

SPECIAL EDUCATION UPDATE

— EAST CENTRAL INDIANA SPECIAL SERVICES.....SEPTEMBER 9, 2021 —

JUST A FEW THINGS.....

- Keep those Moodle course certificates coming in! The deadline to have them to Liza is next week - September 15th. Thank you!
- Please make sure that you are scheduling your ACRs to be held at least a month before the due date. We know that these are trying times with staff, student, and parent illness and we all need to plan accordingly. If you are being proactive and holding these conferences early, there should be no reason for you to miss an ACR date.
- Please go into IIEP ASAP and check that the non-public school/homeschooled students on ISP's on your caseload are there. There has been a change in the way these students are entered into the system by your district, and some teachers are finding that these students are no longer accessible in IIEP. Please let Liza know ASAP if you find that you cannot access these nonpublic/homeschooled students on your caseload in IIEP.
- It's also not too early to start thinking about progress monitoring of IEP goals. Most IEPs indicate that this is to be done on the same schedule as report cards. The progress monitoring tool in IIEP has moved. It's now under the "Wizards" tab. Using the IIEP progress monitoring tool is best practice and preferred. If you choose to use a teacher-made form instead, make sure it contains all of the information that is on the progress monitoring report generated in IIEP including the actual goal statements and baseline measures for each.

Thanks for all you do! I know this is a tough year. Make sure to take time for yourself. Enjoy your weekend!

MASK GUIDANCE FOR STUDENTS WITH SPECIAL NEEDS

Some students may demonstrate difficulties with wearing a mask while at school due to sensory, behavioral, or other disability related issues. If this occurs, a case conference should

be called as soon as possible to discuss and develop strategies and/or accommodations to use with the student.

Some alternative strategies/accommodations that may be used include:

- Practice sessions to acclimatize student to wearing a mask
- Behavior intervention plans regarding the wearing of a mask
- Social stories
- Face shields
- Plexiglass barriers
- Seating more than 6 feet away from others
- Alternate passing period when halls are clear

NONVIOLENT CRISIS INTERVENTION TRAINING (CPI)

All staff in need of initial CPI certification or recertification will need to participate in a full day of training as well as complete about 2.5 hours of online coursework prior to the in person training. These trainings are being held monthly at the East Central Educational Service Center in Connersville. Training dates are scheduled for: 9/24, 10/28, 11/9, and 12/2.

Registration link: <https://forms.gle/AP2HMDHCPYQK1rDF6>

INFO FOR ELEMENTARY SPECIAL EDUCATION TEACHERS

After receiving a good cause exemption for I-READ 3, students with disabilities will need additional, focused reading instruction directed at the skill deficiencies revealed by the Individual Student Report. This document from IDOE for [students with disabilities](#) walks educators through how to support students who qualified for the waiver.

AUTISM TRAINING OPPORTUNITY

The Indiana Resource Center for Autism will be holding a virtual conference on September 29, 2021 that looks to be a good one!

Presentations include:

- *Social and Communication Intervention for Individuals with Complex Challenges*
- *Positive Behavior Supports, Perception and the Pursuit of Happiness*
- *Let Me In... I Can Learn Too! Strategies That Are Not A One Hit Wonder*
- *Anxiety and ASD: Adults on the Spectrum Share*
- *ASD & Assistive Technology Supports*

- *It's Not One or the Other: The Excitement of Incorporating Mental Health and Behavioral Supports for Children on the Autism Spectrum*
- *ASD AND MORE: Autism and Co-Existing Conditions*
- *Lessons Learned: 40 Plus Years in the Making*

Date/Time: Wednesday, September 29, 2021, 8:15 am - 4:00 pm EDT

Cost - \$75.00

Registration link: <https://go.iu.edu/3T35>

FREE DYSCALCULIA (MATH LEARNING DISABILITY) TRAINING

This webinar will be held on September 21st at 1pm EST. Dr. Anneke Schreuder, a dyscalculia expert and founder of Dyscalculia Services, will share her expertise in teaching children and adults with dyscalculia. She will discuss the latest learning strategies to assist those with dyscalculia. Learn what dyscalculia is, how parents and teachers can identify it, which calculations those with dyscalculia tend to struggle with the most, and much more!

If you have a question you would like Dr. Schreuder to answer, send your inquiry to info@ldaamerica.org with the subject line "Dyscalculia Webinar," and they will do their best to address it during the presentation!

Can't join on the 21st? Don't worry! All registrants will receive a recording of the webinar!

[Register here](#)

FREE ASSISTIVE TECHNOLOGY TRAINING

PATINS leads the way in Indiana for training and support for all things assistive technology. Take a look at the free trainings they are offering over the next few weeks. One (or more) may be just what you need to learn how to better support your students!

[Open Your Windows and Let in the Accessibility](#)

With a new CEO and mission "to empower every person on the planet to achieve more," Microsoft has really upped their game when it comes to the built-in accessibility features throughout Windows and Office 365. Harness the power of these tools and join Jena Fahlbush to explore some of the latest features that could improve your students' access to the curriculum. Text suggestions, dictation, and captioning are a few of the tools that will be highlighted. **Target Audience:** All educators working with Windows. **Date:** September 15, 2021

[The Barriers that COVID Conquered: Shining a Light on Equitable Ed 4 All](#)

While the pandemic tested our patience and resilience, there have been many silver linings. Attendees will find a high-energy, interactive discussion highlighting the learning barriers that

were overcome during the pandemic. Presenters will model the principles of Universal Design for Learning through demonstrations of tools and strategies that bridged the gap during COVID. These tools are essential for equitable access and engagement in the classroom. Attendees will leave the session being able to discuss the continued need for implementation of these practices. **Target Audience:** All Educators. **Date:** September 15, 2021

[H-Appy Hour Apps for iOS - Accessibility Deep Dive](#)

Apple has great built-in accessibility features. This session will highlight those accessibility innovations to enable you and your students to get the most out of your iOS devices. This webinar showcase and teach practical examples of how they are utilized by students with varying needs and abilities. You will learn simple tools and tricks that you can implement right away! **Target Audience:** All Educators, parents and students. **Date:** September 17, 2021

EAST CENTRAL SPECIAL SERVICES INFO

Just a reminder, this segment is to provide you information about the current role of the special education cooperative so that all may knowledgeable and aware and able to actively participate in discussions during the special education program evaluation.

- The cooperative provides services to member districts that are not economically feasible for the school corporations to provide individually. These services include: special education administration, psychological services, speech language pathology services, services for students with hearing and/or vision impairments, as well as occupational and physical therapy services.
- Union County Schools serves as the fiscal agent for the cooperative. In simple terms, each of the participating corporations directs their federal special education grant monies to Union County. Union County receives and disburses these funds in accordance with the terms set up in the joint agreement.