

THE CREEK

INDIAN CREEK SCHOOLS

3rd Grade Reading & Language Arts

Quarter 1

Mastered:

3.RC.2 Recount folktales, fables, and tall tales from diverse cultures; identify the themes in these works. (E)

3.RC.3 Describe characters in a story (e.g., their traits, motivations, or feelings), and explain how their actions contribute to the plot.

3.RC.11 Apply context clues (e.g., word, phrase, and sentence-level context) and text features (e.g., maps, illustrations, charts) to determine the meanings of unknown words.

Exposure:

3.RC.1 Ask and answer questions to demonstrate comprehension of a text, referring explicitly to the text as the basis for the answers. (E)

3.RF.1-4 Taught throughout the entire year. Mastery expected by quarter 4.

Quarter 2

Mastered:

3.RC.5 Determine the main idea of a text; recount the key details and explain how they support the main idea. (E)

3.RC.8 Identify how a nonfiction text can be structured to indicate a problem and solution or to put events in chronological order. (E)

3.RC.12 Identify relationships among words, including synonyms, antonyms, homographs, homonyms, and multiple-meaning words (e.g., puzzle, fire). (E)

Exposure:

3.RF.1-4 Taught throughout the entire year. Mastery expected by quarter 4.

Quarter 3

Mastered:

3.RC.7 Apply knowledge of text features to locate information and gain meaning from a text (e.g., maps, illustrations, charts, font/format).

3.RC.9 Distinguish between fact and opinion; explain how an author uses reasons and facts to support specific points in a text.

Exposure:

3.RF.1-4 Taught throughout the entire year. Mastery expected by quarter 4.

Quarter 4

Mastered:

3.RF.1 Understand the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to aid in decoding unknown words. (E)

3.RF.2 Read grade-appropriate words that have blends (e.g., walk, play) and common spelling patterns (e.g., qu- ; doubling the consonant and adding -ing, such as cut/cutting; changing the ending of a word from -y to -ies to make a plural).

3.RF.3 Know and use more difficult word families when reading unfamiliar words (e.g., -ight)

3.RF.4 Read multisyllabic words composed of roots and related prefixes and suffixes; read irregular contractions (e.g., will not = won't) and possessives (e.g., children's, Dennis's). (E)