACT skills and opt in by signing and turning in the GWEC opt-in form along with parent signature.

Seniors must: maintain a minimum GPA of 2.0, have a 98% attendance rate during their senior year, a maximum of one behavioral referral, and participate in at least 6 hours of community service.

GRADE POINT AVERAGE

Indian Creek's official grade point averages are figured at the end of each marking period. All classes except audited classes are used in figuring the GPA. Pluses and minuses and weighted grades are used in the GPA calculation. GPA's are calculated at the following times:

Honor Roll: 1st Nine Weeks / 1st Semester / 3rd Nine Weeks / 2nd Semester

Class Rank: 1st Semester and 2nd Semester

Athletics: 1st Nine Weeks / 1st Semester / 3rd Nine Weeks / 2nd Semester

FIGURING GRADE POINT AVERAGES

Add up the "Total Quality Points" for each course the student has taken which is to be included in the GPA you are figuring. Each included letter grade receives the number of Quality Points shown below:

A+	4.3	B	3.0	C-	1.7	F	0.0
A	4.0	B-	2.7	D+	1.3		
A-	3.7	C+	2.3	D	1.0		
B+	3.3	C	2.0	D-	0.7		

If the course is WEIGHTED, add one to the Quality Points. In addition to all AP courses, the following are weighted courses at ICHS:

- English: English 9 Honors, English 10 Honors, English 12 dual credit
- Social Studies: Government dual credit, US History Honors dual credit
- Math: Geometry Honors, Algebra II Honors, Finite, PreCalculus/Trig, PreCalculus/Trig Honors, Calculus
- Science: Honors courses, Chemistry II dual credit, Biology II dual credit, Physics, Marine Biology, Anatomy & Physiology, Kinesiology
- World Language: Levels III & IV
- Transfer Credits: Approved by the Principal & Dept. Chair

1. Add up the total number of "Credits Attempted," (include failed courses)
2. Divide the Total Quality Points by the Total Number of Credits Attempted. Grade point averages are rounded to the nearest thousandth place.

CLASS RANK

Class ranks are figured after each semester. Valedictorian and Salutatorian are based on the eighth semester class ranks.

skills, and show postsecondary readiness. To graduate with less than a CORE 40, the following formal opt-out process must be initiated after the student has completed six semesters of high school:

- The student, the student’s parent/guardian, the student’s math teacher, an administrator, and the student’s counselor (or another staff member who assists students in course selection) meet to discuss the student’s progress.
- The student’s career and course plan is reviewed.
- The student’s parent/guardian determines whether the student will achieve greater educational benefits by completing the general curriculum or the CORE 40 curriculum.
- If the decision is made to opt-out of CORE 40, the student is required to complete the course and credit requirements for the Indian Creek General Diploma and the career/academic sequence the student will pursue will be determined.

MATHEMATICS SEQUENCE

Students who take a rigorous math sequence will find they are better prepared for college, technical schools, and/or work. The CORE 40 curriculum requires students to remain in the math sequence until they complete six to eight math credits from the list of math courses described on page 10. Most four-year colleges require students to take math through and including Algebra II for admission; however, some public universities in Indiana now require a seventh semester of math which should be either pre-calculus, trigonometry, finite, or calculus. **NOTE: Students must earn 6 credits of math in High School. While 8th grade credits will count on the student’s transcript, students still must complete 6 credits in 9th-12th grades.**

Grade	Math Course	Math Course	Math Course
8	Algebra		
9	Geometry Honors	Algebra	
10	Algebra II (or Honors)	Geometry (or Honors)	Algebra
11	Pre-Calc (or Honors)/Finite	Algebra II (or Honors)	Geometry
12	Calculus	Pre-Calc (or Honors)/Finite	Algebra II

INDIANA CAREER AND TECHNICAL EDUCATION PATHWAYS

The Indiana Career and technical education pathways prepare youth for a wide range of high-wage, high-skill, high-demand careers. The mission of Career and Technical Education (CTE) in Indiana is to ensure an education system of high quality and equity for the academic achievement and career preparation of all Indiana students. Students in Indiana’s secondary CTE programs will gain the knowledge, skills and abilities needed for success in postsecondary education and economically viable career opportunities. Note that the Work Based Learning Capstone course that appears in the course listing under the pathway must be a work experience in that pathway area. [Pathways offered at ICHS](#) may be found at the end of this document.

TESTING

PSAT 8/9 / PSAT – NMSQT

The PSAT, published by The College Board, is a preliminary SAT as well as the qualifying exam for the National Merit Scholarship Competition. The PSAT 8/9 is given to freshmen and the PSAT-NMSQT is given to sophomores and/or juniors during the fall semester. Freshmen, sophomores and juniors take this test to prepare for college admission tests and, in addition, juniors can qualify for the National Merit Scholarship.

AP Tests

All students that are enrolled in an AP course (AP Literature and AP Music Theory) are required to take the AP exam along with the course. If students are on track to earn the Academic Honors diploma the AP test is required not only for taking the course but also for their diploma type. Students that are taking the AP Music Theory exam are required to pay the \$99 fee in order to test. All other exams are covered by the state of Indiana.

*Principles of Computing is AP optional

SAT

Indiana juniors are required to take the College Board's SAT, which serves as Indiana's accountability assessment for mathematics and English/ Language Arts in high school. This test will be administered at Indiana high school's during the school day. The SAT is not a graduation requirement, though students may use it as they work towards the Postsecondary Ready Competency requirement for their Graduation Pathway.

POST-SECONDARY PLANNING

OPTIONS: Students have many options for life after high school. These options include:

Four-Year College

Technical School

Apprenticeship Program

Two-Year College

Military

Workforce

All of these options are viable and worthwhile depending on the interests and needs of the student. Each student is encouraged to obtain additional education beyond a high school diploma. Labor market trends indicate that very few jobs will be available for students with no job skill training or post-secondary education. The U.S. Bureau of Labor makes the following prediction based on a careful study of data.

CAREER PLAN

The State of Indiana requires that each student develop a career plan before the end of grade 9. This career plan will be developed in the *Preparing for College and Career* class.

RESOURCES

Many resources concerning colleges and technical schools are available to help students with decisions about and preparation for college, technical schools, apprenticeships, military, or work. Listed below are some of the resources available to Indian Creek students as they prepare for post-secondary activity.

Learn More Resource Center- Learn More Resource Center provides answers to all your college, tech school, apprenticeship, financial aid, and career questions. Learn More Resource Center is also on the worldwide web at www.learnmoreindiana.org

TransferIN- To find out additional information on AP and Dual-Credit courses and how to transfer those to colleges, log on to their website at <https://transferin.net/>

Attend Student Services-Sponsored Events: We put on parent nights throughout the school year for high school students. We also hold an 8th grade parents night for incoming freshmen. Log onto our website for more details.

Our website: We will regularly update our website with important information. You can log on by visiting: <https://www.indiancreekschools.com/>

COLLEGE ADMISSIONS REQUIREMENTS

Students interested in college should plan their high school curriculum to 1) be admissible to college, and 2) to provide an academic foundation to ensure success in college. The National Association of College Admission Counselors recommends:

English	4 years
Math	4 years (including Algebra, Geometry, Algebra II, Pre Calculus/Finite/Calculus)
Science	3 - 4 years
Social Studies	3 years
World Language	2 - 3 years
Fine Arts & Career Electives	

COLLEGE / TECHNICAL SCHOOL APPLICATIONS

The Student Services department is available to assist students in completing post-secondary applications. After students complete their necessary applications, they should request a transcript online through [Parchment](#). Counselors are willing to write letters of recommendation for students. **Students must complete a Senior Profile prior to asking for a letter of recommendation. Students must give counselors a minimum of a 7 day period to write a thorough recommendation.** Students who do not follow this process may not be able to receive a letter of recommendation from his/her counselor by the necessary deadlines.

INDIVIDUAL PLANNING APPOINTMENTS

Once each year, counselors will initiate appointments with each student for the purpose of academic planning. Students select courses to support their graduation plans. Students will review the requirements for their anticipated diploma and update their five year plan.

Students may request additional appointments with their counselor by signing up in the Student Services Center. Topics may include personal/social development, postsecondary planning, crisis intervention, etc.

SPORTS AT DIVISION I OR DIVISION II COLLEGES

The National Collegiate Athletic Association (NCAA), an organization that establishes rules on eligibility, recruiting, and financial aid for athletes, regulates many college athletic programs. If you are planning to enroll in college as a freshman and participate in Division I or Division II athletics, you must be certified by the NCAA Eligibility Center. **You should start the certification process at the end of your sophomore year.** Students should log on to the Clearinghouse Web site at <http://www.ncaa.org/student-athletes/future/how-register> For assistance in obtaining NCAA Eligibility Center information, contact the ICHS Student Services Center or the ICHS Athletic Director.

The NAIA is also an organization that establishes rules on eligibility depending on the college or university size. If you are planning on participating in a sport at an NAIA college or university, you must register through the NAIA website. Students should log on to the website: <https://play.mynaia.org/> and register.

COURSE DESCRIPTIONS

NHJ EMPOWER

Special Note: Each of these courses require an application and will be available online only. If approved, students and their parents will also sign a contract for participation in this program. These courses follow the same deadlines as any other ICHS course. **To be accepted into an Empower course, students and parents must attend a mandatory informational meeting, to be held after students submit their course requests.**

NHJ EMPOWER ECONOMICS 1514: This course is completely online. It examines the allocation of resources and their uses for satisfying human needs and wants. The course analyzes economic reasoning and behaviors of consumers, producers, savers, investors, workers, voters, institutions, governments, and societies in making decisions. Students will explain that because resources are limited, people must make choices and understand the role that supply, demand, prices, and profits play in a market economy. Key elements of the course include the study of scarcity and economic reasoning, supply and demand, market structures, the role of government, national economic performance, the role of financial institutions, economic stabilization, and trade.

OPEN TO:	Grades: 12
PREREQUISITES:	Application
ONE SEMESTER COURSE	A CORE 40, THD and AHD course.

NHJ EMPOWER SOCIOLOGY 1534: This is an online only course. This course provides an opportunity for students to study human social behavior and interaction from a group perspective. The sociological perspective is a distinct method of studying recurring patterns in people's attitudes and actions and how these patterns vary across time, among cultures, and in social groups. Students will describe the development of sociology as a social science and identify methods and strategies of research. Students examine society, group behavior, and social structures through research methods using scientific inquiry. The influence of

culture on group behavior is addressed through areas of content including social institutions such as the family, religion, education, economics, government, community organizations, and political and social groups. Students will also explore the impacts of social groups and social institutions on individual and group behavior and examine the changing nature of society.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Application
ONE SEMESTER COURSE	A CORE 40, THD and AHD course.

NHJ EMPOWER PHOTOGRAPHY 4062: This is a completely online class. In this course students will be creating photographs and videos utilizing a variety of digital tools and learning about darkroom processes. The students will continue to apply their knowledge of the principles and elements of art. In addition, they will learn about compositional guidelines used in photography to help them improve the quality of their own work. Students will learn how photography has been used through the ages and its significance in history. Students will have a variety of projects to help them showcase their talents and artistic eye. This course will also give the student the opportunity to explore career options related to photographic imagery.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	2D Art and Adv. 2D Art with a C or better, Application
ONE SEMESTER COURSE	A CORE 40, THD and AHD course.

NHJ EMPOWER- MARINE BIOLOGY (Advanced Science, 3092): This is an online only course. Whether an organism is lurking in the deep shadows of the ocean, or socializing in a school of fish, how do the fields of anatomy, physiology, and behavioral ecology unite the diversity of a marine ecosystem? In this course, Marine Biology, you will study how ocean life exists in the midst of salinity, pressure, and water circulation. To begin this journey, you will first explore how marine environments are arranged. Then, several fields will be examined, such as: food chains, anatomy and physiology of organisms, behavioral ecology, and current topics in the field. Marine Biology is only offered as an online course and students will meet with the teacher to take a final exam at the conclusion of each semester. The course is weighted, therefore students should be highly self-disciplined.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Biology I and Chemistry I with a C- or higher, Application
FULL YEAR COURSE	A CORE 40, THD and AHD course. Weighted

NHJ EMPOWER EDUCATION PROFESSIONS CAPSTONE 7267: This course is a hybrid course meaning part of the course will be completed online. The Education Professions Capstone provides an extended opportunity for field experience to further apply concepts that have been presented throughout the pathway. Students will also have the opportunity to explore the topics of exceptional child and literacy development through children's literature. Students will gain a deeper understanding of inclusive teaching techniques along with policies, theories, and laws related to special education. Students interested in pursuing a career in Elementary Education are encouraged to also study the benefits of using children's literature in the classroom. This course may be further developed to include specific content for students interested in pursuing a career in secondary education. The course should include a significant classroom observation and assisting experience.

OPEN TO:	Grades: 12
PREREQUISITES:	Recommended Nutrition & Wellness, Child Dev, & Adv. Child Dev
FULL YEAR COURSE	A CORE 40, THD and AHD course.

NHJ EMPOWER TEACHING & LEARNING 7162: This is an online course. Teaching and Learning provides students the opportunity to apply many of the concepts that they have learned throughout the Education Professions pathway. In addition to a focus on best practices, this course will provide an introduction to the role that technology plays in the modern classroom. Through hands-on experience with educational software, utility packages, and commonly used microcomputer hardware, students will analyze ways to integrate technology as a tool for instruction, evaluation, and management. Dual credit through Ivy Tech.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Principles of Teaching
FULL YEAR COURSE	A CORE 40, THD and AHD course.

INDIAN CREEK LEARNING CENTER

CAREER EXPLORATION INTERNSHIP 0530 : This course is a paid or unpaid work experience in the public or private sector that provides for workplace learning in an area of student career interests. Unlike a cooperative education program in which students gain expertise in a specific occupation, the career exploration internship is intended to expose students to broad aspects of a particular industry or career cluster area by rotating through a variety of work sites or departments. In addition to their workplace learning activities, students participate in 1) regularly scheduled meetings with their classroom teacher, or 2) a regularly scheduled seminar with the teacher for the purpose of helping students make the connection between academic learning and their work-related experiences. Specific instructional standards tied to the career cluster or pathway and learning objectives for the internship must be written to clarify the expectations of all parties – the student, parent, employer, and instructor.

OPEN TO:	Grades: 12
PREREQUISITES:	Must work a minimum of 270 hours per semester
FULL YEAR COURSE	A Core 40, THD, and AHD course.

COMMUNITY SERVICE 0524 : Community Service is a course that allows students in grades nine through twelve the opportunity to earn up to two high school credits for completion of approved community service projects or volunteer service that relates to a course in which the student is enrolled or intends to enroll.

OPEN TO:	Grades: 11
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

ADVANCED MANUFACTURING

ADVANCED MANUFACTURING PATHWAY

Adv Manufacturing Pathway	Year One	Year Two	Year Three
Advanced Manufacturing	Principles of Advanced Manufacturing	Advanced Manufacturing Technology	Industrial Maintenance Fundamentals

PRINCIPLES OF ADVANCED MANUFACTURING 7108: Principles of Advanced Manufacturing is a course that includes classroom and laboratory experiences in Industrial Technology and Manufacturing Trends. Domains include safety and impact, manufacturing essentials, lean manufacturing, design principles, and careers in advanced manufacturing. Hands-on projects and team activities will allow students to apply learning on the latest industry technologies. Work-based learning experiences and industry partnerships are highly encouraged for an authentic industry experience.

OPEN TO:	Grades: 9 - 11
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, AHD course.

ADVANCED MANUFACTURING TECHNOLOGY 7103: Advanced Manufacturing Technology introduces manufacturing processes and practices used in manufacturing environments. The course also covers key electrical principles, including current, voltage resistance, power, inductance, capacitance, and transformers, along with basic mechanical and fluid power principles. Topics include, types of production, production materials, machining and tooling, manufacturing planning, production control, and product distribution will be covered. Students will be expected to understand the product life cycle from conception through distribution. This course also focuses on technologies used in production processes. Basic power systems, energy transfer systems, machine operation and control will be explored.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Principles of Advanced Manufacturing
ONE SEMESTER COURSE	A Core 40, THD, AHD course.

INDUSTRIAL MAINTENANCE FUNDAMENTALS 7104: Industrial Maintenance Fundamentals introduces students to fundamental Welding and Machining skills. Students will be introduced to basic skills in welding, cutting and brazing, and machine tooling that are applicable in a wide variety of trade professions. Specifically, students will learn safe practices in oxy-fuel and Arc welding processes along with experience in using turning, milling, and grinding applications.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Principles of Advanced Manufacturing, Adv Mfg Technology
ONE SEMESTER COURSE	A Core 40, THD, AHD course.

AGRICULTURE DEPARTMENT

FFA

FFA is the career and technical student organization, which is an integral part of the vocational program of instruction in agricultural education. The many activities of the FFA parallel the methodology of the instructional program and are directly related to occupational goals and objectives. As an integral part of the instructional program, district and state level FFA activities provide students opportunities to demonstrate their proficiency in the knowledge, skills, and attitudes they have acquired in the agricultural science and agricultural business education program of instruction. Students shall be rewarded / recognized for their competence. Agricultural education students demonstrating a high degree of competence in state level FFA activities are highly encouraged to represent their local communities, districts and state by participating in national FFA activities. Instructional activities of the FFA require participation of Agricultural Science and Agricultural Business Education students as an integral part of the Agricultural Education course of instruction, and, therefore, may be considered an appropriate use of the allotted instructional time; however, vocational student organization activities may not disrupt the instructional time of other academic courses.

Agriculture Pathways

Class of 2024 and Beyond

Agriculture Pathways	Year One	Year Two	Year Three
Agriscience Animals	Principles of Ag	Animal Science	ALS: Animals
Agriscience Plants	Principles of Ag	Plant & Soil	ALS: Plants
Agristructure	Principles of Ag	Ag, Power, Structure	Ag Structures Design & Fabrication

PRINCIPLES OF AGRICULTURE 7117: Principles of Agriculture is a two-semester course that will cover the diversity of the agricultural industry and agribusiness concepts. Students will develop an understanding and the role of agriculture in the United States and globally. Topics covered in the course range from animals, plants, food, natural resources, ag power, structures and technology, as well as careers. This is the first course in the NLPS graduation pathway studies for all agricultural pathways.

OPEN TO:	Grades: 9 - 11
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD
NOTES:	Course one of Ag pathway sequence. Dual credit through Ivy Tech.

AGRICULTURE POWER, STRUCTURE AND TECHNOLOGY 5088: This is a yearlong shop-based course in which students develop an understanding of basic principles in the following areas; hand tool identification, electricity, plumbing, carpentry, and concrete. There will be a large focus on safety as well as a more in-depth concentration on metal technology and welding, career opportunities in agriculture power, structure, and

technology, small engines, post-secondary education in the field of agriculture power, structure, and technology, as well as supervised agriculture experience.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Principles of Agriculture
FULL YEAR COURSE	A Core 40, THD, and AHD
NOTES:	May be taken for multiple semesters/years, but requires an application.

ANIMAL SCIENCE 5008: This is a yearlong course offered every year that provides students with an overview of the animal science field. This course will cover both large and small animal production. Topics covered include anatomy and physiology, genetics, reproduction, animal nutrition, common diseases and parasites, management practices for each species, and common products from each species. We will also discuss current social and political issues related to animal agriculture.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Principles of Agriculture
FULL YEAR COURSE	A Core 40, THD, and AHD
NOTES:	This course can be taken for dual credit through Ivy Tech.

ADVANCED LIFE SCIENCE: ANIMALS 5070: This course is a two-semester course that provides students with opportunities to participate in a variety of activities including laboratory work. Students will explore concepts related to history and trends in animal agriculture as related to animal welfare, husbandry, diseases and parasites, laws and practices relating to handling, housing, environmental impact, global sustainable practices of animal agriculture, genetics, breeding practices, biotechnology uses, and comparative knowledge of anatomy and physiology of animals used in animal agriculture.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Principles of Agriculture
FULL YEAR COURSE	A Core 40, THD, and AHD
NOTES:	This course counts as a science course for all diplomas. This course can be taken for dual credit.

AGRIBUSINESS CAPSTONE 7238: This course is a two-semester course that introduces students to the Principles of agribusiness management and leadership from a local and global perspective, with the utilization of technology. The course will help students build a strong knowledge base of the agribusiness industry as they study agribusiness types, communications, agricultural law, leadership, and teamwork, ethics, and agricultural economics. Additionally, students will understand the role of selling in the agricultural economy, stressing the points and terminology necessary in today's agriculture. Students will demonstrate principles and techniques for planning, development, application and management of agribusiness systems through project-based learning and supervised agricultural experience programs.

OPEN TO:	Grades: 11-12
PREREQUISITES:	Any Agriculture Concentrator Sequence
FULL YEAR COURSE	A Core 40, THD, and AHD

SUPERVISED AGRICULTURAL EXPERIENCE 5228: Supervised Agricultural Experiences is offered each summer. This course is designed to provide an opportunity for students to take what they have learned in the classroom and gain real-life experience in the agriculture field. This could be a paid or unpaid position and could include working with parents, neighbors, local businesses, or the students-owned business. The students will work closely with the agriculture science and business teachers, parents, and their employers to get the most out of the SAE program.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	Application process with instructor
ONE SEMESTER COURSE	A Core 40, THD, and AHD
NOTES:	May be repeated for credit. Summer only course.

AGRICULTURE STRUCTURES FABRICATION AND DESIGN 7112: Agricultural Structures Fabrication and Design is a two-semester course that focuses on metal work and agricultural structures. This course will allow students to develop skills in welding and metalworking such as metal identification and properties, metal preparation, use of oxy acetylene torch, plasma cutting and cutting operations, arc welding, MIG welding, TIG welding. This course will also allow students to develop skills in construction in regard to the ag industry such as carpentry, masonry, etc.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Principles of Agriculture, Ag Power
FULL YEAR COURSE	A Core 40, THD, and AHD
NOTES:	Counts as a directed elective or elective credits for all diplomas and is third course in agristructure pathway.

PLANT AND SOIL SCIENCE 5170: This year-long course offered during Rotation "B" provides students a basic understanding of plant science and soil science. This course will include some hands-on activities that could include trips to the greenhouse and around the school grounds. Topics covered in this course include but are not limited to: components of soil, development of soil, soil uses and functions, soil tillage and conservation, soil drainage, plant taxonomy, plant growth, plant propagation, plant functions, environmental factors affecting plant growth and soil erosion, fertilizer applications, and careers in Plant and Soil Science.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Principles of Agriculture
FULL YEAR COURSE	A Core 40, THD, and AHD
NOTES:	This course can be taken for dual credit through Ivy Tech.

ADVANCED LIFE SCIENCE: PLANTS AND SOILS 5074: This course is a two semester course that provides students with opportunities to participate in a variety of activities including laboratory work. Students study concepts, principles, and theories associated with plants and soils. Knowledge gained enables them to better understand the workings of agricultural and horticultural practices. They recognize how plants are classified,

grow, function, and reproduce. Students explore plant genetics and the use of plants by humans. They examine plant evolution and the role of plants in ecology. Students investigate, through laboratories and fieldwork, how plants function and how soil influences plant life.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Principles of Agriculture
FULL YEAR COURSE	A Core 40, THD, and AHD
NOTES:	This course counts as a science course for all diplomas. This course can be taken for dual credit through Ivy Tech.

ART DEPARTMENT

Art Pathway	Year One	Year Two	Year Three
Business Management	2D/ Adv 2D or 3D/ Adv 3D	2D/ Adv 2D or 3D/ Adv 3D	Drawing/ Photography/Digital design/ Painting

INTRODUCTION TO 2D ART 4000: This is an introductory course that will enhance the student's knowledge of the Elements of Art and Principles of Design and will help them incorporate that knowledge into increasing their artistic abilities. The students will work with a variety of two-dimensional media, including pencil, pastels, charcoal, pen and ink, marker, and watercolor. In addition to increasing their skills they will learn how to evaluate their own artwork and work to improve upon their art skills. The students will also learn about famous artists, art styles and art's role in history.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, and AHD

ADVANCED 2D ART 4004: This class is a continuation of the first semester class 2-D Art. Students will delve deeper into learning various skill sets and focus more on the Principles of Design. A few of the projects included are drawing people, cartoons and working with watercolor. Students will continue to learn about various artists and major movements during history.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	Intro to 2D Art
ONE SEMESTER COURSE	A Core 40, THD, and AHD

INTRODUCTION TO 3D ART 4002: This is a basic class for the student interested in art, but feel that they might not have drawing skills. In this class the students will learn about the Elements of Art and Principles of Design and how to use both to create unique works of art. The students will work with a variety of art media

including clay, paper-mache, wire and plaster. Individual and group projects will occur that involve problem-solving, creative thinking and cooperative learning transform two-dimensional ideas into forms. Students will learn how to critique and analyze their work to check for the implementation of the Elements and Principles. Students will learn the significance of art and artists and of their place in history.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, and AHD

ADVANCED 3D ART 4006: This is a continuation of the 3-D class and is for the student interested in art, but feel that they might not have drawing skills. In this class the students will continue to learn about the Elements of Art and Principles of Design and how to use both to create unique works of art. The students will work with a variety of art media including clay, paper-mache, wire and plaster. Individual and group projects will occur that involve problem-solving, creative thinking and cooperative learning transform two-dimensional ideas into forms. Students will learn how to critique and analyze their work to check for the implementation of the Elements and Principles. Students will learn the significance of art and artists and of their place in history.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	Intro to 3D Art
ONE SEMESTER COURSE	A Core 40, THD, and AHD

SCULPTURE 4044: Students in sculpture engage in sequential learning experiences that encompass art history, art criticism, aesthetics, and production. Using materials such as plaster, clay, metal, paper, wax, and plastic, students create portfolio quality work. Art museums, galleries, studios, and community resources are utilized.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Intro to 3D Art & Adv 3D Art with a C or better
ONE SEMESTER COURSE	A Core 40, THD, and AHD

DRAWING 4060: This class is more for the serious artist that is into art. In this course students will increase their perceptual and expressive skills through the use of a wide variety of drawing tools and media. Students create drawings utilizing processes such as sketching, rendering, contour, gesture, and perspective drawing. The students will focus more on organizing the principles and elements to solve specific assignments. Artistic styles will be studied more in-depth. The students will apply various media, techniques, and processes with sufficient skill to communicate intended meaning. Projects assigned will use a variety of media such as pencil, chalk, pastels, charcoal, and pen and ink.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Intro to 2D Art & Adv 2D Art with a C or better
ONE SEMESTER COURSE	A Core 40, THD, and AHD

PAINTING 4064: This class is more for the serious artist that is into painting. In this course students will increase their perceptual and expressive skills through the use of a wide variety of painting tools and media. Students create paintings utilizing processes such as sketching, rendering, contour, gesture, and perspective painting. The students will focus more on organizing the principles and elements to solve specific assignments.

Artistic styles will be studied more in-depth. The students will apply various media, techniques, and processes with sufficient skill to communicate intended meaning. Projects assigned will use a variety of media such as acrylic, watercolor and oil paints.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Intro to 2D Art & Adv 2D Art with a C or better
ONE SEMESTER COURSE	A Core 40, THD, and AHD

NHJ EMPOWER PHOTOGRAPHY 4062: This is a completely online class. In this course students will be creating photographs and videos utilizing a variety of digital tools and learning about darkroom processes. The students will continue to apply their knowledge of the principles and elements of art. In addition, they will learn about compositional guidelines used in photography to help them improve the quality of their own work. Students will learn how photography has been used through the ages and its significance in history. Students will have a variety of projects to help them showcase their talents and artistic eye. This course will also give the student the opportunity to explore career options related to photographic imagery.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Intro to 2D Art & Adv 2D Art with a C or better, Application
ONE SEMESTER COURSE	A Core 40, THD, and AHD

VISUAL COMMUNICATION 4086: This course is designed for the student interested in pursuing an education in art. Students will create advertising designs and utilize graphic design, typography, illustration, and computer technologies. Students will produce a portfolio of their work throughout the year and from previous art courses. This will allow them to explore career options related to visual communication.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Drawing, painting, or digital design
ONE SEMESTER COURSE	A Core 40, THD, and AHD

DIGITAL DESIGN 4082: In this class students search will continue using their knowledge of the elements and principles of art by choosing and evaluating subject matter, symbols, and ideas that communicate intended meaning in their artwork. Students will apply different techniques and processes to communicate their intended meaning. Student projects will include desktop publishing, multimedia communication, digitized imagery, computer animation, and Web page design. Additionally, students will explore historical connections, keep notes about the process, make presentations about their progress at regular intervals, find direct correlations to other disciplines, and explore career options related to computer-generated imagery. Art museums, galleries, studios and community resources are utilized. May be repeated once for credit.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Photography with a C or higher
ONE SEMESTER COURSE	A Core 40, THD, and AHD

BUSINESS DEPARTMENT

Business Pathways	Year One	Year Two	Year Three
Management	Business Management	Management Fundamentals	Accounting Fundamentals
Accounting	Business Management	Accounting Fundamentals	Advanced Accounting
Marketing & Sales	Business Management	Marketing Fundamentals	Strategic Marketing

PREPARING FOR COLLEGE AND CAREERS 5394: This course addresses the knowledge, skills, and behaviors all students need to be prepared for success in college, career, and life. The focus of the course is the impact of today's choices on tomorrow's possibilities. Topics to be addressed include life and career skills; communication and leadership processes; exploration of personal aptitudes, interests, values, and goals; planning and building employability skills; transferring school skills to life and work; and managing personal resources. This course includes reviewing the 16 national career clusters and Indiana's College and Career Pathways, investigation of one or more pathways, reviewing graduation plans and developing career plans.

OPEN TO:	Grades: 8-12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, and AHD

ELECTIVE COURSES

PRINCIPLES OF BUSINESS MANAGEMENT 4562: Principles of Business Management examines business ownership, organization principles and problems, management, control facilities, administration, financial management, and development practices of business enterprises. This course will also emphasize the identification and practice of the appropriate use of technology to communicate and solve business problems and aid in decision making. Attention will be given to developing business communication, problem-solving, and decision-making skills using spreadsheets, word processing, data management, and presentation software.

OPEN TO:	Grades: 9-12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, AHD course.

ACCOUNTING FUNDAMENTALS 4524: Course curriculum is designed to provide students a strong foundation in accounting principles. Students will learn what business transactions are and how accountants use a double-entry system (debits and credits) to keep track of these transactions. Next students will study the complete accounting cycle of recording transactions, preparing financial statements, and "closing the books" for small, single-owner service and merchandising businesses. Accounting is designed for students who someday may own their own business or work in an office performing basic accounting duties. This course will provide a beginning foundation.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Principles of Business Management
FULL YEAR COURSE	A Core 40, THD, AHD course.

ADVANCED ACCOUNTING 4522: This course expands on the Generally Accepted Accounting Principles (GAAP) and procedures for proprietorships and partnerships using double-entry accounting covered in Introduction to Accounting. Emphasis is placed on accounting principles as they relate to both manual and automated financial systems. This course involves understanding, analyzing, and recording business transactions and preparing, analyzing, and interpreting financial reports as a basis for decision-making.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Principles of Business Management, Accounting Fundamentals
FULL YEAR COURSE	A Core 40, THD, AHD course.

MANAGEMENT FUNDAMENTALS 7143: Management Fundamentals describes the functions of managers, including the management of activities and personnel. Describes the judicial system and the nature and sources of law affecting business. Studies contracts, sales contracts with emphasis on Uniform Commercial Code Applications, remedies for breach of contract and tort liabilities. Examines legal aspects of property ownership, structures of business ownership, and agency relationships.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Principles of Business Management
FULL YEAR COURSE	A Core 40, THD, AHD course.

MARKETING FUNDAMENTALS 5914: Marketing Fundamentals provides a basic introduction to the scope and importance of marketing in the global economy. Course topics include the seven functions of marketing: promotion, channel management, pricing, product/service management, market planning, marketing information management, and professional selling skills. Emphasis is marketing content but will involve use of oral and written communications, mathematical applications, problem-solving, and critical thinking skills through the development of an integrated marketing plan and other projects.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Principles of Business Management
FULL YEAR COURSE	A Core 40, THD, AHD course.

COMPUTER SCIENCE PATHWAY

Computer Science Pathway	Year One	Year Two	Year Three
Computer Science	Principles of Computing	Topics in Computer Science	Computer Science

PRINCIPLES OF COMPUTING 7183: Principles of Computing introduces students to terminology, concepts, theory and fundamental skills used to implement information systems. Topics include the history and trends of computing, operating systems, database technology, security, cloud implementations and other concepts associated with applying the principles of good information management to the organization. Additionally, students will be introduced to algorithms, logic development and flowcharting as tools used to document computer logic through the use of basic scripting and simple programming code.

*Principles of Computing is AP optional

OPEN TO:	Grades: 9-11
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, AHD course.

TOPICS IN COMPUTER SCIENCE 7351: Topics in Computer Science is designed for students to investigate emerging disciplines within the field of computer science. Students will use foundational knowledge from 7183 Principles of Computing to study the areas of data science, artificial intelligence, app/game development, and security. Students will utilize knowledge related to these areas and programming skills to develop solutions to authentic problems.

OPEN TO:	Grades:10-12
PREREQUISITES:	Principles of Computing
FULL YEAR COURSE	A Core 40, THD, AHD course.

INFORMATION TECHNOLOGY FUNDAMENTALS 7180: Information Technology Fundamentals provides the necessary competencies required for an entry-level Information Technology professional. Students will have the knowledge required to assemble components based on customer requirements, install, configure and maintain devices/software for end users, understand the basics of networking and security, properly and safely diagnose, resolve and document common hardware and software issues while applying troubleshooting skills. Students will also learn appropriate customer support, understand the basics of virtualization, desktop imaging, and deployment. This course should also prepare students for the CompTia A+ Certification Exam

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Principles of Computing
ONE SEMESTER COURSE	A Core 40, THD, AHD course.

NETWORKING FUNDAMENTALS 7182: Networking Fundamentals describes, explores and demonstrates how a network operates in our everyday lives. The course covers the technical pieces and parts of a network and also societal implications such as security and data integrity. Using hands-on lab work, this course offers students the critical information needed for a role as an Information Technology professional who supports computer networks. Concepts covered include the TCP/IP model, OS administration, designing a network topology, configuring the TCP/IP protocols, managing network devices and clients, configuring routers and switches, wireless technology and troubleshooting. Provides students the ability to implement, administer, and troubleshoot information systems that incorporate the Microsoft Windows clients and servers in an enterprise

environment. Students will be introduced to managing applications, files, folders, and devices in a windows active directory environment.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Principles of Computing and IT Fundamentals
ONE SEMESTER COURSE	A Core 40, THD, AHD course.

PERSONAL FINANCIAL RESPONSIBILITY 4540: Personal Financial Responsibility focuses on the financial responsibilities of adult and family life. This course helps students build skills in decision making; analyze personal standards, needs, wants, and goals; identify sources of income, saving and investing; understand banking, budgeting, record-keeping and managing risk, insurance and credit. Students learn the basics of economics, consumer protection, and taxes. This course uses a project- based approach and applies basic mathematics proficiencies.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	New Indiana Diploma Requirement, A Core 40, THD, AHD course.

CAREER EXPLORATION INTERNSHIP 0530 : This course is a paid or unpaid work experience in the public or private sector that provides for workplace learning in an area of student career interests. Unlike a cooperative education program in which students gain expertise in a specific occupation, the career exploration internship is intended to expose students to broad aspects of a particular industry or career cluster area by rotating through a variety of work sites or departments. In addition to their workplace learning activities, students participate in 1) regularly scheduled meetings with their classroom teacher, or 2) a regularly scheduled seminar with the teacher for the purpose of helping students make the connection between academic learning and their work-related experiences. Specific instructional standards tied to the career cluster or pathway and learning objectives for the internship must be written to clarify the expectations of all parties – the student, parent, employer, and instructor.

OPEN TO:	Grades: 12
PREREQUISITES:	3.0 GPA or permission of the instructor.
FULL YEAR COURSE	A Core 40, THD, and AHD course.

APPLIED CAREER INFORMATION AND EXPLORATION 0522A: Applied Career Information and Exploration provides students with opportunities to learn about themselves including interests, strengths and needed supports while exploring various traditional and nontraditional occupations and careers. Students develop skills in: (1) employability, (2) understanding the economic process, and (3) career decision making and planning. Opportunities are provided for students to observe and participate in various job situations through opportunities such as community-based instruction, internships, mock interviews, and guest speakers. Portfolio and resume development experience and career- related assessments may also be provided to students.

OPEN TO:	Grades: 9 - 12
APPLIED UNITS:	4 units maximum
FULL YEAR	Alternate Diploma
NOTES:	Counts as an elective or employability requirement for the Alternate

	Diploma.
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ACCOUNTING CAPSTONE 7252: The Accounting Capstone course will emphasize Managerial Accounting concepts and Income Tax Accounting for individuals and sole proprietorships. Topics include general versus cost accounting systems, cost behavior, cost-volume profit analysis, budgeting, standard cost systems, responsibility accounting, incremental analysis, and capital investment analysis. Offers an overview of federal and state income tax law for individuals including taxable income, capital gains and losses, adjustments, standard and itemized deductions, tax credits and appropriate tax forms. When offered for multiple credits per semester, the Accounting Capstone may be used to provide students the opportunity to participate in an intensive work-based learning experience and/or to complete additional coursework in using spreadsheets to solve accounting cases and to complete a postsecondary credential from ITCC or VU.

OPEN TO:	Grades: 12
PREREQUISITES:	Principles of Business, Accounting Fundamentals, Adv. Accounting
FULL YEAR COURSE	A Core 40, THD, and AHD course.

BUSINESS ADMINISTRATION CAPSTONE 7256: The Business Administration Capstone course will allow students to explore advanced topics in business leadership including Human Resources and International Business. Additionally students will have the chance to complete Managerial Accounting. Throughout the course students will develop business communication skills through work on projects, labs, and simulations. All of these courses represent key business competencies required by nearly all postsecondary Business schools.

OPEN TO:	Grades: 12
PREREQUISITES:	Principles of Business, Accounting Fundamentals, Mgmt Fundamentals
FULL YEAR COURSE	A Core 40, THD, and AHD course.

ENGLISH DEPARTMENT

NOTE: Since English is a sequential program; it is imperative that each student strives to pass each level in its natural progression. Therefore, to maintain the integrity of the program, a student may take no more than two required English courses at a time. Any deviation from this will require permission from the English Department.

REQUIRED COURSES

ENGLISH 9 1002: Focusing on world literature and integrating the study of grammar, vocabulary, composition, and oral communication, English 9 students will read and discuss selections from the genres of short story, poetry, drama, and novel. In addition to literary works, students will also read related expository and technical material. The practice of oral communication skills will occur. This course is heavy in technology.

OPEN TO:	Grades: 9
PREREQUISITES:	None

FULL YEAR COURSE	A Core 40, THD, AHD course.
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ENGLISH 9 HONORS 1002: The same as English 9 (see above) with additional emphasis on English concepts.

OPEN TO:	Grades: 9
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, AHD course. Weighted

APPLIED ENGLISH 9 1002A: This course is an integrated English course based on the Indiana Content Connectors for English/Language Arts in Grades 9-10, is a study of language, literature, composition, and communication, focusing on literature and nonfiction within an appropriate level of complexity for each individual student. Students use literary interpretation, analysis, comparisons, and evaluation to read and respond to a variety of texts. Students form responses to literature, expository (informative), narrative, and argumentative/persuasive compositions, and research tasks when appropriate. Students deliver appropriate presentations with attention to audience and purpose and access, analyze, and evaluate online information.

OPEN TO:	Grades: 9 - 10
APPLIED UNITS:	4 units maximum
FULL YEAR COURSE	Counts as an English/Language arts requirement for the Alternate Diploma.

ENGLISH 10 1004: This course continues to promote the analysis of text and the process of writing while further developing students' understanding of the historical and cultural significance of literature. Students will read a variety of fiction and nonfiction texts spanning many genres. The course will also continue to emphasize the importance of reading as a lifelong pursuit. Students will develop a working Academic Vocabulary of terms essential to the mastery of Indiana's College and Career Readiness Standards. These words are ingrained in all that we do in the classroom from reading, to analysis, and writing conventions. Students will refine their writing skills by continual exposure to the writing process. Consistent practice with drafting, editing, revising, and rewriting will help students improve their writing and communication skills while also learning to more clearly articulate their ideas. Special attention will be given to constructing clear thesis statements and developing cohesive paragraphs. Fundamentals such as grammar rules, standard usage, and sentence structure will be practiced daily. Finally, students will utilize technology regularly to effectively communicate, conduct research, and create projects.

OPEN TO:	Grades: 10
PREREQUISITES:	English 9
FULL YEAR COURSE	A Core 40, THD, and AHD course.

ENGLISH 10 HONORS 1004: Students in English 10 Honors will cover the same standards and skills as English 10, but at a greater depth and level of rigor.

OPEN TO:	Grades: 10
PREREQUISITES:	English 9 or English 9 Honors
FULL YEAR or SEMESTER COURSE	Indiana College Core Track, Weighted

APPLIED ENGLISH 10 1004A: This course is an integrated English course based on the Indiana Content Connectors for English/Language Arts in Grades 9-10, is a study of language, literature, composition, and communication, focusing on literature and nonfiction within an appropriate level of complexity for each individual student. Students use literary interpretation, analysis, comparisons, and evaluation to read and respond to a variety of texts. Students form responses to literature, expository (informative), narrative, and argumentative/persuasive compositions, and research tasks when appropriate. Students deliver ability appropriate presentations with attention to audience and purpose and access, analyze, and evaluate online information.

OPEN TO:	Grades: 9 - 10
APPLIED UNITS:	4 units maximum
FULL YEAR COURSE	Counts as an English/Language arts requirement for the Alternate Diploma

ENGLISH 11 1006: A chronological approach to American literature will be the focus of English 11. Selections include contemporary drama and prose with attention to social, economic, and political themes. Students will explore vocabulary through analogies, word meanings, and interdisciplinary references. Students will be required to do creative and/or extended writing assignments. Emphasis on speaking and listening will continue, along with the integration of historical, nonverbal, and socio-cultural elements found within various communications.

OPEN TO:	Grades: 11
PREREQUISITES:	Students must have attempted both English 9 and English 10.
FULL YEAR COURSE	A Core 40, THD, and AHD course.

ADVANCED ENGLISH COLLEGE CREDIT 1124 (ENG L111 ACP): Advanced English/ Language Arts, College Credit, is an advanced course based on the Indiana Academic Standards for English/ Language Arts in grades 11 and 12. This course title covers any English Language and Composition advanced course offered for credit by an accredited post secondary institution through an adjunct agreement with a secondary school.

OPEN TO:	Grades: 11
PREREQUISITES:	Students must have attempted both English 9 and English 10.
SEMESTER LONG COURSE	Indiana College Core Course, Weighted

APPLIED ENGLISH 11 1006A: This course is an integrated English course based on the Indiana Content Connectors English/Language Arts in Grades 9-10 and applicable employability skills. This course is a study of language, literature, composition, and communication focusing on literature with an appropriate level of complexity for each individual student. Students analyze, compare and evaluate a variety of classic and contemporary literature and nonfiction texts, including those of historical or cultural significance. Students write narratives, responses to literature, academic responses (e.g. analytical, persuasive, expository, summary), and research tasks when appropriate. Students analyze and create visual information in the form of pictures, graphs, charts and tables. Students write and deliver grade appropriate multimedia presentations and access online information.

OPEN TO:	Grades: 11 - 12
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APPLIED UNITS:	4 units maximum
FULL YEAR COURSE	Counts as an English/Language arts requirement for the Alternate Diploma.

ENGLISH 12 1008: This is the final course in the English sequence. The three-fold structure of the class allows students to experience academic rigor, creative expression, and personal growth. Literature studies center around classical selections from Anglo/Saxon, Medieval, and Elizabethan eras. Critical and creative writing assignments serve as accompaniments to this aspect of the course. Students will practice mastery of the writing process, including a clearly defined audience, purpose, thesis, and well-organized structure. They will also employ technology to polish and finalize their documents. Students apply critical analysis and reading skills from previous courses in making judgments about the quality and content of the literature studied, along with the selection's culture, theme, or point of view. Independent and pleasure reading still receive emphasis during this course. The analysis of words, ideas, and expressions and their impact will be the focus of the vocabulary development through the use of SAT vocabulary words. Emphasis on time management, decision-making, and social interaction in the classroom and shared environments further enhance the course. The final multi-faceted exhibition of mastery provides a culmination of the class curriculum and activities.

OPEN TO:	Grades: 12
PREREQUISITES:	English 9, 10, and 11
FULL YEAR COURSE	A Core 40, THD, and AHD course.

ENGLISH 12 1008 (ENG W131 ACP): This is a dual credit course through Indiana University ACP program. W131 is a course in academic writing that attempts to integrate critical reading, thinking, and writing about phenomena and issues in our culture. Rather than practicing a set of discrete skills or often unrelated modes of discourse, the course aims to build sequentially on students' ability to read both written and cultural texts closely and critically and to analyze those texts in ways that also engage and problematize students' own experience, the perspectives of "experts," and the world they live in.

W131 aims to show students how the use of sources, agreement/disagreement, and personal response can be made to serve independent, purposeful, and well-supported analytical writing.

In summary, the course offers instruction and practice in reading, writing, and critical thinking skills required in college. Emphasis is on written assignments that require synthesis, analysis, and argument based on sources.

This is taken from <https://english.indiana.edu/undergraduate/courses/composition-courses.html>

OPEN TO:	Grades: 12
PREREQUISITES:	2.70 GPA
SEMESTER COURSE	Indiana College Core Course, Weighted
NOTES:	Students must purchase a textbook.

ENGLISH 12 1008(ENG L202 ACP): This is a dual credit course through Indiana University's ACP program. This course develops critical skills essential to participation in the interpretive process. Through class discussion and focused writing assignments, introduces the premises and motives of literary analysis and critical methods associated with historical, generic, and/or cultural concerns. Taken from : <https://bulletins.iu.edu/iub/college/2012-2013/departments/english/courses.shtml>

OPEN TO:	Grades: 12
PREREQUISITES:	2.70 GPA
SEMESTER LONG COURSE	Indiana College Core Course, Weighted
NOTES:	Students must purchase a textbook.

APPLIED ENGLISH 12 1008A: This course is an integrated English course based on the Indiana Content Connectors English/Language Arts in Grades 9-10 and applicable employability skills. This course is a study of language, literature, composition, and communication focusing on literature with an appropriate level of complexity for each individual student. Students analyze, compare and evaluate a variety of classic and contemporary literature and nonfiction texts, including those of historical or cultural significance. Students write narratives, responses to literature, academic responses (e.g. analytical, persuasive, expository, summary), and research tasks when appropriate. Students analyze and create visual information in the form of pictures, graphs, charts and tables. Students write and deliver grade appropriate multimedia presentations and access online information.

OPEN TO:	Grades: 11 - 12
APPLIED UNITS:	4 units maximum
FULL YEAR COURSE	Counts as an English/Language arts requirement for the Alternate Diploma.

ADVANCED PLACEMENT LITERATURE AND COMPOSITION 1058 (can take the place of English 11): This course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. Students who pass the AP exam at the end of the course are eligible for college credit at any university that participates in the AP program.

OPEN TO:	Grades: 12
PREREQUISITES:	English 9 and 10
FULL YEAR COURSE	A Core 40, THD, AHD course. Weighted

ENGLISH ELECTIVE COURSES

GENRES OF LITERATURE (HOLOCAUST) 1036: Genres of Literature, a course based on the Indiana Academic Standards for English/Language Arts, is a study of various literary genres, such as poetry, dramas, novels, short stories, biographies, journals, diaries, essays, and others. Students examine a set or sets of literary works written in different genres that address similar topics or themes. Students analyze how each genre shapes literary understanding or experiences differently, how different genres enable or constrain the expression of ideas, how certain genres have had a stronger impact on the culture than others in different historical time periods, and what the most influential genres are in contemporary times. Course can be offered

in conjunction with a composition course, or schools may embed Indiana Academic Standards for English/Language Arts writing standards within the curriculum.

OPEN TO:	Grades 11 - 12
PREREQUISITES:	Passing grade in prior year of English.
ONE SEMESTER COURSE	A Core 40, THD, AHD course.

FILM LITERATURE 1034: Film Literature, a course based on Indiana's Academic Standards for English/Language Arts, is a study of how literature is adapted for film or media and includes role playing as film directors for selected screen scenes. Students read about the history of film, the reflection or influence of film on the culture, and issues of interpretation, production and adaptation. Students will read texts then examine the visual interpretation of literary techniques and auditory language in film and the limitations or special capacities of film versus text to present a literary work. Students analyze how films portray the human condition and the roles of men and women and the various ethnic or cultural minorities in the past and present. Reading and writing is required, but we will also unlock the magic of turning books to film with fun projects, movie viewings, and discussion.

*Students will have a class-fee/list of books needed for the course (estimate to come)

OPEN TO:	Grades 11 - 12
PREREQUISITES:	Passing grade in prior year of English.
ONE SEMESTER COURSE	A Core 40, THD, AHD course.

DEBATE 1070: Debate, a course based on the Indiana Academic Standards for English/Language Arts, is the study and application of the basic principles of debate involving support for the basic types of arguments (induction, deduction, causation) and debate strategies (affirmative or negative argument construction and extension, case development, refutation or rebuttal of argument claims and evidence, and persuasive speaking).

OPEN TO:	Grades 11 - 12
PREREQUISITES:	English 9, English 10
ONE SEMESTER COURSE	A Core 40, THD, AHD course.

SPEECH 1076: Speech, a course based on the Indiana Academic Standards for English/Language Arts, is the study and application of the basic principles and techniques of effective oral communication. Students deliver focused and coherent speeches that convey clear messages, using gestures, tone, and vocabulary appropriate to the audience and purpose. Students deliver different types of oral and multimedia presentations, including viewpoint, instructional, demonstration, informative, persuasive, and impromptu. Students use the same Standard English conventions for oral speech that they use in their writing.

OPEN TO:	Grades 10 - 12
PREREQUISITES:	English 9

ONE SEMESTER COURSE	A Core 40, THD, AHD course.
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ADVANCED SPEECH AND COMMUNICATION 1078 (P155 ACP): Advanced Speech and Communication, a course based on the Indiana Academic Standards for English/Language Arts and emphasizing the High School Speech and Communication Standards, is the study and application of skills in listening, oral interpretation, media communications, research methods, and oral debate. Students deliver different types of oral and multimedia presentations, including speeches to inform, to motivate, to entertain, and to persuade through the use of impromptu, extemporaneous, memorized, or manuscript delivery.

OPEN TO:	Grades 11 - 12
PREREQUISITES:	Speech if taken during grade 11, None if taken during grade 12
ONE SEMESTER COURSE	Indiana College Core Course, Weighted

CREATIVE WRITING 1092: Creative Writing, a course based on the Indiana Academic Standards for English/Language Arts, is a study and application of the rhetorical writing strategies for prose and poetry. Using the writing process, students demonstrate a command of vocabulary, the nuances of language and vocabulary, English language conventions, an awareness of the audience, the purposes for writing, and the style of their own writing. Course can be offered in conjunction with a literature course, or schools may embed Indiana Academic Standards for English/Language Arts reading standards within the curriculum.

OPEN TO:	Grades 11 - 12
PREREQUISITES:	English 9, English 10, or teacher recommendation.
ONE SEMESTER COURSE	A Core 40, THD, AHD course.

STUDENT MEDIA 1086: Student Media, a course based on the High School Journalism Standards and the Student Media Standards, is the continuation of the study of Journalism. Students demonstrate their ability to do journalistic writing and design for high school media, including school newspapers, yearbooks, and a variety of other media formats. Students follow the ethical principles and legal boundaries that guide scholastic journalism. Students express themselves publicly with meaning and clarity for the purpose of informing, entertaining, or persuading. Students work on high school media staff so that they may prepare themselves for career paths in journalism, communications, writing, or related fields.

OPEN TO:	Grades 10- 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, AHD course.

WORLD LITERATURE (MYTHOLOGY) 1052: Survey of different world mythologies (Greek/Roman; Celtic; Norse; Native American; Modern). We will read and research different mythologies. Students will be expected to write about the different topics in both an analytical and creative form (mimicking style and topics). Students will also give presentations throughout the semester.

OPEN TO:	Grades 11 - 12
PREREQUISITES:	Passing grade in prior year of English.
ONE SEMESTER COURSE	A Core 40, THD, AHD course.

FAMILY AND CONSUMER SCIENCES DEPARTMENT

Teaching Pathway	Year One	Year Two	Year Three
	Principles of Teaching	Child and Adolescent Development	Teaching and Learning
Fashion Pathway	Year One	Year Two	Year Three
	Principles of Fashion and Textiles	Textiles, Apparel, and Merchandising	Advanced Textiles
Interior Design	Year One	Year Two	Year Three
	Principles of Interior Design	Interior Design Fundamentals	Materials, Finishes, and Design
Culinary Pathway	Year One	Year Two	Year Three
	Principles of Hospitality	Nutrition	Culinary Arts

PRINCIPLES OF FASHION AND TEXTILES 7301: Principles of Fashion and Textiles prepares students for occupations and higher education programs of study related to the entire spectrum of careers in the fashion industry. This course builds a foundation that prepares students for all aspects of the fashion creation process. Major topics include: Basic clothing construction techniques, pattern alterations, and use of commercial patterns.

OPEN TO:	Grades 9 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, AHD course.

TEXTILES, APPAREL, AND MERCHANDISING 7302: Textiles, Apparel, and Merchandising provides a comprehensive overview of the textiles, apparel and merchandising industry specific to fashion related goods including the nature of fashion, raw materials and production, designers, retailers, and supporting services

OPEN TO:	Grades 11 - 12
PREREQUISITES:	Principles of Fashion and Textiles
FULL YEAR COURSE	A Core 40, THD, AHD course.

ADVANCED TEXTILES 7303: Advanced Textiles will focus on the study of textiles concerning fiber, yarn, fabric construction, and finishes which affect the selection, use, and care of textiles.

OPEN TO:	Grades 11-12
PREREQUISITES:	Principles of fashion and Textiles and Apparel and Merchandising
FULL YEAR COURSE	A Core 40, THD, AHD course.

FASHION AND TEXTILES CAPSTONE 7304: Fashion Textile Capstone studies the evolution of Western dress from ancient times to the twentieth century. Emphasis on representative style and change over time. Additionally, this course will focus on the Identification of physical features which affect apparel quality. Analysis of ready-to-wear apparel to identify features which produce desirable aesthetic and functional performance is also covered.

OPEN TO:	Grades 12
PREREQUISITES:	Principles of fashion, Textiles and Apparel and Merchandising, and Advanced Textiles
FULL YEAR COURSE	A Core 40, THD, AHD course.

PRINCIPLES OF TEACHING 7161: This course provides a general introduction to the field of teaching. Students will explore educational careers, teaching preparation, and professional expectations as well as requirements for teacher certification. Current trends and issues in education will be examined. A volunteer experience of a minimum of 20 hours is required for successful completion of this course. This course has been approved to be offered for dual credit. Students pursuing this course for dual credit are still required to meet the minimum prerequisites for the course and pass the course with a C or better in order for dual credit to be awarded.

OPEN TO:	Grades 9-11
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, AHD course.

CHILD AND ADOLESCENT DEVELOPMENT 7157: Child and Adolescent Development examines the physical, social, emotional, cognitive, and moral development of the child from birth through adolescence with a focus on the middle years through adolescence. Basic theories of child development, biological and environmental foundations of development, and the study of children through observation and interviewing techniques are explored. The influence of parents, peers, the school environment, culture and the media are discussed. An observation experience up to 20 hours may be required for completion of this course. This course has been approved to be offered for dual credit. Students pursuing this course for dual credit are still required to meet the minimum prerequisites for the course and pass the course with a C or better in order for dual credit to be awarded. Dual credit through Ivy Tech.

OPEN TO:	Grades 10 - 12
PREREQUISITES:	Principles of Teaching
ONE SEMESTER COURSE	A Core 40, THD, AHD course.

TEACHING AND LEARNING 7162: Teaching and Learning provides students the opportunity to apply many of the concepts that they have learned throughout the Education Professions pathway. In addition to a focus on best practices, this course will provide an introduction to the role that technology plays in the modern classroom. Through hands-on experience with educational software, utility packages, and commonly used microcomputer hardware, students will analyze ways to integrate technology as a tool for instruction, evaluation, and management.

OPEN TO:	Grades 10 - 12
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PREREQUISITES:	Principles of Teaching
ONE SEMESTER COURSE	A Core 40, THD, AHD course.

NHJ EMPOWER EDUCATION PROFESSIONS CAPSTONE 7267: This course is a hybrid course meaning part of the course will be completed online. The Education Professions Capstone provides an extended opportunity for field experience to further apply concepts that have been presented throughout the pathway. Students will also have the opportunity to explore the topics of exceptional child and literacy development through children’s literature. Students will gain a deeper understanding of inclusive teaching techniques along with policies, theories, and laws related to special education. Students interested in pursuing a career in Elementary Education are encouraged to also study the benefits of using children’s literature in the classroom. This course may be further developed to include specific content for students interested in pursuing a career in secondary education. The course should include a significant classroom observation and assisting experience.

OPEN TO:	Grades: 12
PREREQUISITES:	Recommended Principles of teaching, Child & Adolescent Development, and Teaching and Learning.
FULL YEAR COURSE	A CORE 40, THD and AHD course.

PRINCIPLES OF INTERIOR DESIGN 7132: Principles of Interior Design introduces students to fundamental design theory and color dynamics as applied to compositional design. Investigations into design theory and color dynamics will provide experiences in applying design theory to three-dimensional concepts, human factors and the psychology and social influences of space. These experiences will develop student’s skills in creative problem solving, peer evaluation, and presentation skills.

OPEN TO:	Grades: 9-12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, AHD course.

INTERIOR DESIGN FUNDAMENTALS 7127: Interior Design Fundamentals provides students with an overview of the field of interior (environmental) design, including an understanding of fundamental construction knowledge and skills needed in the field. Exercises include small scale space analysis and functional planning based on user needs, furniture arrangement and selection, materials and finishes considerations and presentation techniques. Students will also learn basics regarding building practices, building structures, residential construction techniques, building materials and plan reading. Includes building codes, sustainable design practices, and the preparation of site and renderings as they relate to construction and presentation drawings.

OPEN TO:	Grades: 10-12
PREREQUISITES:	Principles of Interior Design
FULL YEAR COURSE	A Core 40, THD, AHD course.

MATERIALS, FINISHES, AND DESIGN 7128: Materials, Finishes, and Design examines the physical properties and characteristics of furniture, materials, finishes, and architectural detailing. The course includes an intensive study of textiles, including fiber sources, identification and classification to finish and sustainable qualities. Students will apply textile knowledge to interior textile fabrications including window treatments,

upholstery, carpet and wall coverings. Content addresses environmental issues and problems in specifying, estimating, and installing these materials.

OPEN TO:	Grades: 11-12
PREREQUISITES:	Principles of Interior Design, Interior Design Fundamentals
FULL YEAR COURSE	A CORE 40, THD and AHD course.

NUTRITION 7171: Nutrition students will learn the characteristics, functions and food sources of the major nutrient groups and how to maximize nutrient retention in food preparation and storage. Students will be made aware of nutrient needs throughout the life cycle and to apply those principles to menu planning and food preparation. This course will engage students in hands-on learning of nutritional concepts such as preparing nutrient dense meals or examining nutritional needs of student athletes.

OPEN TO:	Grades: 11-12
PREREQUISITES:	Principles of hospitality
FULL YEAR COURSE	A Core 40, THD, AHD course.

CULINARY ARTS 7169: Culinary Arts teaches students how to prepare the four major stocks, the five mother sauces (in addition to smaller sauces) and various soups. Additional emphasis is placed on the further development of the classical cooking methods. This course will also present the fundamentals of baking science including terminology, ingredients, weights and measures, and proper use and care of equipment. Students will produce yeast goods, pies, cakes, cookies, and quick breads.

OPEN TO:	Grades: 11-12
PREREQUISITES:	Principles of Hospitality
FULL YEAR COURSE	A Core 40, THD, AHD course.

NUTRITION & WELLNESS 5342: Nutrition and Wellness is an introductory course valuable for all students as a life foundation and academic enrichment; it is especially relevant for students interested in careers related to nutrition, food, and wellness. This is a nutrition class that introduces students to only the basics of food preparation so they can become self-sufficient in accessing healthy and nutritious foods. Major course topics include nutrition principles and applications; influences on nutrition and wellness; food preparation, safety, and sanitation; and science, technology, and careers in nutrition and wellness. A project-based approach that utilizes higher order thinking, communication, leadership, management processes, and fundamentals to college and career success is recommended in order to integrate these topics into the study of nutrition, food, and wellness. Food preparation experiences are a required component. Direct, concrete mathematics and language arts proficiencies will be applied. This course is the first in a sequence of courses that provide a foundation for continuing and postsecondary education in all career areas related to nutrition, food, and wellness.

OPEN TO:	Grades: 9-12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, AHD course. Counts as employability applied unit

	for the Alternate Diploma (2 units maximum)
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ADVANCED NUTRITION & WELLNESS 5340: Advanced Nutrition and Wellness is a course which provides an extensive study of nutrition. This course is recommended for all students wanting to improve their nutrition and learn how nutrition affects the body across the lifespan. Advanced Nutrition and Wellness is an especially appropriate course for students interested in careers in the medical field, athletic training and dietetics. This course builds on the foundation established in Nutrition and Wellness, which is a required prerequisite. This is a project-based course utilizing higher-order thinking, communication, leadership and management processes. Topics include extensive study of major nutrients, nutritional standards across the lifespan, influences on nutrition/food choices, technological and scientific influences, and career exploration in this field. Laboratory experiences will be utilized to develop food handling and preparation skills; attention will be given to nutrition, food safety, and sanitation. This course is the second in a sequence of courses that provide a foundation for continuing and postsecondary education in all career areas related to nutrition, food, and wellness.

OPEN TO:	Grades: 9-12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, AHD course.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

REQUIRED COURSES

HEALTH & WELLNESS 3506: This course includes the major content areas in a planned, sequential, comprehensive health education curriculum as expressed in the Indiana Health Education Proficiency Guide: (1) Growth and Development; (2) Mental and Emotional Health; (3) Community and Environmental Health; (4) Nutrition; (5) Family Life Education; (6) Consumer Health; (7) Personal Health; (8) Alcohol, Tobacco, and other Drugs Education; (9) Intentional and Unintentional Injury; and (10) Health Promotion and Disease Prevention. Students are provided with opportunities to explore the effect of health behaviors on an individual's quality of life. This course assists students in understanding that health is a lifetime commitment by analyzing individual risk factors and health decisions that promote health and prevent disease. Students are encouraged to assume individual responsibility for becoming competent health consumers. A variety of instructional strategies, including technology and hands-on learning opportunities, are used to further develop health literacy. A report at the end of the semester on any part of health that might interest the student is mandatory. A visual and an oral presentation is required along with a written final. Chapters and standards work with the state mandated standards.

OPEN TO:	Grades: 8 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, AHD course.

APPLIED HEALTH & WELLNESS 3506A: This course is a course based on Indiana’s Academic Standards for Health & Wellness and provides the basis to help students adopt and maintain healthy behaviors. Health education should contribute directly to a student’s ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks. Through a variety of instructional strategies, students practice the development of functional health information (essential concepts); determine personal values that support health behaviors; develop group norms that value a healthy lifestyle; develop the essential skills necessary to adopt, practice, and maintain health-enhancing behaviors. This course includes the application of priority areas in a planned, sequential, comprehensive health education curriculum. Priority areas include: promoting personal health and wellness, physical activity, and healthy eating; promoting safety and preventing unintentional injury and violence; promoting mental and emotional health, a tobacco-free lifestyle and an alcohol- and other drug-free lifestyle; and promoting human development and family health. This course provides students with the knowledge and skills of health and wellness core concepts, analyzing influences, accessing information, interpersonal communication, decision-making and goal-setting skills, health-enhancing behaviors, and health and wellness advocacy skills.

OPEN TO:	Grades: 9 - 12
APPLIED UNITS:	2 units maximum
ONE SEMESTER COURSE	Counts as an elective or health & Wellness requirement for the Alternate Diploma.

PHYSICAL EDUCATION I 3542: This course emphasizes health-related fitness and the development of skills and habits necessary for a lifetime of activity. This program includes skill development and the application of rules and strategies of complex difficulty in at least three of the following different movement forms: (1) health-related fitness activities (cardio respiratory endurance, muscular strength and endurance, flexibility, and body composition), (2) aerobic exercise, (3) team sports, (4) individual and dual sports, (5) outdoor pursuits,(6) aquatics, and (7) recreational games. Ongoing assessment includes both written and performance-based skill evaluations. IEP students may have a different program. This depends on their IEP. The final consists of a mile run under a certain time. (Time to be announced per class) or you may take the written and not have to run. Reports are given to students who cannot participate for a lengthy time. This is determined by the instructor. No dresses, not participating in the activities, extreme absences could constitute a lower grade. Students complete a mile run each day. Some units will have written tests. Students will have set times for a grade - physical activities. Student grades are also based on: 1. participation 2.attitude 3. Behavior 4. Dress out.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

PHYSICAL EDUCATION I ADVANCED 3542: This course is recommended for students who are athletes. It emphasizes health-related fitness and the development of skills and habits necessary for a lifetime of activity. This program includes skill development and the application of rules and strategies of complex difficulty in at least three of the following different movement forms: (1) health-related fitness activities (cardio respiratory endurance, muscular strength and endurance, flexibility, and body composition), (2) aerobic exercise, (3) team sports, (4) individual and dual sports, (5) outdoor pursuits,(6) aquatics, and (7) recreational games. Ongoing assessment includes both written and performance-based skill evaluations.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	None

ONE SEMESTER COURSE	
NOTES:	Students must have a physical on file to participate.

APPLIED PHYSICAL EDUCATION I 3542A: This course focuses on instructional strategies through a planned, sequential, and comprehensive physical education curriculum that provides students with opportunities to actively participate in at least four of the following: team sports; dual sport activities; individual physical activities; outdoor pursuits; self-defense and martial arts; aquatics; gymnastics; and dance, all which are within the framework of lifetime physical activities and fitness. Ongoing assessment includes individual progress and performance-based skill evaluation.

OPEN TO:	Grades: 9 - 12
APPLIED UNITS:	2 units maximum
FULL YEAR COURSE	Counts as a physical education requirement for the Alternate Diploma..

PHYSICAL EDUCATION II 3544: Physical Education II focuses on instructional strategies through a planned, sequential, and comprehensive physical education curriculum which provides students with opportunities to actively participate in four of the following areas that were not included in Physical Education I: team sports; dual sport activities; individual physical activities; outdoor pursuits; self-defense and martial arts; aquatics; gymnastics; and dance, all of which are within the framework of the skills, knowledge and confidence needed by the student for a lifetime of healthful physical activity and fitness. Ongoing assessment includes both written and performance-based skill evaluation.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	

PHYSICAL EDUCATION II ADVANCED 3544: This course is recommended for students who are athletes. It emphasizes health-related fitness and the development of skills and habits necessary for a lifetime of activity. This program includes skill development and the application of rules and strategies of complex difficulty in at least three of the following different movement forms: (1) health-related fitness activities (cardio respiratory endurance, muscular strength and endurance, flexibility, and body composition), (2) aerobic exercise, (3) team sports, (4) individual and dual sports, (5) outdoor pursuits,(6) aquatics, and (7) recreational games. Ongoing assessment includes both written and performance-based skill evaluations.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	
NOTES:	Students must have a physical on file to participate.

APPLIED PHYSICAL EDUCATION II 3544A: This course focuses on instructional strategies through a planned, sequential, and comprehensive physical education curriculum that provides students with

opportunities to actively participate in four of the following areas that were not covered in Physical Education I: team sports; dual sport activities; individual physical activities; outdoor pursuits; self-defense and martial arts; aquatics; gymnastics; and dance, all which are within the framework of lifetime physical activities and fitness. Ongoing assessment includes individual progress and performance-based skill evaluation.

OPEN TO:	Grades: 9 - 12
APPLIED UNITS:	2 units maximum
FULL YEAR COURSE	Counts as a physical education requirement for the Alternate Diploma.

ELECTIVE COURSES

CURRENT HEALTH ISSUES 3508: Current Health Issues, an elective course that can be aligned to Indiana’s Academic Standards for Health and Wellness, focuses on specific health issues and/or emerging trends in health and wellness, but not limited to personal health and wellness; non-communicable and communicable diseases; nutrition; mental and emotional health, tobacco prevention; alcohol and other drug prevention; human development and family health; health care and/or medical treatments; and national and/or international health issues. This course provides students with the knowledge and skills of health and wellness core concepts, analysis or influences, access to information, interpersonal communication, decision-making and goal-setting skills, health-enhancing behaviors, and health and wellness advocacy skills.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

ELECTIVE PHYSICAL EDUCATION (APC) 3560: This course will concentrate on getting you ready to perform at the highest level. The student will work on muscular strength and endurance using the weight room. The student will learn the proper technique to use while in the weight room. The student will work on conditioning using various running and plyometric techniques. There will also be discussions about nutrition. Students must have a physical on file to take this course.

OPEN TO:	Grades: 10 - 12 (2nd semester freshmen may be considered.)
PREREQUISITES:	PE I or PE I ADV
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.
NOTES:	Students must have a physical on file to participate.

ELECTIVE PHYSICAL EDUCATION (YOGA AND PILATES) 3560: This course is designed to promote physical fitness and mental health. Through yoga poses, breathing techniques, stretches, and pilates exercises, students will enhance their flexibility, strength, and balance. These workouts and exercises will be low-impact and stress reducing. The course emphasizes mindfulness and relaxation for students to create a positive mindset and develop healthy habits. Students will take away stress reducing techniques and a knowledge of movement patterns to increase their flexibility, strength, and balance skills.

OPEN TO:	Grades: 10 - 12 (2nd semester freshmen may be considered.)
PREREQUISITES:	PE I or PE I ADV
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

ELECTIVE PHYSICAL EDUCATION (AQUATICS) 3560: This course will concentrate on getting you ready to perform at the highest level. The student will work on muscular strength and endurance using the natatorium. The student will learn the proper technique to use while in the pool. The student will work on conditioning using various swimming and diving techniques. There will also be discussions about nutrition.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	PE I or PE I ADV
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

APPLIED ELECTIVE PHYSICAL EDUCATION 3560A : This course is based on selected standards from Indiana’s Academic Standards for Physical Education, identifies what a student should know and be able to do as a result of a quality physical education program. The goal of a physically educated student is to maintain appropriate levels of cardio- respiratory endurance, muscular strength and endurance, flexibility, and body composition necessary for a healthy and productive life. Elective Physical Education promotes lifetime sport and recreational activities and provides an opportunity for an in-depth study in one or more specific areas. This course includes the study of physical development concepts and principles of sport and exercise as well as opportunities to develop or refine skills and attitudes that promote lifelong fitness. With staff support, students have the opportunity to design and develop an appropriate personal fitness program that enables them to achieve a desired level of fitness and includes self monitoring. Ongoing assessment may include individual progress and/or performance-based skill evaluation.

OPEN TO:	Grades: 9 - 12
APPLIED UNITS:	8 units maximum
ONE SEMESTER COURSE	Counts as the Health & Wellness requirement for the Alternate Diploma.

MATH DEPARTMENT

ALGEBRA I 2520: This course formalizes and extends the mathematics that students learned in the middle school grades. Five critical areas comprise Algebra I: Relations and Functions; Linear Equations and Inequalities; Quadratic and Nonlinear Equations; Systems of Equations and Inequalities; and Polynomial Expressions. The critical areas deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD elective credit course.

APPLIED ALGEBRA I 2520A: This course formalizes and extends the mathematics students learned in the middle grades. Algebra I is made up of 4 strands: Numbers Sense, Expressions and Computation; Linear Equations, Inequalities, and Functions; Systems of Equations and Inequalities; Quadratic and Exponential Equations and Functions. The strands are further developed by focusing on the content of the Algebra content connectors.

OPEN TO:	Grades: 9 - 12
APPLIED UNITS:	4 units maximum
FULL YEAR COURSE	Counts as a math requirement for the Alternate Diploma.

ALGEBRA I LAB 2516: Algebra I Lab is a mathematics support course for Algebra I. Algebra I Lab is taken while students are concurrently enrolled in Algebra I. This course provides students with additional time to build the foundations necessary for high school math courses, while concurrently having access to rigorous, grade-level appropriate courses. The five critical areas of Algebra I Lab align with the critical areas of Algebra I: Relationships between Quantities and Reasoning with Equations; Linear and Exponential Relationships; Descriptive Statistics; Expressions and Equations; and Quadratic Functions and Modeling. However, whereas Algebra I contains exclusively grade-level content, Algebra I Lab combines standards from high school courses with foundational standards from the middle grades.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	Must be taken concurrently with Algebra I
FULL YEAR COURSE	A Core 40, THD, and AHD course.
NOTES:	This course does not count as a math credit towards any diploma type.

GEOMETRY 2532: Geometry is a full year course that studies the relationships and properties of two- and three- dimensional geometric figures, such as lines, planes, angles, circles, triangles, quadrilaterals and other polygons, and polyhedral. Students will learn about congruence and similarity of geometric figures. Students will use trigonometric ratios to solve problems involving triangles. Students will use deductive reasoning in the development of logic and reasoning in proofs. Students will be exposed to a variety of investigative techniques, construction methods, and various styles of proofs. Technology will be used to enhance the students' understanding of Geometry. Vocabulary is a key component of Geometry. Good thinking and study skills are necessary for success in Geometry. A scientific calculator is required for this course.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Algebra I
FULL YEAR COURSE	A Core 40, THD, and AHD course.

GEOMETRY HONORS 2532: Geometry Honors will contain all the same concepts of regular Geometry. These concepts include properties of lines, planes, angles, circles, triangles, quadrilaterals and other polygons. Students will be exposed to a variety of investigative techniques, construction methods, and various styles of proofs. Technology will be used to enhance the students' understanding of Geometry. The course will be more theory oriented, with more emphasis will be placed on logic and geometric reasoning. The difficulty of the problems will be greater than those in regular Geometry. Vocabulary is a key component of Geometry. Good thinking and study skills are necessary for success in Geometry. A scientific calculator or graphing calculator is required for this course.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	Algebra I with a B or higher, or teacher approval
FULL YEAR COURSE	A Core 40, THD, and AHD course.

APPLIED GEOMETRY 2532A: This course formalizes and extends students' geometric experiences from the middle grades. These critical areas comprise the Geometry course: Points, Lines, Angles, and Planes; Triangles; Quadrilaterals and Other Polygons; Circles; Transformations; and Three- dimensional Solids. The eight Process Standards for Mathematics apply throughout the course. Together with the content standards, the Process Standards prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

OPEN TO:	Grades: 9 - 12
APPLIED UNITS:	4 units maximum
FULL YEAR COURSE	Counts as a math requirement for the Certificate of Completion.

ALGEBRA II 2522: Algebra II is a full year course that expands on the topics of Algebra 1. Students will further develop the concepts of linear and quadratic functions. Students will expand the study of functions to include polynomial, rational, exponential, logarithmic, and radical functions. Additional topics of this course will include theorems and algorithms of Algebra, polynomials, rational exponents, complex numbers, sequences and series, and properties and graphs of conic sections. Problem solving will be emphasized.

OPEN TO:	Grades: 11 - 12
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PREREQUISITES:	Algebra I
FULL YEAR COURSE	A Core 40, THD, and AHD course.

ALGEBRA II HONORS 2522: Algebra II Honors will contain all the same concepts of regular Algebra II, but in greater depth. Students will also cover introductory trigonometry.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Algebra I and Geometry with a B or higher. Geometry Honors preferred or teacher approval.
FULL YEAR COURSE	A Core 40, THD, and AHD course.

PRE-CALCULUS: ALGEBRA 2564: Pre-Calculus: Algebra extends the foundations of algebra and functions developed in previous courses to new functions, including exponential and logarithmic functions, and to sequences and series. The course provides students with the skills and understandings that are necessary for advanced manipulation of angles and measurement. Pre-Calculus: Algebra is made up of five strands: Functions, Quadratic, Polynomial, and Rational Equations and Functions, Exponential and Logarithmic Functions, Sequences and Series, and Conics. The course is designed for students who expect math to be a major component of their future college and career experiences and as such it is designed to provide students with strong foundations for calculus and other higher-level math courses. The eight Process Standards for Mathematics apply throughout the course. Together with the content standard, the Process Standards prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. A graphing calculator is required for this course; `recommend TI-83+ Silver Edition or TI-84.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Algebra I, Geometry and Algebra II with a C or higher.
SEMESTER COURSE	A Core 40, THD, and AHD course. Weighted

PRE-CALCULUS: ALGEBRA HONORS 2564 (M125 ACP): This is a dual credit course through Indiana University ACP program. Pre-Calculus: Algebra extends the foundations of algebra and functions developed in previous courses to new functions, including exponential and logarithmic functions, and to sequences and series. The course provides students with the skills and understandings that are necessary for advanced manipulation of angles and measurement. Pre-Calculus: Algebra is made up of five strands: Functions, Quadratic, Polynomial, and Rational Equations and Functions, Exponential and Logarithmic Functions, Sequences and Series, and Conics. The course is designed for students who expect math to be a major component of their future college and career experiences and as such it is designed to provide students with strong foundations for calculus and other higher-level math courses. The eight Process Standards for Mathematics apply throughout the course. Together with the content standard, the Process Standards prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. A graphing calculator is required for this course; `recommend TI-83+ Silver Edition or TI-84.

OPEN TO:	Grades: 11 - 12
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PREREQUISITES:	Algebra I, Geometry and Algebra II with an overall GPA of 2.70 or higher.
SEMESTER COURSE	Indiana College Core. Weighted

PRE-CALCULUS: TRIGONOMETRY 2566: Pre-Calculus: Trigonometry provides students with the skills and understanding that are necessary for advanced manipulation of angles and measurement. Trigonometry provides the foundation for common periodic functions that are encountered in many disciplines, including music, engineering, medicine, finance, and nearly all other STEM disciplines. Trigonometry consists of six strands: Unit circle, Triangles, Periodic functions, Identities, Polar Coordinates and Complex Numbers and Vectors. Students will advance their understanding of imaginary numbers through an investigation of complex and imaginary numbers is a necessity for fields such as engineering and computer programming. The eight Process Standards for Mathematics apply throughout the course. Together with the content standards, the Process Standards prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. A graphing calculator is required for this course; `recommend TI-83+ Silver Edition or TI-84.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Algebra I, Geometry and Algebra II with a C or higher.
SEMESTER COURSE	A Core 40, THD, and AHD course. Weighted

PRE-CALCULUS: TRIGONOMETRY HONORS 2566 (M126 ACP): This is a dual credit course through Indiana University ACP program. Pre-Calculus: Trigonometry provides students with the skills and understanding that are necessary for advanced manipulation of angles and measurement. Trigonometry provides the foundation for common periodic functions that are encountered in many disciplines, including music, engineering, medicine, finance, and nearly all other STEM disciplines. Trigonometry consists of six strands: Unit circle, Triangles, Periodic functions, Identities, Polar Coordinates and Complex Numbers and Vectors. Students will advance their understanding of imaginary numbers through an investigation of complex and imaginary numbers is a necessity for fields such as engineering and computer programming. The eight Process Standards for Mathematics apply throughout the course. Together with the content standards, the Process Standards prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. A graphing calculator is required for this course; `recommend TI-83+ Silver Edition or TI-84.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Algebra I, Geometry and Algebra II with a C or higher.
SEMESTER COURSE	Indiana College Core. Weighted

CALCULUS 2527 (M211 ACP) : Calculus expands a student's knowledge of topics like functions, graphs, limits, derivatives, and integrals. Additionally, students will review algebra and functions, modeling,

trigonometry, etc. Calculus is made up of five strands: Limits and Continuity; Differentiation; Applications of Derivatives; Integrals; and Applications of Integrals. The eight Process Standards for Mathematics apply throughout the course. Together with the content standards, the Process Standards prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

OPEN TO:	Grades: 12
PREREQUISITES:	Pre-Calculus Honors with a B- or above or permission of instructor.
FULL YEAR COURSE	Indiana College Core. Weighted

FINITE MATHEMATICS 2530 (M118 ACP): This course is designed for students planning to take higher-level mathematics in college and students earning an Academic Honors diploma or Indiana College Core. An emphasis will be placed on problem solving using mathematical models. Topics include set theory, counting principles, probability, introductory statistics, matrices, linear programming, game theory, Markov chains, and mathematics of finance. A scientific or graphing calculator is required for this course. This course is good for students interested in business, social science, life science, and physical science.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Algebra II or Algebra II Honors with a C- or above or teacher recommendation.
FULL YEAR COURSE	Indiana College Core or Core 40, THD, and AHD course. Weighted

MATH LAB 2560: This course provides students with individualized instruction designed to support success in completing mathematics coursework aligned with Indiana's Academic Standards for Mathematics. Mathematics Lab is to be taken in conjunction with a Core 40 mathematics course, and the content of Mathematics Lab should be tightly aligned to the content of its corresponding course. Mathematics Lab should not be offered in conjunction with Algebra I or Integrated Mathematics I; instead, schools should offer Algebra I Lab or Integrated Mathematics I Lab to provide students with rigorous support for these courses.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Teacher recommendation only. Must be taken in conjunction with another math course.
FULL YEAR COURSE	A Core 40, THD, and AHD course.
NOTES:	This course does not count as a math credit.

BUSINESS MATH 4512: This course is designed to prepare students for roles as entrepreneurs, producers, and business leaders by developing abilities and skills that are part of any business environment. A solid understanding of math including algebra, basic geometry, statistics and probability provides the necessary foundation for students interested in careers in business and skilled trade areas. The content includes mathematical operations related to accounting, banking and finance, marketing, and management. Instructional strategies should include simulations, guest speakers, tours, Internet research, and business experiences.

OPEN TO:	Grades: 12
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PREREQUISITES:	2 credits from Algebra I, teacher recommendation only.
FULL YEAR COURSE	This course counts as 2 math credits toward the General Diploma only.

MUSIC DEPARTMENT

CIVIC ARTS PATHWAYS

Band Pathway	Year One	Year Two	Year Three
Business Management (anytime during pathway)	Concert Band	Concert Band or Symphonic Band	Symphonic Band
Choir Pathway	Year One	Year Two	Year Three
Business Management (anytime during pathway)	Intermediate Choir	Intermediate Choir or Vocal Jazz	Advanced Choir

APPLIED MUSIC 4200- INSTRUMENTAL : Applied Music offers high school students the opportunity to receive small group or private instruction designed to develop and refine performance skills. Use of solo, small ensemble, and large ensemble music will be used to build skills in musicianship, creativity, improvisation, and technical achievement. This course is for a student who is self-motivated, and wants to advance their musicality on their chosen instrument. The student will be expected to perform at Solo and Ensemble events and other concert opportunities. Students will work independently in this course, and also one-on-one with the teacher.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	One semester in band and approval from the director.
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

PIANO AND ELECTRONIC KEYBOARD 4204- Piano and Electronic Keyboard is based on the Indiana Academic Standards for High School music Technology and Instrumental Music. Students taking this course are offered keyboard classes in order to develop music proficiency and musicianship. Students perform with proper posture, hand position, fingering rhythm, and articulation, compose and improvise melodic and harmonic material; create and perform simple accompaniments; listen to, analyze, sight-read, and study a variety of keyboard literature; study the elements of music as exemplified in a variety of styles, and make interpretive decisions.

OPEN TO:	Grades: 9 - 12
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PREREQUISITES:	1 semester of band or choir recommended but not required.
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

APPLIED MUSIC VOICE 4200: This course will allow students to work more closely with the choral director in order to improve their vocal techniques and performances within the choral department. Applied Music in Voice is a course offered to all ICBS students grade 9-12 where students are introduced to solo singing with the goal being to learn to sing with proper posture and vocal technique while applying appropriate styles and accurate technicality. Students will learn to read music via sight-reading and applied theory. Students will connect with and perform a variety of music ranging from classical, jazz, folk, and contemporary pieces. Students will also evaluate and assess musical performances. Upon completion of the course, students will be able to connect, respond, perform, and create vocal music. No previous choral or vocal experience required.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	1 semester of band or choir recommended but not required.
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

APPLIED MUSIC GUITAR 4200: This course will allow students to explore string instruments and broaden their knowledge of musical instruments. Students must provide their own instrument for this course. Applied Music in Guitar is a course offered to all ICBS students grade 9-12 where students are introduced to the guitar with the goal to learn to operate and play the instrument with proper posture and technique. Students will learn to read music via sight-reading and applied theory. Students will connect with and perform a variety of music ranging from classical, jazz, folk, and contemporary pieces. Students will learn to evaluate and listen to music to assess musical qualities of performance techniques. Students will learn traditional Western music theory as well as how to read chord progressions on a lead sheet. Upon completion of the course, students will be able to read guitar music and be able to learn to play a piece on their own without guidance. No previous guitar experience is required, but students must have their own access to an instrument.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	1 semester of band or choir recommended but not required.
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

BEGINNING CONCERT BAND 4160: Beginning Band is a hands-on performance course which provides students with an opportunity to begin learning an instrument for the first time. This course is for students who are creative, engaged, and love music and performance, but haven't yet had an opportunity to play an instrument. Students will build skills and fundamentals of instrument performance. Instruction is designed so that students are enabled to connect, examine, imagine, define, try, extend, refine, and integrate music study into other subject areas. Ensemble and solo activities are designed to develop elements of (1) tone production, (2) technical skills, (3) intonation, (4) music reading skills. At the completion of this course, students should be eligible to participate in the Intermediate (Concert) Band.

Students also have the opportunity to experience live performances by professionals during and outside of the school day. Time outside of the school day may be scheduled for dress rehearsals and performances. A limited number of public performances may serve as a culmination of daily rehearsal and musical goals. Students are required to participate in performance opportunities, outside of the school day.

Beyond book rental fees, costs include upkeep and supplies for instruments (reeds, oils, etc.) and an instrument rental fee if you are a percussionist or are using an instrument provided by NHJ.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	Approval from the director
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.
NOTES:	This course is offered both semesters and may be repeated for credit.

INTERMEDIATE CONCERT BAND 4168: Intermediate (Concert) Band is a hands-on performance course which provides students with an opportunity to study and perform intermediate level music through the medium of band music. Concert is for students who are creative, engaged, and love music and performance. Students will continue building on the skills and fundamentals of instrument performance, including instrument tendencies. Instruction is designed so that students are enabled to connect, examine, imagine, define, try, extend, refine, and integrate music study into other subject areas. Ensemble and solo activities are designed to develop elements of (1) tone production, (2) technical skills, (3) intonation, (4) music reading skills, (5) listening skills, (6) analyzing music, and (7) studying historically significant styles of literature. Students develop the ability to understand and convey the composer's intent in order to connect the performer with the audience. Students also have the opportunity to experience live performances by professionals during and outside of the school day. Time outside of the school day may be scheduled for dress rehearsals and performances. A limited number of public performances may serve as a culmination of daily rehearsal and musical goals. Students are required to participate in performance opportunities, outside of the school day. Band is a unique opportunity to experience a class that uses multiple senses, teamwork, and builds a sense of community.

Beyond book rental fees, costs include upkeep and supplies for instruments (reeds, oils, etc.) and an instrument rental fee if you are a percussionist or are using an instrument provided by NHJ.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	Prior enrollment in band at ICHS or ICMS, or approval from the director.
FULL YEAR COURSE	A Core 40, THD, and AHD course.
NOTES:	This course may be repeated for credit.

ADVANCED CONCERT BAND (SYMPHONIC) 4170: Advanced (Symphonic) Band is a hands-on performance course which provides students with an opportunity to study and perform challenging and difficult music through the medium of band music. Symphonic Band is for students who are creative, engaged, and love music and performance. Students are expected to come to class with a firm understanding of how their instrument is played, so class time is dedicated to balance, blend, and ensemble techniques. Instruction is designed so that students are enabled to connect, examine, imagine, define, try, extend, refine, and integrate music study into other subject areas. Ensemble and solo activities are designed to develop elements of (1) tone production, (2) technical skills, (3) intonation, (4) music reading skills, (5) listening skills, (6) analyzing music, and (7) studying historically significant styles of literature. Students develop the ability to understand and convey the composer's intent in order to connect the performer with the audience. Students also have the opportunity to experience live performances by professionals during and outside of the school day. Time outside of the school day may be scheduled for dress rehearsals and performances. A limited number of public performances may serve as a culmination of daily rehearsal and musical goals. Students are required to participate in performance opportunities, outside of the school day. Band is a unique opportunity to experience a class that uses multiple senses, teamwork, and builds a sense of community.

Beyond book rental fees, costs include upkeep and supplies for instruments (reeds, oils, etc.) and an instrument rental fee if you are a percussionist or are using an instrument provided by NHJ.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	Students must have taken at least 2 semesters of Intermediate concert Band, and completed an audition before enrollment in Advanced Symphonic Band.
FULL YEAR COURSE	A Core 40, THD, and AHD course.
NOTES:	This course may be repeated for credit.

ELECTRONIC MUSIC 4202: Electronic Music is based on the Indiana Academic Standards for High School Music Technology. Students taking this course are provided with a wide variety of activities and experiences to develop skills in using electronic media and current technology to perform, create, and respond to music.

The course begins with an overview of the History of Electronic Music, and moves into Music Physics and Acoustics. From there, we'll explore recording, electronic composition, sound design, music business, and issues regarding copyright and music law.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

MUSIC THEORY AND COMPOSITION (L) 4208: Students taking this course develop introductory skills in the analysis of music and theoretical concepts. Students: (1) develop ear training and dictation skills, (2) compose works that illustrate mastered concepts, (3) understand choral and harmonic structures and analysis, (4) understand modes and scales, (5) study a wide variety of musical styles, (6) study traditional and nontraditional music notation and sound sources as tools for musical composition, and (7) receive detailed instruction in other basic elements of music. Students have the opportunity to experience live performances, by professionals, during and outside of the school day.

This is an introductory course that covers a wide, basic scope of music theory. Though open to all grade levels, current band, choir, and piano students who are juniors and seniors may benefit more from the Advanced Music Theory class. Students in all grades not currently enrolled in band, choir, or piano, will benefit from the side range of skills learned in this course. If you are interested in learning how to read music, begin to compose, or want to learn about different styles of music, this is a great class for you!

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

AP MUSIC THEORY 4210: Music Theory, Advanced Placement is a course based on the content established by the College Board. Music Theory is intended for secondary school students who have completed music studies comparable to a first-year college course in music theory. The guidelines for the course that are published by The College Board may not match any particular college program, but they do reflect the coverage of content and level of skills typical of most first-year college courses. This course should integrate aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and, to some extent, history and style. The student's ability to read and write musical notation is fundamental to this course, and it is also assumed that the student has acquired at least basic performance skills in voice or on an instrument. The course also included aural, oral, and sight-singing skills equal to a first semester of collegiate ear training.

This course is detailed and rigorous, and is comparable to a first semester course of theory at the college level. If you are a serious music student, or considering music as a major in college or as a career, this course is a must! Because of the challenging nature, only students who have completed 2 years in band or choir are eligible. However, if you have studied piano or music privately in an avenue not offered by our school, you may be eligible to take this course on teacher recommendation.

If you are a student who is considering majoring in music, it is recommended that you NOT take this course before your junior or senior year. The information in this course will be vital to your entrance auditions, so taking it closer to the end of your college career is important.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	2 years of band, choir, or completion of Introduction to music theory.
FULL YEAR COURSE	A Core 40, THD, and AHD course. Weighted.

INTERMEDIATE CHORUS 4186: Intermediate Chorus is based on the Indiana Academics Standards for High School Choral Music. This is a unisex competing female show choir. Students taking this course develop musicianship and specific performance skills through ensemble and solo singing. Students will be expected to sight read rhythms, melodies and harmonic progressions by the end of the first semester. Their grade will be based on ability, participation, improvement, and individual willingness to make the choir one of excellence. This ensemble will be required to perform more frequently. Most of the repertoire will be in a variety of styles from Pop to Renaissance. There will be choreography therefore students should be able to demonstrate some rhythmic ability. Auditions will be announced. This group is open to the entire school and membership in the Chorus is not required. Since it is an “auditions only” group, students wishing to participate should demonstrate considerable music ability. The music literature in this group will be more difficult than other musical groups. Participation will be mandatory for extra rehearsals and chorus performances. Since this is a “performance class,” it may not be dropped unless the student has permission from the director.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	1 year in choir, passed audition
FULL YEAR COURSE	A Core 40, THD, and AHD course.
NOTES:	This course may be repeated for credit.

ADVANCED CHORUS 4188: Advanced Chorus is based on the Indiana Academics Standards for High School Choral Music. This is an auditioned mixed show choir. Students taking this course develop musicianship and specific performance skills through ensemble and solo singing. Performance in this class centers on quality repertoire in diverse styles of choral literature appropriate in difficulty and range for the students. This Chorus class should provide instruction in creating, performing, and responding to music. Students develop the ability to understand and convey the composer’s intent in order to connect the performer with the audience. Students will be expected to sight read rhythms, melodies and harmonic progressions by the end of the first semester. Grades will be based on ability, participation, improvement, and individual willingness to make the choir one of excellence. This ensemble will be required to perform more frequently than Chorus. Most of the repertoire will be in a variety of styles from Pop to Renaissance. There will be choreography so students should be able to demonstrate some rhythmic ability. Auditions will be announced. This group is open to the entire school and membership in the Chorus is not required. Since it is an “auditions only” group, students wishing to participate should demonstrate considerable music ability. The music literature in this group will be

more difficult than other musical groups. There will be extra mandatory rehearsals. Since this is a “performance class,” it may not be dropped unless the student has permission from the director.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	1 year in choir, passed audition
FULL YEAR COURSE	A Core 40, THD, and AHD course.
NOTES:	This course may be repeated for credit.

VOCAL JAZZ 4184: Vocal Jazz is based on the Indiana Academic Standards for High School Choral Music. Students in this course develop musicianship and specific performance skills through group and individual settings for the study and performance of varied styles of vocal jazz. Instruction includes the study of the history and formative and stylistic elements of jazz. Students develop their creative skills through improvisation, composition, arranging, performing, listening, and analyzing. Time outside of the school day may be scheduled for rehearsals and performances. A limited number of public performances may serve as a culmination of daily rehearsal and musical goals. Students are required to participate in performance opportunities outside of the school day that support and extend learning in the classroom.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

MUSICAL THEATER 0518: Musical Theater is based on the Indiana Academic Standards for Theater. Students in this course study the history of musical theater and its place in today’s society and actively engage in the process of designing, building, managing, and implementing the technical aspects of a production. They participate in staging, choreographing, rehearsing, and performing an original or existing musical work. Students taking this course focus on a specific subject related to theater arts, such as: Shakespeare, Children’s Theatre, Directing, Arts Management, and other specialized areas of study. These activities should incorporate elements of theater history, culture, analysis, response, creative process, and integrated studies. Additionally, students explore career opportunities in the theater, attend and critique theatrical productions, and recognize the responsibilities and importance of individual theater patrons in their community. Students are expected to participate in after school activities for the high school musical production including every performance.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

SCIENCE DEPARTMENT
REQUIRED LIFE SCIENCE COURSES

BIOLOGY I 3024: Through regular laboratory and field investigations, this course will provide a study of the structures and functions of living organisms and their interactions with their environment. It will also study the functions and processes of cells, tissues, organs, and systems within various species of living organisms and the roles and interdependencies of organisms within populations, communities, ecosystems, and the biosphere. Students will have the opportunities to (1) gain an understanding of the history of the development of biological knowledge, (2) explore the uses of biology in various careers, and (3) investigate biological questions, and problems related to personal needs and social issues. The course will include principles and applications of microbiology, human physiology, population genetics and ecology. Students will use technology to explore and present scientific information. They will also demonstrate an understanding of the impact of technology on the methods of biological research.

OPEN TO:	Grades: 9
PREREQUISITES:	None
FULL YEAR COURSE	New Indiana Diploma Course

BIOLOGY I HONORS 3024: Biology I Honors covers the same standards as Biology I, but will be a class that will allow students to work above and beyond the standards at a more accelerated pace. Students will study the energy and matter relationships required to maintain the organization of homeostasis. These processes allow life to occur and require the production, modification, transport, and exchange of materials. Students will study the levels of organization from subcellular structures to whole organisms. Emphasis will be placed upon the concept that the actions of genes, patterns of inheritance, and reproduction of cells accounts for the continuity of life. Students will understand that biological diversity arises through natural selection and the interaction of genes and the environment. This course will include principles and applications of microbiology, human physiology, population genetics, and ecology. Students will use technology to explore and present scientific information. Due to the rigor of this course, it is calculated as a weighted class.

OPEN TO:	Grades: 9
PREREQUISITES:	Application required
FULL YEAR COURSE	New Indiana Diploma Course. Weighted

APPLIED BIOLOGY I 3025A: This course is a course based on the following core topics: cellular chemistry, structure and reproduction; matter cycles and energy transfer; interdependence of organisms; molecular basis of heredity; genetics and evolution. Instruction should focus on developing student understanding that scientific knowledge is gained from observation of natural phenomena and experimentation by designing and conducting investigations guided by theory and by evaluating and communicating the results of those investigations according to accepted procedures.

OPEN TO:	Grades: 9 - 12
APPLIED UNITS:	4 units maximum.
FULL YEAR COURSE	Counts as a science requirement for the Alternate Diploma

REQUIRED PHYSICAL SCIENCE COURSES

CHEMISTRY I 3064: This is a laboratory course, which emphasizes investigative and problem-solving skills to prepare students for college. Students will take measurements and record scientific data requiring extensive

use of the metric system, significant digits, and scientific notation. Topics covered include classification of matter, atomic theory, ionic and covalent bonding, kinetic theory, stoichiometric relationships, electron configuration, gas laws, radioactivity, solutions, and acid-base theory. Students will become familiar with the periodic table of elements, learn to write formulas, and understand the fundamental concepts of basic chemical reactions. Lab work includes building molecular models, observing basic chemical reactions, comparing the behavior of solids, liquids, and gasses, conducting flame tests, mixing solutions, and testing acids, bases and salts. This course will allow students to synthesize useful models of the structure of matter and the mechanisms of its interactions through laboratory investigations of matter and chemical reactions. Students will have opportunities to: (1) gain an understanding of the history of chemistry, (2) explore the uses of chemistry in various careers, (3) investigate chemical questions and problems related to personal needs and social issues, and (4) learn and practice laboratory safety. There is a lab fee of \$4.00 per semester associated with this course.

OPEN TO:	Grades: 10
PREREQUISITES:	Algebra I
FULL YEAR COURSE	A Core 40, THD, and AHD course.

CHEMISTRY I HONORS 3064: The same as Chemistry I (see above) with an added concentration on College Board Standards in preparation for Chemistry II and AP Chemistry. Students should be strong in reading, writing, and math. There is a lab fee of \$ 4.00 per semester associated with this course.

OPEN TO:	Grades: 10
PREREQUISITES:	Placement is based upon instructor approval, application
FULL YEAR COURSE	A Core 40, THD, and AHD course. Weighted

INTEGRATED CHEMISTRY/PHYSICS 3108: ICP is a project and lab-based course that focuses on how stuff works and what it is made up of. The class topics include chemical interactions, electricity and magnetism, matter and types of energy, waves, and finally the different types of forces and why objects move. Students taking this class will participate in multiple experiments and computer activities, projects, discussions, demonstrations, lectures and presentations, and also videos in order to gain a thorough understanding of the concepts covered. This class fulfills the science requirements for all diplomas including the Academic Honors and Technical Honors diplomas.

OPEN TO:	Grades: 10
PREREQUISITES:	Successful completion of Biology I and Algebra I
FULL YEAR COURSE	A Core 40, THD, and AHD course.

APPLIED PHYSICAL SCIENCE 3102A: Applied Physical Science is a course in which students develop problem solving skills and strategies while performing laboratory and field investigations of fundamental chemical, physical, and related earth and space science concepts and principles that are related to students' interests and that address everyday problems.

OPEN TO:	Grades: 9 - 12
APPLIED UNITS:	2 units maximum.

FULL YEAR COURSE	Counts as a science requirement for the Alternate Diploma
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ADDITIONAL LIFE SCIENCE COURSES

ADVANCED LIFE SCIENCE, ZOOLOGY (3092): Formerly known as regular Biology II. The course gives an introduction to zoology, the study of animal life, with particular emphasis on the anatomy and physiology of both vertebrates and invertebrates. Students will survey the major phyla of the Animal Kingdom. Zoologists research a variety of aspects about animals, including their physical appearance and interrelationships, their physiology and genetics, and their distributions and habitats. As humans, we are intricately tied to animal life – we have always shown a dependency on a variety of animals for food, work, and of course through domestication of household pets throughout our evolution and history....not to mention that we ARE animals! The class will include dissections and a variety of lab activities to give students first hand experience with the animals studied. Students electing to take this course should be self-disciplined and have successfully completed Biology I and Chemistry I / ICP.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	C- or higher in both Biology I and Chemistry I. Sophomores must request permission from the instructor.
FULL YEAR COURSE	A Core 40, THD, and AHD course. Weighted

BIOLOGY II 3026 (BIOL L100 ACP): This is a dual credit course through Indiana University Advanced College Project program. Focus will be on the principles of biological organization, from molecules through cells and organisms to populations. Emphasis on processes common to all organisms, with special reference to humans.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	2.70 GPA and a B or higher in Biology I and Chemistry I. Sophomores must request permission from the instructor.
FULL YEAR COURSE	Indiana College Core or Core 40, THD, and AHD course. Weighted

ANATOMY & PHYSIOLOGY 5276: This is an advanced biology course that will present studies in Anatomy and Physiology, with the emphasis on the human body. A great amount of the time will be spent studying the various body systems, body organs, structures, and how they function. Students will apply valuable knowledge of these major body systems using several labs, technology, and major dissections. Retention of numerous vocabulary terms associated with these body systems and their functions is a key component of this course.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	C- of higher in both Biology I and Chemistry I
FULL YEAR COURSE	A Core 40, THD, and AHD course. Weighted

ENVIRONMENTAL SCIENCE 3010: Environmental Science is an interdisciplinary course that integrates biology, earth science, chemistry, and other disciplines. Students enrolled in this course conduct in-depth scientific studies of environmental systems, flow of matter and energy, natural disasters, environmental policies, biodiversity, population, pollution, and natural and anthropogenic resource cycles. Students formulate, design, and carry out laboratory and field investigations as an essential course component. Students completing Environmental Science, acquire the essential tools for understanding the complexities of national and global environmental systems.

OPEN TO:	Grades: 11- 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

APPLIED LIFE SCIENCE 3030A: Applied Life Science is an introduction to biology course. Students develop problem-solving skills and strategies while performing laboratory and field investigations of fundamental biological concepts and principles. Students explore the functions and processes of cells within all living organisms, general concepts of genetics, and the relationships of living organisms to each other and to the environment as a whole.

OPEN TO:	Grades: 9 - 12
APPLIED UNITS:	2 units maximum.
FULL YEAR COURSE	Counts as a science requirement for the Alternate Diploma

ADDITIONAL PHYSICAL SCIENCE COURSES

CHEMISTRY II 3066 (C101/121 ACP): This course includes an in-depth review of many of the topics studied in Chemistry I. Additional topics include thermochemistry, reaction spontaneity, precipitation reactions, redox reactions, spectrophotometry, colligative properties of solutions, gas and acid-base equilibrium, electrochemistry, and organic chemistry. Extended laboratories, and literature investigations involve simple distillation, observing chemical changes in copper, redox titration of bleach, determining the specific heat capacity of antifreeze, mixing and testing solutions, observing color change in equilibrium systems, testing voltaic cells, and making soap. This course stresses the unifying themes of chemistry, the development of physical and mathematical models of matter and its interactions, and the methods of scientific inquiry. This course is recommended for students planning a career in science or a science related field. There is a lab fee of \$ 4.00 per semester associated with this course. This course can be taken for dual credit through Ivy Tech.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Chemistry I with a C average or permission of the instructor
FULL YEAR COURSE	Indiana College Core or Core 40, THD, and AHD course. Weighted

PHYSICS I 3084: This is a lab course designed to acquaint students with the concepts and principles concerning matter and energy and basic laws of physics through scientific investigation and a high degree of mathematical analysis. Topics covered include the basic laws of motion and thermodynamics, mechanics, universal gravitation, work-energy-heat relationships, kinetic theory, wave motion, light, sound, atomic and nuclear physics, electricity, magnetism, and electromagnetism. Lab work includes analysis of both straight line

and curvilinear motion, utilization of calorimeters for heat measurements, work with mirrors, lenses, electric circuits, and electromagnets. Students have opportunities to: (1) acquire an awareness of the history of physics and its role in the birth of technology, (2) explore the uses of its models, theories, and laws in various careers, and (3) investigate physics questions and problems related to personal needs and social issues. This course is recommended for students planning a career in science or a related field. There is a lab fee of \$ 4.00 per semester associated with this course.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Chemistry I and Algebra II with a C average or permission of the instructor
FULL YEAR COURSE	A Core 40, THD, and AHD course. Weighted

ADVANCED SCIENCE COURSES

CHEMISTRY, ADVANCED PLACEMENT 3060: This course is designed to prepare students for the Advanced Placement Exam in Chemistry and follows the College Entrance Examination Board guidelines for Advanced Placement Chemistry. This exam allows students who score at a certain level to receive college credit for their work in high school. A rigorous, in-depth examination of inorganic chemistry and continued laboratory work provide the basis for this course. Students electing to take this course should have a strong math background and be highly self-disciplined. There is a lab fee of \$ 4.00 per semester associated with this course. This course can be taken for dual credit through Ivy Tech.

OPEN TO:	Grades: 12
PREREQUISITES:	Chemistry II and Algebra II with a B average or permission of the instructor
FULL YEAR COURSE	A Core 40, THD, and AHD course. Weighted

NHJ EMPOWER- MARINE BIOLOGY (ADVANCED SCIENCE, 3092): Whether an organism is lurking in the deep shadows of the ocean, or socializing in a school of fish, how do the fields of anatomy, physiology, and behavioral ecology unite the diversity of a marine ecosystem? In this course, Marine Biology, you will study how ocean life exists in the midst of salinity, pressure, and water circulation. To begin this journey, you will first explore how marine environments are arranged. Then, several fields will be examined, such as: food chains, anatomy and physiology of organisms, behavioral ecology, and current topics in the field. Marine Biology is only offered as an online course and students will meet with the teacher to take a final exam at the conclusion of each semester. The course is weighted, therefore students should be highly self-disciplined.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	C- or higher in Biology I and Chemistry I, Application
FULL YEAR COURSE	A Core 40, THD, and AHD course. Weighted

KINESIOLOGY (ADVANCED SCIENCE, 3092): Kinesiology is an advanced biology course. The class will be taught on a college prep level, and require some independent study. In this course students will learn about the nature and function of human movement in sport, dance, physical recreation, and adapted movement activities. Students will be analyzing daily living activities, work tasks, injury rehabilitation protocols, and movement analysis of other animals. Students will be introduced to new biomechanical terminology to extend their depth of knowledge learned in Anatomy and Physiology as well as in Physics. Labs will be conducted throughout the course, some of which may require physical activity.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Biology/Honors Biology & Anatomy with a C or higher.
FULL YEAR COURSE	A Core 40, THD, and AHD course. Weighted

SOCIAL STUDIES DEPARTMENT

GEOGRAPHY AND HISTORY OF THE WORLD 1570: Students will begin the course by reviewing basic geographical concepts from middle school including the five themes of geography and basic vocabulary that students will need to continue on to the regions of the world. Next, students will explore the history and geography of the world based on region beginning with the United States and Canada, then moving on to Latin America, then Europe, then Russia, then North Africa and The Middle East, Southwest and Central Asia, then Africa south of the Sahara Desert, then Asia and finally finishing up our tour of the world with Australia, Oceania and Antarctica. Students will engage in discussion, critical thinking, projects, as well as discussion of current events and why Geography and History matters. Students will engage in meaningful map activities and are encouraged to read and write often.

OPEN TO:	Grades: 9 - 10
PREREQUISITES:	None
FULL YEAR COURSE	New Indiana Diploma course or Core 40, THD, and AHD course.

APPLIED GEOGRAPHY AND HISTORY OF THE WORLD 1570A: This course is designed to enable students to use geographical tools, skills and historical concepts to apply their understanding of major global themes including the origin and spread of world religions; exploration; conquest, and imperialism; urbanization; and innovations and revolutions. Geographical and historical skills include forming research questions, acquiring information by investigating a variety of sources, organizing information by creating graphic representations, analyzing information to understand, determine and explain patterns and trends, planning for the future, and documenting and presenting findings orally or in writing. Students use the knowledge, tools, and skills obtained from this course in order to understand, analyze, evaluate, and make predictions about major global developments. This course is designed to nurture perceptive and responsible citizenship, to encourage and support the development of critical thinking skills and lifelong learning, and to help prepare Indiana students for the 21st Century.

OPEN TO:	Grades: 9 - 12
APPLIED UNITS:	4 units maximum
FULL YEAR COURSE	Counts as a social studies requirement or elective for the Alternate Diploma

WORLD HISTORY AND CIVILIZATION 1548: An historical topical survey course addressing the development of human civilization from ancient times to the modern-day. Students are exposed to the social, political, economic, geographic, and technological developments that have produced modern society. Additionally, students analyze primary-source documents and utilize technology to perform historical research and interpretation. This is a reading and writing intensive course.

OPEN TO:	Grades: 9 - 10
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PREREQUISITES:	None
FULL YEAR COURSE	New Indiana Diploma Course or Core 40, THD, and AHD course.

UNITED STATES HISTORY 1542: U.S. History is a two semester course, which builds upon the student's knowledge of American history. The course emphasizes the key events and people in our nation's development in the late nineteenth century, the twentieth century, and the early twenty-first century. Students examine the relationship of major themes and concepts in U.S. history. The students are expected to develop the skills of historical thinking and inquiry. Students will use their skills as citizens in democratic society by engaging in problem solving and debate. This is a required course for graduation.

OPEN TO:	Grades: 11
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

UNITED STATES HISTORY HONORS 1542 (H105 & H106 ACP): H105 focuses on the Colonial period, Revolution, Confederation and Constitution, national period to 1865. Evolution of American society: political, economic, social structure; racial and ethnic groups; sex roles; Indian, inter-American, and world diplomacy of the United States; evolution of ideology, war, territorial expansion, industrialization, urbanization, international events and their impact on American history.

H106 focuses on 1865 to present. Evolution of American society: political, economic, social structure; racial and ethnic groups; sex roles; Indian, inter-American, and world diplomacy of the United States; evolution of ideology, war, territorial expansion, industrialization, urbanization, international events and their impact on American history. 1865 to present. Evolution of American society: political, economic, social structure; racial and ethnic groups; sex roles; Indian, inter-American, and world diplomacy of the United States; evolution of ideology, war, territorial expansion, industrialization, urbanization, international events and their impact on American history.

OPEN TO:	Grades: 11
PREREQUISITES:	World History, 2.70 GPA
FULL YEAR COURSE	Indiana College Core or Core 40, THD, and AHD course. Weighted

APPLIED UNITED STATES HISTORY 1542A: This course is a course that builds upon concepts of U.S. History and emphasizes national development from the late nineteenth century into the twenty-first century. After reviewing fundamental themes in the early development of the nation, students identify and review significant events, persons, and movements in the early development of the nation. The course then gives major emphasis to the interaction of key events, people, and political, economic, social, and cultural influences in national developments from the late nineteenth century through the present as they relate to life in Indiana and the United States. Students trace and analyze chronological periods and examine the significant themes and concepts in U.S. History. Students develop historical thinking and research skills and use primary and secondary sources to explore topical issues and to understand specific topics or the cause for changes in the nation over time.

OPEN TO:	Grades: 9 - 12
APPLIED UNITS:	4 units maximum

FULL YEAR COURSE	Counts as a social studies requirement or elective for the Alternate Diploma.
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UNITED STATES GOVERNMENT DC 1540 (POLS Y103 ACP): This is a dual credit course through Indiana University. This course is an introduction to the nature of government and the dynamics of American politics. Origin and nature of the American federal system and its political party base.

OPEN TO:	Grades: 12
PREREQUISITES:	2.70 GPA
ONE SEMESTER COURSE	Indiana College Core or Core 40, THD, and AHD course. Weighted
NOTES:	Students must purchase a textbook.

UNITED STATES GOVERNMENT 1540: Have you ever heard the statement that everyone is entitled to their opinion? This class adds a qualifier to that statement. This class will stress that, no, not everyone is entitled to their opinion. Instead, everyone is entitled to their informed opinion.

The United States Government provides a framework for understanding the purposes, principles, and practices of constitutional representative democracy in the United States. Responsible and effective participation of citizens is stressed. Students understand the nature of citizenship, politics, and governments and understand the rights and responsibilities of citizens and how these are part of local, state, and national government. Students examine how the United States Constitution protects the rights and provides the structure and functions of various levels of government. How the United States interacts with other nations and the government's role in world affairs will be included. Using primary and secondary resources, students will articulate, evaluate, and defend positions on political issues. As a result, they will be able to explain the role of individuals and groups in government, politics, and civic activities and the need for civic and political engagement of citizens in the United States.

Students will be able to explain the process of how a bill becomes a law, they will partake in a unit that will help them identify where they align politically depending on the issue, and will be able to use informed argument to defend their position.

CIVILITY IN DISCUSSIONS WITH NO PERSONAL JUDGMENT ON OTHER STUDENTS WILL BE STRESSED.

This class will also use current events and look closely at specific issues that contribute to the function and dysfunction of the democratic process.

OPEN TO:	Grades: 12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

APPLIED GOVERNMENT 1540A: Applied United States Government provides a framework for understanding the purposes, principles, and practices of constitutional representative democracy in the United States. Responsible and effective participation of citizens is stressed. Students understand the nature of citizenship, politics, and governments; the rights and responsibilities of citizens; and how these are part of local, state, and national government. Students examine how the United States Constitution protects rights and provides the structure and functions of various levels of government. How the United States interacts with

other nations and the government’s role in world affairs will be included. Using primary and secondary resources, students will articulate, evaluate, and defend positions on political issues. As a result, they will recognize their own impact, the role of individuals and groups in government, politics, and civic activities and the need for civic and political engagement of citizens in the United States.

OPEN TO:	Grades: 9 - 12
APPLIED UNITS:	2 units maximum
FULL YEAR COURSE	Counts as a social studies requirement or elective for the Alternate Diploma.

ECONOMICS 1514: This course examines the allocation of resources and their uses for satisfying human needs and wants. The course analyzes economic reasoning and behaviors of consumers, producers, savers, investors, workers, voters, institutions, governments, and societies in making decisions. Students will explain that because resources are limited, people must make choices and understand the role that supply, demand, prices, and profits play in a market economy. Key elements of the course include the study of scarcity and economic reasoning, supply and demand, market structures, the role of government, national economic performance, the role of financial institutions, economic stabilization, and trade.

The first 9 weeks will include a stock market competition for students to learn about how the stock market operates.

The second 9 weeks will include a “life” project designed to illustrate to students everything that adulthood and living in the real world entails when it comes to monthly family budgets.

OPEN TO:	Grades: 12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

NHJ EMPOWER ECONOMICS 1514: This course is completely online. It examines the allocation of resources and their uses for satisfying human needs and wants. The course analyzes economic reasoning and behaviors of consumers, producers, savers, investors, workers, voters, institutions, governments, and societies in making decisions. Students will explain that because resources are limited, people must make choices and understand the role that supply, demand, prices, and profits play in a market economy. Key elements of the course include the study of scarcity and economic reasoning, supply and demand, market structures, the role of government, national economic performance, the role of financial institutions, economic stabilization, and trade.

OPEN TO:	Grades: 12
PREREQUISITES:	Application
ONE SEMESTER COURSE	A CORE 40, THD and AHD course.

APPLIED ECONOMICS 1514A: This course examines the allocation of resources and their uses for satisfying human needs and wants. The course identifies economic behavior of consumers, producers, savers, investors, workers, voters, institutions, governments, and societies in making decisions. Students explain that because resources are limited, people must make choices and understand the role that supply, demand, prices, and profits play in a market economy. Key elements of the course include the study of scarcity and economic reasoning; supply and demand; market structures; the role of government; national economic performance; the

role of financial institutions; economic stabilization; and trade. Students may be offered opportunities to better understand and apply course content through a variety of instructional strategies including project- and community-based instruction and real world experiences.

OPEN TO:	Grades: 9 - 12
APPLIED UNITS:	2 units maximum
FULL YEAR COURSE	Counts as a social studies requirement of elective for the Alternate Diploma.

CURRENT PROBLEMS, ISSUES, AND EVENTS 1512: This course gives students the opportunity to apply investigative and inquiry techniques to the study of significant problems or issues. Students develop competence in (1) recognizing cause and effect relationships, (2) recognizing fallacies in reasoning and propaganda devices, (3) synthesizing knowledge into useful patterns, (4) stating and testing hypotheses, and (5) generalizing based on evidence. Problems or issues selected will have contemporary historical significance and will be studied from the viewpoint of the social science disciplines. Community service programs and internships within the community may be included.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

APPLIED CURRENT PROBLEMS, ISSUES, AND EVENTS 1512A: Applied Current Problems, Issues, and Events gives students the opportunity to apply investigative and inquiry techniques to the study of significant problems or issues. Students develop competence in (1) recognizing cause and effect relationships, (2) recognizing fallacies in reasoning and propaganda devices, (3) synthesizing knowledge into useful patterns, (4) stating and testing hypotheses, and (5) generalizing based on evidence. Problems or issues selected will have contemporary historical significance and will be studied from the viewpoint of the social science disciplines. C

OPEN TO:	Grades: 9-12
APPLIED UNITS:	2 units maximum
FULL YEAR COURSE	Counts as a social studies requirement of elective for the Alternate Diploma.

ETHNIC STUDIES 1516: This course provides opportunities to broaden students' perspectives concerning lifestyles and cultural patterns of ethnic groups in the United States. This course will either focus on a particular ethnic group or groups, or use a comparative approach to the study of patterns of cultural development, immigration, and assimilation, as well as the contributions of specific ethnic or cultural groups. The course may also include an analysis of the political impact of ethnic diversity in the United States.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

INDIANA STUDIES 1518: This is an integrated course that compares and contrasts state and national developments in the areas of politics, economics, history, and culture. The course uses Indiana history as a basis for understanding current policies, practices, and state legislative procedures. It also includes the study of state and national constitutions from a historical perspective and as a current foundation of government. Examination of individual leaders and their roles in a democratic society will be included and students will examine the participation of citizens in the political process. Selections from Indiana arts, and literature may also be analyzed for insights into historical events and cultural expressions.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

APPLIED INDIANA STUDIES 1518A: This course is an integrated course that compares and contrasts state and national developments in the areas of politics, economics, history, and culture. The course uses Indiana history as a basis for understanding current policies, practices, and state legislative procedures. Examination of individual leaders (state or local) and their roles in a democratic society will be included. Students will examine the participation of citizens in the political process to understand their role. Selections from Indiana arts and literature may also be analyzed for insights into historical events and cultural expressions.

OPEN TO:	Grades: 10 - 12
APPLIED UNITS:	2 units maximum
FULL YEAR COURSE	Counts as a social studies requirement or elective for the Alternate Diploma. .

INTRODUCTION TO SOCIAL SCIENCE 1522: Introduction to Social Science develops an understanding of the nature of the social sciences and presents reasons for studying them. The course involves consideration of the social sciences such as: (1) the study of humanity; (2) the reasons for separate fields or disciplines; (3) the objectives, materials, and methods of each discipline, and (4) the difficulties encountered by social scientists in applying scientific method to the study of human life. Content may include group and individual behavior, education, social systems, and the role of social studies

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	Counts as an elective for all diplomas.

PSYCHOLOGY 1532: This is an introductory survey course that provides a foundation for future college studies in psychology, as well as related fields. This course is designed to develop an understanding of the processes in learning, motivation, and achievement theory. Issues involving interpersonal relationships, such as decision-making, conflict resolution, and compromise will be addressed to help students understand themselves and others and to develop life-long skills. Students will be asked to evaluate theories within the context of practical life situations and applications. Students will be assessed using a variety of criteria, including authentic learning activities in which they apply newly acquired knowledge in meaningful ways. Lastly, the course organization encompasses seven units: approaches to psychology, the life span, the workings of the mind and body, learning and cognitive processes, personality and individuality, adjustment and breakdown, and social psychology.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	None
ONE SEMESTER COURSE	A Core 40, THD, and AHD course.

NHJ EMPOWER SOCIOLOGY 1534: This is an online only course. This course provides an opportunity for students to study human social behavior and interaction from a group perspective. The sociological perspective is a distinct method of studying recurring patterns in people’s attitudes and actions and how these patterns vary across time, among cultures, and in social groups. Students will describe the development of sociology as a social science and identify methods and strategies of research. Students examine society, group behavior, and social structures through research methods using scientific inquiry. The influence of culture on group behavior is addressed through areas of content including social institutions such as the family, religion, education, economics, government, community organizations, and political and social groups. Students will also explore the impacts of social groups and social institutions on individual and group behavior and examine the changing nature of society.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Application
ONE SEMESTER COURSE	A Core 40, THD and AHD course.

MULTIDISCIPLINARY

BASIC SKILLS DEVELOPMENT 0500: Basic Skills Development is a multidisciplinary course that provides students continuing opportunities to develop basic skills including: (1) reading, (2) writing, (3) listening, (4) speaking, (5) mathematical computation, (6) note taking, (7) study and organizational skills, and (8) problem-solving skills, which are essential for high school course work achievement. Determination of the skills to be emphasized in this course is based on Indiana’s standards, individual school corporation general curriculum plans, and the student’s Individualized Education Programs (IEP) or other individualized plans. Skills selected for developmental work provide students with the ability to continue to learn in a range of different life situations.

OPEN TO:	Grades: 9-12
PREREQUISITES:	None
FULL YEAR COURSE	

APPLIED BASIC SKILLS DEVELOPMENT 0500A: Applied Basic Skills Development is a multidisciplinary course that provides students continuing opportunities to develop basic skills including: (1) reading, (2) writing, (3) listening, (4) speaking, (5) mathematical computation, (6) note taking, (7) study and organizational skills, and (8) problem-solving skills, (9) employability skills, which are essential for high school achievement and post-secondary outcomes. Determination of the skills to be emphasized in this course is based on Indiana’s standards and Content Connectors, individual school corporation general curriculum plans, and the student’s Individualized Education Programs (IEP) or other individualized plans. Skills selected for developmental work provide students with the ability to continue to learn in a range of different life situations and may be applied using instructional practices related to community-based instruction.

OPEN TO:	Grades: 10 - 12
APPLIED UNITS:	8 units maximum

FULL YEAR COURSE	Counts as an employability requirement or elective for the Alternate Diploma.
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APPLIED COMMUNITY SERVICE 0524A: Applied Community Service is a course created by public law IC 20-30-14. Community service allows students in grades nine through twelve (HEA 1629) the opportunity to earn up to two high school credits for completion of approved community service projects or volunteer service that “relates to a course in which the student is enrolled or intends to enroll.” This course will count towards the alternate diploma in the employability section for diploma requirement.

OPEN TO:	Grades 11, 12
APPLIED UNITS	2 maximum
FULL YEAR COURSE	Alternate Diploma

THEATER ARTS

THEATER ARTS 4242: Theater Arts is based on the Indiana Academic Standards for Theater. Students enrolled in Theater Arts read and analyze plays, create scripts and theater pieces, conceive scenic designs, and develop acting skills. These activities incorporate elements of theater history, culture, analysis, response, creative process, and integrated studies. Additionally, students explore career opportunities in the theater, attend and critique theatrical productions, and recognize the responsibilities and the importance of individual theater patrons in their community.

OPEN TO:	Grades: 9-12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

TECHNICAL THEATER 4244: Technical Theater is based on the Indiana Academic Standards for Theater. Students enrolled in Technical Theater actively engage in the process of designing, building, managing, and implementing the technical aspects of a production. These activities should incorporate elements of theater history, culture, analysis, response, creative process, and integrated studies. Additionally, students explore career opportunities in the theater, attend and critique theatrical productions, and recognize the responsibilities and the importance of individual theater patrons in their community.

OPEN TO:	Grades: 9-12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

THEATER PRODUCTION 4248: Students enrolled in Theater Production will learn about the aspects of putting on a production including directing, blocking, acting, props, and costumes. The class will learn how to analyze a play and gather the true meaning of a production through annotation, analysis, and reflection. The class will focus primarily on the phases of putting on a production including auditions, read-throughs, blocking, rehearsal time, marketing, and performances. Students will work together to create original scenes, stories and short plays that will be given life on the stage. Students will also be tasked with helping current productions during class time. At the end of the semester, students will be assigned roles within the class such as director, actor, and stage manager and will be tasked with taking what they learned to put on a short play for other classes

and the community. The goal of this performance will be to help strengthen the ties within the community and provide student-led opportunities within our theater space.

OPEN TO:	Grades: 9-12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

WORLD LANGUAGES DEPARTMENT

SPANISH I 2120: This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to basic requests and questions, understand and use appropriate greetings and forms of address, participate in brief guided conversations on familiar topics, and write short passages with guidance. This course also emphasizes the development of reading and listening comprehension skills, such as reading isolated words and phrases in a situational context and comprehending brief written or oral directions. Additionally, students will examine the practices, products and perspectives of Spanish-speaking culture; recognize basic routine practices of the target culture; and recognize and use situation-appropriate non-verbal communication. This course further emphasizes making connections across content areas and the application of understanding Spanish language and culture outside of the classroom.

OPEN TO:	Grades: 9 - 12
PREREQUISITES:	C or higher in English/Language arts
FULL YEAR COURSE	A Core 40, THD, and AHD course.

SPANISH II 2122: This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to requests and questions in expanded contexts, participate independently in brief conversations on familiar topics, and write cohesive passages with greater independence and using appropriate formats. This course also emphasizes the development of reading and listening comprehension skills, such as using contextual clues to guess meaning and comprehending longer written or oral directions. Students will address the presentational mode by presenting prepared material on a variety of topics, as well as reading aloud to practice appropriate pronunciation and intonation. Additionally, students will describe the practices, products and perspectives of Spanish-speaking culture; report on basic family and social practices of the target culture; and describe contributions from the target culture. This course further emphasizes making connections across content areas and the application of understanding Spanish language and culture outside of the classroom.

OPEN TO:	Grades: 10 - 12
PREREQUISITES:	Spanish I with a C or higher
FULL YEAR COURSE	A Core 40, THD, and AHD course.

SPANISH III 2124: This course is based on Indiana's Academic Standards for World Languages, builds upon effective strategies for Spanish language learning by facilitating the use of the language and cultural understanding for self-directed purposes. This course encourages interpersonal communication through speaking and writing, providing opportunities to initiate, sustain and close conversations; exchange detailed

information in oral and written form; and write cohesive information with greater detail. This course also emphasizes the continued development of reading and listening comprehension skills, such as using cognates, synonyms and antonyms to derive meaning from written and oral information, as well as comprehending detailed written or oral directions. Students will address the presentational mode by presenting student-created material on a variety of topics, as well as reading aloud to practice appropriate pronunciation and intonation. Additionally, students will continue to develop an understanding of Spanish-speaking culture through recognition of the interrelations among the practices, products and perspectives of the target culture; discussion of significant events in the target culture; and investigation of elements that shape cultural identity in the target culture. This course further emphasizes making connections across content areas as well the application of understanding Spanish language and culture outside of the classroom. Dual credit through Ivy Tech.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Spanish I & Spanish II with a C or higher
FULL YEAR COURSE	A Core 40, THD, and AHD course.

SPANISH IV 2126: Spanish IV, a course based on Indiana’s Academic Standards for World Languages, provides a context for integration of the continued development of language skills and cultural understanding with other content areas and the community beyond the classroom. The skill sets that apply to the exchange of written and oral information are expanded through emphasis on practicing speaking and listening strategies that facilitate communication, such as the use of circumlocution, guessing meaning in familiar and unfamiliar contexts, and using elements of word formation to expand vocabulary and derive meaning. Additionally, students will continue to develop an understanding of Spanish-speaking culture through explaining factors that influence the practices, products, and perspectives of the target culture; reflecting on cultural practices of the target culture; and comparing systems of the target culture and the student’s own culture. This course further emphasizes making connections across content areas through the design of activities and materials that integrate the target language and culture with concepts and skills from other content areas. The use and influence of the Spanish language and culture in the community beyond the classroom is explored through the identification and evaluation of resources intended for native Spanish speakers. Dual credit through Ivy Tech.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Spanish I, Spanish II, and Spanish III with a C or higher
FULL YEAR COURSE	A Core 40, THD, and AHD course.

CENTRAL NINE CAREER CENTER

Central Nine programs are designed to provide students with necessary skills and knowledge to prepare them for employment in many different occupational areas, post-secondary education, or both. Central Nine educates its students with the attitudes and competencies for employment in the 21st century and beyond.

Juniors and seniors have the opportunity to enroll at Central Nine. Students are selected on the basis of sincere interest, necessary aptitudes, attendance, and past performance. Enrollees receive up to four (4) credits per semester for successful completion of the course requirements.

Students spend approximately half of the school day at Central Nine. The remainder of the school day is spent at Indian Creek in order to schedule the required courses for graduation and participate in extra-curricular activities. **Central Nine assesses an annual fee, which covers equipment, tools, materials, books, etc.** Program fees and questions should be directed to Central Nine Career Center at 317-888-4401.

**** The C9 Course Catalog should be referred to for the most updated information.**

CONSTRUCTION & LANDSCAPING

CONSTRUCTION TRADES: This hands-on program includes both classroom and laboratory experiences. Specific skills include the formation, installation, and establishment of buildings, homes, and other structures. The attainment of these skills is put to the test as students work to construct a house! Our students develop the skills and knowledge to become work-ready in a variety of construction trades. Through these experiences they'll have opportunities to meet our local partners and community supporters while becoming OSHA certified.

Year 1 courses include: Principles of Construction Trades 7130, Construction Trades: General Carpentry 7123, and Construction Trades: Technical Skills Development 7156

Year 2 courses include: Construction Trades: Framing and Finishing 7122, and Construction Trades Capstone 7242

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

HVAC: HVAC Includes classroom and laboratory experiences focused on basic heating, ventilation, and cooling/refrigeration systems. This program introduces scientific and mathematical principles applicable to the installation, operation, & maintenance of HVAC systems. Additionally, students have the opportunity to earn an EPA certification.

Year 1 courses include: Principles of HVAC 7131, HVAC Fundamentals 7125, and HVAC Service 7126

Year 2 courses include: HVAC Service 7126, and HVAC Capstone 7244

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

LANDSCAPE MANAGEMENT: Students have the opportunity to complete landscape projects for homes and businesses while maintaining Central Nine's campus. Students also study aquaponics through the raising of tilapia and crawfish farming. This program covers irrigation, equipment maintenance, hydroponics, aquaponics, and greenhouse management. Students participate in FFA and have chapter opportunities for leadership.

Year 1 courses include: Principles of Agriculture 7117, Horticultural Science NLPS 5132, and Landscaping Technical Skills Development 7156

Year 2 courses include: Landscape and Turf Management 7115, and Landscape Management Capstone 7234

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

HEALTH SCIENCE

PRINCIPLES OF BIOMEDICAL SCIENCES: This rigorous and relevant curriculum uses activities, projects, and problems to expose students to biomedical science content and careers. From the moment students walk into the classroom, they are immersed in a crime scene investigation to study forensic science, human body systems, and medical interventions ranging from autopsies, drug analysis, EKG, Clay Manikins®, prosthetic designs, and more!

Year 1 courses include: Principles of Biomedical Sciences 5218, Human Body systems 5216, and Anatomy & Physiology NLPS 5276

Year 2 courses include: Medical Interventions 5217, Biomedical Innovations 5219, Technical Skills Development BioMedical 7156

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Biology I with a C or higher
FULL YEAR COURSE	A Core 40, THD, and AHD course.
NOTES:	Principles of Biomedical Sciences is taught in conjunction with Human body Systems &.Anatomy

DENTAL CAREERS: This program addresses dentistry from the perspective of a dentist, hygienist, assistant, and lab technician. Emphasis is placed on the clinical and lab environment, equipment/instrument identification, oral anatomy, and sterilization. Additionally, students work towards obtaining a National Entry Level Dental Assistant Certification, a Radiography License, and a Dental X-Ray License. Students can also earn CPR, AED/First Aid, Bloodborne Pathogens, and HIPPA Training certifications.

Year 1 courses include: Principles of Dental CAreers 7315, Dental Careers Fundamentals 7316, and Advanced Dental Careers 7317

Year 2 courses include: Dental Careers Capstone 7318

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

EXERCISE SCIENCE: Students in this program learn about the roles and responsibilities of various healthcare professionals in the field of sports medicine, including evaluation, treatment, prevention and rehabilitation, and

multiple injuries. Students will spend the remaining time putting skills into practice through professional field experience at qualified clinical sites. Students can seek careers in physical therapy, athletic training, and sports medicine. Application process and interview required.

Year 1 courses include: Principles of Exercise Science 7320, Kinesiology 7321, Human Performance 7322, and Physical Therapy Capstone 7323

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Health Science I or comparable science core/electives
FULL YEAR COURSE	A Core 40, THD, and AHD course.

MEDICAL ASSISTING: Students learn about the human body and its functions, along with many triage situations encountered as a medical assistant, such as working in a doctor’s office, taking vitals (blood pressure, pulse, respiration, temperature, etc.), venipuncture, syringe fill, ECG’s, urinalysis, prescription writing, and dosage calculations. Students may also earn CPR, HIPAA, FEMA, NHA CCMA, and Bloodborne Pathogen certifications.

Year 1 courses include: Principles of Healthcare 7168, Medical Terminology 5274, and Certified Clinical Medical Assistant (CCMA) 7164

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Strong in math, English, and science
FULL YEAR COURSE	A Core 40, THD, and AHD course.

PRE-NURSING: Getting certified as a nursing assistant is a great way to begin moving up the nursing career ladder. This program offers courses that provide coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the health science career cluster. Students will perform various independent, hands-on tasks while caring for residents. Supervised clinical experiences at long-term care facilities help students gain first-hand knowledge about nursing assistant careers and other healthcare professions. This course will provide students with the classroom theory and lab skills to sit for the Indiana State Nurse Aide Certification exam. After taking the state exam, the second semester of the class meets weekly in coordination with students participating in work internships. Caring for patients/residents daily provides some of the most significant rewards any profession could offer. The capstone portion of this course will ensure that healthcare students acquire additional knowledge covering topics such as medical law and ethics and electronic health records.

Year 1 courses include Principles of Healthcare 7168, Medical Terminology 5274, Healthcare Specialist CNA 7166, and Healthcare Specialist Capstone 7255

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Application and interview with instructor
FULL YEAR COURSE	A Core 40, THD, and AHD course.

VETERINARY SCIENCE: This advanced science, lab-intensive program introduces students to animal care and veterinary medicine while using the same skills they may be expected to perform in the veterinary field. Students increase their knowledge by working with animals, utilizing medical terminology, performing clinical skills, practicing animal nutrition, gaining clinical experience, and more. In their second year, students must complete a year-long internship to become certified veterinary assistants.

Year 1 courses include: Principles of Veterinary Science 7280, Veterinary Science 7281, and Advance Life Science Animals 5070

Year 2 courses include: Veterinary Science Capstone 7282, and Work Based Learning Capstone 5274

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

HUMAN SERVICES

COSMETOLOGY : This two-year program (junior through senior years) is contracted through Paul Mitchell The School and takes place on its campus. It offers an overview of cosmetology, emphasizing necessary practical skills, including roller control, quick styling, shampooing, hair coloring, and more. Students will also be able to earn their state cosmetology license.

Year 1 courses include: Principles of Barbering and Cosmetology 7330, Barbering and Cosmetology Fundamentals 7331, and Advanced Cosmetology 7332

Year 2 courses include: Barbering and Cosmetology Capstone 7334

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.
NOTES:	This course meets at Paul Mitchell.

CULINARY ARTS AND HOSPITALITY : In this 2 year program students cover many topics while running the campus restaurant, To The Nines, and the Central Kitchen. Topics include how the food industry functions and what to expect as a prospective employee; safety and sanitation; cross-training in various professional positions in both front and back of the house; general kitchen workflow; food identification; nutrition; baking; food; customer service; etc.

Year 1 courses include: Principles of Culinary and Hospitality 7173, Nutrition 7171, and Culinary Arts 7169.

Year 2 courses include: Culinary Arts Capstone 7233, and Baking and Pastry Capstone 7235

OPEN TO:	Grades: 11 - 12
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PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

EARLY CHILDHOOD EDUCATION: This program, available to juniors and seniors only, addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and the development of infants and children. Students will learn the principles of childhood development, create a safe and healthy environment, guide children’s behavior and development, and provide positive learning experiences.

Year 1 courses include: Principles of Early Childhood Education 7160, Early Childhood Education Curriculum 7158, and Technical Skills Development ECE 7156

Year 2 courses include: Early Childhood Education Guidance 7159, Early Childhood Education Capstone 7259

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

MEDIA & INFORMATION TECHNOLOGY

CYBERSECURITY: This program involves studying how people interact with computers to increase productivity and enhance communication. Students will learn to critically analyze approaches to processing information and develop skills to design, implement, and evaluate the next generation of information technology tools.

Year 1 courses include: Principles of Computing 7183, Cybersecurity Fundamentals 7179, and Advanced Cybersecurity 7178.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	2.0 GPA, C or higher in Algebra I and English 9.
FULL YEAR COURSE	A Core 40, THD, and AHD course.

DIGITAL DESIGN: Students work with state-of-the-art equipment while utilizing Photoshop, InDesign, and Illustrator to complete projects for real-world clients in the community. Topics covered include covers page layout, digital photography, digital audio/video, graphics, printing/ publication, & product design.

Year 1 courses include: Principles of Digital Design 7140, Digital Design Graphics 7141, and Technical Skills Development VISCOM 7156

Year 2 courses include: Graphic Design & Layout NLPS 5550, and Digital Design Capstone 7246

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

INFORMATION TECHNOLOGY OPERATIONS: This program is available to juniors and seniors only. The field of network infrastructure and informatics dynamically infuses information science and technology into the lives of people at work and play. It involves studying how people interact with computers to increase productivity and enhance communication. Students will learn to critically analyze approaches to processing information and develop skills to design, implement, and evaluate the next generation of information technology tools. Students work with industry standard networking equipment and components such as routers and switches, cabling, connectivity, and mounting. Students work through the Cisco Networking Academy official CCNA preparation curriculum.

Year 1 courses include: Principles of Computing 7183, Information Technology Fundamentals 7180, and Networking and Cybersecurity Operations 7181

Year 2 courses include: IT Operations: IT Support Capstone 7245

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	2.0 GPA, C or higher in Algebra I and English 9.
FULL YEAR COURSE	A Core 40, THD, and AHD course.

MANUFACTURING

PRECISION MACHINING: In this program, students work with machines such as bench grinders, computer numerical control programming and operation, mills, lathes, drill presses, belt sanders, and more to create various projects. Second-year students can explore a paid internship opportunity and receive national certification (NIMS).

Year 1 courses include: Principles of Precision Machining 7109, Precision Machining Fundamentals 7105, and Technical Skills Development Precision Machining 7164

Year 2 courses include: Advanced Precision Machining 7107, and Precision Machining Capstone 7219

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Algebra I & geometry recommended
FULL YEAR COURSE	A Core 40, THD, and AHD course.

INDUSTRY 4.0 SMART MANUFACTURING: Smart Manufacturing introduces students to the Industrial Internet of Things (IIoT), Programmable Logic Controllers (PLCs), and Mechatronics. Students will execute basic setup, adjustment, and operation of SMART technologies such as artificial intelligence, human-to-robot collaboration, safety, electrical systems, programmable automation, cloud technologies, robot operation, CAD, CNC, advanced manufacturing, blueprint reading, and technical mathematics. First-year students will work in teams to build a working prototype of an Industry 4.0 system, and second- year students will be encouraged to participate in a work-based learning experience.

Year 1 courses include: Principles of Industry 4.0 and Digital Manufacturing 7220

Year 2 courses include: Robotics, Design, and Innovation 4728

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	Algebra I & geometry recommended
FULL YEAR COURSE	A Core 40, THD, and AHD course.

WELDING TECHNOLOGY: Welding is utilized in many industries, including automotive, construction, manufacturing, shipbuilding, oil refineries, and transportation. Some of the processes students learn in this program are GMAW, GTAW, SMAW, Oxy-Acetylene cutting, and plasma hand CNC cutting.

Year 1 courses include: Principles of Welding Technology 7110, Shielded Metal Arc Welding 7111, and Technical Skills Development Welding 7156

Year 2 courses include: Gas Welding Processes 7101, and Welding Technology Capstone 7226

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

PROTECTIVE SERVICES

CRIMINAL JUSTICE: This hands-on, training-intensive program holds students to a high moral standard and encompasses physical training in the style of the Indiana Law Enforcement Academy (I.L.E.A.). It is designed to provide students with the fundamentals for a career in criminal justice through academy-based training and I.L.E.A. standards. This includes arrests, the use of force continuum, report writing, communications, terrorism/counterterrorism awareness, court operations, corrections, and probation procedures.

Year 1 courses include: Principles of Criminal Justice 7193, Law Enforcement Fundamentals 7191, and Technical Skills Development CJ 7156

Year 2 courses include: Corrections and Cultural Awareness 7188, Criminal Justice Capstone 7231

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

EMERGENCY MEDICAL SERVICES: This is a senior-only program where students prepare for a career in Emergency Medical Services. They will experience real-life situations that occur in hospital emergency rooms and ambulatory care. Students will have the opportunity to earn the NREMT certification at the end of the course upon passing the exam.

Year 1 courses include: Principles of Healthcare 7168, Medical Terminology 5274, and Emergency Medical Tech 7165

OPEN TO:	Grades: 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

FIRE AND RESCUE: Students have the unique opportunity to obtain state fire certifications while working towards a high school diploma. They earn a total of four certificates, including Hazmat. The program is taught by various career firefighters from the local area who work with students to cover both physical training and fire academy requirements. This includes search and rescue procedures, victim removal, and fire suppression. Students will be issued firefighting gear, work on the campus fire engine, and acquire SCBA functionality skills. As part of the program, students will be expected to learn and execute all of the fire ground operations that are performed by firefighters daily.

Year 1 courses include: Principles of Fire Fighting 7195, Fire Fighting Fundamentals 7189, and Advanced Fire Fighting 7186

OPEN TO:	Grades: 11 -12
PREREQUISITES:	Must be 17 by April 1
FULL YEAR COURSE	A Core 40, THD, and AHD course.

TRANSPORTATION

AUTO COLLISION REPAIR: Students learn various auto collision techniques such as painting, metal and plastic repair, MIG welding, plasma cutting, and cost estimation. Most importantly, students learn safety skills and the correct procedures for returning damaged cars to pre-accident conditions.

Year 1 courses include Principles of Collision Repair 7215, Automotive Body Repair 7204, and Plastic Body Repair and Painting Fundamentals 7206

Year 2 courses include Collision Repair Capstone 7380

OPEN TO:	Grades: 11 -12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.APPLIED

AUTOMOTIVE SERVICES : This program includes classroom and laboratory experiences that incorporate training in service and repair work on all types of automotive vehicles. Activities include oil changes, hand and power tool use, tires, brakes, engine performance, electrical systems and electronics, and so much more! Students who spend two years in the program will be taught all techniques of the modern vehicle and may earn up to 21 dual credits through Ivy Tech Community College. Students may earn a Maintenance and Light Repair Certificate from Ivy Tech after completing both courses. ASE Master Certified Instructors lead the program in a NATEF-certified program.

Year 1 courses include: Principles of Automotive Services 7213, Brake Systems 7205, and Technical Skills Development AST 7156

Year 2 courses include: Steering and Suspensions 7212, and Automotive Service Capstone 7375

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

AVIATION MAINTENANCE 5520: This program is in partnership with Vincennes University Aviation Technology. Classes are held at the Aviation Technology Center at the Indianapolis International Airport. The program will familiarize students with Federal Aviation Regulations and aircraft maintenance. Because of the nature of the program, there are strict rules and regulations that students must follow, including a rigid attendance requirement/policy:

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.
NOTES:	This course meets at VU Aviation Center.

AVIATION MANAGEMENT: This course provides students with a broad-based introduction to the field of aviation. Course activities include: familiarization with aviation technology; a historic overview of the field of aviation; exploration of the current aviation environment and careers and employment opportunities in the field. Topics are focused on aircraft manufacturing, airline operations, general aviation, air-freight, airport management, and government service. Additional topics covered include: aviation safety, human factors, regulations, and certification. This course is designed to enhance the students' knowledge of the pertinent areas of aircraft basic science that comprise the scientific fundamentals applied in all areas of the aviation industry. Although not scientific in nature, the fundamental areas of the federal aviation regulations, pertinent to aviation operations, are also introduced in this course.

Flight topics will include basic aerodynamics, flight maneuvers, and aircraft power plants. Students will have the opportunity to be endorsed for the Private Pilot knowledge test.

Year 1 courses include: Principles of Aviation Management 7214, Private Pilot Theory 7217, Aviation Safety and Operation 7207, and Aviation Management Capstone 7385.

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

DIESEL SERVICE: This program prepares students for future work in a diesel service position. Students can participate in a paid internship during their second year, utilizing light welding, torch, mechanical, measuring,

computer, and electrical skills daily. Students also prepare for entry-level certifications on the Cummins QuickServe Online program

Year 1 courses include: Principles of Diesel Services 7216, Diesel Transmission and Engine Repair 7211, and Technical Skills Development Diesel Services 7156

Year 2 courses include: Diesel Steering and Brakes 7210, and Diesel Services Capstone 7221

OPEN TO:	Grades: 11 - 12
PREREQUISITES:	None
FULL YEAR COURSE	A Core 40, THD, and AHD course.

WORK BASED LEARNING

WORK BASED LEARNING: This program prepares students for college and careers by using internship experience. This strategy builds students' skills and knowledge in their chosen career path and furthers their study within their chosen area of interest. Students will also create a work portfolio that can be used in academia or industry. Students will also understand management, team building, leadership, problem-solving steps, and processes that contribute to achieving organizational goals. The management of human and financial resources is emphasized.

Year 1 courses include: Work Based Learning Capstone 5974

OPEN TO:	Grades: 12
PREREQUISITES:	95% attendance for junior year, 3 recommendation letters, no disciplinary actions, C or higher in pathway courses, clear defined pathway, application, and interview.
FULL YEAR COURSE	A Core 40, THD, and AHD course.

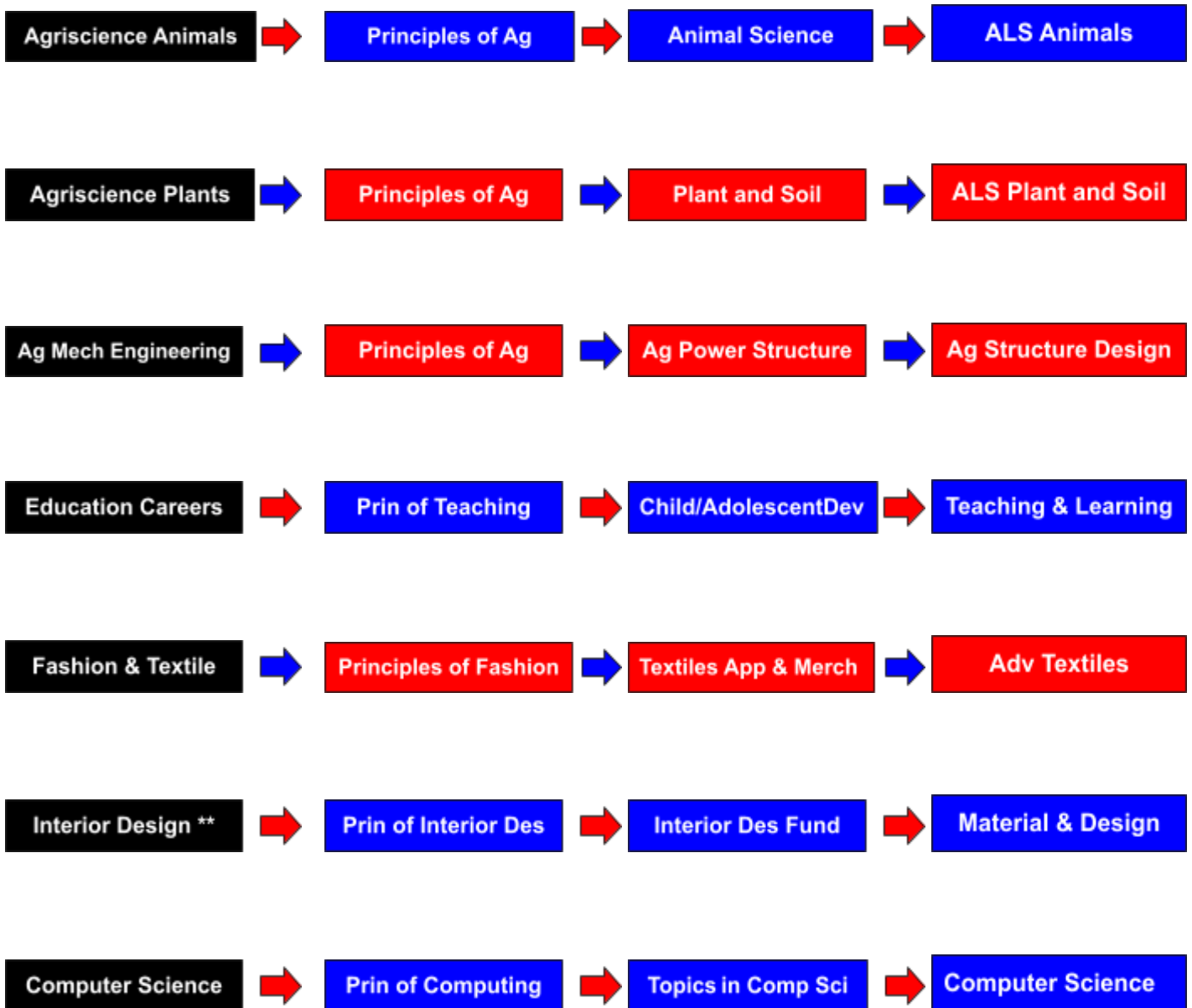
INDIAN CREEK HIGH SCHOOL ADVANCED COURSE OPTIONS

AP Courses	Honors Courses	Dual-Credit Courses
AP Chemistry	Algebra II Honors	AP Chemistry (5 cr.) Ivy Tech
AP Literature	Biology Honors	Chemistry II / IU C101/121 (5 cr.)
AP Music Theory	Chemistry Honors	Biology II/ IU L100 (5 cr.)
	English 10 Honors	Finite/ IU M118 (3 cr.)
	English 9 Honors	Pre Calculus Honors/ IU M125 (3 cr.)
	Geometry Honors	Trigonometry Honors/ IU M126 (3 cr.)
		Calculus/ M211 IU (4 cr.)
		English 12 Dual Credit/ IU W131 & L202 (6 cr.)
		Adv English CC/ IU L111 (3 cr.)
		Adv Speech/ IU P155 (3 cr.)
		US History Honors/ IU H105 & H106 (6 cr)
		Government/ IU Y103 (3 cr.)
		Principles of Agriculture (3 cr) Ivy Tech
		Animal Science(3 cr.) Ivy Tech
		ALS Animals(3 cr.) Ivy Tech
		Plant and Soil Sciences(3 cr.) Ivy Tech
		Ag Power (3 cr) Ivy Tech
		Principles of Teaching (3 cr) Ivy Tech
		Teaching & Learning (3 cr) Ivy Tech

Indian Creek High School



Next Level Programs of Study

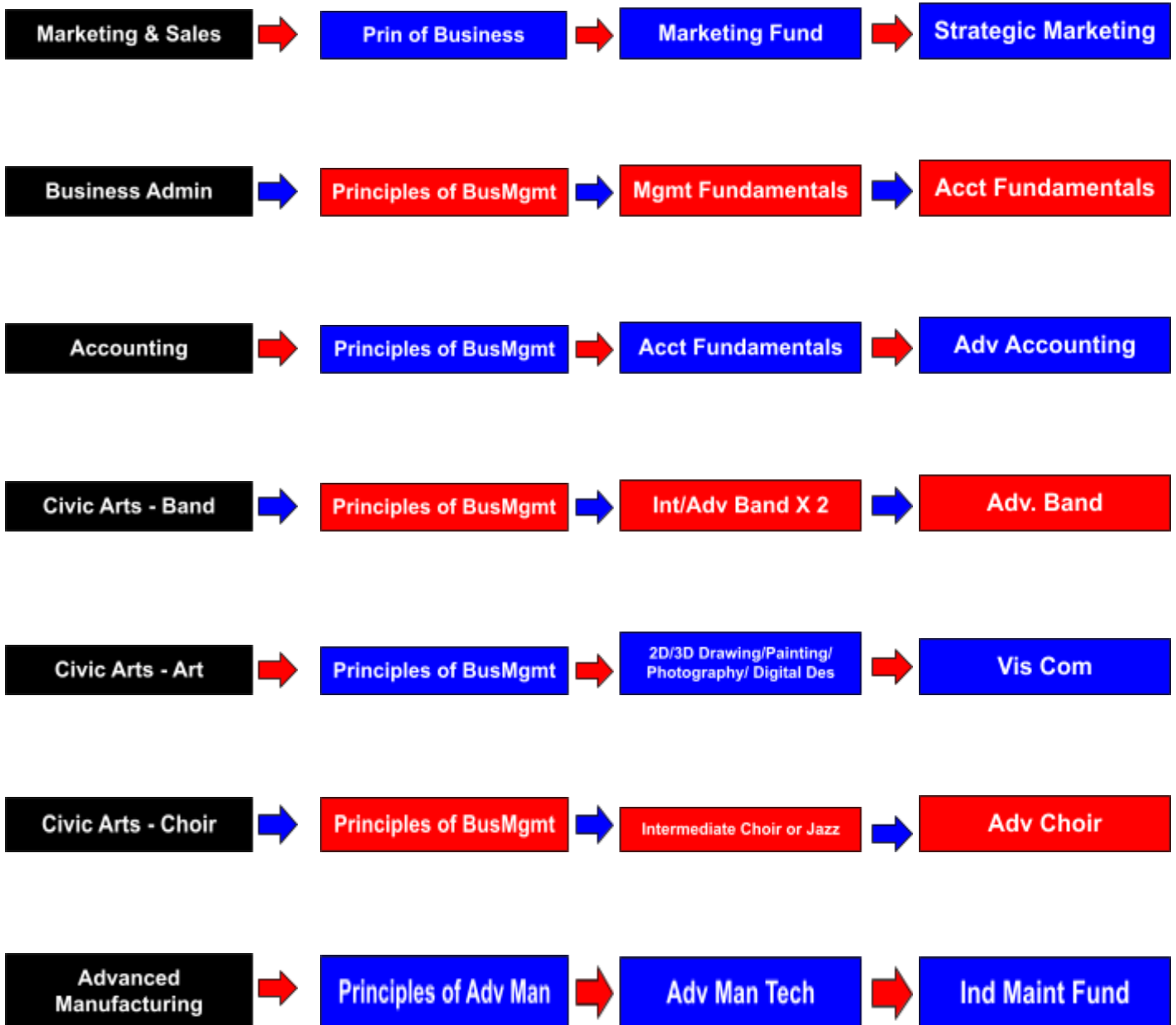


Braves Pathways

Indian Creek High School



Next Level Programs of Study



Braves Pathways